

**Ministry of Higher Education and
Scientific Research**

**Directorate of Supervision and Scientific
Evaluation**

**Quality Assurance and Academic
Accreditation Directorate**

Accreditation Department



Guidelines for Academic Program
and Course Specification

2026

Academic Program Specification

University Name: Al-Turath University

College / Institute: College of Law

Academic Department: Department of Law

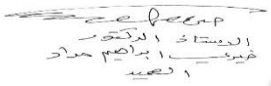
Academic or Professional Program Name: Bachelor

Degree Final Awarded Degree: Bachelor of Law

Study System: Semester (Courses)

Date of Program Specification Preparation: 23 / 11 / 2025

Date of File Completion: 23 / 11 / 2025



الاستاذ الدكتور
غريب ابراهيم مراد
رئيس

Signature

Head of Department Name:

Date: 2026-8-22



Signature

Name of Assistant Dean for Scientific Affairs

Date: 2026-8-22

Quality Assurance and University Performance Division Name of Director of

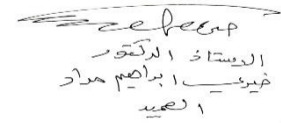
Quality Assurance and University Performance:

Date:

Signature:



مسؤول شعبة ضمان الجودة م. د مصطفى كريم



الاستاذ الدكتور
غريب ابراهيم مراد
رئيس

Approval of the Dean

Introduction:

The Academic Program Specification is considered an integrated system of courses designed according to scientific and systematic methodologies, aiming to provide students with practical knowledge and experiences that contribute to developing their skills and refining their abilities in a way that qualifies them to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external auditing procedures and programs, whether by committees assigned by the college or by committees mandated by the Ministry.

The Academic Program Specification provides a concise summary of the main features of the program and its courses, highlighting the skills intended to be imparted to students in alignment with the aims of the academic program. The importance of this specification lies in the fact that it represents the cornerstone for obtaining program accreditation. It is jointly prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This second edition of the guide includes an updated description of the academic program following the revision of the contents and sections of the previous version, in light of the latest developments in the Iraqi educational system. It encompasses the traditional formats of program specification (annual or semester-based systems) as well as the Academic Program Specification standardized in accordance with the official circular of the Directorate of Studies (Ref. No. 3/2906 dated 3/5/2023), particularly regarding programs that adopt the Bologna Process as their operational framework.

In this regard, we emphasize the importance of preparing Academic Program and Course Specifications as a fundamental requirement to ensure the proper functioning of the educational process.

Concepts and Terminology:

Academic Program Specification: Provides a concise summary of the program's vision, mission, and objectives, including a precise description of the intended learning outcomes based on defined learning strategies.

Course Specification: Provides a brief overview of the main features of the course and the expected learning outcomes that students are required to achieve, demonstrating whether they have benefited fully from the available learning opportunities. It is derived from the Academic Program Specification.

Program Vision: An ambitious picture of the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: Outlines, in brief, the objectives and activities necessary to achieve the program's aims, as well as the pathways and directions for its development.

Program Objectives: Statements that describe what the academic program intends to accomplish within a specific period of time, which must be measurable and observable.

Curriculum Structure: All courses and study subjects included in the academic program, according to the adopted learning system (semester-based, annual, or Bologna Process), whether they are requirements of the Ministry, University, College, or Academic Department, along with the corresponding credit hours/units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Each course must specify its learning outcomes in a way that contributes to achieving the overall program objectives.

Teaching and Learning Strategies: The strategies employed by faculty members to enhance student teaching and learning. These are planned approaches followed to achieve the intended learning outcomes, describing all in-class and out-of-class activities that contribute to the realization of the program's learning results.

1- Program Vision

Supporting the College of Law in achieving leadership and excellence in legal education, scientific research, and community service; preparing qualified legal professionals capable of upholding justice, the rule of law and contributing to sustainable development at both the national and international levels; and equipping them with the knowledge and skills necessary to meet the requirements of the labor market.

2- Program Mission

Building the intellectual capacities adopted by the College of Law at Al-Turath University through the provision of high-quality education, the development of curricula in accordance with the latest academic standards, the advancement of scientific research, and the preparation of qualified graduates equipped with legal knowledge, professional skills, and ethical values, in a manner that meets the needs of the labor market, enhances community service, and promotes the principles of justice, human rights, and the rule of law, while keeping pace with the requirements of national development.

3- Academic Program Objectives

- Providing high-quality academic legal programs that comply with national and international standards.
- Developing scientific and professional skills by preparing graduates who possess the legal knowledge and practical skills necessary to practice legal professions efficiently and competently.
- Developing legal reasoning, analytical and inferential skills, as well as the skills required for drafting legal memoranda, contracts, and legal research.
- Strengthening cooperation with the judiciary, the Bar Association, government departments, and civil society organizations.
- Promoting the principles of justice, the rule of law, human rights, and integrity within the university environment and the wider community.
- Employing modern technologies and digital transformation in legal education and research.
- Supporting the continuous professional development of teaching staff and university personnel.
- Enhancing community service through legal consultations, seminars, and awareness-raising programs.

4-Program Accreditation •

- **The** College undertakes the following procedures to fulfill the requirements of program accreditation:
- Establishing the Program Accreditation Committee.
- Reviewing the accreditation standards and assigning them to the relevant specialized committees.
- Preparing the self-assessment report and collecting the supporting evidence.
- Implementing the improvement plan to address areas of weakness (implementation phase).
- Completing the required documentation and submitting the accreditation file to the competent authority.
- Receiving the external evaluation team and following up on the accreditation procedures.

5- External Influences

- Ministerial decisions and instructions relating to student affairs, including the allocation of curve grades and other matters arising under the applicable ministerial instructions.
- Academic twinning and collaboration with relevant universities and institutions, such as the University of Baghdad , Al-Nahrain University and al- Iraqia University.
- Cooperation with government institutions, including the Iraqi Bar Association, the Ministry of Justice, and the Judicial Council.

6- Program Structure

Program Component	Number of Courses	Credit Hours	Percentage	Notes
Institutional Requirements	5	10	50%	
College Requirements	35	171	20.46%	
Department Requirements	-	-		
Summer Training	1	1		
Others				

Notes: The remarks column may indicate whether the course is core or elective

7- Program Description				
Weekly Credit Hours		Course Name	Course Code	Year / Level
Practical	Theoretical			
-	90	Introduction to Law	101LAWT	First Year
-	3	Constitutional Law	102LAWT	First Year
-	60	History of Law and Hammurabi's Code	104LAWT	First Year
-	60	Introduction to the Study of Sharia	103LAWT	First Year
-	30	Democracy and Human Right	112LAWT	First Year
-	30	Introduction to the Study of Law in English	107LAWT	First Year
-	30	Computers	108LAWT	First Year
-	30	Arabic Language	109LAWT	First Year
-	60	Criminology and Punishment	106LAWT	First Year
-	120	Civil Law-Provisions of Obligation	201LAWT	Second
-	90	Administrative Law	202LAWT	Second
-	90	Criminal Law – General Part	203LAWT	Second
-	90	Personal Status Law	204LAWT	Second
-	60	Public Finance	206LAWT	Second

-	30	Political Systems	207LAWT	Second
-	30	Administrative Law in English	208LAWT	Second
-	30	Computers	209LAWT	Second
-	60	Commercial Law	205LAWT	Second
-	30	Ba'ath Party Crimes	210LAWT	Second

-	90	Public International Law	304LAWT	Third
-	90	Criminal Law – Special Part	302LAWT	Third
-	30	Commercial Companies	305LAWT	Third
-	90	Nominated Contracts	301LAWT	Third
-	60	Administrative Judiciary	307LAWT	Third
-	60	Principles of Criminal Procedure	313LAWT	Third
	30	Virtual Court	310LAWT	Third
	30	Legal research	311LAWT	Third
	90	Pleadings and evidence	303LAWT	Third

	60	Principles of Islamic	404LAWT	Fourth
-	90	Private International Law	402LAWT	Fourth
-	90	Real Rights	401LAWT	Fourth
-	30	Enforcement Law	417LAWT	Fourth
-	60	Commercial Papers	403LAWT	Fourth
-	45	International Organizations	405LAWT	Fourth
-	60	Criminal Investigation and Forensic Medicine	406LAWT	Fourth
-	30	Scientific Research	410LAWT	Fourth
-	30	International Humanitarian Law	408LAWT	Fourth
-	60	Labor Law and Social Security	409LAWT	Fourth

8 – Expected Learning Outcomes of the Program	
Knowledge	
• Demonstrate knowledge of the fundamental concepts and principles of law and its various branches. • Interpret legal texts and apply them to practical cases. • Analyze legal problems and propose appropriate solutions in accordance with applicable legislation. • Prepare legal memoranda, research papers, and reports in accordance with scientific standards. • Develop skills in advocacy, negotiation, and drafting contracts and legal documents. • Utilize information sources and modern technologies in legal research. • Adhere to professional ethics, legal responsibility, and social responsibility. • Demonstrate effective communication, teamwork, and continuous learning to keep pace with legislative developments.	

Skills
• Demonstrate knowledge of the fundamental principles of the legal system and the various branches of law. • Demonstrate knowledge of relevant national legislation and international conventions. • Understand legal concepts and theories and their applications. • Understand judicial and administrative procedures and litigation mechanisms. • Demonstrate knowledge of the sources of law and methods of legal research. • Understand the principles of human rights and legal professional ethics. • Demonstrate knowledge of legislative and judicial developments and their impact on legal practice. • Recognize the relationship between law, society, and state institutions.
Values
• Commitment to the ethics of the legal profession, integrity, and transparency. • Respect for the rule of law, justice, and human rights. • Demonstrating professional and social responsibility in the practice of law. • Commitment to impartiality and objectivity, and maintaining the confidentiality of information. • Respect for diversity, acceptance of differing opinions, and teamwork. • Promoting the values of citizenship, community service, and the rule of law.
9 – Teaching and Learning Strategies
• Interactive Lectures. • Legal Dialogue and Discussion. • Case Study. • Legal Problem-Solving. • Cooperative Learning and Group Work. • Moot Court. • Presentations and Academic Seminars. • Self-Directed Learning and Legal Research. • Use of Modern Technologies and Legal Databases. • Practical Training and Academic Visits to Courts and Legal Institutions, where applicable.
10– Assessment Methods
• Written Examinations (Midterm and Final Examinations). • Short Quizzes. • Oral Examinations. • Assessment of Class Participation and Classroom Discussions. • Preparation of Legal Research Papers and Reports. • Analysis and Study of Legal Cases (Case Study). • Presentations (Seminars). • Assessment of Pleadings and Moot Court Performances. • Assessment of Individual and Group Assignments and Activities.

Professional Development
Orientation and Mentoring of New Faculty Members Practical procedures for orienting and mentoring newly appointed full-time and part-time faculty members at the institutional and departmental levels: • Developing an independent legal personality capable of effective communication. • Effective time management and constructive utilization of time. • Adopting diplomacy and flexibility in professional interaction and communication. • Promoting self-reliance and professional independence. • Enhancing the ability to access, utilize, and develop information through the faculty members' participation in teaching methodology courses, competency assessment examinations, and Arabic language proficiency courses.
Professional Development of Faculty Members
• Professional development of faculty members. • Encouraging faculty members to participate in scientific and technical training courses and workshops. • Participation in academic, scientific, and humanitarian activities. • Participation in language learning and the development of digital and technological skills. • Participation in regional and international conferences, seminars, and academic and scientific activities.
11- – Admission Standard
• Admission of graduates of all branches of secondary education, subject to the grades and regulations specified for centralized admission. Admission of the top 10% of graduates of administrative institutes, subject to the applicant successfully passing the College Eligibility Assessment Committee. • Students shall be admitted in accordance with the centralized admission regulations or the instructions approved by the Ministry of Higher Education and Scientific Research. • Applicants must hold a secondary school certificate from an eligible branch and meet the specified grade requirements and admission regulations. • Compliance with the admission and registration requirements approved by the University and the College. • Compliance with the approved student capacity and the annual admission plan. • Fulfillment of all administrative and legal documentation and registration requirements

12– Main Sources of Information about the Program

- **The College’s official website is available at the following link:**
<https://tucol.uoturath.edu.iq>
- **Ministerial Instructions.**
- **Academic Program Description Guide.**
- **Study Plan and Accreditation Standards.**
- **Evaluation and Quality Assurance Results.**
- **Stakeholders’ Feedback.**
- **Labor Market Needs.**
- **Comparable Academic Programs.**
- **Scientific Research.**
- **Relevant Legislation.**

14 – Program Development Plan

- **Periodic review of academic curricula by specialized committees in line with scientific developments and advancements.**
- **Preparation of regular reports on labour market needs and requirements and the extent to which they are aligned with the approved curricula.**
- **Providing educational institutions in the private sector and employers with opportunities to participate in curriculum development.**
- **The College shall consider the views of students and relevant stakeholders in order to identify their requirements and formulate curricula and general directions aimed at meeting their aspirations and needs.**
- **Achieving, to the extent possible, a balance between the requirements of modernization and practical application and the needs of learners and society.**
- **Utilizing evaluation results in the decision-making process to implement corrective measures for the development of curricula and academic programs.**

Program Skills Matrix															
Program Learning Outcomes												core / Elective	Course Title	Course Code	Year / Level
Values				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Core	Introduction to the Study of Law	101LAWT	First Year
		√	√				√	√	√	√	√				
		√	√				√		√	√	√	Core	Constitutional Law	102LAWT	First Year
		√	√				√		√	√	√	Core	history of Law and Hammurabi’s Code	104LAWT	First Year
	√	√	√				√			√	√	Core	Introduction to Sharia	103LAWT	First Year
			√				√			√	√	Core	Democracy and Human Rights	LAWT112	First Year
			√				√			√	√	Core	Introduction to the Study of Law in English	107LAWT	First Year
			√			√	√				√	Core	Computers	108LAWT	First Year
			√				√				√	Core	Arabic Language	109LAWT	First Year
		√	√				√			√	√	Core	Criminology and Punishment	106LAWT	First Year

Program Skills Matrix															
Program Learning Outcomes												core / Elective	Course Title	Course Code	Year / Level
Values				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Core	Civil Law Provisions of Obligation	201LAWT	Second
		√	√		√	√	√			√	√				
		√	√		√	√	√			√	√	Core	Administrative Law	202LAWT	Second
		√	√		√	√	√			√	√	Core	Criminal Law – General Part	203LAWT	Second
		√	√		√	√	√			√	√	Core	Personal Status Law	204LAWT	Second
		√	√			√	√			√	√	Core	Public Finance	206LAWT	Second
			√				√			√	√	Core	Political Systems	207LAWT	Second
			√				√				√	Core	Administrative Law (in English)	208LAWT	Second
			√				√				√	Core	Computers	209LAWT	Second
		√	√				√			√	√	Elective	Crimes of the Ba’ath Party	210LAWT	Second
		√	√			√	√		√	√	√	Core	Commercial Law	205LAWT	Second

Program Skills Matrix															
Program Learning Outcomes												core / Elective	Course Title	Course Code	Year / Level
Values				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Core	Public International Law	304LAWT	Third
		√	√			√	√			√	√		Criminal Law – Special Part	302LAWT	Third
		√	√			√	√		√	√	√		Commercial Companies Law	305LAWT	Third
		√	√		√	√	√			√	√		Nominated Contracts	301LAWT	Third
		√	√		√	√	√			√	√		Administrative Judiciary	307LAWT	Third
	√	√	√		√	√	√		√	√	√		Principles of Criminal Procedure	313LAWT	third
		√	√			√	√			√	√		Virtual Court	310LAWT	third
		√	√			√	√			√	√		Legal research	311LAWT	third
	√	√	√		√	√	√		√	√	√		Law of Pleadings and Evidence	303LAWT	Third

Program Skills Matrix															
Program Learning Outcomes												core / Elective	Course Title	Course Code	Year / Level
Values				Skills				Knowledge							
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4ا	3ا	2ا	1ا				
		√	√		√	√	√		√	√	√	Core	Private International Law	402LAWT	Fourth
		√	√		√	√	√		√	√	√	Core	Real Rights	401LAWT	Fourth
		√	√		√	√	√		√	√	√	Core	Enforcement Law	417LAWT	Fourth
		√	√				√			√	√	Core	Principles of Islamic Jurisprudence	404LAWT	Fourth
		√	√				√			√	√	Core	International Humanitarian Law	408LAWT	Fourth
		√	√		√	√	√			√	√	Core	Commercial Papers	403LAWT	Fourth
		√	√			√	√			√	√	Core	International Organizations	405LAWT	Fourth
	√	√	√			√	√			√	√	Core	Criminal Investigation	406LAWT	Fourth
		√	√			√	√			√	√	Core	Scientific Research	410LAWT	Fourth

						√	√			√	√		Labor Law and Social Security	409LAWT	Fourth
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Course Title: Introduction to the Study of Law

1. Course Code: **102LAWT**
2. Semester / Academic Year: First Semester 2026-2025
3. Date of Course Description Preparation: 2025-11-23
4. Attendance Format: In-person
5. Total Credit Hours / Units: 90.H
6. Course Instructors:

ا.م.د ارشد طه خطاب – arshad.taha@uoturath.edu.iq

Academic Program Description.

1. Course Objectives

The course aims to develop and enhance the academic level of undergraduate studies, with particular emphasis on qualitative learning outcomes, and to provide students with comprehensive knowledge of all matters related to the **Introduction to the Study of Law**, with a view to:

- Scientifically educating and qualifying students to work in the fields of law and legal practice.
- Psychologically preparing and developing students to perform their role as competent and reliable legal professionals.
- Developing students' ability to compete with other legal professionals for employment opportunities and to secure the required places for postgraduate studies.
- Enabling students to undertake external examinations administered by local, regional, or international bodies for the purposes of further study or employment.
- Encouraging students to demonstrate creativity and critical thinking in specialized projects and to keep pace with developments in the field of law.
- Highlighting the **Theory of Law**, including the legal rule, its characteristics, and its formal sources.
- Clarifying the divisions and branches of law, as well as the **Theory of Rights**, including its elements, constituent components, and sources, in addition to explaining the classifications of rights and legal personality.

2. Course Learning Outcomes, Teaching and Learning Methods, and Assessment Methods

A. Cognitive Objectives

A1. Enable students to understand the foundations and principles of the study of law and the classifications of the various branches of law.

A2. Enable students to acquire knowledge and understanding of the concept of rights, their types, and their sources.

A3. Enable students to acquire knowledge and understanding of the meaning and characteristics of the legal rule and to distinguish it from other types of rules.

A4. Familiarize students with the foundations of law and theories concerning its development.

A5. Enable students to acquire knowledge and understanding of the sources of legal rules.

A6. Teach students the concept of legal personality and its various types.

B. Subject-Specific Skills

B1. Explain the sources of legal rules.

B2. Provide students with the skills necessary to identify and derive legal rights and relate them to their respective classifications under the law.

B3. Focus on explaining the classifications of law and its general principles without delving into detailed jurisprudential doctrines.

Teaching and Learning Methods

- Academic lectures for explaining the prescribed course content in the college classrooms.
- Use of practical and applied examples to explain the prescribed course material.
- Examination of real-life examples from primary and original legal sources to facilitate the explanation of the course topics and the application of its provisions and rules.

Assessment Methods

- Homework assignments.
- Periodic and unannounced daily quizzes.
- Daily exercises in the form of questions presented to students before and after explaining the course material, for the purposes of practicing problem-solving and assessment.
- Monthly and semester examinations.
- Final examinations at the end of the academic year.

C. Affective and Value-Based Objectives

C1. Develop a socially responsible legal personality capable of understanding the course content, analyzing its elements, and applying it in future professional practice.

C2. Enable students to develop a comprehensive understanding of the course that allows them to interpret and apply its legal provisions and contribute to the future development of legal rules.

C3. Enable students to develop critical thinking and analytical skills in relation to topics associated with the Theory of Law and the Theory of Rights.

C4. Enable students to develop critical thinking and analytical skills concerning the sources of legal rules.

C5. Enable students to develop critical thinking and analytical skills in addressing practical problems and identifying appropriate solutions.

D. General and Transferable Skills

(Other skills related to employability and personal development)

D1. Develop analytical, discussion, and persuasive skills based on the course content and sound reasoning.

D2. Develop the ability to integrate knowledge from more than one course in order to enhance students' capacity to formulate appropriate solutions and remedies.

D3. Develop time-management skills.

D4. Develop teamwork and effective communication skills.

3. Course Structure

First Semester

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
First	6	Additional Learning Outcomes	Meaning of the Legal Rule	1. Lectures 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6.	1. Student participation based on prior preparation 2. Examinations of all types 3. Daily attendance 4.

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
				Critical-thinking strategy	Student groups for research reports
Second		Additional 6 Learning Outcomes	Characteristics of the Legal Rule	Same as above	Same as above
Third		Additional 6 Learning Outcomes	Distinction Between the Legal Rule and the Religious Rule	Same as above	Same as above
Fourth		Additional 6 Learning Outcomes	Distinction Between the Legal Rule and the Moral Rule	Same as above	Same as above
Fifth		Additional 6 Learning Outcomes	Sources of the Legal Rule	Same as above	Same as above
Sixth		Additional 6 Learning Outcomes	Legislation	Same as above	Same as above
Seventh		Additional 6 Learning Outcomes	Custom	Same as above	Same as above
Eighth		Additional 6 Learning Outcomes	Principles of Islamic Sharia	Same as above	Same as above
Ninth		Additional 6 Learning Outcomes	Rules of Equity	Same as above	Same as above
Tenth		Additional 6 Learning Outcomes	Judicial and Interpretative Sources	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Eleventh	6	Additional Learning Outcomes	Jurisprudential Sources	Same as above	Same as above
Twelfth	6	Additional Learning Outcomes	Functions of Law	Same as above	Same as above
Thirteenth	6	Additional Learning Outcomes	Classifications of Law	Same as above	Same as above
Fourteenth	6	Additional Learning Outcomes	Branches of Law	Same as above	Same as above
Fifteenth	6	Additional Learning Outcomes	Classification of Legal Rules into Mandatory and Supplementary Rules	Same as above	Same as above

Second Semester

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
First	6	Additional Learning Outcomes	Definition of a Right	1. Lectures 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking strategy	1. Student participation based on prior preparation 2. Examinations of all types 3. Daily attendance 4. Student groups for research reports
Second	6	Additional Learning Outcomes	Nature of a Right	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Third	6	Additional Learning Outcomes	Elements of a Right	Same as above	Same as above
Fourth	6	Additional Learning Outcomes	Components of a Right	Same as above	Same as above
Fifth	6	Additional Learning Outcomes	Sources of Rights	Same as above	Same as above
Sixth	6	Additional Learning Outcomes	Legal Facts	Same as above	Same as above
Seventh	6	Additional Learning Outcomes	Legal Acts	Same as above	Same as above
Eighth	6	Additional Learning Outcomes	Classification of Rights According to the Extent of Legal Protection	Same as above	Same as above
Ninth	6	Additional Learning Outcomes	Types of Rights According to Their Elements	Same as above	Same as above
Tenth	6	Additional Learning Outcomes	Types of Civil Rights	Same as above	Same as above
Eleventh	6	Additional Learning Outcomes	Legal Personality	Same as above	Same as above
Twelfth	6	Additional Learning Outcomes	Natural Person	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Thirteenth	6	Additional Learning Outcomes	Characteristics of a Natural Person	Same as above	Same as above
Fourteenth	6	Additional Learning Outcomes	Juridical Person	Same as above	Same as above
Fifteenth	6	Additional Learning Outcomes	Characteristics of a Juridical Person	Same as above	Same as above

4. Infrastructure

1. Required Textbooks

Introduction to the Study of Law, Prof. Abdul-Baqi Al-Bakri and Prof. Zuhair Al-Bashir.

2. Main References

- **Introduction to the Study of Law**, Prof. Hassan Kira.
- **Introduction to Legal Sciences**, Prof. Sulaiman Marqus.
- All relevant references and sources related to the prescribed course syllabus.

A. Recommended Books and References (*Scientific journals, reports, etc.*)

Relevant specialized legal and academic periodicals and journals related to the prescribed course syllabus.

B. Electronic References and Websites

All websites and electronic resources relevant to the prescribed course syllabus

5. Course Development Plan

Academic twinning and coordination with governmental colleges and universities for the purposes of enhancing academic rigor and ensuring academic quality, particularly through cooperation with the **College of Law at Al-Iraqia University**

Introduction to the Study of Islamic Sharia

2. Course Code: **103LAWT**
3. Semester / Academic Year: First Semester / 2025/2026
4. Date of Course Description Preparation: 2025/11/ 23
5. Attendance Format: In-person
6. Total Credit Hours / Units: 60.H
7. Course Instructors:

Assistant Lecturer bilal akram – bilal.akram@uoturath.edu.iq

1. Course Structure

Second Semester

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1		Additional Learning Outcomes	Meaning of the Legal Rule	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
2		Additional Learning Outcomes	Characteristics of the Legal Rule	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
3		Additional Learning Outcomes	Distinguishing the Legal Rule from the Sharia Rule	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6.	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3.

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
4	6	Additional Learning Outcomes	Distinguishing the Legal Rule from the Moral Rule	Critical-thinking learning strategy 1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	Daily attendance 4. Dividing students into groups for research reports 1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
5	6	Additional Learning Outcomes	Sources of the Legal Rule	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
6	6	Additional Learning Outcomes	Legislation	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
7	6	Additional Learning Outcomes	Custom	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
8		Additional Learning Outcomes	Principles of Islamic Sharia	1. Lecture-based instruction2. Student groups3. Reports and studies4. Face-to-face instruction5. Brainstorming6. Critical-thinking learning strategy	into groups for research reports 1. Student participation in lectures based on prior preparation2. Various types of examinations3. Daily attendance4. Dividing students into groups for research reports
9		Additional Learning Outcomes	Rules of Justice	1. Lecture-based instruction2. Student groups3. Reports and studies4. Face-to-face instruction5. Brainstorming6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation2. Various types of examinations3. Daily attendance4. Dividing students into groups for research reports
10		Additional Learning Outcomes	Interpretative Sources: Jurisprudence and Case Law	1. Lecture-based instruction2. Student groups3. Reports and studies4. Face-to-face instruction5. Brainstorming6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation2. Various types of examinations3. Daily attendance4. Dividing students into groups for research reports
11		Additional Learning Outcomes	Interpretative Sources: Jurisprudence	1. Lecture-based instruction2. Student groups3. Reports and studies4. Face-to-face instruction5. Brainstorming6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation2. Various types of examinations3. Daily attendance4. Dividing students into groups for research reports

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
12	6	Additional Learning Outcomes	Functions of Law	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
13	6	Additional Learning Outcomes	Divisions of Law	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
14	6	Additional Learning Outcomes	Branches of Law	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports
15	6	Additional Learning Outcomes	Classification of Legal Rules into Mandatory and Supplementary Rules	1. Lecture-based instruction 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking learning strategy	1. Student participation in lectures based on prior preparation 2. Various types of examinations 3. Daily attendance 4. Dividing students into groups for research reports

Constitutional Law

2. Course Code: **101LAWT**
3. Semester / Academic Year: First Semester / 2025-2026
4. Date of Course Description Preparation: **2025-11-23**
5. Attendance Format: According to the official class schedule approved by the college
6. Total Credit Hours / Units: 90.H
7. Course Instructor:

Assistant Lecturer: Doaa Kareem

Email: doaa.kareem@uoturath.edu.iq

First Semester

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Knowledge and Understanding	Origin and Characteristics of the Legal Rule	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
2	2	Knowledge and Understanding	Introduction to the Branches of Law, with an Extended Introduction to Constitutional Law and Its Development in Several Countries, Particularly Iraq	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
3	2	Knowledge and Understanding	Elements of the State	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
4	2	Knowledge and Understanding	Characteristics of the State and Their Legal Consequences	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
5	2	Knowledge and Understanding	Methods of Attribution of State Authority, the Electoral Process, and Its Methods	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
6	2	Knowledge and Understanding	Types of States	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
7	2	Knowledge and Understanding	The Iraqi Constitution in Force of 2005	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
8	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
9	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
10	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
11	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
12	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
13	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
14	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
15	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination

Second Semester

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Knowledge and Understanding	Origin and Characteristics of the Legal Rule	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
2	2	Knowledge and Understanding	Introduction to the Branches of Law, with an Extended Introduction to Constitutional Law and Its Development in Several Countries, Particularly Iraq	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
3	2	Knowledge and Understanding	Elements of the State	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
4	2	Knowledge and Understanding	Characteristics of the State and Their Legal Consequences	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
5	2	Knowledge and Understanding	Methods of Attribution of State Authority, the Electoral Process, and Its Methods	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
6	2	Knowledge and Understanding	Types of States	Theoretical Lectures	Daily oral and written

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
					examinations, in addition to a monthly written examination
7	2	Knowledge and Understanding	The Iraqi Constitution in Force of 2005	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
8	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
9	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
10	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
11	2	Knowledge and Understanding	—	Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
12	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
13	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
14	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination
15	2	Knowledge and Understanding —		Theoretical Lectures	Daily oral and written examinations, in addition to a monthly written examination

1. Learning and Teaching Resources

Required Textbooks (if any) No specific required textbook is provided in the submitted text

Main References (Sources):

- **Constitutional Law** by Hamid Hannoun.

Recommended Books and References (*Scientific journals, reports, etc.*):

— No specific references are provided in the submitted text.

Electronic References and Websites:

— No specific websites are provided in the submitted text.

Human Rights

2. **Course Code: 112LAWT**

3. **Semester / Academic Year:** First Semester / 2025–2026

4. **Date of Course Description Preparation:** 23/11/2025

5. **Attendance Format:** According to the official class schedule approved by the college

6. **Total Credit Hours / Units:** 30 hours

7. **Course Instructor:**

- Assistant Lecturer : hind mohanad
- Email: hind.mohanad@uoturath.edu.iq

The second course

1. Course Objectives

The course aims to provide students with comprehensive knowledge of **Human Rights** and the attention accorded to them in the contemporary era, including the concepts of **rights, the human person, and human rights**. It introduces students to the historical development of human rights throughout the ages and the transformation of prevailing concepts, while emphasizing the foundations of human rights despite geographical and regional differences across the world.

The course also addresses the regional, international, and domestic agreements and legal frameworks governing human rights, based on the fundamental right of every human being to live with dignity. In addition, it introduces students to the considerations governing the selection of a legal research problem, the collection of legal research materials, the preparation of a research plan, and the methodology of legal writing, including documenting and presenting the content of the research, citing sources, preparing the final bibliography, and evaluating legal research from both substantive and formal perspectives.

10. Course Learning Outcomes, Teaching and Learning Methods, and Assessment

A. Cognitive Objectives

A1. Define the concepts of rights, the human person, and human rights.

A2. Examine the historical development of the concept of human rights.

A3. Examine the concept of human rights during the Middle Ages, the Renaissance, and the early modern period.

A4. Examine the intellectual contributions to the development of the concept of human rights.

A5. Examine human rights within international, regional, and Iraqi conventions and constitutions.

A6. Examine the mechanisms for the protection of human rights.

B. Course-Specific Skills Objectives

B1. Enable students to identify and explain the concepts of rights, the human person, and human rights.

B2. Enable students to understand the historical development of the concept of human rights.

B3. Enable students to understand the concept of human rights during the Middle Ages, the Renaissance, and the early modern period.

B4. Enable students to understand the role of intellectual contributions in the development of human rights throughout its various stages.

B5. Enable students to study and examine human rights conventions and constitutions.

B6. Enable students to identify the means and mechanisms for the protection of human rights.

Teaching and Learning Methods

- Academic lectures explaining the prescribed course content in the college classrooms.
- Utilization of relevant sources and references.
- Study of the legal principles and legal texts relating to human rights.

Assessment Methods

- Regular and surprise daily examinations.
- Daily exercises in the form of questions presented to students before and after explaining the course material, for the purposes of practice in solving similar problems and assessment.
- Monthly and semester examinations.

- End-of-year examinations.
-

C. Affective and Value-Based Objectives

C1. Develop a scholarly personality capable of performing the duties and responsibilities that may be assigned to students in the future.

C2. Develop a scholarly personality capable of comprehending the legal texts and terminology contained in human rights laws.

C3. Reinforce an understanding of justice in the performance of legal and judicial duties and in the application of human rights principles.

C4. Enable students to comprehend and explain the legal provisions contained in constitutions and human rights conventions and to undertake comparative analysis thereof.

Teaching and Learning Methods

- Reinforcing the curriculum with practical examples that enhance students' academic capabilities and competencies and strengthen their self-confidence through solving and addressing practical problems.
- Analyzing practical questions and providing training through daily, monthly, semester, and final examinations in their various forms.

Assessment Methods

- Scientific and analytical discussion aimed at reaching appropriate solutions and remedies during lectures.
 - Supporting and substantiating students' viewpoints.
 - Reference to relevant judicial decisions and international positions.
 - Applying theoretical and practical assessment methods concerning civil contracts, in addition to weekly and semester examinations.
-

D. General and Transferable Skills

(Other skills related to employability and personal and research development)

D1. Skills in comprehending and understanding research texts.

D2. Skills in resolving legal and judicial issues arising in the study of the concept of human rights.

D3. Skills in understanding the laws and constitutions applicable to the protection of human rights.

D4. Teamwork skills in developing an accurate and legally sound research database concerning the protection of human beings and their legitimate rights.

11. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Knowledge and Understanding	The Concept of Rights: Terminologically and Linguistically	Lectures, student groups, reports and studies, face-to-face learning, brainstorming, critical-thinking strategy	Student participation based on prior preparation; examinations of all types; daily attendance; group research reports
2	2	Knowledge and Understanding	Characteristics of the Legal Personality of the Human Being	Same methods	Same methods
3	2	Knowledge and Understanding	The Concept of Human Rights	Same methods	Same methods
4	2	Knowledge and Understanding	The Civilization of Mesopotamia	Same methods	Same methods
5	2	Knowledge and Understanding	The Concept of Human Rights during the Renaissance and the Early Modern Period	Same methods	Same methods
6	2	Knowledge and Understanding	The Concept of Human Rights in Islamic Sharia	Same methods	Same methods
7	2	Knowledge and Understanding	Intellectual Contributions of the Romans	Same methods	Same methods

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
8	2	Knowledge and Understanding	Intellectual Contributions during the Middle Ages	Same methods	Same methods
9	2	Knowledge and Understanding	Intellectual and Philosophical Contributions during the Renaissance	Same methods	Same methods
10	2	Knowledge and Understanding	Intellectual Contributions at the Beginning of the Modern Era	Same methods	Same methods
11	2	Knowledge and Understanding	Theories and Schools of Thought	Same methods	Same methods
12	2	Knowledge and Understanding	Introduction to the Social Contract Theory	Same methods	Same methods
13	2	Knowledge and Understanding	The Social Contract Theory	Same methods	Same methods
14	2	Knowledge and Understanding	The Natural Law School	Same methods	Same methods
15	2	Knowledge and Understanding	Comparison between Natural Law and Social Contract Theories	Same methods	Same methods

12. Infrastructure

1. Required Textbook

Human Rights — Prof. Dr. Hamid Hannoun Khalid.

2. Main References / Supporting Sources

Islamic Perspectives on the Universal Declaration of Human Rights — Sayyid Muhammad Muhammad Sadiq Al-Sadr.

3. Recommended Books and References

(Scientific journals, reports, etc.)

Relevant legal and scientific periodicals related to the prescribed course.

4. Electronic References and Websites

All websites relevant to the prescribed course.

13. Course Development Plan

Academic twinning and coordination with governmental colleges for the purposes of ensuring academic rigor, particularly with the College of Law / Al-Iraqia University.

Course Title: Arabic Language

1. Course Code: **109LAWT**
2. Semester / Academic Year: First Semester, 2025–2026
3. Date of Course Description Preparation: —
4. Modes of Attendance Available: According to the official schedule approved by the college
5. Total Credit Hours / Units: 30 hour
6. Course Instructor:

Lecturer: **ABD ALLAH BANDER**

First course

8. Course Objectives Learning Objectives:

Enable students to develop proficiency in the Arabic language and its various linguistic levels, particularly morphology, grammar, and semantics.

Equip students with the ability to express themselves fluently and accurately in Modern Standard Arabic.

9. Teaching and Learning Strategies Relying on theoretical lectures.

Focusing on structured questions related to the scientific aspect of the subject.

Using descriptive and conceptual explanation methods in the classroom.

Week	Hours	Intended Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Knowledge and Understanding	Distinguishing between the Arabic letters “ض” (Dad) and “ظ” (Za) and their correct usage	Lecture / Interactive	Daily / monthly quizzes, written tests
2	2	Knowledge and Understanding	Types of hamza (glottal stop) and their grammatical and linguistic usage in Arabic for non-specialists	Lecture / Interactive	Daily / monthly quizzes, written tests
3	2	Knowledge and Understanding	Poets from pre-Islamic and modern Arabic literature — general cultural knowledge	Lecture / Interactive	Daily / monthly quizzes, written tests
4	2	Knowledge and Understanding	Common Arabic grammatical errors and how to correct them	Lecture / Interactive	Daily / monthly quizzes, written tests
5	2	Knowledge and Understanding	Solar and lunar “Lam” and the difference between them	Lecture / Interactive	Daily / monthly quizzes, written tests
6	2	Knowledge and Understanding	Subject (Al-Fa’el) and its types	Lecture / Interactive	Daily / monthly quizzes, written tests
7	2	Knowledge and Understanding	Verb: meaning and classification based on tense	Lecture / Interactive	Daily / monthly quizzes, written tests
8	2	Knowledge and Understanding	Predicate (Al-Khabar) and subject (Al-Mubtada’)	Lecture / Interactive	Daily / monthly quizzes, written tests
9	2	Knowledge and Understanding	The six nouns (Al-Asma’ Al-Sitta) and the five verbs (Al-Af’al Al-Khamsa) — their positions and differences	Lecture / Interactive	Daily / monthly quizzes, written tests
10	2	Knowledge and Understanding	Definite and indefinite nouns, differences, and their usage	Lecture / Interactive	Daily / monthly quizzes, written tests

Week	Hours	Intended Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
11	2	Knowledge and Understanding	—	Lecture / Interactive	Daily / monthly quizzes, written tests
12	2	Knowledge and Understanding	—	Lecture / Interactive	Daily / monthly quizzes, written tests
13	2	Knowledge and Understanding	—	Lecture / Interactive	Daily / monthly quizzes, written tests
14	2	Knowledge and Understanding	—	Lecture / Interactive	Daily / monthly quizzes, written tests
15	2	Knowledge and Understanding	—	Lecture / Interactive	Daily / monthly quizzes, written tests

1. Course Title: **Introduction to Law in English**
2. Course Code: **107LAWT**
3. Semester / Academic Year: First Semester, 2025–2026
4. Date of Course Description Preparation: 23/11/2025
5. Modes of Attendance Available: Weekly in-person sessions (2 hours)
6. Total Credit Hours / Units: 30 hours per MONTH
7. Course Instructor:

Asst. Lecturer : **EMAN MAJEED**

The second course

1. Course Objectives

Seeking to develop and improve the academic standard in undergraduate studies and focusing on qualitative outcomes; providing a comprehensive overview of everything related to the *Introduction to Islamic Sharia*.

The course includes:

- **Part One:** Definition of the Sharia ruling (*Al-Hukm Al-Shar'i*), its types, elements, and characteristics.
- **Part Two:** Clarification of the sources of Sharia rulings, including agreed-upon primary and secondary sources.
- **Part Three:** Definition of Islamic jurisprudence (*Fiqh*), its characteristics, origins, stages of development, and main schools of thought (*Madhabs*).
- **Part Four:** Definition of the higher objectives of Islamic Sharia (*Maqasid Al-Sharia*), the foundations of Islamic legislation, the concept and nature of rights, and key legal maxims (*Al-Qawa'id Al-Fiqhiyya*).

2. Course Learning Outcomes, Teaching, Learning, and Assessment Methods

A- Knowledge and Understanding Objectives

- **A1-** Define the Sharia ruling (*Al-Hukm Al-Shar'i*), its divisions, and distinguish it from positive law terms and concepts.
- **A2-** Study the elements and characteristics of Sharia rulings.
- **A3-** Identify primary sources (the Holy Quran and Sunnah) and secondary sources.
- **A4-** Identify the most prominent active Islamic schools of jurisprudence (*Madhabs*) and their foundational principles.
- **A5-** Study the chapters of Islamic jurisprudence, the nature of rights, and their legal limitations.

- **A6-** Identify the key higher objectives of Sharia (*Maqasid*) and the overarching purpose of Islamic legislation.
- **A7-** Learn major legal maxims (*Al-Qawa'id Al-Fiqhiyya*) in Islamic jurisprudence.

B- Subject-Specific Practical Skills

- **B1-** Enable students to gain knowledge and understanding of the *Introduction to Sharia* within a legal conceptual framework.
- **B2-** Enable students to understand the distinction between Islamic Sharia rules and positive legal rules in terms of sanction/penalty.
- **B3-** Enable students to gain knowledge regarding the judiciary (*Al-Qada'*), its legal validity, judicial rulings, judge qualifications, and judicial etiquette.
- **B4-** Develop skills in applying legal procedures and solving problems within Islamic Sharia.
- **B5-** Enable students to understand the nature of Sharia regarding universality, comprehensiveness, and gradualism.
- **B6-** Develop effective oral and written communication skills.

Teaching and Learning Methods

- Academic lectures to explain the curriculum in college classrooms.
- Practical and applied examples to clarify course topics.
- Case studies from primary sources to facilitate the explanation of terminology, applications, rulings, and rules.

Assessment Methods

- Homework assignments.
- Surprise pop quizzes.
- Interactive daily questions before and after lectures to practice problem-solving and evaluate progress.
- Monthly and midterm examinations.
- Final examinations.

C- Thinking and Value Objectives

- **C1-** Build a legal and societal character capable of understanding the course material and analyzing its data for future application.
- **C2-** Enable students to form a comprehensive vision of the course to translate its provisions into future legal development.
- **C3-** Instill the values of Islamic Sharia, taking pride in Sharia as a duty for every Arab Muslim due to:
 1. It being our cherished faith.
 2. It being our most valuable national heritage.
 3. Its precision and structural integrity.

D- General and Transferable Skills

- **D1-** Analytical, debate, and persuasive skills based on curriculum content and logic.
- **D2-** Ability to synthesize knowledge across multiple courses to develop solutions and remedies.
- **D3-** Time management skills.
- **D4-** Teamwork and social communication skills.

3. Course Structure (First Semester)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
1st	6	Add Learning Outcomes	Definition of Sharia Ruling (<i>Al-Hukm Al-Shar'i</i>) & Defining Ruling (<i>Al-Hukm Al-Taklifi</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
2nd	6	Add Learning Outcomes	Types of Defining Rulings (<i>Al-Hukm Al-Taklifi</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
				6. Critical thinking strategy
3rd	6	Add Learning Outcomes	Declaratory Ruling (<i>Al-Hukm Al-Wad'i</i>) and Its Types	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
4th	6	Add Learning Outcomes	The Lawgiver (<i>Al-Hakim</i>) & Subject Matter of the Ruling (<i>Al-Mahkum Fihi</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
5th	6	Add Learning Outcomes	The Legal Subject (<i>Al-Mahkum 'Alayhi</i>) & Impediments to Legal Capacity (<i>'Awarid Al-Ahliyya</i>)	1. Lecturing method 2. Student groups

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
				3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
6th	6	Add Learning Outcomes	Characteristics of the Sharia Ruling	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
7th	6	Add Learning Outcomes	Introduction to Sources of Sharia Rulings & Primary Sources (The Holy Quran)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
8th	6	Add Learning Outcomes	Authority (<i>Hujjiyya</i>) of the Quran, Its Textual Implications, and the Prophetic Sunnah	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
9th	6	Add Learning Outcomes	Authority of Sunnah, Abrogation (<i>Naskh</i>) in Sunnah, and Compilation of Sunnah	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
10th	6	Add Learning Outcomes	Consensus (<i>Ijma'</i>)	1. Lecturing method 2. Student groups 3. Reports and studies

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
				4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
11th	6	Add Learning Outcomes	Analogical Reasoning (<i>Qiyas</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
12th	6	Add Learning Outcomes	Juristic Preference (<i>Istihsan</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method
13th	6	Add Learning Outcomes	Unregulated Public Interest (<i>Masalih Mursala</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
14th	6	Add Learning Outcomes	Custom (' <i>Urf</i>), Companion's Opinion (<i>Qawl Al-Sahabi</i>), and Laws of Preceding Revelations (<i>Shar' Man Qablana</i>)	1. Lecturing method 2. Student groups 3. Reports and studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy
15th	6	Add Learning Outcomes	Blocking the Means (<i>Sadd Al-Dhara'i'</i>), Presumption of Continuity (<i>Istishab</i>), and Rational Proof (<i>Dalil Al-'Aql</i>)	

Grading is distributed out of 100 according to student tasks such as daily preparation, daily quizzes, oral and written tests, reports, etc.

12. Learning Resources Prescribed Textbook (if available):

Introduction to the Study of Law – Riyadh M.S. Al-Qaysi

Main References (Core Sources):

Essential resources related to English fundamentals and both public and private law

Recommended References:

Scientific resources, reports, and other academic materials relevant to English legal studies

Electronic References & Websites:

Online legal and English language learning resources

1. Course Title: Criminology

2. Course Code: **106LAWT**
3. Semester / Academic Year: First Semester, 2025–2026
4. Date of Course Description Preparation: 23/11/2025
5. Modes of Attendance Available: In-person
6. Total Credit Hours / Units: 30 hour
7. Course Instructor:
8. NAME LECTURE : Shifa Azmy

ASSIS LEECTUE: Email: shifa.azmy.muhammad@uoturath.edu.iq

The first course

1. Course Objectives

The **Criminology and Penology** course is one of the core subjects taught in faculties of law, given its importance in introducing students to the principal scientific theories that seek to explain criminal behavior and the factors influencing it. The course also examines the relationship between criminology and penology, as well as the specialized correctional institutions responsible for the enforcement of criminal penalties and the methods of treatment applied therein.

Particular emphasis is placed on the individual and social factors influencing crime, including economic conditions, weather and environmental conditions, heredity, and other relevant circumstances.

9. Course Learning Outcomes, Teaching and Learning Methods, and Assessment Methods

A. Cognitive Objectives

- A1. Understand the relationship between penology and the other criminal sciences.
- A2. Introduce students to the various systems of correctional institutions.
- A3. Enable students to understand criminal sanctions in their two forms: **punishment and preventive measures**.
- A4. Introduce students to the treatment of offenders inside and outside correctional institutions.
- A5. Enable students to understand the theories that have sought to explain the criminal phenomenon.

A6. Introduce students to research methods used in studying the criminal phenomenon.

B. Subject-Specific Skills

B1. Compare the different systems of correctional institutions.

B2. Distinguish between the two forms of criminal sanctions.

B3. Distinguish between the **suspension of execution of a sentence** and **judicial probation**.

B4. Compare the theories that have sought to explain the criminal phenomenon.

Teaching and Learning Methods

- Academic lectures for explaining the prescribed course content in the college classrooms.
- Use of practical and applied examples to explain the prescribed course material.

Assessment Methods

- Regular weekly oral examinations.
- Questions and academic discussions during lectures.
- Semester examinations.

C. Affective and Value-Based Objectives

C1. Evaluate the treatment of offenders within correctional institutions in Iraq.

C2. Critically analyze the consequences arising from the application of any system of correctional institutions.

C3. Enable students to identify methods of combating, reducing, and controlling crime.

Teaching and Learning Methods

- Discussing each topic presented in the previous lecture with students.
- Raising legal and practical issues that may arise from the subject matter of the lecture.

Assessment Methods

- Scientific and analytical discussion aimed at reaching appropriate solutions and remedies during lectures.
- Daily, monthly, and final examinations.

- Supporting and substantiating viewpoints through reasoned argument.
- Assisting students in preparing academic projects.

D. General and Transferable Skills

(Other skills related to employability and personal development)

D1. Develop analytical, discussion, and persuasive skills based on the course content and sound reasoning.

D2. Develop time-management skills.

D3. Develop teamwork and effective communication skills.

D4. Develop the ability to conduct research and analyze criminal phenomena from multiple perspectives.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
First	2	Additional Learning Outcomes	Introduction to Criminology and Its Fundamentals	1. Lectures 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking strategy	1. Student participation based on prior preparation 2. Examinations of all types 3. Daily attendance 4. Student groups for research reports
Second	2	Additional Learning Outcomes	Relationship Between Criminology and Other Criminal Sciences	Same as above	Same as above
Third	2	Additional Learning Outcomes	Branches of Criminology	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Fourth	2	Additional Learning Outcomes	Scientific Research Methods in Criminology: Social Research Methods	Same as above	Same as above
Fifth	2	Additional Learning Outcomes	Scientific Research Methods in Criminology: Individual Research Methods	Same as above	Same as above
Sixth	2	Additional Learning Outcomes	Theories of Criminology	Same as above	Same as above
Seventh	2	Additional Learning Outcomes	Social Explanation of Crime	Same as above	Same as above
Eighth	2	Additional Learning Outcomes	Integrative Explanation of Crime	Same as above	Same as above
Ninth	2	Additional Learning Outcomes	Factors of Criminal Behavior in Islamic Legislation	Same as above	Same as above
Tenth	2	Additional Learning Outcomes	De Tarde's Theory	Same as above	Same as above
Eleventh	2	Additional Learning Outcomes	Internal Factors Influencing Criminal Behavior	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Twelfth	2	Additional Learning Outcomes	External Factors Influencing Criminal Behavior	Same as above	Same as above
Thirteenth	2	Additional Learning Outcomes	Social Factors	Same as above	Same as above
Fourteenth	2	Additional Learning Outcomes	War and Its Impact on Criminal Behavior	Same as above	Same as above
Fifteenth	2	Additional Learning Outcomes	Migration and Its Impact on Criminal Behavior	Same as above	Same as above

11. Infrastructure

1. Required Textbook

History of Law and the Code of Hammurabi

2. Main References (Sources)

All relevant sources related to the prescribed course syllabus.

A. Recommended Books and References

(Scientific journals, reports, etc.)

Relevant specialized legal and academic periodicals related to the prescribed course syllabus.

B. Electronic References and Websites

All websites and electronic resources relevant to the prescribed course syllabus.

11. Course Development Plan

Academic twinning and coordination with governmental colleges and universities for the purposes of enhancing academic rigor and ensuring academic quality, particularly through cooperation with the **College of Law / Al-Iraqia University**

1. Course Name: History of Law and Hammurabi's Code

2. Course Code: 104LAWT

3. Semester / Year: Second Semester, 2025-2026

4. Date of Syllabus Preparation: 21/05/2025

5. Attendance Mode: In-person University schedule)

6. Total Contact Hours / Total Credits: 60 H.

7. Course Coordinator:

- Name: assist lecture : Aya Raad
- Email: aya.raad@uoturath.edu.iq

8. Course Objectives:

- Teach the subject of Public International Law and encourage questioning.
- Promote legal culture and the application of Public International Law.

9. Teaching and Learning Strategies:

- Rely on theoretical lectures and questioning.
- Encourage students to research and delve into the fundamentals of Public International Law.
- Solve core problems related to this subject.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	3	Knowledge & Understanding	Historical framework of the Babylonian state	In-person lecture	Daily quizzes
2	3	Knowledge & Understanding	Hammurabi's historical achievements	In-person lecture	Daily quizzes
3	3	Knowledge & Understanding	Public law systems	In-person lecture	Daily quizzes
4	3	Knowledge & Understanding	Administrative system	In-person lecture	Monthly exams

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
5	3	Knowledge & Understanding	Judicial system	In-person lecture	Monthly exams
6	3	Knowledge & Understanding	Private law system	In-person lecture	Monthly exams
7	3	Knowledge & Understanding	Personal status law	In-person lecture	Monthly exams
8	3	Knowledge & Understanding	Obligations and contracts	In-person lecture	Monthly exams
9	3	Knowledge & Understanding	Economic laws	In-person lecture	Monthly exams
10	3	Knowledge & Understanding	Administrative laws	In-person lecture	Monthly exams
11	3	Knowledge & Understanding	History of Hammurabi	In-person lecture	Monthly exams
12	3	Knowledge & Understanding	Positive law system	In-person lecture	Monthly exams
13	3	Knowledge & Understanding	Foundations of Hammurabi's code	In-person lecture	End-of-course exam
14	3	Knowledge & Understanding	Modern laws in the Babylonian state	In-person lecture	End-of-course exam
15	3	Knowledge & Understanding	–	In-person lecture	End-of-course exam

12. Learning and Teaching Resources:

Required Textbooks (if methodology available): *Public International Law* by Dr. Adim Wahib Al-Nadawi

Main References: None

Recommended Books and References (Scientific Fields, Reports, etc.): None

Electronic References / Websites: None

Fundamentals of Computer Science and Office Applications

Assistant Lecturer: Tamara Nasser

Email: Tamara.naser@uoturath.edu.iq

Course Description

This course description provides a concise overview of the main characteristics of the course and the expected learning outcomes that students are required to achieve, demonstrating whether they have made the maximum benefit from the available learning opportunities. It also establishes the necessary linkage between these outcomes and the description of the academic program.

1. Educational Institution

University of Al-Turath

2. Scientific Department / Center

College of Law — First Stage

3. Course Title / Code – Computer-108LAWT

Fundamentals of Computer Science and Office Applications — 108LAWT

4. Available Forms of Attendance

Mandatory in-person attendance

5. Semester / Academic Year : 2025/2026

6. Total Contact Hours : 30 hours

7. Date of Preparation of this Course Description : 23/11/2025

8. Course Objectives

10. Course Learning Outcomes, Teaching and Learning Methods, and Assessment

A. Cognitive Objectives

- A1.** Understand the nature and operation of computers.
- A2.** Identify the relationship between the computer and the user.
- A3.** Understand the use of computers in various fields.
- A4.** Identify the different types of computers and their peripherals.
- A5.** Understand the functions and operation of computer operating systems.
- A6.** Develop basic knowledge of computer applications and their practical uses.

B. Subject-Specific Skills

- B1.** Develop the ability to use computers effectively.
- B2.** Understand how information is entered into and retrieved from a computer.
- B3.** Distinguish between hardware and software components.
- B4.** Identify the internal components of a computer.

Teaching and Learning Methods

- Lecture method.
- Discussion method.
- Brainstorming strategy.

Assessment Methods

1. Recognition tests.
2. Open-ended essay examinations.
3. Short quizzes.
4. Final examination.

C. Affective and Value-Based Objectives

- C1.** Evaluate the use of computers in various aspects of daily life and their impact on development.
- C2.** Understand the relationship between hardware and software.
- C3.** Critically analyze the negative uses and potential impacts of computers.

C4. Understand the concept of computer-based information and its classification.

Teaching and Learning Methods

- Classroom discussion.
- Interactive activities and practical demonstrations.
- Brainstorming and critical-thinking activities.

Assessment Methods

- Classroom discussions and participation.
- Practical exercises.
- Short quizzes and examinations.
- Final examination.

D. General and Transferable Skills

(Other skills related to employability and personal development)

D1. Enable students to use computers independently.

D2. Develop and demonstrate practical skills in computer use.

D3. Acquire practical experience in using operating systems.

D4. Develop clear objectives and the ability to work systematically toward achieving them.

11. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
First	2	Additional Learning Outcomes	Introduction to Computer Science: General Overview of Computers and Their Peripherals	1. Lectures 2. Student groups 3. Reports and studies 4. Face-to-face instruction 5. Brainstorming 6. Critical-thinking strategy	1. Student participation based on prior preparation 2. Examinations of all types 3. Daily attendance 4. Student groups for preparing research reports

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
Second	2	Additional Learning Outcomes	Introduction to Computer Science: General Overview of Computers and Their Peripherals	Same as above	Same as above
Third	2	Additional Learning Outcomes	General Introduction: Identifying Hardware and Its Components	Same as above	Same as above
Fourth	2	Additional Learning Outcomes	General Introduction: Identifying Hardware and Its Components	Same as above	Same as above
Fifth	2	Additional Learning Outcomes	Definition and Benefits of Computers	Same as above	Same as above
Sixth	2	Additional Learning Outcomes	Definition and Benefits of Computers	Same as above	Same as above
Seventh	2	Additional Learning Outcomes	Characteristics and Features of Computers	Same as above	Same as above
Eighth	2	Additional Learning Outcomes	Characteristics and Features of Computers	Same as above	Same as above
Ninth	2	Additional Learning Outcomes	Types of Computers: Desktop Computers	Same as above	Same as above
Tenth	2	Additional Learning Outcomes	Types of Computers:	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
			Desktop Computers		
Eleventh	2	Additional Learning Outcomes	Laptops and Their Types	Same as above	Same as above
Twelfth	2	Additional Learning Outcomes	Laptops and Their Types	Same as above	Same as above
Thirteenth	2	Additional Learning Outcomes	Smart Devices and Their Types	Same as above	Same as above
Fourteenth	2	Additional Learning Outcomes	Smart Devices and Their Types	Same as above	Same as above
Fifteenth	2	Additional Learning Outcomes	Mainframe Computers and Their Basic Components	Same as above	Same as above

10. Infrastructure

1. Required Textbook

Fundamentals of Computer Science and Office Applications (Part One), Dr. Ziad Mohammed Aboud, Dr. Ghassan Hamid Abdul-Majeed, Dr. Amir Hussein Murad, and Mr. Bilal Kamal Ahmed, University Publishing House, Iraq, 2014.

2. Main References (Sources)

CISCO Academy Curriculum, Zena Gais and Alexander Holmes, 2004.

A. Recommended Books and References

(Scientific journals, reports, etc.)

System Design Using Microcontrollers, Nizar Mohammed Khatib, Shuaa Publishing, 2003.

B. Electronic References and Websites

Relevant electronic resources, academic databases, educational platforms, and websites related to the course content.

11. Course Development Plan

Special requirements, including, for example, workshops, periodicals, software applications, websites, and social services, including, for example, guest lectures, professional training, and field studies.

Course Specification Form: Political Systems

- **Course Instructor:** Assistant Lecturer Sarah Salah Hadi
- **Email:** sarah.salah@uoturath.edu.iq

Course Description: This course specification provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether they have made maximum use of the available learning opportunities, and linking them to the academic program description.

1. Basic Course Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Faculty / Department	Faculty of Law
3	Course Title & Code	Political Systems – 207LAWT
4	Attendance Options	Mandatory In-Person Attendance
5	Semester / Academic Year	2025 / 2026
6	Total Credit Hours	30 Hours
7	Date of Preparation	November 23, 2025

2. Course Objectives

- Highlight all aspects related to international organizations by providing a comprehensive overview of international organization theory, general membership, and structural bodies.
- Cover organizational authority, international civil servants, financing mechanisms, and global as well as regional organizations.

3. Course Learning Outcomes, Teaching & Assessment Methods

A. Knowledge Goals

- **A1:** Study international organization principles and the general theory of international organizations.
- **A2:** Define legal personality and membership criteria for international organizations.
- **A3:** Examine organizational organs, international civil servants, immunities, and financing methods.
- **A4:** Study global organizations.
- **A5:** Study regional organizations.
- **A6:** Study the International Court of Justice (ICJ) regarding its jurisdiction, structure, and operational procedures.

B. Subject-Specific Skill Goals

- **B1:** Enable students to comprehend international organization topics and analyze issues arising within the syllabus.
- **B2:** Enable students to understand and address legal issues arising from international legal relations, specifically between states and international organizations.
- **B3:** Enable students to understand the nature of international relations and resulting challenges affecting international peace and security.
- **Teaching & Learning Methods:**
 - Academic lectures to explain syllabus topics in college classrooms.
 - Practical and applied real-world examples to clarify theoretical concepts.
- **Assessment Methods:**
 - Regular weekly oral examinations.
 - In-class discussions and questioning during lectures.
 - Midterm examinations.

C. Emotional and Value Goals

- **C1:** Enable students to build a complete framework of the course subject matter.
- **C2:** Translate course concepts to develop domestic and international legal rules.
- **C3:** Build a legal personality equipped with informed and diplomatic legal communication skills.
- **C4:** Instill values of justice in resolving international legal disputes and promote faith in international peace and security.

- **Teaching & Learning Methods:**
 - Interactive student discussions covering concepts introduced in prior lectures.
 - Raising key legal dilemmas inherent in lecture topics.
- **Assessment Methods:**
 - Analytical and scientific discussions to reach legal solutions during lectures.
 - Daily, monthly, and final examinations.
 - Supporting and defending legal viewpoints.
 - Assisting with student project preparation.

D. General & Transferable Skills (Employability & Personal Development)

- **D1:** Legal analysis, debate, and persuasive reasoning based on logic and course materials.
- **D2:** Time management skills.
- **D3:** Teamwork and effective communication capabilities.

4. Course Structure

Second Semester (Term 2)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1st	2	Understand voting restrictions	Restricted suffrage / Limited voting system	1. Lectures 2. Student groups 3. Reports & studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy	1. In-class student participation based on advance reading 2. All examination formats 3. Daily attendance 4. Group research assignments

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
2nd	2	Identify suffrage criteria	Voter qualification requirements and conditions	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
3rd	2	Understand universal suffrage	Universal suffrage system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
4th	2	Analyze direct voting	Direct elections	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
5th	2	Analyze indirect voting	Indirect elections	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
6th	2	Compare voting types	Single-member constituency voting (Individual voting)	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
7th	2	Compare voting formats	Closed-list proportional voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
8th	2	Compare voting formats	Open-list proportional voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
9th	2	Evaluate party list voting	Advantages of party list voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
10th	2	Analyze electoral rules	Majoritarian electoral systems	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
11th	2	Analyze electoral rules	Proportional representation system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
12th	2	Understand party theory	Nature and definition of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
13th	2	Identify party structures	Core elements of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
14th	2	Trace historical origins	Evolution and origin of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
15th	2	Examine party frameworks	Contemporary party systems (Single-party, Two-party, Multi-party)	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

5. Infrastructure & Learning Resources

Category	Description / Source
1. Required Textbook	Dr. Hamid Hanoun Khalid
2. Main References (Sources)	All specialized sources and reference works related to the course curriculum
A. Recommended Books & Periodicals	Specialized legal and scientific periodic journals relevant to the course curriculum
B. Electronic References & Websites	All websites and online databases related to the course curriculum

6. Course Development Plan

- Twinning and coordination with governmental law faculties to enhance scientific rigor, specifically partnering with the **Faculty of Law at Al-Iraqia University**.

Second Stage

Course Specification Form

Course Title: Rules of Obligation (Ahkam Al-Iltizam)

Instructor: Assist. Lect. Adnan Khalil Kazim

Email: adnan.khalil@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the main characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. A link must be established between this description and the program specification.

Basic Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Scientific Department / Center	College of Law
3	Course Title / Code	Rules of Obligation – 201LAWT
4	Available Attendance Modes	Mandatory In-Person Attendance
5	Semester / Year	2025/2026
6	Total Credit / Teaching Hours	120 Hours
7	Date of Specification Preparation	November 23, 2025

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives (Knowledge & Understanding)

- **A1:** Introducing the sources of obligation.
- **A2:** Studying contract law as one of the primary sources of obligation.
- **A3:** Studying unilateral acts (unilateral will) and the legal obligations arising from them.
- **A4:** Studying tort liability of all kinds as a source of obligation.
- **A5:** Studying the execution of obligations and their modifiers/descriptive elements.

- **A6:** Studying the transfer and extinction/termination of obligations.

B. Course-Specific Skill Objectives

- **B1:** Enabling students to define the concept of obligation.
- **B2:** Enabling students to identify the various sources of obligation.
- **B3:** Enabling students to determine the mechanisms for executing obligations.
- **B4:** Enabling students to identify the mechanisms of transferring obligations and the reasons for their extinction.

Teaching and Learning Methods:

- Academic lectures explaining the systematic curriculum in college classrooms.
- Utilizing practical and applied examples to explain the core syllabus.
- Studying real-world precedents from national and international jurisprudence to facilitate the understanding of course vocabulary, provisions, and legal rules.

Assessment Methods:

- Periodic and unannounced quizzes.
- Daily exercises in the form of questions asked before and after lecturing to train students on problem-solving and evaluation.
- Monthly and mid-term examinations.
- Final examinations at the end of the academic year.

C. Affective and Value Objectives (Attitudes & Values)

- **C1:** Building a legal personality capable of performing future professional duties.
- **C2:** Building a judicial mindset capable of comprehending and interpreting statutory texts.
- **C3:** Establishing a deep sense of justice in fulfilling legal and judicial duties.
- **C4:** Enabling the learner to understand the explanation of civil code texts related to sources and rules of obligation.

Teaching and Learning Methods:

- Supporting the syllabus with practical examples to enhance student capabilities, academic skills, and self-confidence through problem-solving, while expanding on the value aspects of proposed solutions.
- Analyzing and practicing practical legal questions through all forms of examination (daily, monthly, mid-term, and final), emphasizing value-based approaches in solution methodologies.

Assessment Methods:

- Academic and analytical discussions to reach solutions during lectures.

- Daily, monthly, and final examinations.
- Evaluating arguments and supporting points of view.
- Utilizing relevant judicial rulings/precedents.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Analytical, discussion, and persuasion skills based on logic and the core syllabus.
- **D2:** Ability to integrate multiple subjects to enhance student problem-solving and remedial capabilities.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

11. Course Structure

First Semester (First Course)

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
1	8	<i>Add Learning Outcomes</i>	Introduction to Obligation (Sources & Types)	1. Lecturing	1. Student participation based on preparation.
				2. Student Groups	
				3. Reports & Studies	2. Examinations (all types).
				4. In-person Instruction	3. Daily Attendance.
					4. Group research reports.

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	8	Add Learning Outcomes	Definition of Contract: Essential Elements & Consent	Same as above	Same as above
3	8	Add Learning Outcomes	Continuation: Definition of Contract (Elements & Consent)	Same as above	Same as above
4	8	Add Learning Outcomes	Continuation: Definition of Contract (Elements & Consent)	Same as above	Same as above
5	8	Add Learning Outcomes	Continuation: Definition of Contract (Elements & Consent)	Same as above	Same as above
6	8	Add Learning Outcomes	Essential Elements of Contract: Subject Matter & Cause (Object & Consideration)	Same as above	Same as above
7	8	Add Learning Outcomes	Nullity/Invalidity of Contract	Same as above	Same as above
8	8	Add Learning Outcomes	Effects of Contract	Same as above	Same as above
9	8	Add Learning Outcomes	Dissolution/Termination of Contract	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
10	8	<i>Add Learning Outcomes</i>	Unilateral Will (Unilateral Act)	<i>Same as above</i>	<i>Same as above</i>
11	8	<i>Add Learning Outcomes</i>	Unlawful Act (Tort/Delict): Definition & Types of Liability, Personal Liability	<i>Same as above</i>	<i>Same as above</i>
12	8	<i>Add Learning Outcomes</i>	Compensation & Liability for Damage Caused by Things/Property	<i>Same as above</i>	<i>Same as above</i>
13	8	<i>Add Learning Outcomes</i>	Unjust Enrichment: General Theory	<i>Same as above</i>	<i>Same as above</i>
14	8	<i>Add Learning Outcomes</i>	Applications of Unjust Enrichment in Civil Law & The Law (5th Source of Obligation)	<i>Same as above</i>	<i>Same as above</i>
15	8	<i>Add Learning Outcomes</i>	Revision & Student Q&A for First Semester Topics	<i>Same as above</i>	<i>Same as above</i>

Second Semester (Second Course)

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
1	8	<i>Add Learning Outcomes</i>	Execution of Obligation: Specific Compulsory Performance	1. Lecturing 2. Student Groups	1. Student participation based on preparation. 2. Examinations (all types).

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
				3. Reports & Studies	3. Daily Attendance.
				4. In-person Instruction	4. Group research reports.
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	8	Add Learning Outcomes	Performance by Equivalent (Damages/Compensation)	Same as above	Same as above
3	8	Add Learning Outcomes	Right of General Guarantee & Means of Safeguarding It	Same as above	Same as above
4	8	Add Learning Outcomes	Continuation: Right of General Guarantee & Safeguarding Means	Same as above	Same as above
5	8	Add Learning Outcomes	Modifiers of Obligation: Condition	Same as above	Same as above
6	8	Add Learning Outcomes	Term/Time Limit (Types by Effect and Source)	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
7	8	<i>Add Learning Outcomes</i>	Plurality of Subject Matter of Obligation	<i>Same as above</i>	<i>Same as above</i>
8	8	<i>Add Learning Outcomes</i>	Plurality of Parties to the Obligation	<i>Same as above</i>	<i>Same as above</i>
9	8	<i>Add Learning Outcomes</i>	Transfer of Obligation: Assignment of Debt	<i>Same as above</i>	<i>Same as above</i>
10	8	<i>Add Learning Outcomes</i>	Transfer of Obligation: Assignment of Rights	<i>Same as above</i>	<i>Same as above</i>
11	8	<i>Add Learning Outcomes</i>	Extinction of Obligation: Performance (Payment)	<i>Same as above</i>	<i>Same as above</i>
12	8	<i>Add Learning Outcomes</i>	Extinction by Equivalent Performance: Performance in Lieu & Novation	<i>Same as above</i>	<i>Same as above</i>
13	8	<i>Add Learning Outcomes</i>	Delegation of Payment, Set-off (Compensatio), and Merger of Rights (Confusio)	<i>Same as above</i>	<i>Same as above</i>
14	8	<i>Add Learning Outcomes</i>	Extinction of Obligation Without Performance	<i>Same as above</i>	<i>Same as above</i>
15	8	<i>Add Learning Outcomes</i>	Revision & Q&A for Second Semester Topics	<i>Same as above</i>	<i>Same as above</i>

12. Infrastructure & Learning Resources

Category	Details
1. Required Textbooks	<i>Concise Treatise on the Theory of Obligation in Iraqi Civil Law</i> (Dr. Abdul Majid Al-Hakim et al.)

Category	Details
	• Part 1: Sources of Obligation
	• Part 2: Rules of Obligation
2. Main References	<i>Al-Waseet in Civil Law</i> – Dr. Abd El-Razzak Al-Sanhuri
A. Recommended Books & Periodicals	Scientific legal journals related to the course curriculum.
B. Electronic Resources & Websites	All websites relevant to the course content and legal databases.

13. Course Development Plan

- Establishing twinning programs and coordination with public universities (specifically the College of Law / Iraqi University) to ensure academic rigor.

Course Specification Form

Course Title: General Penal Code

Instructor: Assist. Lect. Anwar Qahtan Abdulhamid

Email: anwar.qahtan.abdulhamid@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the main characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. A link must be established between this description and the program specification.

Basic Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Scientific Department / Center	College of Law
3	Course Title / Code	General Penal Code – 203LAWT
4	Available Attendance Modes	Mandatory In-Person Attendance
5	Semester / Year	2025/2026
6	Total Credit / Teaching Hours	90 Hours
7	Date of Specification Preparation	November 23, 2025

No.	Field	Details
		• Guiding students toward respecting criminal laws and explaining the general principles of Iraqi Penal Code No. 111 of 1969.
8	Course Objectives	• Conveying comprehensive knowledge of the penal code, starting from the principle of legality of crimes and punishments and its scope of application. • Covering the concept, elements, and categories of crime, up to the types and mechanisms of punishment.

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives (Knowledge & Understanding)

- **A1:** Introducing the Penal Code, its legal sources, and scope of application.
- **A2:** Studying the concept and essential elements of a crime.
- **A3:** Studying criminal attempt, its elements, and identifying all parties contributing to a crime.
- **A4:** Studying categories of crimes and understanding the grounds for justification (permissibility).
- **A5:** Studying the offender (criminal responsibility).
- **A6:** Studying punishments and their legal types.

B. Course-Specific Skill Objectives

- **B1:** Enabling students to comprehend the scope of application of the Penal Code.
- **B2:** Enabling students to acquire knowledge in identifying the general elements of a crime.
- **B3:** Enabling students to distinguish between committing a full crime and a criminal attempt.
- **B4:** Enabling students to determine the appropriate punishment for each specific crime.

Teaching and Learning Methods:

- Academic lectures explaining the systematic curriculum in university classrooms.
- Utilizing the text of the Iraqi Penal Code No. 111 of 1969 and its amendments.

- Statutory analysis and legal text interpretation.

Assessment Methods:

- Pop quizzes and daily/weekly unannounced tests.
- Direct questioning following the explanation of course topics.
- Mid-term, term, and final examinations.

C. Affective and Value Objectives (Attitudes & Values)

- **C1:** Building a legal personality capable of understanding and analyzing course data for future practical application.
- **C2:** Instilling principles of justice in adjudicating crimes and believing in building a healthy, crime-free society.
- **C3:** Enabling students to form a comprehensive vision of crimes, punishments, and precautionary measures.
- **C4:** Enabling the learner to comprehend and digest explanations of penal code provisions.

Teaching and Learning Methods:

- Academic lectures explaining the systematic curriculum in university classrooms.
- Using practical and applied examples to clarify the curriculum.
- Analyzing real-world precedents from national and international courts to facilitate understanding of course topics and legal rules.

Assessment Methods:

- Homework assignments.
- Periodic and unannounced daily quizzes.
- Practical exercises via questions and scenario-based problem solving for evaluation and training.
- Monthly and term examinations.
- Final examinations at the end of the academic year.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Skills in comprehending statutory legal texts.
- **D2:** Problem-solving skills for resolving complex legal issues.
- **D3:** Analytical skills in interpreting statutory and legal provisions.
- **D4:** Teamwork and collaborative communication skills.

11. Course Structure

First Semester (First Course)					
Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Principle of Legality (Nullum crimen, nulla poena sine lege)	1. Lecturing	
				2. Student Groups	1. Student participation based on preparation.
				3. Reports & Studies	2. Examinations (all types).
				4. In-person Instruction	3. Daily Attendance.
				5. Brainstorming	4. Group research reports.
				6. Critical Thinking Strategy	
2	6	Add Learning Outcomes	Scope of Application of the Penal Code	Same as above	Same as above
3	6	Add Learning Outcomes	Classification of Crimes by Nature	Same as above	Same as above

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
4	6	<i>Add Learning Outcomes</i>	The Material Element (<i>Actus Reus</i>) of Crime	<i>Same as above</i>	<i>Same as above</i>
5	6	<i>Add Learning Outcomes</i>	The Mental Element (<i>Mens Rea</i>) of Crime	<i>Same as above</i>	<i>Same as above</i>
6	6	<i>Add Learning Outcomes</i>	The Legal Element of Crime	<i>Same as above</i>	<i>Same as above</i>
7	6	<i>Add Learning Outcomes</i>	Criminal Participation / Accomplice Liability	<i>Same as above</i>	<i>Same as above</i>
8	6	<i>Add Learning Outcomes</i>	Criminal Conspiracy / Agreement	<i>Same as above</i>	<i>Same as above</i>
9	6	<i>Add Learning Outcomes</i>	Grounds of Justification (Causes of Permissibility)	<i>Same as above</i>	<i>Same as above</i>
10	6	<i>Add Learning Outcomes</i>	Performance of Duty and its Legal Conditions	<i>Same as above</i>	<i>Same as above</i>
11	6	<i>Add Learning Outcomes</i>	Exercise of a Right	<i>Same as above</i>	<i>Same as above</i>
12	6	<i>Add Learning Outcomes</i>	Right of Self-Defense (Legitimate Defense)	<i>Same as above</i>	<i>Same as above</i>
13	6	<i>Add Learning Outcomes</i>	Special Conditions for Self-Defense	<i>Same as above</i>	<i>Same as above</i>
14	6	<i>Add Learning Outcomes</i>	Review: Application of Law and Forms of Participation	<i>Same as above</i>	<i>Same as above</i>
15	6	<i>Add Learning Outcomes</i>	Penal / Criminal Responsibility	<i>Same as above</i>	<i>Same as above</i>

Second Semester (Second Course)

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
1	6	<i>Add Learning Outcomes</i>	Duress / Coercion	1. Lecturing	
				2. Student Groups	1. Student participation based on preparation.
				3. Reports & Studies	2. Examinations (all types).
				4. In-person Instruction	3. Daily Attendance.
				5. Brainstorming	4. Group research reports.
				6. Critical Thinking Strategy	
2	6	<i>Add Learning Outcomes</i>	State of Necessity	<i>Same as above</i>	<i>Same as above</i>
3	6	<i>Add Learning Outcomes</i>	Age and Infancy in Criminal Responsibility	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Intended Learning Outcomes	Unit / Subject Title	Teaching Method	Assessment Method
4	6	<i>Add Learning Outcomes</i>	Defenses / Impediments to Criminal Responsibility	<i>Same as above</i>	<i>Same as above</i>
5	6	<i>Add Learning Outcomes</i>	Categories / Types of Crimes	<i>Same as above</i>	<i>Same as above</i>
6	6	<i>Add Learning Outcomes</i>	Criminal Intent	<i>Same as above</i>	<i>Same as above</i>
7	6	<i>Add Learning Outcomes</i>	Categories of Punishments	<i>Same as above</i>	<i>Same as above</i>
8	6	<i>Add Learning Outcomes</i>	Principal Punishments (Part 1)	<i>Same as above</i>	<i>Same as above</i>
9	6	<i>Add Learning Outcomes</i>	Principal Punishments (Part 2)	<i>Same as above</i>	<i>Same as above</i>
10	6	<i>Add Learning Outcomes</i>	Accessory / Consequential Punishments	<i>Same as above</i>	<i>Same as above</i>
11	6	<i>Add Learning Outcomes</i>	Individualization of Punishment	<i>Same as above</i>	<i>Same as above</i>
12	6	<i>Add Learning Outcomes</i>	Circumstances Surrounding Investigation	<i>Same as above</i>	<i>Same as above</i>
13	6	<i>Add Learning Outcomes</i>	Aggravating Circumstances of Punishment	<i>Same as above</i>	<i>Same as above</i>
14	6	<i>Add Learning Outcomes</i>	Extenuating / Mitigating Circumstances	<i>Same as above</i>	<i>Same as above</i>
15	6	<i>Add Learning Outcomes</i>	Suspension of Sentence (Suspended Execution)	<i>Same as above</i>	<i>Same as above</i>

12. Infrastructure & Learning Resources

Category	Details
1. Required Textbooks	• Ali Hussein Al-Khalaf & Dr. Sultan Al-Shawi, <i>General Principles in the Penal Code</i>, Al-Atek Publishing, Cairo.
2. Main References	• Dr. Maher Abd Shuwaish Al-Durra, <i>Explanation of the Penal Code: Special Part</i>, alongside all reference materials related to the curriculum.
A. Recommended Books & Periodicals	Academic and specialized legal journals related to the curriculum.
B. Electronic Resources & Websites	All online databases and websites relevant to the course topic.

13. Course Development Plan

- Establishing twinning programs and academic coordination with public universities (specifically the College of Law / Iraqi University) to ensure academic rigor.

Course Specification Form: Administrative Law

Course Instructor: Asst. Lect. Ahmed Abbas

Email: [To be specified]

Course Description:

This course specification provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether they have made maximum use of the available learning opportunities, and linking them to the program description.

Basic Course Information

- **Educational Institution:** Al-Turath University
- **Department / Faculty:** Faculty of Law
- **Course Title & Code:** Administrative Law – **202LAWT**
- **Attendance Options:** Mandatory In-Person Education
- **Academic Year / Term:** 2025/2026
- **Total Credit Hours:** 90 Hours
- **Date of Preparation:** November 23, 2025

Course Outcomes, Teaching & Learning Methods, and Assessment

A. Knowledge Goals

- **A1:** Introduce Administrative Law, its topics, and its characteristics.
- **A2:** Distinguish Administrative Law from other legal branches.
- **A3:** Identify the official and non-official sources of Administrative Law.
- **A4:** Trace the origin and development of Administrative Law in France, Egypt, and Iraq.
- **A5:** Understand the principle of legality, its sources, and its exceptions.
- **A6:** Study administrative decisions, their elements, and their defects.
- **A7:** Define public utilities and their types.
- **A8:** Understand centralization and decentralization in administrative organization.

B. Subject-Specific Skill Goals

- **B1:** Develop students' comprehension of scientific course concepts.
- **B2:** Encourage brainstorming through instructor questions and student inquiries.
- **B3:** Enable students to comprehend the challenges of central/decentralized management and administrative organization.

- **B4:** Identify the essential elements of administrative decisions and associated legal defects.
- **B5:** Study public utilities, their types, and management methods.
- **B6:** Understand public service, civil servant rights, duties, and disciplinary penalties.
- **Teaching and Learning Methods:** In-person lectures in faculty halls, uploading lectures to the department website, referencing legal textbooks, and presenting recent legal research and court rulings.
- **Assessment Methods:** Pre-lecture preparation, daily oral/written quizzes, class participation and interactive discussions, monthly exams, mid-term, and final examinations.

C. Emotional and Value Goals

- **C1:** Enhance student capabilities by building a legal personality capable of understanding, analyzing, inferring results, and applying law.
- **C2:** Develop student capabilities to become leaders in legal development and legal business environments.
- **C3:** Instill the values of justice and social equality among citizens.
- **C4:** Provide an engaging environment enabling students to form clear views for their future career aspirations.
- **Teaching and Learning Methods:** Interactive brainstorming and two-way communication between instructor and students in an active classroom setting.
- **Assessment Methods:** Interactive questioning, oral and written exams, individual and collaborative research papers, and analysis of recent judicial rulings.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Interactive and reciprocal communication.
- **D2:** Discussion, active engagement, and strong personal presence.
- **D3:** Information gathering, analysis, and initiative.
- **D4:** Precision in questioning and skills development.

Course Structure

First Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1st	6	Introduction to Administrative Law & Its Origin	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
2nd	6	Development of Administrative Law & Administrative Organization	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
3rd	6	Origins of Administrative Law in France and Egypt	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
4th	6	Origins of Administrative Law in Iraq	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
5th	6	Sources of Administrative Law (Legislation, Judiciary, Custom, Jurisprudence)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
6th	6	Characteristics & Criteria of Administrative Law (Public Utility, Public Authority, Mixed Criterion)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
7th	6	Administrative Organization & Legal Personality (Concept, Types, Outcomes)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
8th	6	Administrative Centralization (Elements & Forms)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
9th	6	Administrative Decentralization (Elements & Forms)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
10th	6	Administrative Organization in Iraq (President, Council of Ministers, Ministries, Governorates)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
11th	6	Administrative Police / Regulations (Concept, Idea, Objectives)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
12th	6	Concept of Public Order & Its Elements	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
13th	6	Means of Administrative Regulations (Decisions, Orders, Forced Execution)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
14th	6	Limits of Administrative Regulations under Ordinary Conditions	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
15th	6	Limits of Administrative Regulations under Exceptional Conditions	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Second Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1st	6	Public Utility (Definition & Elements)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
2nd	6	Types of Public Utilities	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
3rd	6	Governing Principles of Public Utilities (Equality, Continuity, Adaptability)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
4th	6	Methods of Managing Public Utilities (Direct Management)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
5th	6	Public Corporations / Establishments	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
6th	6	Public Utility Concessions / Franchises	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
7th	6	Administrative Decision (Nature & Criteria)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
8th	6	Elements of Administrative Decisions (Cause, Form, Competence, Object, Purpose)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
9th	6	Types of Administrative Decisions (By Authority, Scope)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
10th	6	Administrative Regulations/Bylaws (Types: Police, Necessity, Delegated)	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
11th	6	Enforceability of Administrative Decisions	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
12th	6	Termination of Administrative Decisions	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
13th	6	Public Service & Civil Servants	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
14th	6	Rights of Civil Servants	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers
15th	6	Duties of Civil Servants & Disciplinary Rules	Lectures, Interactive Learning, Brainstorming, Online Posting	Reciprocal Interaction, Q&A, Daily Attendance, Working Papers

Infrastructure & Learning Resources

- **Required Textbooks:** Approved Administrative Law references (student's choice).
- **Main References:** Any accredited source in Faculties of Law.
- **Recommended Books & Periodicals:** Scientific journals, reports, and specialized legal publications.
- **Electronic Resources:** Official websites approved by the Ministry of Higher Education and Scientific Research.

Course Development Plan

- Exchange expertise and academic qualifications with peer public and private colleges.

Course Specification Form: Public Finance

- **Course Instructor:** Assistant Lecturer Sura Mazin Ali
- **Email:** sura.mazin@uoturath.edu.iq

Course Description: This course specification provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether they have made maximum use of the available learning opportunities, and linking them to the academic program description.

1. Basic Course Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Faculty / Department	Faculty of Law
3	Course Title & Code	Public Finance (Morning/Evening) – 206LAWT
4	Attendance Options	Mandatory In-Person Attendance
5	Academic Year	2025 / 2026
6	Total Credit Hours	60 Hours
7	Date of Preparation	November 23, 2025

2. Course Objectives

- Introduce students to core concepts in Public Finance and Financial Legislation.
- Identify sources, principles, and characteristics of financial legislation.
- Highlight public versus private needs and the intersection of finance with other social sciences.
- Cover elements of public finance, public revenue, and the general budget.
- Explain key Iraqi financial laws: **Income Tax Law No. 113 of 1982** and Real Estate Tax Law.

3. Course Learning Outcomes, Teaching & Assessment Methods

A. Knowledge Goals

- **A1:** Define public vs. private needs and criteria for distinguishing between them.
- **A2:** Study the provisions and economic impacts of public expenditure.
- **A3:** Study public revenues and their underlying rules.
- **A4:** Examine the public budget cycle (preparation, approval, execution).
- **A5:** Analyze provisions under Iraqi Income Tax Law No. 113 of 1982.
- **A6:** Examine rules governing Real Estate Tax and Vacant Land Tax.

B. Subject-Specific Skill Goals

- **B1:** Distinguish between general Public Finance theory and specific Financial Legislation.
- **B2:** Differentiate between state tax/financial rights and other civil rights.
- **B3:** Differentiate between tax residents and non-residents and their legal liabilities.
- **B4:** Analyze practical legal issues arising within public expenditure, revenue, and budgeting.
- **Teaching & Learning Methods:** Lecture delivery, interactive discussions, brainstorming sessions, and practical real-world case examples.
- **Assessment Methods:** Pop oral quizzes, weekly assignments, midterm assessments, and final examinations.

C. Emotional and Value Goals

- **C1:** Form a comprehensive mental framework of the financial and tax system.
- **C2:** Apply course provisions to evaluate domestic and international legal frameworks.
- **C3:** Develop independent learning habits and self-reliance.
- **C4:** Foster personal/professional growth and effective peer collaboration.
- **Teaching & Learning Methods:** Reviewing past lecture concepts, introducing legal dilemmas, and open debate.
- **Assessment Methods:** Analytical discussions during class, supporting arguments, monthly and final exams.

D. General & Transferable Skills (Employability & Personal Development)

- **D1:** Legal analysis, debate, and persuasive reasoning skills based on logic.
- **D2:** Integrating interdisciplinary knowledge to propose solutions for complex problems.
- **D3:** Time management and organizational skills.
- **D4:** Teamwork, group work, and effective communication skills.

4. Course Structure

First Semester (Term 1)

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
1st	2	Understan d the concept of needs	Public Needs vs. Private Needs	Lectures, Brainstormi ng, Student Groups	Participatio n, Exams, Attendanc e
2nd	2	Distinguish public finance component s	Public Expenditures & Revenues	Lectures, Brainstormi ng, Critical Thinking	Participatio n, Exams, Research Reports
3rd	2	Comprehe nd public expenditur e theory	Public Expenditure & Its Classifications	Lectures, Brainstormi ng, Student Groups	Participatio n, Exams, Research Reports
4th	2	Identify spending limits & structures	Fundamentals, Volume & Limits of Public Spending	Lectures, Brainstormi ng, In- Person	Participatio n, Exams, Research Reports

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
5th	2	Analyze economic impacts	Growth of Public Spending & Impact on Production/Consumption	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
6th	2	Identify state revenue streams	Public Revenues: Public Domain, Fees, & Economic Surplus	Lectures, Brainstorming, In-Person	Participation, Exams, Research Reports
7th	2	Understand debt as extraordinary revenue	Public Loans: Concepts & Rules	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports
8th	2	Classify public borrowing	Types of Public Loans	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
9th	2	Evaluate financial impact of debt	Economic Effects of Public Loans	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
10th	2	Comprehe nd public budgeting	The General Budget: Nature & Importance	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports
11th	2	Track budget stages	General Budget Cycle: Preparation Phase	Lectures, Brainstormi ng, Critical Thinking	Participatio n, Exams, Research Reports
12th	2	Apply execution mechanism s	Budget Approval Phase & Execution of Revenue/Expenses	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports
13th	2	Understan d oversight methods	Auditing & Control over Budget Execution	Lectures, Brainstormi ng, Critical Thinking	Participatio n, Exams, Research Reports
14th	2	Connect theory with tax law	Taxation & Financial Legislation	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
15th	2	Establish general tax principles	General Theory of Taxation	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports

Second Semester (Term 2)

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
1st	2	Deepen tax theory understanding	General Theory of Taxation (Continuation)	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports
2nd	2	Analyze tax impacts	Economic Consequences of Taxation	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
3rd	2	Study Iraqi tax legislation	Income Tax Law in Iraq	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
4th	2	Define tax bases	The Tax Base & Determining Income Elements	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports
5th	2	Define legal scope	Scope and Applicability of Income Tax	Lectures, Brainstormi ng, Critical Thinking	Participatio n, Exams, Research Reports
6th	2	Distinguish exemptions vs. allowances	Tax Exemptions and Deductions/Allowan ces	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports
7th	2	Calculate losses & deductions	Deductions, Loss Carryforwards & Income Sources	Lectures, Brainstormi ng, Critical Thinking	Participatio n, Exams, Research Reports
8th	2	Calculate tax rates	Tax Rates & Tax Rate Structures	Lectures, Student Groups, Reports	Participatio n, Exams, Research Reports

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessmen t Method
9th	2	Master income estimation methods	Methods of Estimating Taxable Income	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports
10th	2	Understand tax disputes	Tax Audits, Assessments & Appeals Process	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
11th	2	Understand collection procedures	Tax Collection & Enforcement	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports
12th	2	Apply income tax rules practically	Income Tax (Case Studies & Skills Application)	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
13th	2	Determine real estate tax base	Real Estate Tax Base	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
14th	2	Estimate rental values	Assessment of Rental Value for Taxpayers	Lectures, Student Groups, Reports	Participation, Exams, Research Reports
15th	2	Understand vacant land tax	Vacant Land Tax (Tax Base & Exemptions)	Lectures, Brainstorming, Critical Thinking	Participation, Exams, Research Reports

5. Infrastructure & Learning Resources

- **Required Textbook:**
 - Dr. Taher Al-Janabi, *Public Finance and Tax Financial Legislation*, Baghdad: Legal Library (Main Textbook).
- **Main References & Sources:**
 - Specialized legal and financial reference books related to Iraqi and comparative financial/tax legislation.
- **Recommended References & Course Development Plan**

Item	English Translation
A. Recommended Books and References (<i>Scientific journals, reports, etc.</i>)	Specialized legal and scientific periodic journals relevant to the course curriculum.
B. Electronic References & Websites	All websites and online databases related to the course curriculum.

Item	English Translation
10. Course Development Plan	Twinning and coordination with governmental law faculties to enhance scientific rigor, specifically partnering with the Faculty of Law at Al-Iraqia University .

Course Specification Form: English Language (Second Stage)

- **Course Instructor:** Assistant Lecturer Eman Muhammad
- **Email:** *(Not provided)*

Course Description: This course specification provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether they have made maximum use of the available learning opportunities, and linking them to the academic program description.

1. Basic Course Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Faculty / Department	Faculty of Law
3	Course Title & Code	English Language (Second Stage) – 208LAWT
4	Attendance Options	Mandatory In-Person Attendance
5	Semester / Academic Year	2025 / 2026
6	Total Credit Hours	30 Hours
7	Date of Preparation	November 23, 2025

2. Course Objectives

- Convey law-related concepts and information in the English language.
- Enhance students' abilities to understand legal subject matter using English as a global language that unites people and facilitates global communication.

3. Course Learning Outcomes, Teaching & Assessment Methods

A. Knowledge Goals

- **A1:** Increase familiarity with legal terms, expressions, and terminology in English.
- **A2:** Develop students' personal capabilities in using a global language such as English.

B. Subject-Specific Skill Goals

- **B1:** Enable students to comprehend and digest legal subjects in English.
- **B2:** Enable students to stay informed on global legal developments by reviewing legal sources in languages other than Arabic.
- **Teaching & Learning Methods:**
 - Academic lectures to explain syllabus topics in college classrooms.
 - Utilizing relevant legal and linguistic references.
- **Assessment Methods:**
 - Regular periodic and unannounced short quizzes.
 - Daily practical exercises (question-and-answer sessions before and after lectures) for problem-solving skills and evaluation.
 - Monthly and semester examinations.
 - Final examinations.

C. Emotional and Value Goals

- **C1:** Build an academic personality capable of executing future professional legal tasks.
- **C2:** Build an academic personality capable of understanding legal texts and vocabulary in English.
- **Teaching & Learning Methods:**
 - Supporting the curriculum with practical examples to boost students' scientific capabilities and self-confidence through problem-solving exercises.
 - Analyzing practical legal questions and training students through various exam formats (daily, monthly, semester, and final).
- **Assessment Methods:**
 - Scientific and analytical discussions during lectures to arrive at legal solutions.
 - Supporting and defending legal viewpoints.
 - Utilizing relevant judicial rulings and international positions.

- Applying theoretical and practical evaluation methods regarding civil contracts alongside weekly and semester exams.

D. General & Transferable Skills (Employability & Personal Development)

- **D1:** Skills in understanding and absorbing legal texts from non-Arabic sources.
- **D2:** Correct English pronunciation skills.

4. Course Structure **First Semester (Term 1)**

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1st	2	Acquire targeted learning outcomes	Definition of Law & Related Terminology	1. Lectures 2. Student groups 3. Reports & studies 4. In-person instruction 5. Brainstorming	1. In-class student participation based on advance reading 2. All examination formats 3. Daily attendance 4. Group research assignments

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				6. Critical thinking strategy	
2nd	2	Acquire targeted learning outcomes	Administrative Law & its relationship with Constitutional Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
3rd	2	Acquire targeted learning outcomes	Aspects of Administrative Law & historical overview of its evolution	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
4th	2	Acquire targeted learning outcomes	Features / Advantages of Administrative Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
5th	2	Acquire targeted learning outcomes	Duties / Functions of Administrative Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
6th	2	Acquire targeted learning outcomes	Board of Grievances (Ombudsman) – Pros & Cons	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
7th	2	Acquire targeted	The State Council	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
		learning outcomes	(Council of State)		
8th	2	Acquire targeted learning outcomes	The Iraqi Judicial System	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
9th	2	Acquire targeted learning outcomes	Conflict of Jurisdiction	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
10th	2	Acquire targeted learning outcomes	Jurisdictional Limitations	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
11th	2	Acquire targeted learning outcomes	Safeguarding Individual Rights under Administrative Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
12th	2	Acquire targeted learning outcomes	Contractual Liability	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
13th	2	Acquire targeted learning outcomes	Relationship of Administrative Law to the Modern State	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
14th	2	Acquire targeted learning outcomes	Commitment to the Legality of Administrative Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
15th	2	Acquire targeted learning outcomes	Comprehensive General Review	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Second Semester (Term 2)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1st	2	Acquire targeted learning outcomes	Constitutional Law & its Definitions	1. Lectures 2. Student groups 3. Reports & studies 4. In-person instruction	1. In-class student participation based on advance reading 2. All examination formats 3. Daily attendance

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				5. Brainstorming 6. Critical thinking strategy	4. Group research assignments
2nd	2	Acquire targeted learning outcomes	Origins & Historical Background of Constitutional Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
3rd	2	Acquire targeted learning outcomes	The Constitution & its Relationship with Constitutional Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
4th	2	Acquire targeted learning outcomes	The Iraqi Constitution	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
5th	2	Acquire targeted learning outcomes	The Iraqi Constitution (Continuation)	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
6th	2	Acquire targeted learning outcomes	Review of Previous Topic	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
7th	2	Acquire targeted learning outcomes	Importance of Constitutional Law in the Modern State	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
8th	2	Acquire targeted learning outcomes	Review of Previous Topic	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
9th	2	Acquire targeted learning outcomes	Key Characteristics of Constitutional Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
10th	2	Acquire targeted learning outcomes	Review of Previous Topic	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
11th	2	Acquire targeted learning outcomes	Importance of Constitutional Law	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
12th	2	Acquire targeted	Review of Previous Topic	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
		learning outcomes			
13th	2	Acquire targeted learning outcomes	Constitutional Law & Constitutional Amendments	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
14th	2	Acquire targeted learning outcomes	Review of Previous Topic	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
15th	2	Acquire targeted learning outcomes	Comprehensive General Review	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

5. Infrastructure & Learning Resources

Category	Description / Source
1. Required Textbook	Lectures prepared by the lecturer
2. Main References (Sources)	All specialized sources and reference works related to the course curriculum

Category	Description / Source
A. Recommended Books & Periodicals	Specialized legal scientific journals relevant to the course curriculum
B. Electronic References & Websites	All websites and online databases relevant to the course curriculum

6. Course Development Plan

- Twinning and coordination with governmental law faculties to enhance scientific rigor, specifically partnering with the **Faculty of Law at Al-Iraqia University**:

12. Learning and Teaching Resources:

Required Textbooks (if methodology available):

- *Principles of Administrative Law*

Main References:

- *Administrative Law* – Essam Abdel Wahab Al-Barzanji and others
- *Administrative Law* – Majed Ragheb Al-Helo

Recommended Books and References (Scientific Fields, Reports, etc.):

- Legal books related to administrative law

Electronic References / Websites:

- None

Course Specification Form: Political Systems

- **Course Instructor:** Assistant Lecturer Sarah Salah Hadi
- **Email:** sarah.salah@uoturath.edu.iq

Course Description: This course specification provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether they have made maximum use of the available learning opportunities, and linking them to the academic program description.

1. Basic Course Information

No.	Field	Details
1	Educational Institution	Al-Turath University
2	Faculty / Department	Faculty of Law
3	Course Title & Code	Political Systems – 207LAWT
4	Attendance Options	Mandatory In-Person Attendance
5	Semester / Academic Year	2025 / 2026
6	Total Credit Hours	30 Hours
7	Date of Preparation	November 23, 2025

2. Course Objectives

- Highlight all aspects related to international organizations by providing a comprehensive overview of international organization theory, general membership, and structural bodies.
- Cover organizational authority, international civil servants, financing mechanisms, and global as well as regional organizations.

3. Course Learning Outcomes, Teaching & Assessment Methods

A. Knowledge Goals

- **A1:** Study international organization principles and the general theory of international organizations.
- **A2:** Define legal personality and membership criteria for international organizations.
- **A3:** Examine organizational organs, international civil servants, immunities, and financing methods.
- **A4:** Study global organizations.
- **A5:** Study regional organizations.
- **A6:** Study the International Court of Justice (ICJ) regarding its jurisdiction, structure, and operational procedures.

B. Subject-Specific Skill Goals

- **B1:** Enable students to comprehend international organization topics and analyze issues arising within the syllabus.
- **B2:** Enable students to understand and address legal issues arising from international legal relations, specifically between states and international organizations.
- **B3:** Enable students to understand the nature of international relations and resulting challenges affecting international peace and security.
- **Teaching & Learning Methods:**
 - Academic lectures to explain syllabus topics in college classrooms.
 - Practical and applied real-world examples to clarify theoretical concepts.
- **Assessment Methods:**
 - Regular weekly oral examinations.
 - In-class discussions and questioning during lectures.
 - Midterm examinations.

C. Emotional and Value Goals

- **C1:** Enable students to build a complete framework of the course subject matter.
- **C2:** Translate course concepts to develop domestic and international legal rules.
- **C3:** Build a legal personality equipped with informed and diplomatic legal communication skills.
- **C4:** Instill values of justice in resolving international legal disputes and promote faith in international peace and security.

- **Teaching & Learning Methods:**
 - Interactive student discussions covering concepts introduced in prior lectures.
 - Raising key legal dilemmas inherent in lecture topics.
- **Assessment Methods:**
 - Analytical and scientific discussions to reach legal solutions during lectures.
 - Daily, monthly, and final examinations.
 - Supporting and defending legal viewpoints.
 - Assisting with student project preparation.

D. General & Transferable Skills (Employability & Personal Development)

- **D1:** Legal analysis, debate, and persuasive reasoning based on logic and course materials.
- **D2:** Time management skills.
- **D3:** Teamwork and effective communication capabilities.

4. Course Structure

First Semester (Term 1)

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1st	2	Acquire foundational knowledge	Introduction to the subject and syllabus; definition, characteristics , and functions of political systems	1. Lectures 2. Student groups 3. Reports & studies	1. In-class student participatio n based on advance reading 2. All examinatio n formats

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				4. In-person instruction 5. Brainstorming 6. Critical thinking strategy	3. Daily attendance 4. Group research assignments
2nd	2	Acquire comparative knowledge	Distinguishing political science from other social sciences	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
3rd	2	Understand systemic traits	Characteristics of political systems	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
4th	2	Analyze governance forms	Autocratic / Individual systems	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
5th	2	Analyze democratic forms	Democratic systems	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Wee k	Hour s	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
6th	2	Understand structured democracy	Constitutional / Institutional democracy	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
7th	2	Analyze assembly rule	Assembly government system (Assembly System) and its characteristics	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
8th	2	Understand presidential rule	The Presidential system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
9th	2	Apply comparative analysis	Implementatio n of the Presidential system in the USA	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
10th	2	Understand parliamentary rule	The Parliamentary system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
11th	2	Apply comparative analysis	Implementatio n of the Parliamentary system in Great Britain	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
12th	2	Evaluate representative rule	Justifications for the representative system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
13th	2	Evaluate theoretical foundations	Theories of the representative system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
14th	2	Identify democratic constraints	Challenges facing direct democracy	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
15th	2	Understand legal characterization	Legal characterization and classification of elections	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Second Semester (Term 2)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1st	2	Understand voting restrictions	Restricted suffrage / Limited voting system	1. Lectures 2. Student groups	1. In-class student participation based on advance reading

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				3. Reports & studies 4. In-person instruction 5. Brainstorming 6. Critical thinking strategy	2. All examination formats 3. Daily attendance 4. Group research assignments
2nd	2	Identify suffrage criteria	Voter qualification requirements and conditions	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
3rd	2	Understand universal suffrage	Universal suffrage system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
4th	2	Analyze direct voting	Direct elections	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
5th	2	Analyze indirect voting	Indirect elections	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
6th	2	Compare voting types	Single-member constituency voting (Individual voting)	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
7th	2	Compare voting formats	Closed-list proportional voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
8th	2	Compare voting formats	Open-list proportional voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
9th	2	Evaluate party list voting	Advantages of party list voting	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
10th	2	Analyze electoral rules	Majoritarian electoral systems	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
11th	2	Analyze electoral rules	Proportional representation system	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
12th	2	Understand party theory	Nature and definition of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
13th	2	Identify party structures	Core elements of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
14th	2	Trace historical origins	Evolution and origin of political parties	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>
15th	2	Examine party frameworks	Contemporary party systems (Single-party, Two-party, Multi-party)	<i>(Same as Week 1)</i>	<i>(Same as Week 1)</i>

5. Infrastructure & Learning Resources

Category	Description / Source
1. Required Textbook	Dr. Hamid Hanoun Khalid

Category	Description / Source
2. Main References (Sources)	All specialized sources and reference works related to the course curriculum
A. Recommended Books & Periodicals	Specialized legal and scientific periodic journals relevant to the course curriculum
B. Electronic References & Websites	All websites and online databases related to the course curriculum

6. Course Development Plan

- Twinning and coordination with governmental law faculties to enhance scientific rigor, specifically partnering with the **Faculty of Law at Al-Iraqia University**.

Course Description Form

Course Title: Computer Fundamentals and Office Applications

Instructor: Asst. Lect. Tamara Nasser

Email: *Tamara.naser@uoturath.edu.iq*

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made maximum use of the available learning opportunities. It must be linked to the program description.

1. General Information

- **Educational Institution:** Al-Turath University
- **Scientific Department / Center:** College of Law (Second Year)
- **Course Title / Code:** Computer Fundamentals and Office Applications – 209LAWT
- **Available Attendance Modes:** Mandatory In-Person Attendance
- **Semester / Year:** 2025 / 2026
- **Total Credit Hours:** 30 Hours
- **Date of Preparation:** November 23, 2025

2. Course Objectives and Learning Outcomes

A. Knowledge Objectives

- **A1:** Understand the nature and operation of computers.
- **A2:** Differentiate the relationship between the computer and the user.
- **A3:** Utilize computers in various fields.
- **A4:** Learn about ethics in computer usage.
- **A5:** Understand the operational nature of computer operating systems.

B. Subject-Specific Skill Objectives

- **B1:** Acquire essential computer usage skills.
- **B2:** Interact with and operate different operating systems.
- **B3:** Perform basic maintenance on certain computer components.
- **B4:** Apply basic theories related to computer operation.

C. Affective and Value Objectives

- **C1:** Appreciate the role of computers in daily life and their impact on development.
- **C2:** Identify the relationship between hardware and software.
- **C3:** Critically analyze the negative uses of computers.
- **C4:** Understand the concepts and classification of computer information.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Gain the ability to operate computers independently.
- **D2:** Develop and demonstrate practical skills in using computers.
- **D3:** Acquire practical experience in using operating systems.
- **D4:** Define clear personal and professional goals to achieve.

3. Teaching, Learning, and Assessment Methods

Teaching and Learning Methods	Assessment Methods
• Theoretical and practical lectures • Classroom discussions • Brainstorming strategies • Critical thinking & student group work	• Identification / Application tests • Essay and short-answer exams • Quizzes • Class participation, reports, and final examination

4. Course Structure

First Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1	2	The necessity of computer usage in light of technological advancement	Lectures, student groups, reports/studies, in-person learning, brainstorming, critical thinking	Class participation, preparation, daily attendance, research reports, exams
2	2	The necessity of computer usage in light of technological advancement (Cont.)	Same as above	Same as above
3	2	Networked computers and their types	Same as above	Same as above
4	2	Networked computers and their types (Cont.)	Same as above	Same as above
5	2	Software & Hardware / My Documents & Recycle Bin	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
6	2	Software & Hardware / My Documents & Recycle Bin (Cont.)	Same as above	Same as above
7	2	Importance and quality of the Motherboard for computers	Same as above	Same as above
8	2	Importance and quality of the Motherboard for computers (Cont.)	Same as above	Same as above
9	2	Secondary storage units	Same as above	Same as above
10	2	Secondary storage units (Cont.)	Same as above	Same as above
11	2	Hard Disk	Same as above	Same as above
12	2	Hard Disk (Cont.)	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
13	2	Floppy Disk and its types	Same as above	Same as above
14	2	Floppy Disk and its types (Cont.)	Same as above	Same as above
15	2	Central Processing Unit (CPU) components	Same as above	Same as above

Second Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1	2	Central Processing Unit (CPU) components (Cont.)	Lectures, student groups, reports/studies, in-person learning, brainstorming, critical thinking	Class participation, preparation, daily attendance, research reports, exams
2	2	Operating Systems	Same as above	Same as above
3	2	Operating Systems (Cont.)	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
4	2	Functions of Operating Systems	Same as above	Same as above
5	2	Functions of Operating Systems (Cont.)	Same as above	Same as above
6	2	Cache Memory	Same as above	Same as above
7	2	Cache Memory (Cont.)	Same as above	Same as above
8	2	CD & DVD	Same as above	Same as above
9	2	CD & DVD (Cont.)	Same as above	Same as above
10	2	Read-Only Memory (ROM): Types and differences	Same as above	Same as above
11	2	Read-Only Memory (ROM): Types and	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
		differences (Cont.)		
12	2	Random Access Memory (RAM) and its operations	Same as above	Same as above
13	2	Random Access Memory (RAM) and its operations (Cont.)	Same as above	Same as above
14	2	Features and functions of UPS & Scanner	Same as above	Same as above
15	2	Features and functions of UPS & Scanner (Cont.)	Same as above	Same as above

5. Infrastructure and Resources

1. Required Textbooks:

- *Computer Fundamentals and Office Applications (Part One)* – Dr. Ziad Muhammad Abood, Dr. Ghassan Hamid Abdul-Majeed, Dr. Amir Hussein Murad, Lect. Bilal Kamal Ahmad – Al-Dar Al-Jami'yah, Iraq (2014).

2. Main Reference Materials:

- *Cisco Academy Curriculum* – Zena Jayce and Alexander Holmes (2004).
- 3. **Recommended Books and References:**
 - *System Design Using Microcontrollers* – Nizar Muhammad Khateeb – Shu'aa Publishing (2003).

6. Course Development Plan

Includes special requirements such as workshops, journals, software, websites, and community services (e.g., guest lectures, vocational training, and field studies)

Course Description Form

Course Title: Personal Status, Wills, and Inheritance

Instructors: Assoc. Prof. Dr. Omar Taha Khalil / Assoc. Prof. Dr. Abdulmonam Yahya

Email: abdulmonam.yaheya@uoturath.edu.iq

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made maximum use of the available learning opportunities. It must be linked to the program description.

1. General Information

- **Educational Institution:** Al-Turath University
- **Scientific Department / Center:** College of Law
- **Course Title / Code:** Personal Status, Wills, and Inheritance – 204LAWT
- **Available Attendance Modes:** Mandatory In-Person Attendance
- **Semester / Year:** 2025 / 2026
- **Total Credit Hours:** 90 Hours
- **Date of Preparation:** October 20, 2025

2. Course Objectives and Learning Outcomes

A. Knowledge Objectives

- **A1:** Ability to plead before the courts regarding personal status law and family system matters.
- **A2:** Ability to issue Sharia and legal inheritance certificates (*Qasamat*).
- **A3:** Ability to handle wills: their types, rulings, and legal effects.
- **A4:** Ability to handle endowments (*Endowments/Waqf*): their types, rulings, and legal effects.

B. Subject-Specific Skill Objectives

- **B1:** Training students on court decisions and studying selected judicial precedents.
- **B2:** Utilizing moot court training to walk students through the proceedings of personal status lawsuits.
- **B3:** Training students on meticulous analytical reading of legal texts and personal status law.

C. Affective and Value Objectives

- **C1:** Building a community-minded legal personality.
- **C2:** Developing the professional persona of a personal status lawyer.
- **C3:** Instilling values of justice, rights restoration, and fulfilling the mission of a legal professional.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Analytical and discussion skills.
- **D2:** Time management skills.
- **D3:** Ability to integrate knowledge across multiple courses.
- **D4:** Teamwork skills.

3. Teaching, Learning, and Assessment Methods

Teaching and Learning Methods	Assessment Methods
• Academic lectures explaining syllabus in classrooms • Practical applications and case studies • Studying actual court cases • Practical examples for skill development • Analyzing final exam practical questions	• Homework assignments • Pop quizzes & class participation • Midterm and final examinations • Scientific/analytical discussions during lectures • Theoretical and practical evaluation methods

Teaching and Learning Methods	Assessment Methods
	• Supporting legal viewpoints

4. Course Structure

First Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1	6	Marriage and Betrothal: Rulings and legal effects	Lectures, student groups, research reports, in-person learning, brainstorming, critical thinking	Class participation, preparation, daily attendance, research reports, exams
2	6	Betrothal marriage; Definition of contract, its elements, and conditions	Same as above	Same as above
3	6	Legal Capacity: Types, coercion, and registration procedures	Same as above	Same as above
4	6	Prohibited Degrees of Marriage and marrying <i>Ahl al-Kitab</i> : Permanent/temporary prohibitions,	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
		documentation and effects		
5	6	Marital Rights: Financial (Dowry/Mahr) and non-financial rights	Same as above	Same as above
6	6	Wife's Maintenance (<i>Nafaqah</i>), Marital Refusal (<i>Nushuz</i>), and maintenance for absent husband	Same as above	Same as above
7	6	Divorce (<i>Talaq</i>): Authorization formulas, power of attorney, cases where divorce is void	Same as above	Same as above
8	6	Non-occurring types of divorce; Types of divorce, its rulings and effects	Same as above	Same as above
9	6	Judicial Separation (<i>Tafeeq Qada'i</i>): Harm, discord, defects, and non-maintenance	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
10	6	<i>Khul'</i> (Redemptive Divorce) and its forms; Non-statutory divorce types; Waiting period (<i>'iddah</i>)	Same as above	Same as above
11	6	Birth and Paternity: Rulings on birth, lineage, and foundling (<i>Laqit</i>)	Same as above	Same as above
12	6	Breastfeeding (<i>Rada'</i>) and Custody (<i>Hadanah</i>): Claims for custody retrieval and invalidation	Same as above	Same as above
13	6	Maintenance of Ascendants, Descendants, and Relatives	Same as above	Same as above
14	6	Analysis of court decisions regarding marriage, <i>Khul'</i> , divorce, and judicial separation	Same as above	Same as above
15	6	Review of First Semester topics	Same as above	Same as above

Second Semester

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
1	6	Inheritance: Causes, pillars, and conditions	Lectures, student groups, research reports, in-person learning, brainstorming, critical thinking	Class participation, preparation, daily attendance, research reports, exams
2	6	Impediments to Inheritance and related rights/obligations	Same as above	Same as above
3	6	Inheritance entitlements of Spouses	Same as above	Same as above
4	6	Inheritance entitlements of Parents	Same as above	Same as above
5	6	Inheritance entitlements of Daughters and Stepdaughters	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
6	6	Inheritance entitlements of Brothers and Sisters	Same as above	Same as above
7	6	Inheritance entitlements of Grandparents	Same as above	Same as above
8	6	Agnates (' <i>Asabah</i>): Filiation, Paternity, Fraternal, and Death relations	Same as above	Same as above
9	6	Distant Kin (<i>Dhawu al-Arham</i>)	Same as above	Same as above
10	6	Calculation of Estate Shares (<i>Usul al-Masa'il</i>) and Correction (' <i>Awl</i> and <i>Radd</i>)	Same as above	Same as above
11	6	Mutual Exclusions (<i>Takharuj</i>), Entitlements, and Precautionary shares in estate distribution	Same as above	Same as above

Week	Hours	Subject / Unit Title	Teaching Method	Assessment Method
12	6	Elements of Guardianship (<i>Wasayah</i>)	Same as above	Same as above
13	6	Rulings on Guardianship regarding assets, benefits, and competing wills	Same as above	Same as above
14	6	Mandatory Bequest (<i>Al-Wasiyyah al-Wajibah</i>)	Same as above	Same as above
15	6	Will Registries and Documentation	Same as above	Same as above

5. Infrastructure and Resources

1. Required Textbooks:

- *Explanation of Personal Status Law* – Dr. Ahmed Obaid Al-Kubeisi.
- *Wills and Inheritance* – Dr. Mustafa Ibrahim Al-Zalmi.

2. Main Reference Materials:

- **Primary Supplemental Book:** *Rulings of Personal Status in Islamic Jurisprudence* – Muhammad bin Yahya Al-Mutahhar.
- **Secondary Supplemental Book:** *Comparative Jurisprudence of Personal Status* – Badran Abu Al-Aynayn.

3. Enrichment Books:

- *Family in Islam* – Sayyid Muhammad Muhammad Sadiq.

4. Electronic References & Internet Sites:

- Al-Waqfeya Library (المكتبة الوقفية)
- Al-Mustafa University Library (مكتبة المصطفى الجامعة)

6. Course Development Plan

Twinning and coordination with public universities to ensure academic rigor, specifically in partnership with the **College of Law / The Iraqi University**.

Course Description Form

Course Title: Commercial Law

Instructor: Lect. Dr. Muhannad Fawzi Omran

Email: *(Not provided in original text)*

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made maximum use of the available learning opportunities. It must be linked to the program description.

1. General Information

- **Educational Institution:** Al-Turath University
- **Scientific Department / Center:** College of Law
- **Course Title / Code:** Commercial Law – 205LAWT
- **Available Attendance Modes:** Mandatory In-Person Attendance
- **Semester / Year:** 2025 / 2026
- **Total Credit Hours:** 60 Hours
- **Date of Preparation:** November 23, 2025

2. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Knowledge Objectives

- **A1:** Introduce Commercial Law and define what constitutes a commercial act.
- **A2:** Study the legal framework governing commercial acts.
- **A3:** Study individual and professional commercial acts.
- **A4:** Define "Merchant" and study the duties associated with merchant status.
- **A5:** Study the concept of the Commercial Register, its administration, conditions, and required entries.
- **A6:** Study the concept of Commercial Books, their types, and the legal rules governing commercial bookkeeping.
- **A7:** Study the concept of contracts for the carriage of goods and passengers.
- **A8:** Study commission agency contracts and differentiate them from commercial representation.
- **A9:** Study the concept of insurance contracts.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to understand commercial instruments (Bills of Exchange, Promissory Notes, and Checks).
- **B2:** Enable students to analyze legal challenges raised within the course to devise appropriate solutions.
- **B3:** Enable students to study the core legal nature of negotiable/commercial instruments.

C. Affective and Value Objectives

- **C1:** Build a community-oriented legal persona capable of understanding the course material and analyzing its data.
- **C2:** Build an administrative and legal persona capable of handling real-world legal issues.
- **C3:** Enable the learner to form a comprehensive vision of professional expectations.
- **C4:** Translate course provisions into practical applications to develop domestic legal frameworks.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Analytical, discussion, and persuasion skills based on logic and course materials.
- **D2:** Ability to integrate multiple courses to construct persuasive legal solutions.
- **D3:** Time management skills.
- **D4:** Teamwork skills.

3. Teaching, Learning, and Assessment Methods

Teaching & Learning Methods	Assessment Methods
• Academic lectures explaining the prescribed syllabus	• Homework assignments
• Practical examples used during classroom lectures	• Periodic and pop quizzes
	• Daily class participation through questions before and after explanations

Teaching & Learning Methods

- Analysis of practical legal cases in classroom participation
- Analysis of scientific/practical exam questions

Assessment Methods

- Monthly and midterm examinations
- Final examinations
- Supporting legal points of view
- Assistance in project preparation

4. Course Structure

First Semester

Week	Hours	Required Learning Outcomes / Topic	Teaching Method	Assessment Method
1	4	Development of Commercial Law	Lectures, student groups, research reports, in-person learning, brainstorming, critical thinking	Class participation based on preparation, all types of exams, daily attendance, group research reports
2	4	The Reality of Commercial Law in Iraq	Same as above	Same as above
3	4	Sources of Commercial Law	Same as above	Same as above
4	4	Definition of Commercial Act	Same as above	Same as above

Week	Hours	Required Learning Outcomes / Topic	Teaching Method	Assessment Method
5	4	Speculation Theory and Circulation Theory	Same as above	Same as above
6	4	Enterprise Theory	Same as above	Same as above
7	4	Craft Theory and Cause Theory	Same as above	Same as above
8	4	The Legal Framework of Commercial Acts	Same as above	Same as above
9	4	Individual Commercial Acts	Same as above	Same as above
10	4	Continuation of Individual Commercial Acts	Same as above	Same as above
11	4	Professional Commercial Acts	Same as above	Same as above
12	4	Commercial Agency	Same as above	Same as above
13	4	Merchants and the Commercial Register	Same as above	Same as above
14	4	Continuation of Merchants and Commercial Register	Same as above	Same as above
15	4	Trade Name (<i>Trade Mark / Business Name</i>)	Same as above	Same as above

Second Semester

Week	Hours	Required Learning Outcomes / Topic	Teaching Method	Assessment Method
1	4	Commercial Books	Lectures, student groups, research reports, in-person learning,	Class participation based on preparation, all types of exams, daily

Week	Hours	Required Learning Outcomes / Topic	Teaching Method	Assessment Method
			brainstorming, critical thinking	attendance, group research reports
2	4	Continuation of Commercial Books	Same as above	Same as above
3	4	Commission Agency & its distinction from Commercial Representation	Same as above	Same as above
4	4	Prohibition of Unfair Competition	Same as above	Same as above
5	4	Commercial Contracts	Same as above	Same as above
6	4	Insurance Contracts and Carriage Contracts	Same as above	Same as above
7	6	Continuation of Insurance Contracts and Carriage Contracts	Same as above	Same as above
8	4	Maritime Sales: Evolution, international rules, definition of sale (CIF/CAF), legal nature of CIF sales	Same as above	Same as above
9	4	Continuation of Maritime Sales (CIF / CAF)	Same as above	Same as above
10	4	Legal Effects of CIF Sales: Obligations of Buyer and Seller	Same as above	Same as above
11	4	Continuation of Legal Effects of CIF Sales	Same as above	Same as above
12	4	Banking Operations: Current Account (Definition, Legal Nature, and Effects)	Same as above	Same as above
13	4	Continuation of Current Account	Same as above	Same as above

Week	Hours	Required Learning Outcomes / Topic	Teaching Method	Assessment Method
14	4	Documentary Credit: Definition and Legal Effects	Same as above	Same as above
15	4	Comprehensive Review of Second Semester Topics	Same as above	Same as above

5. Infrastructure and Resources

1. Required Textbooks:

- *Commercial Law / Part One / General Theory / Merchant - Commercial Contracts - Banking Operations*

2. Main Reference Materials:

- *Commercial Law* – Dr. Basim Muhammad Salih & Dr. Akram Makki.
- *The Concise in Commercial Law* – Dr. Farooq Ibrahim.

3. Recommended Books & Periodicals:

- Specialized legal academic journals related to the curriculum.

4. Electronic References & Internet Sites:

- Relevant websites related to the subjects within the prescribed curriculum.

6. Course Development Plan

Twinning and coordination with public universities to ensure academic rigor, specifically in partnership with the **College of Law / The Iraqi University**.

Third Stage

Nominate Contracts

Assistant Lecturer: Zainab Ali Dawood

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Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Field No.	Field	Details
114	Educational Institution	Al-Turath University
115	Department / Center	Law College
116	Course Name / Code	Nominate Contracts - 301LAWT
117	Available Attendance Modes	Mandatory Physical Attendance
118	Semester / Year	2025/2026
119	Total Credit Hours	90 Hours
120	Date of Description Preparation November 23, 2025	

Course Objectives

To convey knowledge regarding civil contracts to students, starting with the contract of sale (definition, elements, distinguishing it from similar contracts, special types of sales, and effects including obligations of both seller and buyer). Next, moving to lease contracts (definition, elements, distinguishing it from similar contracts, obligations of lessor and lessee, and grounds for eviction). Finally, covering construction/work contracts (definition, elements, distinguishing it from similar contracts, obligations of the contractor, architect, and employer, alongside specific types of warranties in construction contracts).

Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Introduction to civil contracts.
- **A2:** Study of the sales contract and the obligations of the contracting parties.
- **A3:** Study of special types of sales.
- **A4:** Study of the lease contract and the obligations of the contracting parties.
- **A5:** Study of grounds for eviction from leased properties.
- **A6:** Study of construction contracts, including the obligations of the contractor and architect on one side, and the employer on the other.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to define the concept of nominate contracts.
- **B2:** Enable students to understand the sales contract concept and determine its resulting legal effects.
- **B3:** Enable students to understand the lease contract concept and determine its resulting legal effects.
- **B4:** Enable students to understand the construction contract concept and determine its resulting legal effects.

Teaching & Learning Methods:

- Academic lectures delivered during in-person classroom sessions at the college.
- Utilization of relevant legal sources.
- Analysis and study of legal provisions and judicial rulings.

Assessment Methods:

- Periodic and unannounced daily quizzes.
- Daily practical problem-solving exercises before and after lectures to train students in legal problem resolution and for evaluation purposes.
- Monthly and mid-term examinations.
- Final examinations.

C. Affective and Value Objectives

- **C1:** Build a legal personality capable of performing future legal duties.
- **C2:** Build a judicial mindset capable of analyzing and interpreting legal texts.
- **C3:** Instill a deep understanding of justice in fulfilling legal and judicial duties.
- **C4:** Enable students to comprehend the explanation of legal provisions within the Civil Code pertaining to civil contracts.

Teaching & Learning Methods:

- Supporting the curriculum with practical examples to enhance academic capabilities and confidence through hands-on case analysis.

- Analyzing practical problems and testing students via daily, monthly, semester, and final exams.

Assessment Methods:

- Scientific and analytical discussions during lectures to derive legal solutions.
- Supporting student viewpoints with legal reasoning.
- Referencing relevant judicial decisions and international stances.
- Theoretical and practical evaluation methods regarding civil contracts, alongside weekly and semester exams.

D. General and Transferable Skills (Employability & Personal Growth)

- **D1:** Skills in understanding and interpreting legal texts.
- **D2:** Skills in resolving legal and judicial disputes.
- **D3:** Skills in understanding moot court procedures.
- **D4:** Teamwork and collaborative skills.

Course Structure

Semester 1

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Definition of Sales Contract, its characteristics, and distinction from other contracts	1. Lecturing	1. Student participation based on preparation
				2. Student groups	2. All exam types
				3. Reports & studies	3. Daily attendance
				4. In-person learning	4. Research group assignments

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				5. Brainstorming	
				6. Critical thinking strategy	
2	6	Add Learning Outcomes	Existence of Mutual Consent	<i>Same as above</i>	<i>Same as above</i>
3	6	Add Learning Outcomes	Future Sales	<i>Same as above</i>	<i>Same as above</i>
4	6	Add Learning Outcomes	Validity and Modalities of Mutual Consent	<i>Same as above</i>	<i>Same as above</i>
5	6	Add Learning Outcomes	Subject Matter of Contract / The Sold Item	<i>Same as above</i>	<i>Same as above</i>
6	6	Add Learning Outcomes	Subject Matter of Contract / The Price	<i>Same as above</i>	<i>Same as above</i>
7	6	Add Learning Outcomes	Seller's Obligations / Transfer of Ownership	<i>Same as above</i>	<i>Same as above</i>
8	6	Add Learning Outcomes	Seller's Obligations / Transfer of Ownership	<i>Same as above</i>	<i>Same as above</i>
9	6	Add Learning Outcomes	Seller's Obligations / Delivery	<i>Same as above</i>	<i>Same as above</i>
10	6	Add Learning Outcomes	Seller's Obligations / Delivery	<i>Same as above</i>	<i>Same as above</i>
11	6	Add Learning Outcomes	Seller's Obligations / Warranty against Disturbance	<i>Same as above</i>	<i>Same as above</i>
12	6	Add Learning Outcomes	Seller's Obligations / Warranty against Disturbance	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
13	6	Add Learning Outcomes	Seller's Obligations / Warranty against Latent Defects	<i>Same as above</i>	<i>Same as above</i>
14	6	Add Learning Outcomes	Seller's Obligations / Warranty against Latent Defects	<i>Same as above</i>	<i>Same as above</i>
15	6	Add Learning Outcomes	Buyer's Obligations / Payment of Price, Taking Delivery, and Bearing Expenses	<i>Same as above</i>	<i>Same as above</i>

Semester 2

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Definition of Lease Contract & Mutual Consent Element	1. Lecturing 2. Student groups 3. Reports & studies 4. In-person learning	1. Student participation based on preparation 2. All exam types 3. Daily attendance 4. Research group assignments

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				5. Brainstorming	
				6. Critical thinking strategy	
2	6	Add Learning Outcomes	Subject Matter Element in Lease Contracts	<i>Same as above</i>	<i>Same as above</i>
3	6	Add Learning Outcomes	Lessor's Obligations / Delivery of Leased Property	<i>Same as above</i>	<i>Same as above</i>
4	6	Add Learning Outcomes	Lessor's Obligations / Maintenance	<i>Same as above</i>	<i>Same as above</i>
5	6	Add Learning Outcomes	Lessee's Obligations / Rent Payment, Property Care, & Return of Property	<i>Same as above</i>	<i>Same as above</i>
6	6	Add Learning Outcomes	Continuation: Lessee's Obligations	<i>Same as above</i>	<i>Same as above</i>
7	6	Add Learning Outcomes	Continuation: Lessee's Obligations	<i>Same as above</i>	<i>Same as above</i>
8	6	Add Learning Outcomes	Nature of Lessee's Right & Disposal of It	<i>Same as above</i>	<i>Same as above</i>
9	6	Add Learning Outcomes	Continuation: Nature of Lessee's Right & Disposal of It	<i>Same as above</i>	<i>Same as above</i>
10	6	Add Learning Outcomes	Termination of Lease Contract	<i>Same as above</i>	<i>Same as above</i>
11	6	Add Learning Outcomes	Continuation: Termination of Lease Contract	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
12	6	Add Learning Outcomes	Provisions of Real Estate Lease Law No. (87) of 1979 (In Force)	<i>Same as above</i>	<i>Same as above</i>
13	6	Add Learning Outcomes	Continuation: Real Estate Lease Law No. (87) of 1979	<i>Same as above</i>	<i>Same as above</i>
14	6	Add Learning Outcomes	Continuation: Real Estate Lease Law No. (87) of 1979	<i>Same as above</i>	<i>Same as above</i>
15	6	Add Learning Outcomes	Revision of Second Semester Topics	<i>Same as above</i>	<i>Same as above</i>

Infrastructure & References

- **Required Textbooks:** Dr. Saeed Mubarak, Dr. Taha Al-Mulla Huwaish, Dr. Sahib Obaid Al-Fatlawi.
- **Main References (Sources):** All specific references related to the prescribed curriculum.
- **Recommended Books & References:** Law journals and academic periodicals relevant to the course.
- **Electronic References & Websites:** All relevant websites related to the course curriculum.

Course Development Plan

Twinning and coordination with governmental colleges for academic rigor, specifically with the College of Law / Iraqi University.

Course Description Form

Company Law

Assistant Lecturer: Ahmed Adel Hamdi

Email: ahmed.adel@uoturath.edu.iq

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Field No.	Field	Details
1.	Educational Institution	Al-Turath University
2.	Academic Department / Center	Law College
3.	Course Name / Code	Commercial Companies - 305LAWT
4.	Available Attendance Modes	Mandatory Physical Attendance
5.	Semester / Year	2025/2026
6.	Total Credit Hours	30 Hours

Field No.	Field	Details
7.	Date of Description Preparation	November 23, 2025

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** General provisions of company law.
- **A2:** Definition and characteristics of a company.
- **A3:** A company as a contract.
- **A4:** Participation of multiple parties/persons.
- **A5:** Contributing capital or labor.
- **A6:** Sharing profits and losses.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to gain knowledge and understanding of company law and its legal conceptual framework.
- **B2:** Enable students to understand how companies are established in Iraq, including company types and their legal framework.
- **B3:** Enable students to gain knowledge and understanding regarding the judiciary in terms of legitimacy, judicial rulings, judge qualifications, and judicial ethics.
- **B4:** Enable students to identify the liabilities and privileges arising from holding company shares (by type) or serving on a board of directors.

Teaching and Learning Methods:

- Academic lectures explaining the prescribed syllabus in college classrooms.
- Using practical and applied examples to clarify syllabus topics.
- Studying real-world cases from primary sources to facilitate the explanation of specific rules, provisions, and applications.

Assessment Methods:

- Homework assignments.
- Periodic and unannounced daily quizzes.
- Practical daily exercises featuring student Q&A sessions before and after lectures to develop skills in solving similar legal problems and for evaluation purposes.
- Monthly and semester examinations.

- Final examinations.

C. Affective and Value Objectives

- **C1:** Build a socially conscious legal personality capable of understanding course material and analyzing data for future practical application.
- **C2:** Enable students to form a comprehensive perspective of the subject matter, allowing them to translate legal provisions into practice and contribute to future rule development.
- **C3:** Study regulations regarding company incorporation, oversight, and operational monitoring.
- **C4:** Contribute to developing laws governing companies in Iraq and providing legal protection for foreign companies operating in the country.

Teaching and Learning Methods:

- Academic lectures explaining the prescribed syllabus in college classrooms.
- Using practical and applied examples to clarify syllabus topics.
- Studying real-world cases from primary sources to facilitate the explanation of specific rules, provisions, and applications.

Assessment Methods:

- Homework assignments.
- Periodic and unannounced daily quizzes.
- Practical daily exercises featuring student Q&A sessions before and after lectures to develop skills in solving similar legal problems and for evaluation purposes.
- Monthly and semester examinations.
- Final examinations.

D. General and Transferable Skills (Employability & Personal Growth)

- **D1:** Critical analysis, discussion, and persuasion skills grounded in course concepts and logic.
- **D2:** Skills in integrating concepts across multiple subjects to enhance problem-solving capabilities.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

11. Course Structure

Semester 1

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	2	Add Learning Outcomes	General provisions of companies; Definition and characteristics of a company	1. Lecturing 2. Student groups 3. Reports & studies 4. In-person learning 5. Brainstorming 6. Critical thinking strategy	1. Student participation based on advance preparation 2. All exam types 3. Daily attendance 4. Group research report assignments
2	2	Add Learning Outcomes	Jurisprudential classifications of companies	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
3	2	Add Learning Outcomes	Company as a contract; Legal personality	<i>Same as above</i>	<i>Same as above</i>
4	2	Add Learning Outcomes	Types of companies	<i>Same as above</i>	<i>Same as above</i>
5	2	Add Learning Outcomes	Classification into civil and commercial companies	<i>Same as above</i>	<i>Same as above</i>
6	2	Add Learning Outcomes	Types of companies under Iraqi Company Law	<i>Same as above</i>	<i>Same as above</i>
7	2	Add Learning Outcomes	Company incorporation	<i>Same as above</i>	<i>Same as above</i>
8	2	Add Learning Outcomes	Partnerships / Personal companies	<i>Same as above</i>	<i>Same as above</i>
9	2	Add Learning Outcomes	Characteristics of a general partnership	<i>Same as above</i>	<i>Same as above</i>
10	2	Add Learning Outcomes	Transfer of a partner's share	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
11	2	Add Learning Outcomes	Sole proprietorship enterprise	<i>Same as above</i>	<i>Same as above</i>
12	2	Add Learning Outcomes	Management of a sole proprietorship enterprise	<i>Same as above</i>	<i>Same as above</i>
13	2	Add Learning Outcomes	Simple company: Provisions and nature	<i>Same as above</i>	<i>Same as above</i>
14	2	Add Learning Outcomes	Definition and characteristics of a simple company	<i>Same as above</i>	<i>Same as above</i>
15	2	Add Learning Outcomes	Share transfer and withdrawal of partners	<i>Same as above</i>	<i>Same as above</i>

Semester 2

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	2	Add Learning	Capital companies: Provisions,	1. Lecturing	1. Student participation based on

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
		Outcomes	definition, and nature	2. Student groups 3. Reports & studies 4. In-person learning 5. Brainstorming 6. Critical thinking strategy	advance preparation 2. All exam types 3. Daily attendance 4. Group research report assignments
2	2	Add Learning Outcomes	Joint-stock company: Provisions, definition, and nature	<i>Same as above</i>	<i>Same as above</i>

Wee k	Hour s	Required Learning Outcome s	Unit / Topic Title	Teaching Method	Assessment Method
3	2	Add Learning Outcome s	Characteristics of a joint-stock company	<i>Same as above</i>	<i>Same as above</i>
4	2	Add Learning Outcome s	Share subscription	<i>Same as above</i>	<i>Same as above</i>
5	2	Add Learning Outcome s	Capital modification	<i>Same as above</i>	<i>Same as above</i>
6	2	Add Learning Outcome s	Corporate bonds/debenture s issued by the company	<i>Same as above</i>	<i>Same as above</i>
7	2	Add Learning Outcome s	Profits and losses	<i>Same as above</i>	<i>Same as above</i>
8	2	Add Learning Outcome s	Limited liability companies: Provisions, definition, and nature	<i>Same as above</i>	<i>Same as above</i>

Wee k	Hour s	Required Learning Outcome s	Unit / Topic Title	Teaching Method	Assessment Method
9	2	Add Learning Outcome s	Dissolution and liquidation of companies	<i>Same as above</i>	<i>Same as above</i>
10	2	Add Learning Outcome s	Special types of companies	<i>Same as above</i>	<i>Same as above</i>
11	2	Add Learning Outcome s	Public enterprise companies: Definition and incorporation	<i>Same as above</i>	<i>Same as above</i>
12	2	Add Learning Outcome s	Merger and transformation of public enterprises	<i>Same as above</i>	<i>Same as above</i>
13	2	Add Learning Outcome s	Corporate mergers	<i>Same as above</i>	<i>Same as above</i>
14	2	Add Learning Outcome s	Corporate transformations	<i>Same as above</i>	<i>Same as above</i>
15	2	Add Learning	Branches of foreign companies and	<i>Same as above</i>	<i>Same as above</i>

Wee k	Hour s	Required Learning Outcome s	Unit / Topic Title	Teaching Method	Assessment Method
		Outcome s	commercial representation offices		

12. Infrastructure & References

- **1. Required Textbooks:**
 - *Commercial Companies: A Comparative Study* by Dr. Lateef Jabar Komani.
 - *Commercial Companies* by Prof. Dr. Akram Yamulki.
 - *Companies* by Dr. Farouk Ibrahim.
- **2. Main References (Sources):** All specific sources related to the prescribed curriculum.
- **A. Recommended Books & Periodicals:** Scholarly and legal journals relevant to the course curriculum.
- **B. Electronic References & Websites:** All relevant websites related to the course curriculum.

13. Course Development Plan

Twinning and academic coordination with public law faculties to maintain scientific rigor, specifically with the College of Law / Al-Iraqia University.

Course Description Form

Civil Procedure, Evidence, and Legal Advocacy

Lecturer: Dr. Abdullah Khamees Ali

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Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Field No.	Field	Details
1.	Educational Institution	Al-Turath University
2.	Academic Department / Center	Law College
3.	Course Name / Code	Civil Procedure, Evidence, and Legal Advocacy - 303LAWT
4.	Available Attendance Modes	Mandatory Physical Attendance
5.	Semester / Year	2025/2026
6.	Total Credit Hours	90 Hours
7.	Date of Description Preparation	November 23, 2025

8. Course Objectives

Striving to develop and improve the academic level in undergraduate studies and focusing on qualitative outcomes, covering everything related to the law of civil procedure in order to:

- Build the student academically and qualify them to work in the legal and advocacy fields.
- Build and prepare the student psychologically to fulfill their role as a dependable legal professional in this field.

- Build students capable of competing with other legal professionals for career opportunities and securing required seats for postgraduate studies.
- Prepare students to take external examinations administered by local, regional, or international bodies for postgraduate studies or employment purposes.
- Encourage students toward creativity, engaging in specialized projects, and keeping pace with ongoing developments in this field.

9. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Teach students the fundamentals of civil procedure law and the principles of civil litigation.
- **A2:** Enable students to gain knowledge and understanding of evidence and proof.
- **A3:** Enable students to gain knowledge and understanding of the principles of legal advocacy.
- **A4:** Familiarize students with the fundamentals of civil procedure law and statutory time limits.
- **A5:** Enable students to gain knowledge and understanding of admissible evidence in civil proof.
- **A6:** Teach students the professional ethics and conduct expected in the legal advocacy profession.

B. Subject-Specific Skill Objectives

- **B1:** Explain matters related to judicial jurisdiction.
- **B2:** Provide students with skills to deduce legal rights and direct them to the competent court.
- **B3:** Focus on explaining the divisions of courts and the concept of lawsuits/legal actions.

Teaching and Learning Methods:

- Academic lectures explaining the prescribed syllabus in college classrooms.
- Using practical and applied examples to clarify the curriculum.
- Studying real-world cases from primary sources to facilitate the explanation of specific rules, provisions, and applications.

Assessment Methods:

- Homework assignments.
- Periodic and unannounced daily quizzes.
- Practical daily exercises featuring student Q&A sessions before and after lectures to develop skills in solving similar legal problems and for evaluation purposes.
- Monthly and semester examinations.
- Final examinations.

C. Affective and Value Objectives

- **C1:** Build a socially conscious legal personality capable of understanding course material and analyzing data for future practical application.
- **C2:** Enable students to form a comprehensive perspective of the subject matter, allowing them to translate legal provisions into practice and contribute to future rule development.
- **C3:** Enable students to think critically and analyze topics related to civil procedure law, evidence, and legal advocacy.
- **C4:** Enable students to think critically and analyze topics related to statutory time limits.
- **C5:** Enable students to think critically and analyze topics related to practical problem-solving.

D. General and Transferable Skills (Employability & Personal Growth)

- **D1:** Critical analysis, discussion, and persuasion skills grounded in course concepts and logic.
- **D2:** Skills in integrating concepts across multiple subjects to enhance problem-solving capabilities.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

10. Course Structure

Semester 1

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Objectives and fundamentals of civil procedure law	1. Lecturing 2. Student groups 3. Reports & studies	1. Student participation based on advance preparation 2. All exam types 3. Daily attendance

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				4. In-person learning	4. Group research report assignments
				5. Brainstorming	
				6. Critical thinking strategy	
2	6	Add Learning Outcomes	Core pillars of the judiciary	<i>Same as above</i>	<i>Same as above</i>
3	6	Add Learning Outcomes	Judicial independence and court jurisdiction	<i>Same as above</i>	<i>Same as above</i>
4	6	Add Learning Outcomes	Judicial selection and appointment	<i>Same as above</i>	<i>Same as above</i>
5	6	Add Learning Outcomes	Guarantees of fair litigation	<i>Same as above</i>	<i>Same as above</i>
6	6	Add Learning Outcomes	Courts of first instance	<i>Same as above</i>	<i>Same as above</i>
7	6	Add Learning Outcomes	Courts of appeal	<i>Same as above</i>	<i>Same as above</i>
8	6	Add Learning Outcomes	International judicial jurisdiction	<i>Same as above</i>	<i>Same as above</i>
9	6	Add Learning Outcomes	Functional, subject-matter, and territorial jurisdiction	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
10	6	Add Learning Outcomes	Concept and nature of lawsuits	<i>Same as above</i>	<i>Same as above</i>
11	6	Add Learning Outcomes	Movable property and real estate lawsuits	<i>Same as above</i>	<i>Same as above</i>
12	6	Add Learning Outcomes	Procedures for filing lawsuits	<i>Same as above</i>	<i>Same as above</i>
13	6	Add Learning Outcomes	Appearance and non-appearance of litigants	<i>Same as above</i>	<i>Same as above</i>
14	6	Add Learning Outcomes	Legal defenses and motions	<i>Same as above</i>	<i>Same as above</i>
15	6	Add Learning Outcomes	Arbitration	<i>Same as above</i>	<i>Same as above</i>

Semester 2

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Judicial proof and the role of the judge	1. Lecturing 2. Student groups 3. Reports & studies	1. Student participation based on advance preparation 2. All exam types 3. Daily attendance 4. Group research report assignments

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				4. In-person learning	
				5. Brainstorming	
				6. Critical thinking strategy	
2	6	Add Learning Outcomes	Conditions of the facts subject to proof	<i>Same as above</i>	<i>Same as above</i>
3	6	Add Learning Outcomes	Objectives and fundamentals of the Law of Evidence	<i>Same as above</i>	<i>Same as above</i>
4	6	Add Learning Outcomes	Documentary / Written evidence	<i>Same as above</i>	<i>Same as above</i>
5	6	Add Learning Outcomes	Admission / Judicial confession	<i>Same as above</i>	<i>Same as above</i>
6	6	Add Learning Outcomes	Interrogation of parties	<i>Same as above</i>	<i>Same as above</i>
7	6	Add Learning Outcomes	Witness testimony	<i>Same as above</i>	<i>Same as above</i>
8	6	Add Learning Outcomes	Legal presumptions and res judicata effect	<i>Same as above</i>	<i>Same as above</i>
9	6	Add Learning Outcomes	Oaths (Judicial / Decisory)	<i>Same as above</i>	<i>Same as above</i>
10	6	Add Learning Outcomes	Judicial inspection and expert testimony	<i>Same as above</i>	<i>Same as above</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
11	6	Add Learning Outcomes	Definition and overview of the Legal Advocacy Law	<i>Same as above</i>	<i>Same as above</i>
12	6	Add Learning Outcomes	Requirements for practicing legal advocacy	<i>Same as above</i>	<i>Same as above</i>
13	6	Add Learning Outcomes	Rights of lawyers	<i>Same as above</i>	<i>Same as above</i>
14	6	Add Learning Outcomes	Duties and obligations of lawyers	<i>Same as above</i>	<i>Same as above</i>
15	6	Add Learning Outcomes	Iraqi Bar Association / Lawyers Syndicate	<i>Same as above</i>	<i>Same as above</i>

11. Infrastructure & References

- **1. Required Textbooks:**
 - *Explanation of the Civil Procedure Law* by Dr. Adam Waheed Al-Nidawi.
 - *The Concise Manual on Civil Evidence* by Dr. Adam Waheed Al-Nidawi.
 - *Text of the Advocacy Law*.
- **2. Main References (Sources):**
 - *Explanation of the Civil Procedure Law* by Dr. Iyad Maloki.
 - *Explanation of the Civil Procedure Law* by Medhat Al-Mahmoud.
 - *The Concise Manual on the Law of Evidence* by Dr. Ismat Abdul-Majid.
- **A. Recommended Books & Periodicals:** Specialized legal scholarly journals relevant to the prescribed curriculum.
- **B. Electronic References & Websites:** All relevant websites related to the course curriculum.

12. Course Development Plan

Twinning and academic coordination with public law faculties to maintain scientific rigor, specifically with the College of Law / Al-Iraqia University.

Course Description Form

Law of Criminal Procedure

Instructor: Assist. Lect. Samer Turki Nayef

Email: Samer.turki@uoturath.edu.iq

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Field	Details
1. Educational Institution	Al-Turath University
2. Scientific Department / Center	College of Law
3. Course Name / Code	Criminal Procedure Law / 313LAWT
4. Available Attendance Modes	Mandatory Physical Attendance
5. Semester / Year	2025/2026
6. Total Credit / Contact Hours	60 Hours

Field	Details
7. Date of Preparation	23/11/2025

8. Course Objectives

Delivering information related to the explanation of the Criminal Procedure Law to students, starting from reporting crimes, passing through criminal action procedures, preliminary investigation, decisions of the investigating judge, trial procedures in summary and non-summary cases, appeal procedures against judgments, the role of the Public Prosecution in criminal action procedures, and conditional release (parole).

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Introduction to the Law of Criminal Procedure.
- **A2:** Study of criminal action procedures.
- **A3:** Study of preliminary investigation in crimes.
- **A4:** Study of the structure and jurisdictions of criminal courts.
- **A5:** Study of the role of Public Prosecution in criminal actions.
- **A6:** Study of conditional release (parole) provisions.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to comprehend the procedures for initiating criminal action.
- **B2:** Enable students to acquire legal skills required for practicing law.
- **B3:** Enable students to benefit from judicial information in courts.
- **B4:** Enable students to understand court jurisdictions and transfer of cases.

Teaching and Learning Methods

- Academic lectures explaining the prescribed curriculum.
- Utilizing relevant source materials.
- Studying and analyzing judicial decisions and their compliance with legal provisions.

Assessment Methods

- Weekly and pop quizzes.
- Directing questions to students after explaining course topics.

- Midterm and final examinations.

C. Affective and Value Objectives

- **C1:** Building a legal personality capable of performing tasks entrusted to them in the future.
- **C2:** Building a judicial personality capable of comprehending legal texts.
- **C3:** Consolidating the understanding of justice in performing legal and judicial duties.
- **C4:** Enabling the recipient to comprehend explanations of legal texts in the Criminal Procedure Law.

Teaching and Learning Methods

- Supporting the course with practical examples to enhance students' scientific capabilities and boost their self-confidence through problem-solving and training.
- Analyzing and practicing practical questions through all types of exams (daily, monthly, midterm, and final).
- Theoretical and practical analysis of judicial decisions.

Assessment Methods

- Scientific and analytical discussions to reach solutions during lectures.
- Utilizing relevant judicial decisions.
- Adopting legal and judicial session formats regarding Criminal Procedure Law provisions.
- Daily, monthly, and final examinations.

D. General and Transferable Skills (Other skills related to employability and personal development)

- **D1:** Analysis, discussion, and persuasion skills based on curriculum and logic.
- **D2:** Skills in solving legal and judicial problems.
- **D3:** Skills in comprehending moot court procedures.
- **D4:** Teamwork skills and communication capability.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	4	Add Learning Outcomes	Criminal Action	1. Lecturing 2. Student Groups 3. Reports & Studies 4. In-person Education 5. Brainstorming 6. Critical Thinking Strategy	1. Student participation based on preparation. 2. Examinations of all types. 3. Daily attendance. 4. Grouping students for research reports.
2	4	Add Learning Outcomes	Civil Action	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
3	4	Add Learning Outcomes	Public Prosecution	<i>(Same as above)</i>	<i>(Same as above)</i>
4	4	Add Learning Outcomes	Investigation & Evidence Collection	<i>(Same as above)</i>	<i>(Same as above)</i>
5	4	Add Learning Outcomes	Crime Reporting	<i>(Same as above)</i>	<i>(Same as above)</i>
6	4	Add Learning Outcomes	Investigation	<i>(Same as above)</i>	<i>(Same as above)</i>
7	4	Add Learning Outcomes	Fundamental Rules of Investigation	<i>(Same as above)</i>	<i>(Same as above)</i>
8	4	Add Learning Outcomes	Jurisdiction & Case Transfer	<i>(Same as above)</i>	<i>(Same as above)</i>
9	4	Add Learning Outcomes	Appointing Experts	<i>(Same as above)</i>	<i>(Same as above)</i>
10	4	Add Learning Outcomes	Search & Seizure	<i>(Same as above)</i>	<i>(Same as above)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11	4	Add Learning Outcomes	Compelling Accused Appearance	<i>(Same as above)</i>	<i>(Same as above)</i>
12	4	Add Learning Outcomes	Arrest	<i>(Same as above)</i>	<i>(Same as above)</i>
13	4	Add Learning Outcomes	Detention	<i>(Same as above)</i>	<i>(Same as above)</i>
14	4	Add Learning Outcomes	Interrogation	<i>(Same as above)</i>	<i>(Same as above)</i>
15	4	Add Learning Outcomes	Disposition of Case Post-Investigation	<i>(Same as above)</i>	<i>(Same as above)</i>

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	4	Add Learning Outcomes	Types of Criminal Courts	<i>(Same as above)</i>	<i>(Same as above)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
2	4	Add Learning Outcomes	Jurisdiction	<i>(Same as above)</i>	<i>(Same as above)</i>
3	4	Add Learning Outcomes	Disqualification and Recusal of Judges	<i>(Same as above)</i>	<i>(Same as above)</i>
4	4	Add Learning Outcomes	Court Handling of Cases	<i>(Same as above)</i>	<i>(Same as above)</i>
5	4	Add Learning Outcomes	Trial Procedures	<i>(Same as above)</i>	<i>(Same as above)</i>
6	4	Add Learning Outcomes	Testimony Before Courts	<i>(Same as above)</i>	<i>(Same as above)</i>
7	4	Add Learning Outcomes	Seizure of Accused Assets	<i>(Same as above)</i>	<i>(Same as above)</i>
8	4	Add Learning Outcomes	Trial in Summary Cases	<i>(Same as above)</i>	<i>(Same as above)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
9	4	Add Learning Outcomes	Res Judicata / Authority of Rulings	<i>(Same as above)</i>	<i>(Same as above)</i>
10	4	Add Learning Outcomes	Juvenile Court	<i>(Same as above)</i>	<i>(Same as above)</i>
11	4	Add Learning Outcomes	Methods of Appealing Judgments	<i>(Same as above)</i>	<i>(Same as above)</i>
12	4	Add Learning Outcomes	Cassation (Appeal in Cassation)	<i>(Same as above)</i>	<i>(Same as above)</i>
13	4	Add Learning Outcomes	Parties Entitled to Appeal & Grounds	<i>(Same as above)</i>	<i>(Same as above)</i>
14	4	Add Learning Outcomes	General Execution Provisions	<i>(Same as above)</i>	<i>(Same as above)</i>
15	4	Add Learning Outcomes	Conditional Release (Parole)	<i>(Same as above)</i>	<i>(Same as above)</i>

12. Infrastructure

Category	References / Textbooks
1. Required Textbooks	<i>Criminal Procedure Law</i> (Dr. Abdul Amir Al-Ukaili & Salim Ibrahim Harba)
2. Main References (Sources)	All specialized sources related to the prescribed curriculum
a. Recommended Books & References (<i>Scientific Journals, Reports...</i>)	Specialized scientific legal periodicals related to the curriculum
b. Electronic References, Websites...	All websites relevant to the prescribed curriculum

13. Course Development Plan

Twinning and coordination with government colleges for scientific rigor, specifically the College of Law / Al-Iraqia University.

Course Description Form

Special Penal Code

Instructor: Lect. Dr. Zainab Taha Yaseen

Email: Zainab.yaseen@uoturath.edu.iq

Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Field	Details
1. Educational Institution	Al-Turath University
2. Scientific Department / Center	College of Law
3. Course Name / Code	Penal Code - Special Part / 302LAWT
4. Available Attendance Modes	Mandatory Physical Attendance
5. Semester / Year	2025/2026
6. Total Credit / Contact Hours	90 Hours
7. Date of Preparation	23/11/2025

8. Course Objectives

Delivering relevant information regarding the Iraqi Penal Code No. 111 of 1969 (Special Part) to students, drawing comparisons with Arab and foreign penal laws. Specifically, this covers crimes against public trust (such as currency counterfeiting and forgery), crimes against official duties (such as bribery and embezzlement), crimes against morality and public indecency, crimes against persons (such as willful murder, manslaughter, and assault), and financial crimes (such as theft, fraud, and breach of trust).

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Introduction to legal texts related to various types of crimes.

- **A2:** Study of the elements and constituent factors of crimes.
- **A3:** Study of prescribed penalties for crimes, as well as aggravating and mitigating circumstances.
- **A4:** Study of the rationale behind criminalization (*ratio legis*).
- **A5:** Comparative study between the Iraqi Penal Code and Arab/foreign penal laws.
- **A6:** Study of judicial applications of penal code provisions.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to comprehend legal texts related to crimes.
- **B2:** Enable students to classify crime types based on gravity and significance.
- **B3:** Enable students to understand prescribed penalties for crimes.
- **B4:** Enable students to grasp aggravating, mitigating, and exculpatory grounds/circumstances.

Teaching and Learning Methods

- Academic lectures explaining the prescribed curriculum.
- Utilizing relevant source materials.
- Studying judicial applications of penal code provisions related to specific crimes.

Assessment Methods

- Periodic and pop quizzes.
- Daily interactive questions asked before and after lecturing to enhance problem-solving skills and for assessment.
- Monthly and midterm examinations.
- Final examinations.

C. Affective and Value Objectives

- **C1:** Building a legal personality capable of understanding the Penal Code (Special Part).
- **C2:** Building an academic personality capable of utilizing comparative law.
- **C3:** Consolidating the understanding of justice in determining the scope of punishment for crimes.
- **C4:** Enabling the recipient to apply penal laws concerning specific offenses.

Teaching and Learning Methods

- Enhancing the course with practical examples to boost students' scientific abilities and self-confidence through training and problem-solving, with emphasis on the value-based aspects of solutions.
- Analyzing and practicing practical scenarios through daily, monthly, midterm, and final exams.

Assessment Methods

- Scientific and analytical discussions during lectures to reach solutions.
- Daily, monthly, and final examinations.
- Supporting and defending legal viewpoints.
- Utilizing relevant judicial rulings and international positions.

D. General and Transferable Skills (Other skills related to employability and personal development)

- **D1:** Skills in understanding and interpreting legal texts.
- **D2:** Skills in identifying crimes and penalties according to the principle of legality (*nullum crimen, nulla poena sine lege*).
- **D3:** Teamwork skills.
- **D4:** Skills in applying legal provisions to practical scenarios.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Crime of Counterfeiting Currency, Banknotes, and Financial Securities	1. Lecturing	1. Student participation based on preparation.
				2. Student Groups	2. Examinations of all types.
				3. Reports & Studies	3. Daily attendance.
				4. In-person Education	4. Grouping students for research reports.

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	6	Add Learning Outcomes	Crime of Counterfeiting Currency, Banknotes, and Financial Securities (Continuation)	(Same as above)	(Same as above)
3	6	Add Learning Outcomes	Crime of Forgery of Documents and Use of Forged Documents	(Same as above)	(Same as above)
4	6	Add Learning Outcomes	Crime of Forgery of Documents and Use of Forged Documents (Continuation)	(Same as above)	(Same as above)
5	6	Add Learning Outcomes	Crime of Forgery of Documents and Use of Forged Documents (Continuation)	(Same as above)	(Same as above)
6	6	Add Learning Outcomes	Crime of Bribery and Solicitations	(Same as above)	(Same as above)
7	6	Add Learning Outcomes	Crime of Bribery and Solicitations (Continuation)	(Same as above)	(Same as above)
8	6	Add Learning Outcomes	Crimes of Financial Gain from Public Office (Embezzlement & Misappropriation)	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
9	6	Add Learning Outcomes	Crimes of Harming Public Interest, Profiteering from Contracts/Works, and Unlawful Labor Exploitation	<i>(Same as above)</i>	<i>(Same as above)</i>
10	6	Add Learning Outcomes	Crimes Against Public Morals and Indecency (Rape and Sodomy)	<i>(Same as above)</i>	<i>(Same as above)</i>
11	6	Add Learning Outcomes	Crimes Against Public Morals and Indecency (Rape and Sodomy - <i>Continuation</i>)	<i>(Same as above)</i>	<i>(Same as above)</i>
12	6	Add Learning Outcomes	Sexual Intercourse by Seduction under Promise of Marriage; Indecent Assault	<i>(Same as above)</i>	<i>(Same as above)</i>
13	6	Add Learning Outcomes	Indecent Public Act (Gross Indecency)	<i>(Same as above)</i>	<i>(Same as above)</i>
14	6	Add Learning Outcomes	Review of Crimes Against Public Morals and Indecency (Summary)	<i>(Same as above)</i>	<i>(Same as above)</i>
15	6	Add Learning Outcomes	Revision of First Semester Topics (Q&A Session)	<i>(Same as above)</i>	<i>(Same as above)</i>

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	6	Add Learning Outcomes	Crimes Against Human Life (Willful Murder / Intentional Homicide)	<i>(Same as above)</i>	<i>(Same as above)</i>
2	6	Add Learning Outcomes	Intentional Homicide (<i>Continuation</i>)	<i>(Same as above)</i>	<i>(Same as above)</i>
3	6	Add Learning Outcomes	Intentional Homicide (<i>Continuation</i>)	<i>(Same as above)</i>	<i>(Same as above)</i>

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
4	6	Add Learning Outcomes	Incitement to Suicide; Assault Leading to Death	<i>(Same as above)</i>	<i>(Same as above)</i>
5	6	Add Learning Outcomes	Manslaughter / Unintentional Homicide	<i>(Same as above)</i>	<i>(Same as above)</i>
6	6	Add Learning Outcomes	Crimes Against Bodily Integrity (Intentional & Unintentional Assault/Harm)	<i>(Same as above)</i>	<i>(Same as above)</i>
7	6	Add Learning Outcomes	Crimes Against Personal Liberty (False Imprisonment/Detention; Kidnapping)	<i>(Same as above)</i>	<i>(Same as above)</i>
8	6	Add Learning Outcomes	Financial Crimes (Theft / Larceny)	<i>(Same as above)</i>	<i>(Same as above)</i>
9	6	Add Learning Outcomes	Financial Crimes (Theft / Larceny - Continuation)	<i>(Same as above)</i>	<i>(Same as above)</i>
10	6	Add Learning Outcomes	Breach of Trust	<i>(Same as above)</i>	<i>(Same as above)</i>
11	6	Add Learning Outcomes	Breach of Trust (Continuation)	<i>(Same as above)</i>	<i>(Same as above)</i>
12	6	Add Learning Outcomes	Fraud / Swindling	<i>(Same as above)</i>	<i>(Same as above)</i>
13	6	Add Learning Outcomes	Unlawful Disposition of Movable or Immovable Property; Exploitation of Minors	<i>(Same as above)</i>	<i>(Same as above)</i>
14	6	Add Learning Outcomes	Check Offenses (Dishonored / Bad Checks)	<i>(Same as above)</i>	<i>(Same as above)</i>
15	6	Add Learning Outcomes	Revision of Second Semester Topics	<i>(Same as above)</i>	<i>(Same as above)</i>

12. Infrastructure

Category	References / Textbooks
1. Required Textbooks	<i>Explanation of Provisions of the Penal Code - Special Part</i> (Prof. Dr. Jamal Ibrahim Al-Haidari)
2. Main References (Sources)	All specialized source materials related to the prescribed curriculum
a. Recommended Books & References (<i>Scientific Journals, Reports...</i>)	Scientific and legal periodic journals relevant to the prescribed curriculum
b. Electronic References, Websites...	All websites relevant to the prescribed curriculum

13. Course Development Plan

Twinning and coordination with government colleges for scientific rigor, specifically the College of Law / Al-Iraqia University.

Course Description Form

Course Title: Administrative Judiciary

Instructor: Asst. Prof. Dr. Zainab Abbas Mohsen – Lecturer

Email: [Email Address]

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the overall program description.

1. Educational Institution :Al-Turath University

2. Department / Center: College of Law

3. Course Title / Code : Administrative Judiciary – LAWT307

4. Available Attendance Modes : In-person mandatory attendance

5. Semester / Year : 2025/2026

6. Total Credit/Study Hours : 60 Hours

7. Date of Preparation : 23 / 11 / 2025

10. Course Learning Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives (Knowledge & Understanding)

- **A1.** Introduction to the Administrative Judiciary, its subject matters, and characteristics.
- **A2.** Distinguishing Administrative Judiciary from other branches of law.
- **A3.** Official and unofficial sources of Administrative Judiciary.
- **A4.** Understanding the origin and development of Administrative Judiciary in France, Egypt, and Iraq.
- **A5.** The Principle of Legality, its sources, and the exceptions applicable to it.
- **A6.** Administrative decisions: elements, components, and defects.
- **A7.** Action for Annulment (Annulment Lawsuit).

- **A8.** Conditions for the annulment lawsuit and appeal procedures.

B. Subject-Specific Practical Skills

- **B1.** Developing students' comprehension of legal concepts related to the subject matter.
- **B2.** Stimulating brainstorming through instructor-led and student-raised questions.
- **B3.** Enabling students to understand administrative judicial issues and methods for appealing administrative decisions.
- **B4.** Identifying the essential elements of an administrative decision and defects affecting those elements.
- **B5.** Studying the State Council and administrative courts, their divisions, and methods of appealing judgments.
- **B6.** Public Service: Rights and duties of public employees, and disciplinary sanctions for violations.

Teaching & Learning Methods

- Delivering in-person lectures in the college classrooms.
- Uploading lectures to the department's website in PDF format.
- Utilizing various legal resources and references specialized in Administrative Law.
- Presenting modern legal concepts, research papers, and recent judicial decisions related to the course.

Assessment Methods

- Advance lecture preparation by specifying the topic prior to delivery.
- Daily oral and written quizzes.
- Class participation, interactive Q&A sessions, and brainstorming.
- Monthly oral and written exams.
- First-semester, mid-year, second-semester, and final-semester examinations.

C. Affective & Value Objectives

- **C1.** Enhancing students' capabilities by building a legal personality capable of understanding, analyzing, inferring conclusions, and applying them.
- **C2.** Developing students' potential to become pioneers in capability building and the legal business environment.
- **C3.** Instilling and promoting the values of social justice and equality among citizens.
- **C4.** Creating an attractive learning environment that enables students to form a clear understanding of the subject to guide their future career vision.

Teaching & Learning Methods

- Capacity building through brainstorming and interactive, two-way discussion between instructor and students.
- Creating an engaging environment by facilitating reciprocal class interaction and two-way information flow.

Assessment Methods

- Interactive discussion between instructor and students.
- Interactive Q&A sessions.
- Oral and written examinations.
- Individual and joint research papers/working papers.
- Review of modern and progressive judicial decisions and studies.

D. General and Transferable Skills (Employability & Personal Development)

- **D1.** Interactive communication.
- **D2.** Discussion, engagement, and developing confidence in legal personality.
- **D3.** Data collection, analysis, and initiative.
- **D4.** Formulating precise questions and capacity development.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	4	Add Learning Outcomes	Written Sources of the Principle of Legality	1. Lecture Delivery 2. Uploading via website	1. Reciprocal interaction 2. Q&A between students and instructor

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				3. In-person instruction 4. Brainstorming 5. Interactive Q&A	3. Daily attendance 4. Individual & group work papers
2	4	Add Learning Outcomes	Unwritten Sources of the Principle of Legality	(Same as above)	(Same as above)
3	4	Add Learning Outcomes	Balancing Legality – Discretionary Power	(Same as above)	(Same as above)
4	4	Add Learning Outcomes	Exceptional Circumstances / Powers	(Same as above)	(Same as above)
5	4	Add Learning Outcomes	Origin and Organization of Administrative Judiciary – France	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
6	4	Add Learning Outcomes	Origin and Organization of Administrative Judiciary – Egypt	(Same as above)	(Same as above)
7	4	Add Learning Outcomes	Origin and Organization of Administrative Judiciary – Iraq	(Same as above)	(Same as above)
8	4	Add Learning Outcomes	Annulment Jurisdiction (Action for Annulment)	(Same as above)	(Same as above)
9	4	Add Learning Outcomes	Conditions Related to the Appellant (Locus Standi)	(Same as above)	(Same as above)
10	4	Add Learning Outcomes	Conditions Related to the Administrative Decision	(Same as above)	(Same as above)
11	4	Add Learning Outcomes	Administrative Grievance (Reconsideration Request)	(Same as above)	(Same as above)
12	4	Add Learning Outcomes	Time Limit (Statute of	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
			Limitations) for Filing the Lawsuit		
13	4	Add Learning Outcomes	Appeal Against Decisions	(Same as above)	(Same as above)
14	4	Add Learning Outcomes	Judicial Rulings / Decisions	(Same as above)	(Same as above)
15	4	Add Learning Outcomes	Semester Examinations	(Same as above)	(Same as above)

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	4	Add Learning Outcomes	Grounds for Annulment Lawsuits	1. Lecture Delivery 2. Uploading via website	1. Reciprocal interaction 2. Q&A between students and instructor

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				3. In-person instruction 4. Brainstorming 5. Interactive Q&A	3. Daily attendance 4. Individual & group work papers
2	4	Add Learning Outcomes	Defect of Lack of Jurisdiction (Incompetence)	(Same as above)	(Same as above)
3	4	Add Learning Outcomes	Defect of Form and Procedural Irregularities	(Same as above)	(Same as above)
4	4	Add Learning Outcomes	Defect of Law Violation or Object (Substance)	(Same as above)	(Same as above)
5	4	Add Learning Outcomes	Defect of Reason / Cause	(Same as above)	(Same as above)
6	4	Add Learning Outcomes	Defect of Abuse of Power	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
			(Misuse of Authority)		
7	4	Add Learning Outcomes	Procedures for Filing an Annulment Lawsuit (Part 1)	(Same as above)	(Same as above)
8	4	Add Learning Outcomes	Procedures for Filing an Annulment Lawsuit (Part 2)	(Same as above)	(Same as above)
9	4	Add Learning Outcomes	Effects Resulting from Filing an Annulment Lawsuit	(Same as above)	(Same as above)
10	4	Add Learning Outcomes	Effects of the Annulment Judgment	(Same as above)	(Same as above)
11	4	Add Learning Outcomes	The State Council Prior to 2017	(Same as above)	(Same as above)
12	4	Add Learning Outcomes	The State Council After 2017	(Same as above)	(Same as above)
13	4	Add Learning Outcomes	Federal Supreme Court as an Appellate	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
			/ Review Authority		
14	4	Add Learning Outcomes	Revision Lecture	(Same as above)	(Same as above)
15	4	Add Learning Outcomes	Open / Discussion Session	(Same as above)	(Same as above)

12. Infrastructure

1. Required Textbooks:

- *Sources of Administrative Judiciary (Administrative Judiciary Book)* by Prof. Dr. Wissam Sabbar.

2. Main References (Sources):

- Any accredited core textbook in Law Colleges.

3. Recommended Books & Periodicals (Scientific Journals, Reports, etc.):

- Any accredited academic reference in Law Colleges.

4. Electronic References, Websites, etc.:

- All official websites accredited by the Ministry of Higher Education and Scientific Research.

13. Course Development Plan

- Exchanging expertise and academic capabilities with counterpart public and private law colleges.

Course Description Form

Course Title: Principles of Legal Research

Instructor: Asst. Lect. Haider Abdul-Karim Jaafar

Email: haider.abdulkarim@uoturath.edu.iq

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the overall program description.

1. Educational Institution :Al-Turath University
2. Scientific Department / Center: Law Department
3. Course Title / Code : Principles of Research – 311LAWT
4. Available Attendance Modes : In-person mandatory attendance
5. Semester / Year : 2025/2026
6. Total Credit/Study Hours : 30 Hours
7. Date of Preparation : 23 / 11 / 2025

8. Course Objectives

To convey knowledge regarding the principles of legal research to students, starting from identifying the legal problem, methods of selecting it, and the factors governing its selection. This is achieved through gathering legal research materials, preparing the research outline (plan), and writing legal research by documenting and clarifying the main text, citing sources, compiling the final reference list, and evaluating legal research from both substantive and formal aspects.

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives (Knowledge & Understanding)

- **A1.** Introduction to the principles of research.
- **A2.** Studying the legal problem.
- **A3.** Studying the methods of selecting a legal problem.

- **A4.** Studying the considerations governing the selection of a legal problem.
- **A5.** Studying the preparation of a research outline/plan.
- **A6.** Studying how to write, format, and publish legal research.

B. Subject-Specific Practical Skills

- **B1.** Enabling students to define the principles of research.
- **B2.** Enabling students to understand the concept of a legal problem.
- **B3.** Enabling students to understand the concept of preparing a research outline/plan.
- **B4.** Enabling students to understand the considerations governing the selection of a legal problem.
- **B5.** Enabling students to write, print, and publish legal research.
- **B6.** Enabling students to know the methods for selecting a legal problem.

Teaching & Learning Methods

- Delivering academic lectures to explain the curriculum in college classrooms.
- Utilizing relevant source materials.
- Studying and analyzing the rules and legal texts pertaining to legal research writing.

Assessment Methods

- Periodic and unannounced daily quizzes.
- Daily exercises in the form of Q&A sessions before and after lectures to train students in problem-solving and for evaluation purposes.
- Monthly and term exams.
- Final exams.

C. Affective & Value Objectives

- **C1.** Building a scientific personality capable of performing future professional duties.
- **C2.** Building a scientific personality capable of comprehending legal texts and terminology in legal research writing.
- **C3.** Instilling an understanding of justice in performing legal and judicial duties.
- **C4.** Enabling students to comprehend the explanation of legal texts in legal research writing.

Teaching & Learning Methods

- Enhancing the curriculum with practical examples to boost students' academic capabilities and self-confidence through problem-solving exercises.
- Analyzing practical cases through various assessment formats (daily, monthly, term, and final exams).

Assessment Methods

- Scientific and analytical discussions during lectures to arrive at solutions.
- Supporting legal viewpoints and arguments.
- Utilizing relevant judicial rulings and international positions.
- Applying theoretical and practical evaluation methods related to civil contracts, alongside weekly and term exams.

D. General & Transferable Skills (Employability & Research Development)

- **D1.** Skills in comprehending and interpreting research texts.
- **D2.** Skills in resolving legal and judicial issues encountered in legal research.
- **D3.** Skills in understanding moot court procedures.
- **D4.** Teamwork skills in building accurate and legally sound research databases.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	2	Add Learning Outcomes	Introduction	1. Lecture Delivery	1. Student participation based on advance preparation
				2. Student Groups	2. All types of exams
				3. Reports & Studies	3. Daily attendance
				4. In-person Instruction	4. Grouping students to write research reports

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	2	Add Learning Outcomes	Selecting the Legal Problem	(Same as above)	(Same as above)
3	2	Add Learning Outcomes	Public Prosecution Member	(Same as above)	(Same as above)
4	2	Add Learning Outcomes	Considerations Governing the Selection of a Legal Problem	(Same as above)	(Same as above)
5	2	Add Learning Outcomes	Novelty / New Contribution of the Research	(Same as above)	(Same as above)
6	2	Add Learning Outcomes	Collecting and Distributing Legal Research Material	(Same as above)	(Same as above)
7	2	Add Learning Outcomes	Preparing Questionnaires	(Same as above)	(Same as above)
8	2	Add Learning Outcomes	Study on Courts of Appeal in their Cassation Capacity	(Same as above)	(Same as above)
9	2	Add Learning Outcomes	Obtaining Wife's Alimony via Execution Directorates	(Same as above)	(Same as above)
10	2	Add Learning Outcomes	Collecting Statistics	(Same as above)	(Same as above)
11	2	Add Learning Outcomes	Documenting Information and References	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
12	2	Add Learning Outcomes	Compiling the Bibliography / Reference List	(Same as above)	(Same as above)
13	2	Add Learning Outcomes	Preparing the Research Outline (Plan)	(Same as above)	(Same as above)
14	2	Add Learning Outcomes	Presenting / Explaining the Research Outline	(Same as above)	(Same as above)
15	2	Add Learning Outcomes	Balance and Consistency in the Research Outline	(Same as above)	(Same as above)

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	2	Add Learning Outcomes	Writing Legal Research	1. Lecture Delivery 2. Student Groups 3. Reports & Studies 4. In-person Instruction 5. Brainstorming	1. Student participation based on advance preparation 2. All types of exams 3. Daily attendance 4. Grouping students to write research reports

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
				6. Critical Thinking Strategy	
2	2	Add Learning Outcomes	Style of Legal Research Writing	(Same as above)	(Same as above)
3	2	Add Learning Outcomes	Citations and Footnotes	(Same as above)	(Same as above)
4	2	Add Learning Outcomes	Sources and How to Handle Them	(Same as above)	(Same as above)
5	2	Add Learning Outcomes	Final Preparation of Reference and Source Lists	(Same as above)	(Same as above)
6	2	Add Learning Outcomes	Printing and Publishing Legal Research	(Same as above)	(Same as above)
7	2	Add Learning Outcomes	Right to Sell Publication Rights to the Center	(Same as above)	(Same as above)
8	2	Add Learning Outcomes	Method of Selecting Suitable Journals for Publication	(Same as above)	(Same as above)
9	2	Add Learning Outcomes	Methodology of Legal Research Evaluation	(Same as above)	(Same as above)
10	2	Add Learning Outcomes	Evaluating Legal Research	(Same as above)	(Same as above)
11	2	Add Learning Outcomes	Substantive Aspects of Evaluation	(Same as above)	(Same as above)
12	2	Add Learning Outcomes	The Objective / Purpose of Research	(Same as above)	(Same as above)
13	2	Add Learning Outcomes	Academic Integrity	(Same as above)	(Same as above)

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
14	2	Add Learning Outcomes	Formal / Technical Aspects of Evaluation	(Same as above)	(Same as above)
15	2	Add Learning Outcomes	Researcher's Style and Academic Writing	(Same as above)	(Same as above)

12. Infrastructure

1. **Required Textbooks:**
 - *Principles of Legal Research* by Dr. Ismat Abdul-Majid.
2. **Main References (Sources):**
 - All specialized sources related to the course curriculum.
3. **Recommended Books & Periodicals (Scientific Journals, Reports, etc.):**
 - Specialized legal academic journals relevant to the curriculum.
4. **Electronic References, Websites, etc.:**
 - All websites related to the course curriculum.

13. Course Development Plan

- Twinning and coordination with public universities for academic rigor, specifically with the College of Law / Al-Iraqia University.

COURSE DESCRIPTION FORM

Public International Law

Instructor: Asst. Lect. Mohammed Hussein Ismail

Email: [Not Provided]

Course Overview

This course description provides a concise summary of the main characteristics of the course and the learning outcomes students are expected to achieve, demonstrating whether they have maximized the learning opportunities provided. It must be linked to the overall program description.

General Information

Field	Details
1. Educational Institution	Al-Turath University
2. Department / Center	College of Law
3. Course Title / Code	Public International Law - 304LAWT
4. Modes of Attendance	Mandatory In-Person / Electronic
5. Semester / Year	2025 / 2026
6. Total Credit Hours	90 Hours

Field	Details
7. Date of Preparation	November 23, 2025

8 & 10. Course Objectives, Learning Outcomes, Teaching & Assessment Methods

A. Cognitive / Knowledge Objectives:

- **A1:** Introduce Public International Law, its subject matters, and distinguish it from other international terminology.
- **A2:** Study jurisprudential doctrines that define the nature of Public International Law rules.
- **A3:** Study primary and secondary sources of Public International Law.
- **A4:** Identify subjects of Public International Law (States, International Organizations, and other entities).
- **A5:** Explain provisions, bases, and consequences of international responsibility.
- **A6:** Highlight peaceful means for settling international disputes.
- **A7:** Study the International Court of Justice (ICJ) regarding its jurisdiction, composition, and operation.

B. Course-Specific Skill Objectives:

- **B1:** Enable students to understand core topics of Public International Law.
- **B2:** Train students to analyze legal issues raised by the course, determining their nature to address them effectively.
- **B3:** Enable students to resolve issues arising from international legal relationships between States or between States and International Organizations.
- **B4:** Understand international relations and potential issues affecting international peace and security.
- **B5:** Understand diplomatic and other peaceful means to resolve disputes between subjects of international law.
- **B6:** Gain comprehensive knowledge of the International Court of Justice as the primary judicial body for inter-State disputes.
- **Teaching and Learning Methods:**
 - Academic lectures in college classrooms to explain the core curriculum.
 - Practical and applied examples to clarify concepts.
 - Real-world judicial cases from national and international jurisprudence.
- **Assessment Methods:**
 - Homework assignments.
 - Regular and unannounced quizzes.

- Daily practical questions before and after lectures.
- Monthly, midterm, and final examinations.

C. Affective and Value Objectives:

- **C1:** Build a socially grounded legal personality capable of applying course concepts in the future.
- **C2:** Build a diplomatic legal personality capable of solving field-work problems in international relations.
- **C3:** Instill values of justice in international relations and advocate for international peace and security.
- **C4:** Provide a comprehensive view enabling students to translate legal provisions into national and international legal developments.
- **Teaching & Assessment Methods:** Clinical analysis of practical questions, class discussions, supporting student viewpoints, project preparation assistance, and reliance on national/international judicial rulings.

D. General and Transferable Skills:

- **D1:** Analysis, discussion, and persuasion skills using logic and legal principles.
- **D2:** Ability to integrate multiple legal subjects to formulate solutions.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

11. Course Structure

First Semester

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
1	6	Distinguishing Public International Law from other terms	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
2	6	Nature of Public International Law	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
3	6	Basis of Public International Law	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
4	6	Relationship between International and Municipal (Domestic) Law	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
5	6	Scope & Sources of International Law; Definition and classification of treaties	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
6	6	Conclusion of Treaties and Conditions of Validity	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
7	6	Performance of Treaties and Effects on Parties and Third States	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
8	6	Interpretation and Amendment of Treaties	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
9	6	Termination of Treaties	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
10	6	International Custom and General Principles of Law	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
11	6	Secondary and Subsidiary Sources	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
12	6	Codification of Public International Law Rules	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
13	6	Historical Development of International Law &	Lectures, Group Work, Reports,	Participation, Quizzes/Exams,

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
		Peace of Westphalia (1648)	Critical Thinking, Brainstorming	Attendance, Research Reports
14	6	Modern Era: Post-Westphalia to World War I	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
15	6	Contemporary Era: End of WWI to the Present	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

Second Semester

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
1	6	Subjects of International Law: The State as a Primary Subject	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
2	6	Territory as an element of Statehood; Legal nature of territory & land territory	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
3	6	Rivers, Internal Waters, and Maritime Passages	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
4	6	Law of the Sea (Territorial Sea, EEZ, Continental Shelf, High Seas)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
5	6	Fully Sovereign vs. Partially Sovereign States & Neutrality	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
6	6	Recognition of States (Nature, Forms, Types)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
7	6	State Succession and Changes not affecting State Personality	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
8	6	Partial Territorial Changes regarding	Lectures, Group Work, Reports,	Participation, Quizzes/Exams,

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
		Property and Public Debts	Critical Thinking, Brainstorming	Attendance, Research Reports
9	6	International Responsibility (Nature, Basis, Conditions)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
10	6	Continuation: Conditions of International Responsibility	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
11	6	Diplomatic Protection (Conditions & Effects of Responsibility)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
12	6	Non-State Subjects (The Holy See, International Organizations)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
13	6	Diplomatic & Political Means of Dispute Settlement	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
14	6	Arbitration as a Method for Dispute Settlement	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports
15	6	Judicial Settlement (International Court of Justice: Structure & Jurisdiction)	Lectures, Group Work, Reports, Critical Thinking, Brainstorming	Participation, Quizzes/Exams, Attendance, Research Reports

12. Infrastructure

- **Required Coursebook:** *Public International Law* by the late Prof. Dr. Essam Al-Atiyah.
- **Main References / Sources:** All specialized sources related to the curriculum.
- **Recommended Books / Journals:** Specialized legal academic journals and reports.
- **Electronic References:** Official and relevant academic websites.

13. Course Development Plan

- Academic coordination and twinning programs with public law faculties to enhance academic rigor, specifically with the **College of Law / Iraqi University**.

Course Title: Virtual Court

2. Course Code: **310LAWT**

3. Semester / Academic Year

First Semester, 2025–2026

4. Date of Description Preparation **2025/11/15**

5. Mode of Attendance

In-person

6. Total Credit Hours / Units **30 Hour**

7. Course Coordinator

- **Asst. Lecturer: samer.turki@uoturath.edu.iq**
-

8. Course Objectives

Learning Objectives:

1. Introduce students to the importance of the Virtual Court course.
2. Explain the significance of the laws applied in this course.
3. Train students in court advocacy through virtual court sessions.
4. Teach students how to draft legal petitions and requests for practical courtroom applications.

9. Teaching and Learning Strategies

- Deliver structured and clear lessons with student engagement through questions and discussions.
 - Use real-life examples to illustrate legal concepts.
 - Train students on filing lawsuits and procedural steps.
 - Conduct virtual trial sessions to enhance students' advocacy skills.
 - Apply short periodic tests to evaluate students' comprehension.
-

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	1	Understand the concept of the virtual court and its objectives	Introduction to Virtual Court	Interactive lecture	Participation and discussion
2	1	Learn relevant laws for the course	Civil Procedure Law overview	Lecture & discussion	Q&A
3	1	Understand petition requirements	Requirements of a lawsuit petition	Lecture & board exercises	Open questions
4	1	Identify components of a lawsuit	Elements of a lawsuit	Lecture & exercises	Quiz on lawsuit elements
5	1	Understand procedural steps and effects of filing	Filing procedures and legal effects	Lecture & exercises	Practical exercises
6	1	Understand judicial separation and its types	Judicial separation	Lecture & discussion	Case discussion
7	1	Understand objections (defenses)	Definition and types of defenses	Lecture	Examples and exercises
8	1	Understand urgent procedures	Provisional (urgent) judicial procedures	Lecture & examples	Comparison discussion
9	1	Compare ordinary and urgent procedures	Differences between ordinary and urgent procedures	Lecture	Discussion & Q&A
10	1	Draft legal petitions	Civil and criminal petitions	Practical lecture	Drafting exercises
11	1	Practice courtroom advocacy	Virtual trial sessions	Practical lecture	Student participation
12	1	Reinforce trial advocacy skills	Virtual trials	Practical lecture	Evaluation of performance
13	1	Apply learned concepts	Case simulations	Practical lecture	Participation & discussion

Week	Hours	Intended Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
14	1	Review	Virtual courtroom exercises	Practical lecture	Assessment through exercises
15	1	Consolidation	Mock trial	Practical lecture	Evaluation & feedback

11. Course Assessment

- **40% Continuous Assessment:**
 - 10% Attendance and participation
 - 10% Daily quizzes / short tests
 - 20% Midterm / continuous assessment
- **60% Final Exam**

12. Learning Resources

Prescribed Textbooks:

- Civil Procedure Law No. 83 of 1969 (Amended)
- Criminal Procedure Law No. 23 of 1971 (Amended)
- Iraqi Personal Status Law No. 188 of 1959 (Amended)
- Sample civil, criminal, and appellate petitions

Recommended References:

- Al-Waseet: Criminal Procedures – Dr. Mustafa Majdi Harja
- Explanation of Iraqi Criminal Procedure Law – Dr. Munther Fawzi

Electronic Resources / Websites:

1. **Ministry of Justice – Iraq:** Legal texts and Iraqi legislation
2. **Supreme Judicial Council – Iraq:** Court decisions, news, and judicial reports

First Semester, Fourth Year

Rights in rem

Course Description Form

Instructor: Asst. Prof. Dr. Arshad Taha Hattab

Email: arshad.taha@uoturath.edu.iq

Course Overview

This course description provides a concise summary of the main characteristics of the course and the learning outcomes students are expected to achieve, demonstrating whether they have maximized the learning opportunities provided. It must be linked to the overall program description.

General Information

Field	Details
1. Educational Institution	Al-Turath University
2. Department / Center	College of Law
3. Course Title / Code	Real Rights (<i>Rights in Rem</i>) - 401LAWT
4. Modes of Attendance	Mandatory In-Person
5. Semester / Year	2025 / 2026

Field	Details
6. Total Credit Hours	90 Hours
7. Date of Preparation	November 23, 2025

8. Course Objectives

To impart comprehensive knowledge regarding real rights (*rights in rem*) to students, starting from ownership rights and their restrictions, through co-ownership (*indivision*), methods of terminating co-ownership, and special types of co-ownership. The course then covers modes of acquiring ownership, specialized real rights derived from ownership, real securities (mortgages—both legal/mortgage *in rem* and possessory pledges), the legal effects of mortgages, and finally, priority rights (*lien/privilege*) and their provisions.

10. Course Learning Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive / Knowledge Objectives:

- **A1:** Introduce real rights (*rights in rem*).
- **A2:** Study principal real rights and accessory real rights.
- **A3:** Study ownership rights as the primary real right, its derivative rights, and methods of acquiring them.
- **A4:** Study securities represented by real rights.
- **A5:** Study mortgages—both legal/mortgage *in rem* (*hypothec*) and possessory pledge—as primary real securities.
- **A6:** Study priority rights (*liens*).

B. Course-Specific Skill Objectives:

- **B1:** Enable students to define the concept of real rights.
- **B2:** Enable students to distinguish between real rights (*rights in rem*) and personal rights (*rights in personam*).
- **B3:** Enable students to define the concept of real securities.
- **B4:** Enable students to define the concept of priority rights (*liens*).
- **Teaching and Learning Methods:**
 - Academic lectures to explain the curriculum.

- Utilization of relevant legal sources.
- Analysis and study of legal provisions and judicial decisions.
- **Assessment Methods:**
 - Weekly exams and unannounced quizzes.
 - Direct questions to students following the explanation of course topics.
 - Case studies from judicial practice to explain course topics and the application of rules and provisions.
 - Semester examinations.

C. Affective and Value Objectives:

- **C1:** Build a legal personality capable of performing future tasks.
- **C2:** Build a judicial personality capable of understanding legal texts.
- **C3:** Establish a firm understanding of justice in performing legal and judicial duties.
- **C4:** Enable students to comprehend explanations of Civil Law provisions related to real rights.
- **Teaching and Learning Methods:** Reinforcing the curriculum with practical examples to enhance student capabilities, build self-confidence through problem-solving, and analyze practical questions through daily, monthly, semester, and final assessments.
- **Assessment Methods:** Scientific and analytical discussions during lectures, theoretical and practical evaluation methods regarding real rights, supporting student viewpoints, daily/monthly/final exams, and referencing relevant judicial rulings and international positions.

D. General and Transferable Skills:

- **D1:** Analytical, discussion, and persuasion skills based on legal rules and logic.
- **D2:** Ability to combine multiple legal disciplines to formulate solutions.
- **D3:** Skills in resolving legal and judicial issues.
- **D4:** Teamwork and communication skills.

11. Course Structure

First Semester

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
1	6	Introduction to Principal Real Rights; Definition &	Lectures, Group Work, Reports, In-Person Teaching,	Student Participation, Exams/Quizzes,

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
		Characteristics of Ownership Rights	Brainstorming, Critical Thinking	Attendance, Research Reports
2	6	Restrictions on Ownership Rights	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
3	6	Special Types of Ownership / Co-Ownership (<i>Indivision</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
4	6	Special Types of Ownership / Compulsory Co-Ownership	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
5	6	Modes of Acquiring Ownership / Appropriation, Accession, & Pre-emption (<i>Shufa</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
6	6	Possession (<i>Possessio</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
7	6	Possession (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
8	6	Possession (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
9	6	Derivative Rights from Ownership / Right of Disposition (<i>Tasarruf</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
10	6	Derivative Rights from Ownership / Right of Disposition (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
11	6	Derivative Rights from Ownership / Right of Disposition (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
12	6	Derivative Rights from Ownership / Usufruct Right (<i>Usus Fructus</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
13	6	Derivative Rights from Ownership / Right of Use and Right of Habitation	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
14	6	Right of Long Lease / Surface Right (<i>Musataha</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
15	6	Servitudes / Easements (<i>Servitudes</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

Second Semester

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
1	6	Introduction to Accessory Real Rights and Legal Mortgages (<i>Hypothec</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
2	6	Creation of Legal Mortgages	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
3	6	Legal Effects of Mortgages	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
4	6	Legal Effects of Mortgages (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
5	6	Extinction of Mortgages	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
6	6	Definition and Creation of Possessory Pledges	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
7	6	Legal Effects of Possessory Pledges	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
8	6	Legal Effects of Possessory Pledges (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
9	6	Extinction of Possessory Pledges	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
10	6	Definition, Characteristics, Classifications, Effects, and Extinction of Priority Rights (<i>Liens</i>)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

Week	Hours	Subject / Topic	Teaching Methods	Assessment Methods
11	6	General Priority Rights and Special Priority Rights over Movable Property	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
12	6	General Priority Rights and Special Priority Rights over Movable Property (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
13	6	General Priority Rights and Special Priority Rights over Movable Property (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
14	6	Special Priority Rights over Real Property (Immovables)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports
15	6	Special Priority Rights over Real Property (Immovables) (Continued)	Lectures, Group Work, Reports, In-Person Teaching, Brainstorming, Critical Thinking	Student Participation, Exams/Quizzes, Attendance, Research Reports

12. Infrastructure

- **1. Required Textbooks:** *Principal and Accessory Real Rights* (Parts 1 & 2) by Dr. Mohammed Taha Al-Bashir & Dr. Ghani Hassoun Taha.
- **2. Main References:** All specialized references related to the curriculum.
- **a. Recommended Books / Journals:** Specialized legal scientific journals related to the curriculum.
- **b. Electronic References:** Relevant academic and legal websites.

13. Course Development Plan

- Academic coordination and twinning programs with public universities for scientific rigor, specifically with the **College of Law / Al-Iraqia University**.

Course Specification Form

Criminal Investigation

Instructor: Assistant Lecturer Nibras Arif Abdul Amir

Email: nibras.arif@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the main features of the course and the learning outcomes that a student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the overall program description.

Basic Information

#	Item	Details
1	Educational Institution	Al-Turath University
2	Department / Center	College of Law
3	Course Name / Code	Criminal Investigation – 406LAWT
4	Modes of Attendance Available	In-Person (Mandatory) & E-Learning
5	Semester / Year	2025/2026
6	Total Credit/Contact Hours	60 Hours

#	Item	Details
7	Date of Preparation	November 23, 2025

Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Introduction to the Code of Criminal Procedure.
- **A2:** Study of criminal action procedures.
- **A3:** Study of preliminary criminal investigation.
- **A4:** Study of the structure and jurisdictions of criminal courts.
- **A5:** Study of the role of the Public Prosecution in criminal actions.
- **A6:** Study of conditional release provisions.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to understand the procedures for initiating criminal actions.
- **B2:** Enable students to acquire legal skills required for practicing law.
- **B3:** Enable students to benefit from judicial precedents and information in court.
- **B4:** Enable students to understand court jurisdictions and case transfers.

Teaching & Learning Methods:

- Academic lectures explaining the systematic curriculum.
- Utilizing relevant source materials.
- Analyzing judicial decisions and evaluating their compliance with legal provisions.

Assessment Methods:

- Weekly and pop quizzes.
- Direct questioning following lecture explanations.
- Midterm and final examinations.

C. Affective and Value Objectives

- **C1:** Build a legal personality capable of performing future tasks.
- **C2:** Build a judicial mindset capable of comprehending statutory texts.
- **C3:** Instill a deep understanding of justice in performing legal and judicial duties.

- **C4:** Enable students to grasp and interpret the provisions of the Code of Criminal Procedure.

Teaching & Learning Methods:

- Enhancing the course with practical examples to boost scientific capabilities and self-confidence through problem-solving exercises.
- Analyzing practical legal scenarios via daily, monthly, midterm, and final exams.
- Theoretical and practical analysis of judicial rulings.

Assessment Methods:

- Scientific and analytical discussions during lectures to reach legal solutions.
- Utilizing relevant judicial precedents.
- Adopting moot court and judicial session formats related to criminal procedure.
- Daily, monthly, and final examinations.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Analytical, discussion, and persuasion skills grounded in curriculum and logic.
- **D2:** Skills in resolving legal and judicial complications.
- **D3:** Understanding moot court procedures and mechanics.
- **D4:** Teamwork and communication skills.

Course Structure

Semester 1 (First Term)

Week	Unit / Topic	Teaching Method	Assessment Method
1	Investigation, the Investigator, and Investigation Objectives	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
2	Attributes and Personality of the Investigator	Lectures, Student Groups, Reports, In-Person Instruction,	Student participation based on preparation,

Week	Unit / Topic	Teaching Method	Assessment Method
		Brainstorming, Critical Thinking	Exams, Attendance, Group research reports
3	Criminal Evidence	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
4	Investigative Procedures	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
5	Crime Scene Examination	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
6	Scene Reenactment and Crime Reconstruction	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
7	Searches and Types of Searches	Lectures, Student Groups, Reports, In-Person Instruction,	Student participation based on preparation,

Week	Unit / Topic	Teaching Method	Assessment Method
		Brainstorming, Critical Thinking	Exams, Attendance, Group research reports
8	Modus Operandi and Offender Return to the Scene	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
9	Police Dog Lineups / Utilization	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
10	Exhumation and Examination of Remains	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
11	Forensic Experts	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
12	Witnesses and Types of Witnesses	Lectures, Student Groups, Reports, In-Person Instruction,	Student participation based on preparation,

Week	Unit / Topic	Teaching Method	Assessment Method
		Brainstorming, Critical Thinking	Exams, Attendance, Group research reports
13	General Rules of Witness Testimony	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
14	Fingerprints	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
15	Footprints	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports

Semester 2 (Second Term)

Week	Unit / Topic	Teaching Method	Assessment Method
1	Forensic Medicine	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports

Week	Unit / Topic	Teaching Method	Assessment Method
2	Death and Signs of Death	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
3	Wounds (General)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
4	Contused, Lacerated, and Incised Wounds	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
5	Injuries from Natural Phenomena	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
6	Asphyxia	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
7	Sexual Crimes	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports

Week	Unit / Topic	Teaching Method	Assessment Method
8	Duties of the Investigator in Crime Detection	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
9	Abortion	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
10	Toxicology	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
11	Corrosive Poisons	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
12	Food Poisoning	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
13	Personal Identification	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports

Week	Unit / Topic	Teaching Method	Assessment Method
14	Laboratory Examinations	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports
15	Bloodstains	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Student participation based on preparation, Exams, Attendance, Group research reports

Infrastructure & Resources

1. **Required Textbooks:**
 - *Explanation of Criminal Investigation Provisions* by Dr. Sultan Al-Shawi
 - *Forensic Medicine* by Dr. Wasfi Muhammad Ali
2. **Main References:**
 - All specialized reference materials related to the course curriculum.
3. **Recommended Books & Periodicals:**
 - Scientific legal journals relevant to the syllabus.
4. **Electronic Resources:**
 - Relevant academic and legal websites.

Course Development Plan

- Academic pairing and coordination with public universities (specifically the College of Law / Al-Iraqia University) to ensure academic rigor and quality.

Course Specification Form

Private International Law

Instructors: Dr. Thamer Hamood Hadi & Dr. Salah Ajmi Jamil

Emails: thamer.hmod@uoturath.edu.iq | salah.ajmi@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the main features of the course and the learning outcomes that a student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the overall program description.

Basic Information

#	Item	Details
1	Educational Institution	Al-Turath University
2	Department / Center	College of Law
3	Course Name / Code	Private International Law – 402LAWT
4	Modes of Attendance Available	In-Person (Mandatory)
5	Semester / Year	2025/2026
6	Total Credit/Contact Hours	90 Hours

#	Item	Details
7	Date of Preparation	November 23, 2025

Course Objectives

To cover all aspects related to private international legal relationships—specifically private legal relationships involving a foreign element—as they form the foundation of conflict of laws, the core subject of Private International Law. This requires studying subjects such as nationality, domicile, and the rights of aliens as prerequisites to entering the study of conflict of laws, followed by international judicial jurisdiction, and finally the execution of foreign judgments.

Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Introduce Private International Law and its core subjects.
- **A2:** Study the rules and provisions of nationality law.
- **A3:** Study the rules and provisions of international and domestic domicile.
- **A4:** Study the rules and provisions regarding the rights of aliens.
- **A5:** Study the rules and provisions of conflict of laws and international judicial jurisdiction.
- **A6:** Study the rules and provisions related to the enforcement of foreign judgments.

B. Subject-Specific Skill Objectives

- **B1:** Enable students to understand the Private International Law topics listed above, including nationality laws, international domicile provisions (the counterpart to nationality in countries relying on it, such as part of Western nations and the US), alongside the nature of rights enjoyed by aliens generally and in Iraq specifically.
- **B2:** Enable students to analyze legal issues raised by the course and identify their nature for resolution.
- **B3:** Enable students to address complications arising from private international legal relationships involving a foreign element.
- **B4:** Enable students to determine international judicial jurisdiction (the competent court for private international legal relations) and the enforcement mechanisms for foreign judgments.

Teaching & Learning Methods:

- Academic lectures to explain the curriculum.
- Practical and applied examples during lectures.
- Real-world case studies from domestic and international judiciaries to facilitate understanding.

Assessment Methods:

- Homework assignments.
- Regular and pop quizzes.
- Daily problem-solving practice sessions (Q&A before and after lectures).
- Monthly and midterm examinations.
- Mid-year and final examinations.

C. Affective and Value Objectives

- **C1:** Build a socially grounded legal personality capable of understanding and analyzing course data for future practice.
- **C2:** Build an administrative legal personality capable of resolving encountered problems.
- **C3:** Instill values of justice when solving legal problems with a foreign element.
- **C4:** Enable students to form a comprehensive view of the course to translate its principles toward developing Private International Law at national and international levels.

Teaching & Learning Methods:

- Supporting the course with practical examples to enhance technical competence and self-confidence, featuring detailed explanations of ethical/value dimensions in proposed solutions.
- Analyzing practical legal scenarios across daily, monthly, midterm, and final exams, emphasizing ethical perspectives and values.

Assessment Methods:

- Scientific and analytical discussions during lectures.
- Daily, monthly, and midterm exams.
- Supporting student viewpoints during debates.
- Assisting in project preparation.
- Referencing relevant national and international judicial rulings.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Analysis, discussion, and persuasion skills grounded in curriculum and logic.

- **D2:** Ability to synthesize concepts from multiple courses to formulate legal solutions.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

Course Structure

Semester 1 (First Term)

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
1	6	Introduction to Private International Law: Definition, Legal Nature, and Sources	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
2	6	General Characteristics of Private International Law	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
3	6	Iraqi Nationality Law	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
4	6	Types of Nationality & Foundations in	Lectures, Student Groups, Reports, In-Person Instruction,	Preparation-based participation, Exams, Attendance,

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
		Iraqi and Comparative Law	Brainstorming, Critical Thinking	Group research reports
5	6	Acquisition of Iraqi Nationality and Its Legal Effects	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
6	6	Loss and Reacquisition of Nationality	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
7	6	International Efforts to Combat Statelessness	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
8	6	Jurisdiction Issues in Nationality Disputes	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
9	6	Domicile: Definition, Types, and Legal Nature	Lectures, Student Groups, Reports, In- Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
10	6	Role of Domicile in Private International Law	Lectures, Student Groups, Reports, In- Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
11	6	Acquisition, Loss, and Reacquisition of Domicile	Lectures, Student Groups, Reports, In- Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
12	6	Domicile Issues in Private International Law	Lectures, Student Groups, Reports, In- Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
13	6	Status of Aliens: Definition and Development	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
14	6	State Authority in Determining the Status of Aliens	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
15	6	Right of Aliens to Enter Territory and Exercise Public/Private Rights	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Semester 2 (Second Term)

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
1	6	Concept of Conflict of Laws	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
2	6	Legal Origins of Conflict of Rules	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
3	6	Interpretation of Conflict Rules	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
4	6	Choice of Law Rules in Personal Status Matters	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
5	6	Choice of Law Rules in Property and Obligations	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
6	6	Exceptions to the Application of Foreign Law	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
7	6	International Judicial Jurisdiction	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
8	6	Enforcement of Foreign Judgments	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
9	6	Conditions for Enforcing Foreign Judgments	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
10	6	Procedures for Enforcing Foreign Judgments	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
11	6	Appeals Against Foreign Judgments	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
12	6	Effects of Foreign Judgments	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
13	6	Foreign Judgments Acquiring <i>Res Judicata</i> Status	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
14	6	Foreign Judgments as Official Documentary Evidence	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
15	6	Review of Second Term Topics	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Infrastructure & Resources

1. Required Textbooks:

- *Private International Law* (Parts 1 & 2) by Prof. Dr. Abbas Al-Aboudi

2. Main References:

- Reference books covering the syllabus topics by Prof. Dr. Ghalib Al-Dawoodi

3. Recommended Books & Periodicals:

- Periodical legal journals related to the curriculum.
- *Private International Law* by Prof. Dr. Haider Adham Al-Taie
- 4. **Electronic Resources:**
 - Web resources and legal databases relevant to course topics.

Course Development Plan

- Academic twinning and coordination with public universities (specifically the College of Law / Al-Iraqia University) to ensure academic rigor and quality.

Course Specification Form

Principles of Islamic Jurisprudence (Usul al-Fiqh)

Instructors: Dr. Sanaa Khudhair Muhammad & Dr. Mustafa Kareem Jawhar

Emails: sanaa.khudhair@uoturath.edu.iq | mustafa.kareem@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the main features of the course and the learning outcomes that a student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the overall program description.

Basic Information

#	Item	Details
1	Educational Institution	Al-Turath University
2	Department / Center	College of Law
3	Course Name / Code	Principles of Islamic Jurisprudence – 404LAWT
4	Modes of Attendance Available	In-Person (Mandatory)
5	Semester / Year	2025/2026
6	Total Credit/Contact Hours	60 Hours
7	Date of Preparation	November 23, 2025

Course Objectives

- Explain the evidences of Islamic legal rulings compared to those of statutory/legal rulings.
- Understand the methods of deducing (*istinbat*) Islamic legal rulings compared to statutory legal interpretation methods.
- Differentiate between Islamic legal rules and statutory legal rules.
- Outline the curriculum of *Usul al-Fiqh* across various Islamic schools of thought (*Madhabs*) and the legal evidences relied upon by jurists and judges to deduce rulings in daily life—primarily the Holy Qur'an and the Prophetic Sunnah as primary sources alongside secondary sources.

- Clarify the importance of *Usul al-Fiqh* in analyzing textual implications (*dalalat al-nusus*). Both legal and Islamic texts contain explicit (*mantuq*) and implicit (*mafhum*) meanings. Explicit meanings can be direct or indirect (the latter including indication, necessity, and prerogative implications), while implicit meanings can be concordant (*mafhum muwafaqah*) or opposing (*mafhum mukhalafah*)—nuances that are exceptionally precise in Islamic legal rulings.

Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives

- **A1:** Familiarize students with the fundamental rules of *Usul al-Fiqh*.
- **A2:** Help students understand the classification of *Usul al-Fiqh* sources into primary (*asliyah*) and secondary (*taba'iyah*).
- **A3:** Identify points of intersection and divergence between Islamic Sharia and statutory law, enabling students to account for them in legal practice.
- **A4:** Teach students how to utilize *Usul al-Fiqh* principles and rules within statutory law.

B. Subject-Specific Skill Objectives

- **B1:** Apply *Usul al-Fiqh* principles to understand and interpret statutory legal texts derived from Sharia.
- **B2:** Ensure the textual and structural integrity of legal provisions during statutory drafting.
- **B3:** Enable defense attorneys to build arguments based on textual semantic implications (*dalalat al-alfadh wa al-nusus*) as defined in *Usul al-Fiqh*.
- **B4:** Distinguish between explicit (*mantuq*) and implicit (*mafhum*) textual meanings through the rules of *Usul al-Fiqh*.

Teaching & Learning Methods:

- Academic lectures.
- Brainstorming and interactive questioning.
- Presenting practical jurisprudential problems for each topic to train students in legal deduction (*istinbat*).

Assessment Methods:

- Encouraging student daily preparation.
- Asking daily "Explain/Reason why" questions to evaluate students' capacity to distinguish between Qur'anic texts, Hadiths, general terms (*'amm*), and specific terms (*khash*).
- Conducting periodic examinations.

C. Affective and Value Objectives

- **C1:** Prepare students for future careers as attorneys or judges, equipping them with strong oral defense skills.
- **C2:** Empower students with the foundational knowledge required to file lawsuits, appear in court, and advocate truthfully.
- **C3:** Foster a deep relationship between students and religious/legal texts to understand and apply them in daily life, recognizing permissible (*halal*) and prohibited (*haram*) matters through jurisprudential maxims.
- **C4:** Connect general principles of *Usul al-Fiqh* to daily moral judgment and ethical conduct.

Teaching & Learning Methods:

- Presenting sample judicial verdicts from initial complaint filing to final judgment delivery.
- Asking analytical questions focused on deducing Sharia rulings to measure student understanding.

Assessment Methods:

- Reviewing sample court judgments (from complaint petition to final ruling).
- Assessing student responses to practical legal deduction scenarios.

D. General and Transferable Skills (Employability & Personal Development)

- **D1:** Develop skills in analysis, discussion, and persuasion grounded in legal logic and curriculum.
- **D2:** Master the ability to trace legal rulings back to their primary Sharia sources.
- **D3:** Gain competence in distinguishing explicit meanings (*mantuq*), implicit meanings (*mafhum*), general terms (*'amm*), and specific terms (*khass*).
- **D4:** Train students to become successful attorneys with critical, analytical, and deductive minds, preparing law graduates for advanced legal analysis in their future careers.

Course Structure

Semester 1 (First Term)

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
1	4	Introduction to <i>Usul al-Fiqh</i>	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
2	4	The Holy Qur'an as a Source of Legislation and Foundation of <i>Usul al-Fiqh</i>	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
3	4	Practical Rulings in the Qur'an	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
4	4	The Prophetic Sunnah	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
5	4	Classifications of the Sunnah	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
6	4	The Role of Sunnah in Islamic Legislation	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
7	4	Consensus (<i>Ijma'</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
8	4	Custom (' <i>Urf</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
9	4	Opinion of a Companion (<i>Qawl al-Sahabi</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
10	4	Laws Revealed Before Us (<i>Shar'u Man Qablana</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
11	4	Analogy (<i>Qiyas</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
12	4	Public Interest (<i>Maslahah</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
13	4	Juristic Preference (<i>Istihsan</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
14	4	Blocking the Means (<i>Sadd al-Dhara'i'</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
15	4	Presumption of Continuity (<i>Istishab</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Semester 2 (Second Term)

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
1	4	Introduction to Textual Semantic Implications (<i>Dalalat al-Alfadh</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
2	4	Texts in Terms of Coinage (<i>Wad'</i>) and Usage (<i>Isti'mal</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
3	4	Specific Terms (<i>Al-Khass</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
4	4	Imperative Expressions (<i>Al-Amr</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
5	4	Prohibitive Expressions (<i>Al-Nahy</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
6	4	Absolute (<i>Mutlaq</i>) and Qualified (<i>Muqayyad</i>) Texts	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
7	4	General Terms (<i>Al-'Amm</i>) and Their Formulas	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
8	4	Specific Terms (<i>Al-Khass</i>) and Their Formulas	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
9	4	Homonyms / Words with Multiple Meanings (<i>Al-Mushtarak</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
10	4	Literal (<i>Haqiqah</i>) and Metaphorical (<i>Majaz</i>) Meanings	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
11	4	Textual Implications: Explicit (<i>Mantuq</i>) vs. Implicit (<i>Mafhum</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
12	4	Applications of Explicit and Implicit Textual Meanings	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Week	Hours	Unit / Topic	Teaching Method	Assessment Method
13	4	Clarity (<i>Wuduh</i>) and Obscurity (<i>Khafa'</i>) in Textual Implication	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
14	4	Definitive (<i>Qat'i</i>), Speculative (<i>Zanni</i>), and Ambiguous (<i>Ghamid</i>) Implications	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports
15	4	Independent Reasoning (<i>Ijtihad</i>) and Imitation (<i>Taqlid</i>)	Lectures, Student Groups, Reports, In-Person Instruction, Brainstorming, Critical Thinking	Preparation-based participation, Exams, Attendance, Group research reports

Infrastructure & Resources

1. Required Textbooks:

- *Usul al-Fiqh in Its New Structure (Usul al-Fiqh fi Naseejihi al-Jadeed)* by Dr. Mustafa Ibrahim al-Zalmi

2. Main References:

- *Principles of Rulings and Methods of Deduction in Islamic Legislation (Usul al-Ahkam wa Turuq al-Istinbat fi al-Tashree' al-Islami)* by Dr. Hamad Obaid al-Kubaisi
- *Al-Wajiz in Usul al-Fiqh* by Abdul-Karim Zaidan

3. Recommended Books & Periodicals:

- *The Science of Usul al-Fiqh ('Ilm Usul al-Fiqh)* by Abdul-Wahhab Khallaf
- Periodical legal journals related to the curriculum.

4. Electronic Resources:

- Waqfeya Library (*Al-Maktaba al-Waqfiyya*) / Shamela Library (*Al-Maktaba al-Shamela*)

Course Development Plan

- This discipline serves as an auxiliary instrumental science (*'ilm al-alah*) for Islamic jurisprudence. Its foundational topics have been thoroughly investigated and settled into a established format for a long time, as outlined in the academic schedule above. Studying it in this standard manner is considered thorough and sufficient.
- Academic twinning and coordination with public universities (specifically the College of Law / Al-Iraqia University) to ensure academic rigor and quality.

Course Description Form

Commercial Papers

Lecturer: Wael Jihad Abdel (Assistant Lecturer)

Email: wael.jihad.abdel@uoturath.edu.iq

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the maximum benefit from the available learning opportunities. It must be linked to the program description.

1. Educational Institution: Al-Turath University

2. Scientific Department / Center: College of Law

3. Course Name / Code: Commercial Papers / LAWT-403

4. Available Attendance Modes: Mandatory In-Person Attendance

5. Semester / Year: 2025/2026

6. Total Credit Hours: 60 Hours

7. Date of Preparation: November 23, 2025

8. Course Objectives:

To cover everything related to commercial papers, including their definition, functions, types, acceptance, maturity, creation, endorsement, conditions of endorsement, creation of power-of-attorney endorsement, and cases of recourse.

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives:

- **A1:** Definition of commercial papers, studying their functions, and distinguishing them from other papers.
- **A2:** Studying the creation of commercial papers.
- **A3:** Studying how commercial papers are endorsed.
- **A4:** Studying how bill of exchange is created, its conditions, endorsement, acceptance, and recourse.

- **A5:** Studying the concept, definition, creation, characteristics, and provisions of the promissory note.
- **A6:** Studying the concept, definition, creation, circulation, payment, statute of limitations, and special types of checks.

B. Course-Specific Skill Objectives:

- **B1:** Enabling students to understand commercial paper topics (Bill of Exchange, Promissory Note, Check).
- **B2:** Enabling students to analyze issues raised by the course to address them.
- **B3:** Enabling students to study the nature of commercial papers.

Teaching & Learning Methods:

- Academic lectures in college classrooms to explain the curriculum.
- Utilizing practical examples to explain the course material.

Assessment Methods:

- Daily and unannounced periodic quizzes.
- Daily questions asked to students before and after the lecture for assessment purposes.
- Monthly and midterm exams.
- Mid-year and final exams.

C. Affective and Value Objectives:

- **C1:** Building a social personality capable of understanding the course and analyzing its data.
- **C2:** Building a legal administrative personality capable of handling challenges.
- **C3:** Enabling the recipient to form a comprehensive picture of what they should embody.
- **C4:** Translating course provisions to build and develop legal rules internally.

Teaching & Learning Methods:

- Analyzing and addressing practical examples in class participation.
- Analyzing academic questions in daily, monthly, and midterm exams.

Assessment Methods:

- Academic discussions and addressing issues in class participation.
- Daily, monthly, and midterm exams.
- Supporting viewpoints.
- Assisting in project preparation.

D. General and Transferable Skills (Employability and Personal Development Skills):

- **D1:** Skill of analysis, discussion, and persuasion based on the course material and logic.
- **D2:** Skill of synthesizing multiple courses to reach a persuasive solution.
- **D3:** Time management skills.
- **D4:** Teamwork skills.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1st	4	Add learning outcomes	Definition of Commercial Papers & their functions	1. Lecturing 2. Student groups 3. Reports & studies 4. In-person learning 5. Brainstorming	1. Student participation based on advance preparation 2. All types of exams 3. Daily attendance 4. Grouping students for research reports

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				6. Critical thinking strategy	
2nd	4	Add learning outcomes	Principles governing Negotiable Instruments Law	Same as above	Same as above
3rd	4	Add learning outcomes	Difference between commercial papers and other papers	Same as above	Same as above
4th	4	Add learning outcomes	Types of commercial papers	Same as above	Same as above
5th	4	Add learning outcomes	Creation of a Bill of Exchange: Substantive conditions & Endorsement	Same as above	Same as above
6th	4	Add learning outcomes	Continuation: Creation of a Bill of Exchange, substantive	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
			conditions & endorsement		
7th	4	Add learning outcomes	Continuation: Creation of a Bill of Exchange, substantive conditions & endorsement	Same as above	Same as above
8th	4	Add learning outcomes	Continuation: Creation of a Bill of Exchange, substantive conditions & endorsement	Same as above	Same as above
9th	4	Add learning outcomes	Provision of funds & Acceptance of the Bill of Exchange	Same as above	Same as above
10th	4	Add learning outcomes	Continuation: Provision of funds & Acceptance of the Bill of Exchange	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11th	4	Add learning outcomes	Guarantee, Payment, and Recourse	Same as above	Same as above
12th	4	Add learning outcomes	Continuation: Guarantee, Payment, and Recourse	Same as above	Same as above
13th	4	Add learning outcomes	Continuation: Guarantee, Payment, and Recourse	Same as above	Same as above
14th	4	Add learning outcomes	Copies and Duplicates	Same as above	Same as above
15th	4	Add learning outcomes	Review of First Semester topics	Same as above	Same as above

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1st	4	Add learning outcomes	Promissory Note: Definition & Characteristics	1. Lecturing 2. Student groups 3. Reports & studies 4. In-person learning 5. Brainstorming 6. Critical thinking strategy	1. Student participation based on advance preparation 2. All types of exams 3. Daily attendance 4. Grouping students for research reports
2nd	4	Add learning outcomes	Provisions of the Bill of Exchange applicable to	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
			the Promissory Note		
3rd	4	Add learning outcomes	Continuation: Provisions applicable to the Promissory Note	Same as above	Same as above
4th	4	Add learning outcomes	Note payable at a fixed period after sight	Same as above	Same as above
5th	4	Add learning outcomes	Continuation: Note payable at a fixed period after sight	Same as above	Same as above
6th	4	Add learning outcomes	Check: Definition, characteristics, and creation	Same as above	Same as above
7th	4	Add learning outcomes	Check balance & the crime of issuing a bad check	Same as above	Same as above
8th	4	Add learning outcomes	Continuation: Check balance & the crime of	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
			issuing a bad check		
9th	4	Add learning outcomes	Circulation of Checks	Same as above	Same as above
10th	4	Add learning outcomes	Payment of the Check	Same as above	Same as above
11th	4	Add learning outcomes	Continuation: Payment of the Check	Same as above	Same as above
12th	4	Add learning outcomes	Statute of limitations for Checks	Same as above	Same as above
13th	4	Add learning outcomes	Special types of Checks	Same as above	Same as above
14th	4	Add learning outcomes	Continuation: Special types of Checks	Same as above	Same as above
15th	4	Add learning outcomes	Review of Second Semester topics	Same as above	Same as above

12. Infrastructure

- **Required Textbooks:** None listed
- **Main References (Sources):**
 - Dr. Fawzi Muhammad Sami
 - Dr. Faiq Muhammad Al-Shammaa
 - Dr. Ali Al-Obaidi / *Commercial Papers*
- **Recommended Books and References (Scientific Journals, Reports, etc.):**
Legal scientific periodicals related to the prescribed curriculum.
- **Electronic References, Websites, etc.:** All websites related to the prescribed curriculum.

13. Course Development Plan

Twinning and coordination with governmental colleges for academic rigor, specifically the College of Law / Al-Iraqia University.

Course Description Form

Execution Law

Lecturer: Dr. Adnan Khalil Kazim

Email: adnan.khalil@uoturath.edu.iq

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the maximum benefit from the available learning opportunities. It must be linked to the program description.

1. Educational Institution: Al-Turath University

2. Scientific Department / Center: College of Law

3. Course Name / Code: Execution Law / LAWT-417

4. Available Attendance Modes: Mandatory In-Person Attendance

5. Semester / Year: 2025/2026

6. Total Credit Hours: 30 Hours

7. Date of Preparation: November 23, 2025

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives:

- **A1:** Defining the competent execution authority.
- **A2:** Studying judicial rulings and executive instruments.
- **A3:** Studying execution procedures.
- **A4:** Studying execution proceedings and their means of implementation.
- **A5:** Studying attachment (seizure), its subject matter, and its conditions.
- **A6:** Studying how to distribute the proceeds of execution.

B. Course-Specific Skill Objectives:

- **B1:** Enabling students to understand and comprehend execution procedures for rulings and decisions.
- **B2:** Enabling students to analyze legal issues raised by the course and determine their nature to address them.

- **B3:** Enabling students to know the procedures followed when executing instruments and decisions.

Teaching & Learning Methods:

- Academic lectures to explain the curriculum in college classrooms.
- Utilizing practical and applied examples to explain the curriculum.
- Studying real judicial case studies to facilitate explaining course details and the application of its rules.
- Adopting the Socratic method (question and answer) to explain the curriculum.

Assessment Methods:

- Daily, periodic, and unannounced quizzes.
- Daily exercises via questions before and after explaining the material to practice solving similar problems and for evaluation purposes.
- Monthly and midterm exams.
- Final exams.

C. Affective and Value Objectives:

- **C1:** Preparing a student personality capable of following court procedures and performing their legal role.
- **C2:** Building a legal and judicial student personality capable of deep understanding and comprehension.
- **C3:** Enabling students to grasp and comprehend scientific material and legal provisions.
- **C4:** Instilling values of justice and precision for professional performance.

Teaching & Learning Methods:

- Supporting the course with practical examples to enhance student capabilities, scientific skills, and self-confidence through problem-solving, while detailing the value-based aspects of requested solutions.
- Analyzing practical questions through daily, monthly, midterm, and final exams.

Assessment Methods:

- Scientific and analytical discussions during lectures to reach legal solutions.
- Daily, monthly, and final exams.
- Supporting student viewpoints.
- Referencing relevant judicial rulings.

D. General and Transferable Skills (Employability and Personal Development Skills):

- **D1:** Skill of discussion, inquiry, and debate.
- **D2:** Skill of linking legal texts to practical reality.
- **D3:** Time management skills.
- **D4:** Teamwork skills and court visits.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1st	2	Add learning outcomes	Definition of Execution, objectives, foundations, and scope of application of Execution Law	1. Lecturing	
				2. Student groups	1. Student participation based on advance preparation
				3. Reports & studies	2. All types of exams
				4. In-person learning	3. Daily attendance
				5. Brainstorming	4. Grouping students for research reports
				6. Critical thinking strategy	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
2nd	2	Add learning outcomes	Competent Execution Authority under the Execution Law and the Government Debt Collection Law	Same as above	Same as above
3rd	2	Add learning outcomes	Execution of domestic and foreign judicial rulings	Same as above	Same as above
4th	2	Add learning outcomes	Execution of instruments (conditions of the right to be executed, types of executive instruments)	Same as above	Same as above
5th	2	Add learning outcomes	Continuation: Execution of instruments (conditions of the right, types of executive instruments)	Same as above	Same as above
6th	2	Add learning outcomes	Continuation: Execution of instruments (conditions of the right, types of executive instruments)	Same as above	Same as above
7th	2	Add learning outcomes	Meaning and types of execution (voluntary and compulsory)	Same as above	Same as above
8th	2	Add learning outcomes	Execution proceedings (execution request, its effects, and parties to execution)	Same as above	Same as above
9th	2	Add learning outcomes	Execution means: Use of force, travel bans, execution against debtor's assets, bodily coercion	Same as above	Same as above
10th	2	Add learning outcomes	Continuation: Execution means (use of force, travel bans, execution on assets, bodily coercion)	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11th	2	Add learning outcomes	How to utilize execution means	Same as above	Same as above
12th	2	Add learning outcomes	Continuation: How to utilize execution means	Same as above	Same as above
13th	2	Add learning outcomes	Stay and delay of execution	Same as above	Same as above
14th	2	Add learning outcomes	Effects of stay and delay of execution	Same as above	Same as above
15th	2	Add learning outcomes	General review of First Semester topics	Same as above	Same as above

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1st	2	Add learning outcomes	Attachment (Seizure) and assets subject to attachment	1. Lecturing	1. Student participation based on advance preparation
				2. Student groups	
				3. Reports & studies	2. All types of exams
				4. In-person learning	3. Daily attendance

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
					4. Grouping students for research reports
				5. Brainstorming	
				6. Critical thinking strategy	
2nd	2	Add learning outcomes	Assets exempt from attachment	Same as above	Same as above
3rd	2	Add learning outcomes	Precautionary attachment: Conditions and outcome	Same as above	Same as above
4th	2	Add learning outcomes	Executive attachments: Attachment and sale of movable property	Same as above	Same as above
5th	2	Add learning outcomes	Attachment of debtor's assets held by third parties (Garnishment)	Same as above	Same as above
6th	2	Add learning outcomes	Attachment of salaries and allowances	Same as above	Same as above
7th	2	Add learning outcomes	Attachment and sale of real estate	Same as above	Same as above
8th	2	Add learning outcomes	Continuation: Attachment and sale of real estate	Same as above	Same as above
9th	2	Add learning outcomes	Continuation: Attachment and sale of real estate	Same as above	Same as above
10th	2	Add learning outcomes	Continuation: Attachment and sale of real estate	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11th	2	Add learning outcomes	Sale of mortgaged/pledged property	Same as above	Same as above
12th	2	Add learning outcomes	Distribution of execution proceeds (Rules of priority/lien under Execution Law)	Same as above	Same as above
13th	2	Add learning outcomes	Procedures for distributing execution proceeds	Same as above	Same as above
14th	2	Add learning outcomes	Appealing the decisions of the Justice Executor (Execution Officer)	Same as above	Same as above
15th	2	Add learning outcomes	Brief review of Second Semester topics	Same as above	Same as above

12. Infrastructure

- **Required Textbooks:** *Provisions of the Execution Law* / Prof. Dr. Saeed Mubarak
- **Main References (Sources):** All specialized sources related to the prescribed curriculum
- **Recommended Books and References (Scientific Journals, Reports, etc.):** Legal scientific periodicals related to the curriculum
- **Electronic References, Websites, etc.:** All websites related to the prescribed curriculum

13. Course Development Plan

Twinning and coordination with governmental colleges for academic rigor, specifically the College of Law / Al-Iraqia University.

Course Description Form

International Organizations

Lecturer: Dr. Raed Hamid Saleh

Email: raed.hamid@uoturath.edu.iq

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the maximum benefit from the available learning opportunities. It must be linked to the program description.

- 1. Educational Institution:** Al-Turath University
- 2. Scientific Department / Center:** College of Law
- 3. Course Name / Code:** International Organizations / LAWT-405
- 4. Available Attendance Modes:** Mandatory In-Person Attendance
- 5. Semester / Year:** 2025/2026
- 6. Total Credit Hours:** 30 Hours
- 7. Date of Preparation:** November 23, 2025
- 8. Course Objectives:**

Shedding light on everything related to international organizations by providing an understanding of international organization theory, general theory of international organizations, and membership. It also highlights the main bodies of international organizations and their powers, international civil servants, financing, and global and regional organizations.

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives:

- **A1:** Studying international organization theory and the general theory of international organizations.
- **A2:** Introducing the legal personality of international organizations and their membership.

- **A3:** Studying the organs of international organizations, international civil servants, their immunities, and financing methods.
- **A4:** Studying global organizations.
- **A5:** Studying regional organizations.
- **A6:** Studying the International Court of Justice (ICJ) regarding its jurisdiction, composition, and mechanism of operation.

B. Course-Specific Skill Objectives:

- **B1:** Enabling students to understand international organization topics and analyze issues raised by the curriculum.
- **B2:** Enabling students to understand and address problems arising from international legal relations between states and international organizations.
- **B3:** Enabling students to understand the nature of international relations and resulting issues that may affect international peace and security.

Teaching & Learning Methods:

- Academic lectures to explain the curriculum in college classrooms.
- Utilizing practical and applied examples to explain the curriculum.

Assessment Methods:

- Regular and weekly oral examinations.
- Asking questions and conducting discussions during lectures.
- Term/semester examinations.

C. Affective and Value Objectives:

- **C1:** Enabling students to form a complete understanding of the academic course.
- **C2:** Translating course provisions to build and develop legal rules at the domestic and international levels.
- **C3:** Building a legal personality with an educated legal and diplomatic vocabulary.
- **C4:** Instilling values of justice in resolving international legal relation issues and promoting belief in international peace and security.

Teaching & Learning Methods:

- Discussing topics covered in the previous lecture with students.
- Raising potential legal problems related to the lecture topic.

Assessment Methods:

- Scientific and analytical discussions during lectures to reach solutions.
- Daily, monthly, and final exams.

- Supporting student viewpoints.
- Assisting in project preparation.

D. General and Transferable Skills (Employability and Personal Development Skills):

- **D1:** Analytical, discussion, and persuasion skills based on course material and logic.
- **D2:** Time management skills.
- **D3:** Teamwork and communication skills.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				1. Lecturing	
				2. Student groups	1. Student participation based on advance preparation
1st	2	Add learning outcomes	Historical development of international organizations	3. Reports & studies	2. All types of exams
					3. Daily attendance
				4. In-person learning	
					4. Grouping students for research reports
				5. Brainstorming	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				6. Critical thinking strategy	
2nd	2	Add learning outcomes	Definition of international organizations	Same as above	Same as above
3rd	2	Add learning outcomes	Essential elements for establishing an organization	Same as above	Same as above
4th	2	Add learning outcomes	Legal nature of international organizations	Same as above	Same as above
5th	2	Add learning outcomes	Rights and responsibilities of international organizations	Same as above	Same as above
6th	2	Add learning outcomes	Charter of an international organization	Same as above	Same as above
7th	2	Add learning outcomes	Powers of international organizations	Same as above	Same as above
8th	2	Add learning outcomes	Types of international organizations	Same as above	Same as above
9th	2	Add learning outcomes	Organs of international organizations	Same as above	Same as above
10th	2	Add learning outcomes	Budget of international organizations	Same as above	Same as above
11th	2	Add learning outcomes	Definition and scope of regional organizations	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
12th	2	Add learning outcomes	Establishment and objectives of the League of Arab States	Same as above	Same as above
13th	2	Add learning outcomes	Conditions for membership in the Arab League	Same as above	Same as above
14th	2	Add learning outcomes	Principal organs of the League of Arab States	Same as above	Same as above
15th	2	Add learning outcomes	Competences of the Council of the League of Arab States	Same as above	Same as above

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1st	2	Add learning outcomes	General Secretariat of the League of Arab States	1. Lecturing 2. Student groups 3. Reports & studies 4. In-person learning	1. Student participation based on advance preparation 2. All types of exams 3. Daily attendance 4. Grouping students for research reports

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
5. Brainstorming					
6. Critical thinking strategy					
2nd	2	Add learning outcomes	General provisions for Arab League personnel	Same as above	Same as above
3rd	2	Add learning outcomes	Amendment of the Charter of the League of Arab States	Same as above	Same as above
4th	2	Add learning outcomes	Historical development of the United Nations Organization	Same as above	Same as above
5th	2	Add learning outcomes	Principles and objectives of the United Nations	Same as above	Same as above
6th	2	Add learning outcomes	Principal organs of the United Nations	Same as above	Same as above
7th	2	Add learning outcomes	Competences of the General Assembly	Same as above	Same as above
8th	2	Add learning outcomes	The Security Council and international organizations	Same as above	Same as above
9th	2	Add learning outcomes	Working mechanism of the Security Council	Same as above	Same as above
10th	2	Add learning outcomes	Voting system in the Security Council	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11th	2	Add learning outcomes	Key competences of the Security Council	Same as above	Same as above
12th	2	Add learning outcomes	International Court of Justice (ICJ)	Same as above	Same as above
13th	2	Add learning outcomes	Jurisdiction of the ICJ and applicable law	Same as above	Same as above
14th	2	Add learning outcomes	Voting system in the Security Council (<i>as listed in syllabus</i>)	Same as above	Same as above
15th	2	Add learning outcomes	ICJ procedures and rulings	Same as above	Same as above

12. Infrastructure

- **Required Textbooks:** *International Organizations* / Dr. Hadi Naim Al-Malki
- **Main References (Sources):** All specialized sources related to the prescribed curriculum
- **Recommended Books and References (Scientific Journals, Reports, etc.):** Legal scientific periodicals related to the curriculum
- **Electronic References, Websites, etc.):** All websites related to the prescribed curriculum

Course Specification Form

Course Title: International Humanitarian Law

Instructor: Lecturer Dr. Manar Mudar Hussein

Email: manar.mudar@uoturath.edu.iq

Course Description

This course specification provides a concise summary of the most main features of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made maximum use of the available learning opportunities. It must be linked to the program specification.

Basic Information

#	Field	Details
1	Educational Institution	Al-Turath University
2	Department / Center	College of Law
3	Course Name / Code	International Humanitarian Law / 408LAWT
4	Available Attendance Modes	Mandatory Physical Attendance
5	Semester / Year	2025/2026
6	Total Credit / Study Hours	30 Hours
7	Date of Specification Preparation	November 23, 2025

8. Course Objectives

- Highlight the importance of International Humanitarian Law (IHL) amid international and non-international armed conflicts, clarifying its relationship with human rights and its role in protecting people during armed conflicts.
- Explain the rules of IHL to replace armed conflicts with a human character.
- Enhance humanitarian awareness and culture.

10. Course Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives (Knowledge & Understanding)

- **A1:** Concept and historical evolution of International Humanitarian Law.
- **A2:** Historical evolution of International Humanitarian Law across eras.
- **A3:** The relation of IHL to various other branches of law.
- **A4:** Sources of International Humanitarian Law and its fundamental principles.
- **A5:** Subjects and scope of application of IHL (temporal and personal scope).
- **A6:** Mechanisms for the implementation of International Humanitarian Law.

B. Subject-Specific Skill Objectives

- **B1:** Involve students in discussing IHL topics.
- **B2:** Allow students to express their views on the subject.
- **B3:** Pose hypothetical scenario questions regarding the subject.
- **B4:** Evaluate any objective of International Humanitarian Law.

Teaching and Learning Methods:

- Academic lectures to explain the curriculum in college classrooms.
- Utilizing practical and applied examples to clarify the curriculum.
- Studying real cases from national and international judiciary to facilitate the explanation of course topics and the application of its provisions and rules.

Assessment Methods:

- Regular and unannounced daily quizzes.
- Daily practice exercises structured as questions before and after class explanations for problem-solving training and evaluation.
- Monthly and mid-term exams.
- Final examinations.

C. Emotional and Value Objectives

- **C1:** Discover the level of student engagement with the subject and provide opportunities to highlight their character.
- **C2:** Consolidate the core values of International Humanitarian Law.
- **C3:** Encourage students to discuss ongoing global conflicts.
- **C4:** Organize seminar/discussion sessions on specific topics whenever possible.

Teaching and Learning Methods:

- Supporting the course with practical examples that enhance student capabilities, academic skills, and self-confidence through problem-solving, with detailed explanations of the value aspects in proposed solutions.

- Analyzing and training on practical questions through all exam formats (daily, monthly, mid-term, final), placing special emphasis on value-based approaches in proposed solutions.

Assessment Methods:

- Scientific and analytical discussion to reach solutions during lectures.
- Daily, monthly, and final exams.
- Supporting student viewpoints.
- Assisting in project preparation.
- Referencing relevant judicial decisions and international stances at national and international levels.

D. General and Transferable Skills (Employability and Personal Development)

- **D1:** Analytical, discussion, and persuasion skills based on curriculum content and logic.
- **D2:** Ability to integrate multiple subjects to develop problem-solving and handling skills.
- **D3:** Time management skills.
- **D4:** Teamwork and communication skills.

11. Course Structure

First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	2	Add Learning Outcomes	Concept of International Humanitarian Law	1. Lecturing	1. Student participation based on advance preparation
				2. Student Groups	2. All exam types
				3. Reports & Studies	3. Daily attendance

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				4. In-person Learning	
					4. Grouping students for research reports
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	2	Add Learning Outcomes	Historical Roots of International Humanitarian Law	Same as above	Same as above
3	2	Add Learning Outcomes	Historical Evolution of IHL in the Middle Ages	Same as above	Same as above
4	2	Add Learning Outcomes	Development of IHL in the Modern Era	Same as above	Same as above
5	2	Add Learning Outcomes	Relationship Between IHL and International Human Rights Law	Same as above	Same as above
6	2	Add Learning Outcomes	Relationship Between IHL and International Criminal Law	Same as above	Same as above
7	2	Add Learning Outcomes	Relationship Between IHL and International Refugee Law	Same as above	Same as above
8	2	Add Learning Outcomes	Written Sources of IHL	Same as above	Same as above
9	2	Add Learning Outcomes	Customary Sources	Same as above	Same as above
10	2	Add Learning Outcomes	Subsidiary Sources	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11	2	Add Learning Outcomes	Essential Principles of International Humanitarian Law	Same as above	Same as above
12	2	Add Learning Outcomes	General Principles of International Humanitarian Law	Same as above	Same as above
13	2	Add Learning Outcomes	Specific Principles for War Victims	Same as above	Same as above
14	2	Add Learning Outcomes	States, International, and Intergovernmental Organizations	Same as above	Same as above
15	2	Add Learning Outcomes	Other Legal Entities	Same as above	Same as above

Second Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	2	Add Learning Outcomes	International Armed Conflicts	1. Lecturing 2. Student Groups 3. Reports & Studies	1. Student participation based on advance preparation 2. All exam types 3. Daily attendance

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
				4. In-person Learning	4. Grouping students for research reports
				5. Brainstorming	
				6. Critical Thinking Strategy	
2	2	Add Learning Outcomes	Non-International Armed Conflicts	Same as above	Same as above
3	2	Add Learning Outcomes	Cases Not Covered by International Humanitarian Law	Same as above	Same as above
4	2	Add Learning Outcomes	Wounded, Sick, and Shipwrecked at Sea	Same as above	Same as above
5	2	Add Learning Outcomes	Prisoners of War (POWs)	Same as above	Same as above
6	2	Add Learning Outcomes	Civilians	Same as above	Same as above
7	2	Add Learning Outcomes	Protection of the Missing and the Dead	Same as above	Same as above
8	2	Add Learning Outcomes	Places Prohibited from Being Targeted Due to Their Special Nature	Same as above	Same as above
9	2	Add Learning Outcomes	Places Prohibited from Being Targeted Based on Agreement	Same as above	Same as above
10	2	Add Learning Outcomes	Demilitarized / Undefended Localities	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
11	2	Add Learning Outcomes	Protection of the Natural Environment During Armed Conflict	Same as above	Same as above
12	2	Add Learning Outcomes	Dissemination of International Humanitarian Law	Same as above	Same as above
13	2	Add Learning Outcomes	Duties of Commanders and Specialists	Same as above	Same as above
14	2	Add Learning Outcomes	System of Protecting Powers and Its Substitutes	Same as above	Same as above
15	2	Add Learning Outcomes	Individual Criminal Responsibility for Violations of IHL	Same as above	Same as above

12. Infrastructure

1. Required Textbooks:

International Humanitarian Law (Dr. Ali Zalan Nema et al.)

2. Main References (Sources):

All specialized sources related to the prescribed curriculum.

3. Recommended Books & References (Scientific Journals, Reports, etc.):

Relevant specialized legal academic journals.

4. Electronic References & Websites:

All websites related to the prescribed curriculum.

13. Course Development Plan

Twinning and academic coordination with public universities for academic rigor, specifically with the College of Law / Iraqi University.

Course Specification Form

Course Title: Labor and Social Security Law

Course Code: 409LAWT

Semester / Year: First Semester 2025–2026

Date of Specification Preparation: November 20, 2025

Available Attendance Modes: In-Person

Total Credit / Study Hours: 60 Hours

Instructor Information

- **Instructor Name:** Lecturer Dr. Ali Abdul-Jabbar Ali Muhammad Al-Mashhadani
- **Email:** abduljabbar.ali@uoturath.edu.iq

Course Objectives

Introduce students to the nature of Labor Law and provide a clear overview of Iraqi Labor Law No. 37 of 2015.

Teaching and Learning Strategies

- **Strategies Used:** Traditional Learning / Modern E-Learning / Analysis of Legal Texts.

Course Structure

Week	Hours	Required Learning Outcomes	Topic / Unit Name	Teaching Method	Assessment Method
1	2	Definition & Historical Development	Introduction to Labor Law	Interactive lectures, visual presentations, and class discussions	Attendance, participation, written and oral exams, and research

Wee k	Hour s	Required Learning Outcomes	Topic / Unit Name	Teaching Method	Assessment Method
				on legal effectiveness.	reports as needed.
2	2	Internal & External Sources	Sources of Labor Law	Same as above	Same as above
3	2	Obligations of Parties in Occupational Health & Safety	Employment & Vocational Training	Same as above	Same as above
4	2	Case studies under current Labor Law	Occupational Health & Safety	Same as above	Same as above
5	2	Case studies under current Labor Law	Protection of Working Women, Minors, & Foreign Workers	Same as above	Same as above
6	2	Case studies under	Worker Rights: Working Hours	Same as above	Same as above

Wee k	Hour s	Required Learning Outcomes	Topic / Unit Name	Teaching Method	Assessment Method
		current Labor Law			
7	2	Case studies under current Labor Law	Worker Rights: Leaves, Rest Periods, & Holidays	Same as above	Same as above
8	2	Case studies under current Labor Law	Legal Framework of Individual Employment Contracts	Same as above	Same as above
9	2	Case studies under current Labor Law	Termination of Individual Employment Contracts	Same as above	Same as above
10	2	Case studies under current Labor Law	Labor Lawsuits	Same as above	Same as above
11	2	Case studies under	Overview of Enterprise Theory	Same as above	Same as above

Week	Hours	Required Learning Outcomes	Topic / Unit Name	Teaching Method	Assessment Method
		current Labor Law			
12	2	Case studies under current Labor Law	Continuation of Legal Text Analysis	Same as above	Same as above
13	2	Case studies under current Labor Law	Continuation of Legal Text Analysis	Same as above	Same as above
14	2	Case studies under current Labor Law	Continuation of Legal Text Analysis	Same as above	Same as above
15	2	Case studies under current Labor Law	Comprehensive Course Review	Same as above	Same as above

Learning and Teaching Resources

- **Required Textbooks:** *Labor Law* — Dr. Saba Numan Al-Waisi
- **Primary References:** Iraqi Labor Law No. 37 of 2015
- **Recommended References & Periodicals:** International Labour Organization (ILO) reports and published research on the subject