

**ministry education High Research Scientific
device Supervision and calendar Scientific
circle a guarantee Quality and reliance Academic
to divide Accreditation**



Academic Program and Course Description Guide Academic

2025–2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired **Learning outcomes**: A consistent set of knowledge, skills, and values by the student after the successful completion of the academic program. The

learning outcomes for each course must be defined in a way that achieves the .program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve ;and learning enhance student teaching learning objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the .program

Template Academic Program Description

University Name: Heritage University

Scientific Department: Department of the Faculty of Law

Academic or professional program name: Bachelor of Laws

Final degree title: Bachelor of Laws

Academic system: Annual

Description prepared on: ٢٣/١١/٢٠٢٥

Date the file was filled out: ٢٣/١١/٢٠٢٥

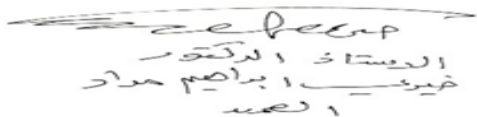


Signature:

Name of Scientific Assistant

: Asst. Prof. Dr. Zuhair Aneed Ghafil

Date: 12/7/2026

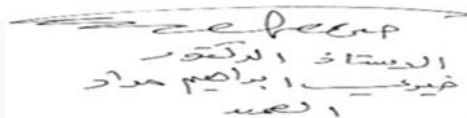


Signature:

Name of the Dean of the Faculty:

Prof. Dr. Khairy Ibrahim Mourad

Date: 12/7/2026



Approval by the Dean

Program Vision .1

- Working to prepare distinguished legal personnel in the field of judiciary, advocacy, and work in legal positions in government departments
- Providing the private sector with qualified personnel in the legal field, and working to enhance legal awareness among members of society
- Contributing to the advancement of the country's situation by providing the legislative institution with active elements who take upon themselves the task of reforming the legislative reality in a way that contributes to advancing the development process
- Working to promote respect for human rights and fundamental freedoms and to consolidate the democratic experience in the country

Program message .2

To strive for a prominent position in higher education and distinguished scientific This was linked to development and society, according ,research in the legal field . to the vision of Al-Turath Private University

And also to contribute to finding appropriate solutions to the problems facing Problems and focusing on their causes through society by studying those scientific research, confronting the phenomenon of organized crime, and .combating administrative and financial corruption

Program objectives .3

- .We spread legal awareness to all segments of society
- Communication between the college and civil society through seminars, workshops, conferences and continuing education
- Providing state institutions and their three authorities with the necessary studies to develop their work

- Meeting the needs of the labor market
- Adopting modern technologies in education that will develop creative and innovative thinking in students
- Deepening the spirit of teamwork and developing scientific research
- Granting academic degrees of all kinds and specializations within the scope of the law

Program accreditation .4

both

Other external influences .5

twinning with the Iraqi University / College of Law and Political Science

Program structure .6

* comments	Percentage	Study unit	Number of courses	Program structure
–	5.43	18	5	Institutional requirements
–	94.56	169	78	College requirements
College level	College level	College level	College level	Department requirements
Includes sports activities and special	activities and –special	Includes sports	–	Summer training

independent –activities				
		187	91	Other

.The notes may include whether the course is core or elective *

Program Description .7				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			annual
–	38			2025–2026

Expected learning outcomes of the program .8	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .9
Strategies and methods of teaching and learning adopted in the implementation .of the program in general

Assessment methods .10
.Implementing it in all stages of the program in general

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institutional and departmental levels

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc

Admission standard .11

Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned

Key sources of information about the program .12

.To summarize

Program development plan .13

Program output requirements, teaching and learning methods, and .2 assessment

Cognitive objectives -١

A١- Supporting the student to become familiar with the basic legal facts, concepts, principles and theories

A٢- Establishing the concept of rights among students at the national and international levels

A٣- Preparing the student to understand, interpret, analyze and apply legal rules

A٤- Enabling the student to acquire legal drafting and advocacy skills

A٥- Deepening the student's commitment to the ethics and values of practicing legal professions

A^٦- Developing the student's ability to think critically about legal matters and
.solve problems

B - The skills-based objectives of the program

B^٧ - Enhancing the student's skills in the field of legal theories and scientific
.applications

.B^٨ - The ability to defend and protect human rights

B^٩ – The student's skill after graduation in its use by state institutions in the
.legal field

B^{١٠} – To acquire the specific skills to solve problems related to monitoring
. human rights violations and guarantees

B^{١١} – Enabling students to determine the extent to which international
standards are compatible with domestic legislation and the spirit of the
. constitution

Teaching and learning methods

Through the method of theoretical lectures and discussion of legal texts and theories •

. Presenting and explaining topics theoretically By specialized teaching staff •

The recommendation is to review the library and read specialized non- •

It relates to study curricular books to broaden academic knowledge in

. vocabulary

The final stage includes graduation research, with an understanding of the •

. principles of writing legal research

. Focus on summer training in courts and judicial departments •

Assessment methods

. Written testing method •

. Oral testing method •

. Daily exam •

homework •

Participation scores are calculated by answering some surprise and •

. competitive questions

. C- Affective and value-based objectives

A^١ - Developing the learner's skills that enable him to solve problems related to law
.and the ability to make decisions regarding them

Developing the learner's skills that enable him to collect and analyze -Part ٢
. data

Developing the learner's skills that enable him to engage in critical -Q٣
. thinking and creative thinking

Enabling students to self-assess themselves and other students -C٤

Teaching and learning methods

There are many methods of learning in the field of thinking skills, and they are
represented by (preparation, investigation, enlightenment, evaluation,
.(implementation

.Through theoretical lectures in the college classrooms -١

.By studying the applications related to judicial rulings -٢

To provide students with knowledge related to commenting on and criticizing -٣
. judicial decisions

Assessment methods

. Using a grading system instead of assessing theoretical skills •

Setting academic standards for graduation rates (acceptable - Average - Good •

Student classification Very good – excellent) including That means who -

Daily multiple-choice exams requiring specific scientific skills •

. Term exams with scientific and practical questions •

Participation is graded based on competitive and stimulating discussion •

.questions within the lecture

**D - General and transferable skills (other skills related to employability and
.(personal development**

D^١ - Through the application in the virtual court within the college

D^٢ - Through summer training in the competent courts

. D^٣ - Equipping him with the skills to prepare sound legal research

D^٤ - Skills related to writing regulations, reports, and the mechanisms for filing
lawsuits before courts of all types

. and levels

Teaching and learning methods

Explanation and clarification of all the special applications in the competent •
courts through the creation of a trial in the virtual court

The student observes how legal arguments and procedures are conducted in •
 .the competent courts
 . Consulting books and references •
 . Graduation research •
 . Lectures and group discussions •
 Legal workshops •

Assessment methods

.This is done through theoretical and practical reports submitted by the student •
 By evaluating the student's performance in how to conduct pleadings and •
 legal procedures in virtual courts and group discussions

Program structure .3

Credit Hours		Course name	Course code	Academic stage
practical	theoretical			
	16 hours (weekly)	First stage materials Introduction to the Study of) Law, History of Law, Code of Hammurabi, Human Rights, Criminology and Penology, Constitutional Law, Introduction to Law in English, Introduction to the Study of Sharia, (Computers, Arabic Language		First
	hours 20 (weekly)	Materials for the second stage Obligations, Public Finance and) Tax Legislation, Administrative) Law in English, Personal Status Divorce and ,Marriage General Section ,) Inheritance Penalties, Political Systems, Administrative Law, Commercial (Law, Computers		Second
	hours18 (weekly)	Third stage materials Civil contracts, administrative) judiciary, special section) penalties, commercial law		Third

		public , (companies international law, principles of legal research, principles of criminal trials, law of procedure and evidence, and law of (advocacy		
	hours 17 (weekly)	Fourth stage materials Private International Law,) Criminal Procedure Law, Commercial Papers, Criminal Investigation and Forensic Medicine, International Organizations, Principles of Islamic Jurisprudence, Real Rights, Enforcement Law, International Humanitarian Law, (Labor and Social Security Law		Fourth
A bachelor's degree requires credit 2272 hours				

Planning for personal development .4

The department contributes to the student's personal development by • including a set of legal and scientific concepts in the student's mind in order .to build the student's thinking in a correct and appropriate manner

Developing the student's ability to acquire mechanisms for understanding • legal texts, dealing with them, and deducing rulings . from them

Admission criteria (establishing regulations related to enrollment in a .5 (college or institute

Admission is based on the regulations of the Central Admission Department in the Ministry of Higher Education and Scientific Research and according to the . capacity

- The university accepts holders of a high school diploma or its equivalent .according to the percentages specified by the Ministry of Higher Education
 - .Submit all required documents with the university application
 - .Pay the required fees
- The student pledges to abide by the university's rules, instructions and . regulations

It is preferable to take into consideration the student's wishes when choosing •
.between departments

Key sources of information about the program .6

- .Instructions from the Ministry of Higher Education and Scientific Research
- . Relevant laws and regulations
- .Modern and old Iraqi legislation and its amendments
- .Computer lab
- The books and resources specific to the department are available in the
- . college library
- . The faculty of the college

Curriculum Skills Plan

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Learning outcomes required from the program

General and transferable skills (other skills related to employability and personal development (				Affective and value-based objectives				Program - specific skills objectives				Cognitive objectives				essential My choice	Course Name	Course code	Year / Level
D٤	D٣	D٢	D١	Q٤	Part٣	Part٢	Part١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√					√	√	√	√	essential	Constitutional law		academic year 2026-2025 First stage
√	√	√	√	√	√	√	√					√	√	√	√	essential	Criminology and Penology		
√	√	√	√	√	√	√	√					√	√	√	√	essential	Arabic		
√	√	√	√	√	√	√	√					√	√	√	√	أساسي	الحاسبات		
√	√	√	√	√	√	√	√					√	√	√	√	أساسي	حقوق الانسان		

√	√	√	√	√	√	√	√					√	√	√	√	essential	Introduction to the Study of Law		
√	√	√	√	√	√					√	√	√	√	√	√	essential	History of Law		
√	√	√	√	√	√					√	√	√	√	√	√	essential	Introduction to Islamic Law		
√	√	√	√	√	√					√	√	√	√	√	√	essential	Introduction to the Study of Law in English		

Curriculum Skills Outline

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Learning outcomes required from the program								
General and transferable skills (other skills related to employability and personal development (	Affective and value-based objectives	Program - specific skills objectives	Cognitive objectives	essential My choice	Course Name	Course code	Year / Level	

D٤	D٢	D٣	D١	Q٤	Part٢	Part٣	Part١	B٤	B٢	B٣	B١	A٤	A٢	A٣	A١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Obligations		academic year 2026-2025 Second stage
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Public finance		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative Law in English		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Personal Status		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	General (Penal Code (Section		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Political systems		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	أساسي	القانون التجاري		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of Hizb al-Baath regime		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computers		

Curriculum Skills Plan																			
.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed																			
Learning outcomes required from the program																			
General and transferable skills (other skills related to employability and (personal development				Affective and value-based objectives				Program - specific skills objectives				Cognitive objectives				essential My choice	Course Name	Course code	Year / Level
D٤	D٢	D٢	D١	Q٤	Part ٣	Part ٢	Part ١	B٤	B٢	B٢	B١	A ٤	A ٣	A ٢	A ١				
√	√	√	√					√	√	√	√	√	√	√	√	essential	Civil contracts		academ year 2026-2025 The third stage
√	√	√	√					√	√	√	√	√	√	√	√	essential	Administrative Judiciary		
√	√	√	√					√	√	√	√	√	√	√	√	essential	Special Section Penalties		
√	√	√	√					√	√	√	√	√	√	√	√	essential	Civil pleadings		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Public International Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Code of Criminal Procedure		

√	√	√	√					√	√	√	√	√	√	√	√	essential	Principles of Legal Research		
√	√	√	√					√	√	√	√	√	√	√	√	essential	Commercial Companies Law		
√	√	√	√	√			√	√	√	√	√	√	√	√	√	essential	Virtual Court		

Curriculum Skills Outline

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Learning outcomes required from the program

General and transferable skills (other skills related to employability and personal (development				Affective and value-based objectives				Program - specific skills objectives				Cognitive objectives				essential My choice e	Course Name	Course code	Year / level
D٤	D٣	D٢	D١	Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A ٤	A ٣	A ٢	A ١				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Real rights		academic year 2025-
√	√	√	√					√	√	√	√	√	√	√	√	essential	Enforcement Law		2025-

√	√	√	√					√	√	√	√	√	√	√	√	أساسي	الأوراق التجريبية		Fourth stage
√	√	√	√					√	√	√	√	√	√	√	√	essential	International Humanitarian Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	essential	Private International Law		
√	√	√	√						√	√	√	√	√	√	√	essential	Principles of Islamic Jurisprudence		
√	√	√	√						√	√	√	√	√	√	√	essential	Labor and Social Security Law		
√	√	√	√						√	√	√	√	√	√	√	essential	Criminal investigation and forensic medicine		
√	√	√	Return						√	√	√	√	√	√	√	essential	International organizations		

Course description template

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Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .1
College of Law	Scientific Department / .2 Center
Real rights	Course Name/Code .3
Mandatory physical attendance	Available forms of .4 attendance
2026-2025	Semester/Year .5
hours 192	Total number of study hours .6
23-11-2025	Date this description was .7 prepared
Course Objectives .8 Delivering information related to explaining property rights to students, starting .with the right of ownership and the restrictions that apply to ownership We will discuss common ownership, methods of removing common ownership, special types of common ownership, methods of acquiring ownership, and special types of real rights derived from the right of ownership. Then we will move on to real securities, including mortgages of both types, security and possession, and the effects resulting from mortgages. Finally, we will explain the .rights of preference and their provisions	

Course outcomes , teaching and learning methods, and assessment .10
A- Cognitive objectives A¹ - Definition of Real Rights A² - Study of original and accessory real rights A³ - Studying the right of ownership as one of the most important real rights, the rights derived from it, and the methods of acquiring it A⁴ - Studying the types of security that a real right can represent A⁵ - Studying mortgages of both types, insurance and possessory, as the most important forms of real security A⁶ - Study of franchise rights
.B - The skills- based objectives specific to the course . B¹ - Enabling students to define the concept of real rights . B² - Enabling students to distinguish between real rights and personal rights . B³ - Enabling students to define the concept of in-kind insurance . B⁴ - Enabling students to define the concept of the right of privilege
Teaching and learning methods
.The academic lectures include explanations of the curriculum • Utilize relevant resources • Studying and analyzing legal texts and judicial decisions •
Assessment methods
Weekly and surprise exams • Asking questions of the students after explaining the course content • Studying real-life examples from the judiciary to facilitate the explanation of • . the course's vocabulary and the applications of its rulings and rules semester exams •
C- Affective and value-based objectives A¹ - Building a legal personality capable of performing the tasks that will be assigned to him in the future Part ² - Building a judicial personality capable of understanding legal texts Q³ - Establishing an understanding of justice in the performance of legal and judicial duties C⁴ - Enabling the recipient to understand the explanation of legal texts in civil law related to real rights
Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them •

Analyzing practical questions and practicing them through exams in all their forms: daily, monthly, termly, and final •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during lectures •

Following theoretical and practical evaluation methods with regard to real rights •

Supporting viewpoints •

Daily, monthly, and final exams •

Using relevant judicial decisions and international positions •

D - General and transferable skills (other skills related to employability and personal development

D¹ - The skill of analysis, discussion and persuasion based on the curriculum and logic

D² - The skill of combining more than one course to develop the student's abilities to develop solutions and treatments

Skills in resolving legal and judicial problems -D³

D⁴ - Teamwork skills and communication ability

Course structure .11

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -\ participate in the lecture based on their prior preparation of the .material Examinations -\ .of all kinds Daily -\ .attendance Dividing the -\ students into groups for the purpose of writing .research reports	The method -\ of delivering lectures Student -\ groups Reports and -\ Studies Using in- -\ person education -\ Brainstorming Critical -\ thinking strategy in learning	Defining original real rights, defining the right of ownership, and explaining their characteristi .cs	Adding learning outcomes	٦	the first
Students -\ participate in the lecture based on their prior preparation of the .material Examinations -\ .of all kinds Daily -\ .attendance Dividing the -\ students into groups for the purpose of writing .research reports	The method -\ of delivering lectures Student -\ groups Reports and -\ Studies Using in- -\ person education -\ Brainstorming Critical -\ thinking strategy in learning	Property rights restrictions	Adding learning outcomes	٦	the second
Students -\ participate in the lecture based on their prior preparation of the .material Examinations -\ .of all kinds Daily -\ .attendance Dividing the -\ students into groups for the purpose of writing .research reports	The method -\ of delivering lectures Student -\ groups Reports and -\ Studies Using in- -\ person education -\ Brainstorming Critical -\ thinking strategy in learning	Special types of ownership Common / ownership	Adding learning outcomes	٦	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Special types of ownership / Compulsory joint ownership	Adding learning outcomes	٦	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Reasons for acquiring ownership / seizure, accession, and pre- emption	Adding learning outcomes	٦	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	possession	Adding learning outcomes	٦	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method - ^١ of delivering lectures Student - ^٢ groups	possession	Adding learning outcomes	٦	Seventh

Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning				
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning	possession	Adding learning outcomes	१	Eighth
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning	Rights derived from the right of ownership / right of disposal	Adding learning outcomes	१	Ninth
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming	Rights derived from the right of ownership / right of disposal	Adding learning outcomes	१	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Rights derived from the right of ownership / right of disposal	Adding learning outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Rights derived from the right of ownership / right of usufruct	Adding learning outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Rights derived from the right of ownership / right of use and right of habitation	Adding learning outcomes	٦	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Right of surface treatment	Adding learning outcomes	٦	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	easements	Adding learning outcomes	٦	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition of accessory real rights and mortgage	Adding learning outcomes	٦	the first
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures	Establishing a mortgage right	Adding learning outcomes	٦	the second

preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Effects of mortgage insurance	Adding learning outcomes	۶	the third
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Effects of mortgage insurance	Adding learning outcomes	۶	Fourth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵	Expiration of the mortgage	Adding learning outcomes	۶	Fifth

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition and creation of a possessory lien	Adding learning outcomes	٦	Sixth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Effects of possessory lien	Adding learning outcomes	٦	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Effects of possessory lien	Adding learning outcomes	٦	Eighth

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Expiration of possessory lien	Adding learning outcomes	٦	Ninth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Defining franchise rights, explaining their characteristi cs, categories, effects, and .termination	Adding learning outcomes	٦	tenth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	General and special liens on movable property	Adding learning outcomes	٦	eleventh
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method - ^١ of delivering lectures Student - ^٢ groups	General and special liens on movable property	Adding learning outcomes	٦	twelfth

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	General and special liens on movable property	Adding learning outcomes	۶	thirteenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Real estate franchise rights	Adding learning outcomes	۶	fourteenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Real estate franchise rights	Adding learning outcomes	۶	fifteenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
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Infrastructure .12

The Book of Original and Derivative Real Rights (Parts One and Two)
Dr. Mohamed Taha Al-Bashir, Dr. Ghani Hassoun Taha

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

b) Electronic references, ...websites

Curriculum Development Plan .13

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Named contracts

M.M. Zainab Ali Dawood

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .9
College of Law	Scientific Department / .10 Center
civil contracts	Course Name/Code.11
Mandatory physical attendance	Available forms of .12 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.13
hours ١٩٢	Total number of study .14 hours
٢٠٢٥/١١/٢٣	Date this description was .15 prepared

Course Objectives.16

Delivering information related to explaining civil contracts to students, starting with the sales contract, where we will discuss the definition of the sales contract, its elements, and distinguishing it from similar contracts, then special types of sales, then the effects of the sales contract and the obligations of both the seller and the buyer. Then we move on to the lease contract, where we discuss the definition of the lease contract, its elements, and distinguishing it from similar contracts, then the obligations of both the lessor and the lessee, and the reasons for vacating the leased property. Then we move on to the construction contract, where we discuss the definition of the construction contract, its elements, and distinguishing it from similar contracts, then the obligations of both the contractor and the architect, the obligations of the employer, and special types of .guarantee in the construction contract

Course outcomes , teaching and learning methods, and assessment.14

A- Cognitive objectives

- . A^١ - Definition of civil contracts
- . A^٢- Studying the sales contract and the obligations of the contracting parties
- . A^٣- Studying special types of sales
- A^٤- Studying the lease agreement and the obligations of the contracting parties
- .
- . A^٥- Studying the reasons for vacating the rented property
- A^٦- Studying the construction contract and the obligations of both the contractor and the architect on one hand, and the obligations of the .employer on the other

.B - The skills- based objectives specific to the course

- . B^١ - Enabling students to define the concept of named contracts
- B^٢ - Enabling students to understand the concept of a sales contract and . identify its implications
- B^٣ - Enabling students to understand the concept of a lease agreement and . identify its implications
- B^٤ - Enabling students to understand the concept of a construction contract and identify its implications

Teaching and learning methods

- The academic lectures include explaining the curriculum through attendance at •
.the college's classrooms
- . Utilize relevant resources •
- . Studying and analyzing legal texts and judicial decisions •

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •

C- Affective and value-based objectives

A^١ - Building a legal personality capable of performing the tasks that will be
assigned to him in the future

Part ٢ - Building a judicial personality capable of understanding legal texts

Q^٣ - Establishing an understanding of justice in the performance of legal and
judicial duties

C^٤ - Enabling the recipient to understand the explanation of legal texts in civil
law related to civil contracts

Teaching and learning methods

Supporting the curriculum with practical examples enhances the student's •
potential and scientific abilities and strengthens his self-confidence through
.solving them and training him to deal with them

Analyzing practical questions and practicing them through exams in all their •
.forms: daily, monthly, termly, and final

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Supporting viewpoints •

.Using relevant judicial decisions and international positions •

Following theoretical and practical evaluation methods with regard to civil •
. contracts, as well as taking weekly and semester exams

D - General and transferable skills (other skills related to employability and
.(personal development

D^١ - Skills for comprehending and understanding legal texts

D^٢ - Skills in resolving legal and judicial issues

D^٣ - Skills in understanding the procedures of the virtual court

D^٤ - Teamwork skills

Course structure.15

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ¹ participate in the lecture based on their prior preparation of the .material Examinations - ² .of all kinds Daily - ³ .attendance Dividing the - ⁴ students into groups for the purpose of writing .research reports	The method - ¹ of delivering lectures Student - ² groups Reports and - ³ Studies Using in- - ⁴ person education - ⁵ Brainstorming Critical - ⁶ thinking strategy in learning	Defining the sales contract, explaining its characteristic s and how it differs from other .contracts	Adding learning outcomes	٦	the first
Students - ¹ participate in the lecture based on their prior preparation of the .material Examinations - ² .of all kinds Daily - ³ .attendance Dividing the - ⁴ students into groups for the purpose of writing .research reports	The method - ¹ of delivering lectures Student - ² groups Reports and - ³ Studies Using in- - ⁴ person education - ⁵ Brainstorming Critical - ⁶ thinking strategy in learning	Consent	Adding learning outcomes	٦	the second
Students - ¹ participate in the lecture based on their prior preparation of the .material Examinations - ² .of all kinds Daily - ³ .attendance Dividing the - ⁴ students into groups for the purpose of writing .research reports	The method - ¹ of delivering lectures Student - ² groups Reports and - ³ Studies Using in- - ⁴ person education - ⁵ Brainstorming Critical - ⁶ thinking strategy in learning	Futures sales	Adding learning outcomes	٦	the third

Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The validity of consent and its characteristic s	Adding learning outcomes	٦	Fourth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Subject of the contract/sale	Adding learning outcomes	٦	Fifth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Subject of the contract / Price	Adding learning outcomes	٦	Sixth
Students - ١ participate in the lecture based on their prior preparation of the .material	The method - ١ of delivering lectures Student - ٢ groups	Seller's Obligations / Transfer of Ownership	Adding learning outcomes	٦	Seventh

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Seller's Obligations / Transfer of Ownership	Adding learning outcomes	۶	Eighth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Seller's Obligations / Delivery	Adding learning outcomes	۶	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Seller's Obligations / Delivery	Adding learning outcomes	۶	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Seller's Obligations / Warranty of Exposure	Adding learning outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Seller's Obligations / Warranty of Exposure	Adding learning outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Seller's Obligations / Warranty Against Defects	Adding learning outcomes	٦	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Seller's Obligations / Warranty	Adding learning outcomes	٦	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Against Defects			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Buyer's Obligations / Payment Delivery of the goods / Bearing the expenses	Adding learning outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition of a lease agreement, including the element of mutual .consent	Adding learning outcomes	٦	the first
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Corner of the shop in the contract	Adding learning outcomes	٦	the second

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Landlord's Obligations / Delivery of Leased Property	Adding learning outcomes	٦	the third
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Landlord's Obligations / Maintenance	Adding learning outcomes	٦	Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education	Landlord's obligations: paying rent, preserving the leased property, and returning the leased .property	Adding learning outcomes	٦	Fifth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic of the landlord's obligations: paying rent, preserving the leased property, and returning the leased .property	Adding learning outcomes	۶	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic of the landlord's obligations: paying rent, preserving the leased property, and returning the leased .property	Adding learning outcomes	۶	Seventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The nature of the tenant's right and how to dispose of it	Adding learning outcomes	۶	Eighth

purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic of the nature of the tenant's right and how to exercise it	Adding learning outcomes	٦	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Lease agreement expires	Adding learning outcomes	٦	tenth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic Lease agreement expires	Adding learning outcomes	٦	eleventh
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Provisions of the Real Estate Rent Law No. (٨٧)	Adding learning outcomes	٦	twelfth

preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	of ۱۹۷۹ in force			
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic Provisions of the Real Estate Rent Law No. (۸۷) of ۱۹۷۹ in force	Adding learning outcomes	۶	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic Provisions of the Real Estate Rent Law No. (۸۷) of ۱۹۷۹ in force	Adding learning outcomes	۶	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Review of topics from the second course	Adding learning outcomes	۶	fifteenth

Dividing the students into groups for the purpose of writing .research reports	Brainstorming Critical thinking strategy in learning				
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Infrastructure .16

Dr. Saeed Mubarak, Dr. Taha Al-Mulla
Huwaish, Dr. Sahib Ubaid Al-Fatlawi

Required textbooks .1

All relevant resources pertaining to the
prescribed curriculum

Main references (sources) .2

Scientific legal journals related to the prescribed
curriculum

a) Recommended books and
references (scientific journals,
(.reports, etc

All websites related to the prescribed curriculum

b) Electronic references,
...websites

Curriculum Development Plan .17

Twinning and coordination with government colleges for the purposes of academic
rigor and the College of Law/Iraqi University

Course description template

M.M. Ali Ibrahim Hassan

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .17
College of Law	Scientific Department / .18 Center
Penal Code, Special Section	Course Name/Code.19
Mandatory physical attendance	Available forms of .20 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.21
hours ١٩٢	Total number of study .22 hours
٢٠٢٥/١١/٢٣	Date this description was .23 prepared

Course Objectives.24

Delivering relevant information on the Iraqi Penal Code No. ١١١ of ١٩٦٩, Special Section for Students, using Arab and foreign penal laws, specifically crimes against public trust such as currency counterfeiting. Forgery and crimes that violate official duties, such as bribery and embezzlement, and crimes against morals and decency. General crimes and crimes against persons such as premeditated murder, manslaughter, and crimes of assault, and crimes against property such as theft, fraud, and breach of trust

Course outcomes , teaching and learning methods, and assessment.18

A- Cognitive objectives

A^١- Definition of legal texts related to crimes of various types

A^٢- Studying the elements and components of crimes

A^٣- Studying the penalties for crimes and their aggravating and mitigating circumstances

A^٤- Studying the rationale for criminalization

A^٥- A comparative study between the Iraqi Penal Code and Arab and foreign penal laws

A^٦- Studying the judicial applications of the provisions of the Penal Code

.B - The skills- based objectives specific to the course

. B^١- Enabling students to understand the legal texts related to crimes

B^٢- Enabling students to understand the types of crimes according to their severity and importance

. B^٣- Enabling students to understand the penalties prescribed for crimes

B^٤- Enabling students to understand the aggravating, mitigating, and exempting circumstances from punishment

Teaching and learning methods

.The academic lectures include explanations of the curriculum •

Utilize sources relevant to the topic •

A study of the judicial applications of penal code provisions related to crimes •

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course • is explained, for the purposes of practicing solving similar problems and for the purposes of evaluation

.Monthly and term exams • .End-of-year exams •
C- Affective and value-based objectives Part ١ - Building a legal personality to understand the texts of the Penal Code, . Special Section . Part ٢ - Building an academic personality to benefit from comparative law Q٣- Establishing an understanding of justice in determining the scope of . punishment for crimes . Q٤- Enabling the recipient to apply the penal code related to crimes
Teaching and learning methods
The curriculum is supported with practical examples that enhance the student's • potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects .of the proposed and required solutions Analyzing and practicing practical questions through exams of all kinds: daily, • .monthly, termly, and final
Assessment methods
Scientific and analytical discussion to arrive at solutions and treatments during • .lectures .Daily, monthly, and final exams • .Supporting viewpoints • .Using relevant judicial decisions and international positions •
D - General and transferable skills (other skills related to employability and .(personal development . D١- Skills in comprehending and understanding legal texts D٢- Skills in identifying crimes and punishments according to the principle of . criminal legality . D٣- Skills in teamwork . D٤- Skills in applying legal provisions

Course structure.19

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The crime of counterfeiting currency, banknotes, and financial securities	Adding learning outcomes	٦	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Continuation of the topic The crime of counterfeiting currency, banknotes, and financial securities	Adding learning outcomes	٦	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The crime of forging documents and the crime of using forged documents	Adding learning outcomes	٦	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Continuatio n of the topic The crime of forgery of documents; use of forged documents	Adding learning outcomes	٦	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Continuatio n of the topic The crime of forgery of documents; use of forged documents	Adding learning outcomes	٦	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	The crime of bribery and its presentation	Adding learning outcomes	٦	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies	Continuatio n of the topic The crime of bribery and its presentation	Adding learning outcomes	٦	Seventh

Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	Using in- - ६ person education Brainstorming - ७ Critical - १ thinking strategy in learning				
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method of - १ delivering lectures Student groups - ४ Reports and - ३ Studies Using in- - ६ person education Brainstorming - ७ Critical - १ thinking strategy in learning	Crimes of financial gain from one's position Embezzlem) ent crime, misappropri (ation crime	Adding learning outcomes	१	Eighth
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method of - १ delivering lectures Student groups - ४ Reports and - ३ Studies Using in- - ६ person education Brainstorming - ७ Critical - १ thinking strategy in learning	The crime of harming a public interest, the crime of profiting from works or contracts, the crime of profiting from the employment of workers	Adding learning outcomes	१	Ninth
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method of - १ delivering lectures Student groups - ४ Reports and - ३ Studies Using in- - ६ person education Brainstorming - ७ Critical - १ thinking strategy in learning	Crimes against morality and public decency Rape, and) the crime of (sodomy	Adding learning outcomes	१	tenth

groups for the purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Continuation of the topic The crime) of rape and the crime of (sodomy	Adding learning outcomes	٦	eleventh
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The crime of sexual assault through enticement with a promise of marriage; the crime of indecent .assault	Adding learning outcomes	٦	twelfth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The crime of indecent exposure	Adding learning outcomes	٦	thirteenth
Students - ١ participate in the lecture based on	The method of - ١ delivering lectures Student groups - ٢	Revisiting the topic of crimes	Adding learning outcomes	٦	fourteenth

their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	against morality and public decency (in (brief			
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations of - ۲ .all kinds .Daily attendance - ۳ Dividing the - ۴ students into groups for the purpose of writing research .reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in-person - ۴ education Brainstorming - ۵ Critical thinking - ۶ strategy in learning	Review of the topics of the first course Questions) and (Answers	Adding learning outcomes	۶	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	Crimes affecting human life premeditate) (d murder	Adding learning outcomes	۶	the first
Students - ۱ participate in the lecture based on their prior preparation of the .material	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education	Continuation of the topic Premeditate) (d murder	Adding learning outcomes	۶	the second

Examinations - ୨ .of all kinds Daily - ୩ .attendance Dividing the - ୧ students into groups for the purpose of writing .research reports	Brainstorming - ୦ Critical - ୧ thinking strategy in learning				
Students - ୧ participate in the lecture based on their prior preparation of the .material Examinations - ୨ .of all kinds Daily - ୩ .attendance Dividing the - ୧ students into groups for the purpose of writing .research reports	The method of - ୧ delivering lectures Student groups - ୨ Reports and - ୩ Studies Using in- - ୧ person education Brainstorming - ୦ Critical - ୧ thinking strategy in learning	Continuation of the topic Premeditate) (d murder	Adding learning outcomes	୧	the third
Students - ୧ participate in the lecture based on their prior preparation of the .material Examinations - ୨ .of all kinds Daily - ୩ .attendance Dividing the - ୧ students into groups for the purpose of writing .research reports	The method of - ୧ delivering lectures Student groups - ୨ Reports and - ୩ Studies Using in- - ୧ person education Brainstorming - ୦ Critical - ୧ thinking strategy in learning	The crime of inciting suicide, and the crime of assault resulting in .death	Adding learning outcomes	୧	Fourth
Students - ୧ participate in the lecture based on their prior preparation of the .material Examinations - ୨ .of all kinds Daily - ୩ .attendance Dividing the - ୧ students into groups for the purpose of writing .research reports	The method of - ୧ delivering lectures Student groups - ୨ Reports and - ୩ Studies Using in- - ୧ person education Brainstorming - ୦ Critical - ୧ thinking strategy in learning	Manslaughter	Adding learning outcomes	୧	Fifth

groups for the purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Crimes affecting the integrity of the human body crimes of) intentional harm, unintentiona (l harm	Adding learning outcomes	٦	Sixth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Crimes that violate human freedom The crime) of arresting or detaining persons, kidnapping (crimes	Adding learning outcomes	٦	Seventh
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Crimes against property (Theft)	Adding learning outcomes	٦	Eighth
Students - ١ participate in the lecture based on	The method of - ١ delivering lectures Student groups - ٢	Continuatio n of the topic	Adding learning outcomes	٦	Ninth

their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	Crimes against property (Theft)			
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	Breach of trust crime	Adding learning outcomes	۶	tenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	Continuation of the topic Breach of trust crime	Adding learning outcomes	۶	eleventh
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵	fraud crime	Adding learning outcomes	۶	twelfth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	The crime of disposing of movable or immovable property; the crime of exploiting a .minor	Adding learning outcomes	۶	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Crime of breach of contract	Adding learning outcomes	۶	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Review of topics from the second course	Adding learning outcomes	۶	fifteenth

Infrastructure .20

Explanation of the provisions of the special section of the Iraqi Penal Code (Professor Dr. (Jamal Ibrahim Al-Haidari	Required textbooks . ^١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) . ^٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .21

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Administrative Judiciary

– Dr. Zainab Abbas Mohsen – Lecturer

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .25
College of Law	Scientific Department / .26 Center
Administrative Judiciary	Course Name/Code.27
In-person education is mandatory	Available forms of .28 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.29
hours ١٢٨	Total number of study .30 hours
٢٠٢٥/١١/٢٣	Date this description was .31 prepared

Course Objectives.32

Since the administration is in constant contact with individuals, its actions may lead to errors that harm citizens and infringe upon their rights. Therefore, it is a requirement of justice to explain to students how to fulfill the conditions and procedures for litigation before the specialized courts in Iraq, and to examine .the principles applied in the countries where this is practiced

It is important to study the course on administrative justice, as it guarantees the rule of law in the state, based on respect for human rights, through the elements it provides, which include the formation of judicial bodies, the .selection of judges, and ensuring their independence and impartiality

Course outcomes , teaching and learning methods, and assessment.22

A- Cognitive objectives

A.١ - Introduction to administrative justice , its subjects and characteristics

Distinguishing administrative law from other laws -٢

A٣ - Official and unofficial sources of administrative justice

A٤ -Understanding the origins of administrative justice in France, Egypt, and Iraq

.A. ٥- The principle of legitimacy, its sources, and the exceptions to it

A٦- The administrative decision, its elements and defects

Annulment lawsuit -٧

Its conditions and methods of appeal -٨

.B - The skills- based objectives specific to the course

B١ - Working to develop students' understanding of the scientific subject matter

B٢ - Brainstorming through questions posed by the professor or raised by the students

B٣ - Enabling students to understand the problems of administrative justice and the methods of appealing the decision

B٤ - Identifying the pillars of the administrative decision and the defects that affect these pillars

B٥ - The State Council and Administrative Courts, their division, and methods of appealing judgments

B٦ - Public service: Employee rights and duties, and penalties in case of violation

Teaching and learning methods

Giving lectures in the college's classrooms •

.PDF format Lectures have been uploaded to the department's website in •

Using various legal sources and references that discuss the same administrative law •

Presenting the latest ideas, research , and decisions related to the same topic •

Assessment methods
Preparing for the lecture in advance by determining the lecture title before delivering it • Daily oral and written tests • Interventions and brainstorming during the lecture, and the interactive questions raised by the professor and students during the lecture • Monthly oral and written tests • First semester , mid-year, second semester, and end-of-semester exams •
C- Affective and value-based objectives C¹- Developing students' abilities by building a legal personality capable of understanding, analyzing, extracting results, and applying them C²- Developing students' abilities to be leaders in the field of capacity building and the legal business environment C³- Establishing and working towards achieving the values of justice and social equality among citizens C⁴- Creating an attractive environment for students that enables them to form an idea about the subject matter in order to define their future visions
Teaching and learning methods
Developing skills through brainstorming and interactive exchange between professor and students • Creating an engaging environment by making the classroom interactive and reciprocal, and by making information two-way •
Assessment methods
Interactive interaction between professor and students • Interactive questions between the professor and the students • Oral and written tests • Individual and collaborative research papers and working papers • Modern and advanced judicial studies and decisions •
D - General and transferable skills (other skills related to employability and .(personal development Interactive reciprocity -¹ Discussion, interaction, and strength of character -² D³- Collection, Analysis, and Initiative D⁴- Precise questioning and capacity building

Course structure.23

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ and Interactive - ^٥ reciprocal questions	Sources of the principle of legitimacy Written	Adding learning outcomes	٤	the first
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In -person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	unwritten	Adding learning outcomes	٤	the second
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily attendance - ^٣ Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ and Interactive - ^٥ reciprocal questions	Legitimacy balancing - an assessment	Adding learning outcomes	٤	the third
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily attendance - ^٣ Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In -person - ^٣ education Brainstorming - ^٤ and Interactive - ^٥ reciprocal questions	exceptional	Adding learning outcomes	٤	Fourth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤	The emergence and organization of administrative justice – France	Adding learning outcomes	٤	Fifth

Daily attendance -۳ Preparing -۴ individual and group worksheets	Interactive and -۵ reciprocal questions				
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily attendance -۳ Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In -person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	The emergence and organization of the administrative judiciary - Egypt	Adding learning outcomes	ξ	Sixth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily attendance -۳ Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	The emergence and organization of the administrative judiciary – Iraq	Adding learning outcomes	ξ	Seventh
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Annulment – proceedings	Adding learning outcomes	ξ	Eighth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Appellant's conditions	Adding learning outcomes	ξ	Ninth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴	Decision conditions	Adding learning outcomes	ξ	tenth

Daily -३ attendance Preparing -६ individual and group worksheets	Interactive and -७ reciprocal questions				
Interactive -१ exchange Questions and -२ inquiries between students and the professor Daily -३ attendance Preparing -६ individual and group worksheets	Giving lectures -१ Uploading it -२ through the website In-person -३ education Brainstorming -६ Interactive and -७ reciprocal questions	grievance	Adding learning outcomes	१	eleventh
Interactive -१ exchange Questions and -२ inquiries between students and the professor Daily -३ attendance Preparing -६ individual and group worksheets	Giving lectures -१ Uploading it -२ through the website In-person -३ education Brainstorming -६ Interactive and -७ reciprocal questions	Deadline for filing the lawsuit	Adding learning outcomes	१	twelfth
Interactive -१ exchange Questions and -२ inquiries between students and the professor Daily -३ attendance Preparing -६ individual and group worksheets	Giving lectures -१ Uploading it -२ through the website In-person -३ education Brainstorming -६ Interactive -७ and reciprocal questions	Appealing decisions	Adding learning outcomes	१	thirteenth
Interactive -१ exchange Questions and -२ inquiries between students and the professor Daily -३ attendance Preparing -६ individual and group worksheets	Giving lectures -१ Uploading it -२ through the website In-person -३ education Brainstorming -६ Interactive -७ and reciprocal questions	Judicial decisions	Adding learning outcomes	१	fourteenth

Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	Tests	Adding learning outcomes	ξ	fifteenth
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Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	Grounds for appeal against annulment	Adding learning outcomes	ξ	the first
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	Lack of jurisdiction	Adding learning outcomes	ξ	the second
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	Form and procedure defect	Adding learning outcomes	ξ	the third

Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive -\ and reciprocal questions	Disadvantages of violating the law or the establishment	Adding learning outcomes	ξ	Fourth
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive -\ and reciprocal questions	The reason for the defect	Adding learning outcomes	ξ	Fifth
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	The flaw of abuse of power	Adding learning outcomes	ξ	Sixth
Interactive -\ exchange Questions and -\ inquiries between students and the professor Daily -\ attendance Preparing -\ individual and group worksheets	Giving lectures -\ Uploading it -\ through the website In-person -\ education Brainstorming -\ Interactive and -\ reciprocal questions	Procedures for filing an annulment lawsuit	Adding learning outcomes	ξ	Seventh

Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Procedures for filing an annulment lawsuit	Adding learning outcomes	ξ	Eighth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive - ^٥ and reciprocal questions	The consequences of filing a lawsuit for annulment	Adding learning outcomes	ξ	Ninth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive - ^٥ and reciprocal questions	The annulment ruling sparked controversy	Adding learning outcomes	ξ	tenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive - ^٥ and reciprocal questions	State Council before ٢٠١٧	Adding learning outcomes	ξ	eleventh
Interactive - ^١ exchange Questions and - ^٢ inquiries between	Giving lectures - ^١ Uploading it - ^٢ through the website	State Council after ٢٠١٧	Adding learning outcomes	ξ	twelfth

students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	In-person -۳ education Brainstorming -۴ Interactive -۵ and reciprocal questions				
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	The Federal Supreme Court is the appeals .body	Adding learning outcomes	ξ	thirteenth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Review lecture	Adding learning outcomes	ξ	fourteenth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Free lecture	Adding learning outcomes	ξ	fifteenth

Infrastructure .24

Sources of Administrative Law (The Book of Administrative Law) by Professor Dr. Wissam Sabbar

Required textbooks .۱

Any approved source in law schools

Main references (sources) .۲

Any approved source in law schools	a) Recommended books and references (scientific journals, (.reports, etc
All sites accredited by the Ministry of Higher Education and Scientific Research	b) Electronic references, ...websites

Curriculum Development Plan .25

Working to exchange experiences and expertise with counterpart colleges, both .governmental and private

Course description template

Dr. Ahmed Abbas

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .33
College of Law	Scientific Department / .34 Center

Administrative Law	Course Name/Code.35
In-person education is mandatory	Available forms of .36 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.37
hours ١٩٢	Total number of study .38 hours
٢٠٢٥/١١/٢٣	Date this description was .39 prepared

Course Objectives.40

The aim is to develop students' legal knowledge in the field of administrative law by understanding the origins of administrative law in France, Egypt, and Iraq, including its definition, development, and evolution; understanding administrative organization in its centralized and decentralized forms; defining public utilities and their management methods; and then moving in the second chapter to the provisions of public service, including definitions, concepts, .rights, duties, and penalties

Course outcomes , teaching and learning methods, and assessment.26

A- Cognitive objectives

A.١ - Introduction to Administrative Law , its subjects and characteristics

Distinguishing administrative law from other laws -٢

A٣- Formal and informal sources of administrative law

A٤ -Understanding the origins of administrative law in France, Egypt, and Iraq

.A. ٥- The principle of legitimacy, its sources, and the exceptions to it

A٦- The administrative decision, its elements and defects

Public facilities and their types -٧

Centralization and decentralization in administrative organization -٨

.B - The skills- based objectives specific to the course

B١ - Working to develop students' understanding of the scientific subject matter

B٢ - Brainstorming through questions posed by the professor or raised by the students

B٣- Enabling students to understand the problems of centralized and decentralized management and administrative organization

B٤- Identifying the pillars of the administrative decision and the defects that affect these pillars

B٥- Public facilities, their types and methods of management

B٦- Public service: Employee rights and duties, and penalties in case of violation

Teaching and learning methods
- Giving lectures in the college's classrooms • .The lectures delivered were then published on the department's website • - Using various legal sources and references that discuss the same administrative law • - Presenting the latest ideas, research , and decisions related to the same topic •
Assessment methods
- Preparing for the lecture in advance by determining the lecture title before delivering it • - Daily oral and written tests • - Interventions and brainstorming during the lecture, and the interactive questions raised by the professor and students during the lecture • - Monthly oral and written tests • - First semester , mid-year, second semester, and end-of-semester exams •
C- Affective and value-based objectives C^١- Developing students' abilities by building a legal personality capable of understanding, analyzing, extracting results, and applying them C^٢- Developing students' abilities to be leaders in the field of capacity building and the legal business environment C^٣- Establishing and working towards achieving the values of justice and social equality among citizens C^٤- Creating an attractive environment for students that enables them to form an idea about the subject matter in order to define their future visions
Teaching and learning methods
- Developing skills through brainstorming and interactive exchange between professor and students • - Creating an engaging environment by making the classroom interactive and reciprocal, and by making information two-way •
Assessment methods
- Interactive interaction between professor and students • - Interactive questions between professor and students • - Oral and written tests •

Individual and collaborative research papers and working papers •

Modern and advanced judicial studies and decisions •

D - General and transferable skills (other skills related to employability and
.(personal development

Interactive reciprocity -١

Discussion, interaction, and strength of character -٢

D٣- Collection, Analysis, and Initiative

D٤- Precise questioning and capacity building

Course structure.27

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Interactive -١ exchange Questions and -٢ inquiries between students and the professor Daily -٣ attendance Preparing -٤ individual and group worksheets	Giving lectures -١ Uploading it -٢ through the website In-person -٣ education Brainstorming -٤ and Interactive -٥ reciprocal questions	Introduction to Administrative Law The Origins of Administrative Law	Adding learning outcomes	٦	the first
Interactive -١ exchange Questions and -٢ inquiries between students and the professor Daily attendance -٣ Preparing -٤ individual and group worksheets	Giving lectures -١ Uploading it -٢ through the website In-person -٣ education Brainstorming -٤ Interactive and -٥ reciprocal questions	The development of administrative law Administrative organization	Adding learning outcomes	٦	the second
Interactive -١ exchange Questions and -٢ inquiries between students and the professor Daily attendance -٣ Preparing -٤ individual and group worksheets	Giving lectures -١ Uploading it -٢ through the website In-person -٣ education Brainstorming -٤ and Interactive -٥ reciprocal questions	The Origins of Administrative Law in France Egypt -	Adding learning outcomes	٦	the third
Interactive -١ exchange Questions and -٢ inquiries between students and the professor Daily attendance -٣ Preparing -٤ individual and group worksheets	Giving lectures -١ Uploading it -٢ through the website In-person -٣ education Brainstorming -٤ Interactive and -٥ reciprocal questions	The Origins of Administrative Law In Iraq	Adding learning outcomes	٦	Fourth
Interactive -١ exchange Questions and -٢ inquiries between students and the professor Daily attendance -٣ Preparing -٤ individual and group worksheets	Giving lectures -١ Uploading it -٢ through the website In-person -٣ education Brainstorming -٤ Interactive and -٥ reciprocal questions	Sources of administrative law: administrative legislation, administrative judiciary,	Adding learning outcomes	٦	Fifth

Preparing - 4 individual and group worksheets		administrative custom, and administrative .jurisprudence			
Interactive - 1 exchange Questions and - 2 inquiries between students and the professor Daily attendance - 3 Preparing - 4 individual and group worksheets	Giving lectures - 1 Uploading it - 2 through the website In-person - 3 education Brainstorming - 4 Interactive and - 5 reciprocal questions	Characteristics of Administrative Law Public utility standard Public Authority Standard mixed standard	Adding learning outcomes	6	Sixth
Interactive - 1 exchange Questions and - 2 inquiries between students and the professor Daily attendance - 3 Preparing - 4 individual and group worksheets	Giving lectures - 1 Uploading it - 2 through the website In-person - 3 education Brainstorming - 4 Interactive and - 5 reciprocal questions	Administrative organization – legal personality Idea – Types – Results	Adding learning outcomes	6	Seventh
Interactive - 1 exchange Questions and - 2 inquiries between students and the professor Daily - 3 attendance Preparing - 4 individual and group worksheets	Giving lectures - 1 Uploading it - 2 through the website In-person - 3 education Brainstorming - 4 Interactive and - 5 reciprocal questions	Administrative Centralization Elements – Images	Adding learning outcomes	6	Eighth
Interactive - 1 exchange Questions and - 2 inquiries between students and the professor Daily - 3 attendance Preparing - 4 individual and group worksheets	Giving lectures - 1 Uploading it - 2 through the website In-person - 3 education Brainstorming - 4 Interactive and - 5 reciprocal questions	Decentralization – Elements – Images	Adding learning outcomes	6	Ninth

Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Administrative organization in Iraq President - Cabinet - Ministries - Governorates	Adding learning outcomes	٦	tenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Administrative control What is the concept and what are the ?goals	Adding learning outcomes	٦	eleventh
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive - ^٥ and reciprocal questions	The concept of public order elements	Adding learning outcomes	٦	twelfth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive - ^٥ and reciprocal questions	Administrative control measures - decisions - orders - enforcement	Adding learning outcomes	٦	thirteenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education	Limits of administrative control - under normal circumstances	Adding learning outcomes	٦	fourteenth

Daily -۳ attendance Preparing -۴ individual and group worksheets	Brainstorming -۴ Interactive -۵ and reciprocal questions				
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Limits of administrative control - in exceptional circumstances	Adding learning outcomes	۶	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive -۵ and reciprocal questions	public facility Definition - Elements	Adding learning outcomes	۶	the first
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive -۵ and reciprocal questions	Types of public facilities	Adding learning outcomes	۶	the second
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education	Principles governing public utility Equality-regularity-adjustment	Adding learning outcomes	۶	the third

Daily -۳ attendance Preparing -۴ individual and group worksheets	Brainstorming -۴ Interactive -۵ and reciprocal questions				
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive -۵ and reciprocal questions	Public facility management methods Direct management	Adding learning outcomes	۶	Fourth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive -۵ and reciprocal questions	Public -Institution	Adding learning outcomes	۶	Fifth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Privilege	Adding learning outcomes	۶	Sixth
Interactive -۱ exchange Questions and -۲ inquiries between students and the professor Daily -۳ attendance Preparing -۴ individual and group worksheets	Giving lectures -۱ Uploading it -۲ through the website In-person -۳ education Brainstorming -۴ Interactive and -۵ reciprocal questions	Administrative decision - nature - standard	Adding learning outcomes	۶	Seventh

Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	The pillars of administrative justice: cause, form, jurisdiction, subject matter, and purpose	Adding learning outcomes	٦	Eighth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Types of administrative decisions - by entity - by scope - by type	Adding learning outcomes	٦	Ninth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Systems – Types – Control – Necessity – Delegation	Adding learning outcomes	٦	tenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Effectiveness of the administrative decision	Adding learning outcomes	٦	eleventh

Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	End of administrative decision	Adding learning outcomes	٦	twelfth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Public service public employee	Adding learning outcomes	٦	thirteenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Employee rights	Add outputs to learn	٦	fourteenth
Interactive - ^١ exchange Questions and - ^٢ inquiries between students and the professor Daily - ^٣ attendance Preparing - ^٤ individual and group worksheets	Giving lectures - ^١ Uploading it - ^٢ through the website In-person - ^٣ education Brainstorming - ^٤ Interactive and - ^٥ reciprocal questions	Employee duties Discipline	Adding learning outcomes	٦	fifteenth

Infrastructure.28

Administrative Law , according to the student's
choice

Required textbooks .^١

Any approved source in law schools	Main references (sources) .٢
Any approved source in law schools	a) Recommended books and references (scientific journals, (.reports, etc
All sites accredited by the Ministry of Higher Education and Scientific Research	b) Electronic references, ...websites

Curriculum Development Plan .29

Working to exchange experiences and expertise with counterpart colleges, both .governmental and private

Course description template

Dr. Omar Taha Khalil

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available .learning opportunities . It must be linked to the program description

Heritage Private University	Educational institution .41
College of Law	Scientific Department / .42 Center

Explanation of the Personal Status Law, Wills and Inheritance	Course Name/Code.43
My physical presence is mandatory	Available forms of .44 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.45
hours ١٩٢	Total number of study .46 hours
٢٠٢٥/١٠/٢٠	Date this description was .47 prepared

:Course objectives.48

The course aims to explain the marital relationship between husband, •
.wife, and children

The course aims to explain the legitimate ways to end a marriage in •
.accordance with Sharia and legal regulations

The course aims to explain the proper ways for families to manage their •
finances in order to ensure the sustainability of the family, which is
.the foundation of society, and to raise a healthy generation

Course outcomes , teaching and learning methods, and assessment.30

A- Cognitive objectives

A١ – Representing the courts in matters related to personal status law and family law

A٢ – The ability to issue legal and regulatory divisions in inheritance matters

A٣ – The graduate's ability to deal with wills, their types, rulings, and effects

A٤ – The graduate's ability to deal with endowments, their types, rulings, and effects

.B - The skills- based objectives specific to the course

B١ – Training the student on court decisions and studying some of them

B٢ – The virtual court and training the student on the procedures of personal status cases

Bۛ – Training the student to read texts and the Personal Status Law with careful and analytical reading

Teaching and learning methods

Academic lectures are included to explain the curriculum in the college's classrooms •
Practical applications and various examples •
.Studying court cases •

Assessment methods

Homework •
Surprise exams •
Preparation and participation •
Midterm and end-of-year exams •

C- Affective and value-based objectives

Part ١ - Building a legal and social character

Part ٢ - Building the Personal Status Lawyer's Personal Status Personality

Qۛ - To consolidate the oath of justice, uphold rights, and carry out his mission as a legal professional

Teaching and learning methods

Supporting the curriculum with practical examples to develop students' abilities •
.Studying and analyzing lawsuits •
Analyzing practical questions and practicing them through final exams •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during lectures •
Following theoretical and practical evaluation methods with regard to personal status matters •
.Supporting viewpoints •
.Daily, monthly, and final exams •

D - General and transferable skills (other skills related to employability and .(personal development

D١ - Analytical and Discussion Skills

D٢ - Time Management Skills

D³ - Addition skills (more than one course)

D⁴ - Teamwork Skills

Course structure for the first course.31

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students . ^١ participate in lectures based on .their preparation Examinations of . ^٢ all types .Daily attendance . ^٣ Dividing . ^٤ students into groups for the purpose of writing .research reports	The method of . ^١ delivering lectures .Student groups . ^٢ Reports and . ^٣ .studies Using in- . ^٤ person education .Brainstorming . ^٥ Building . ^٦ critical thinking	Marriage , engagement: its rulings and consequences	Adding educational outcomes	٦	the first
Students' participation in lectures is based on .their preparation Examinations of . ^٢ all types .Daily attendance . ^٣ Dividing . ^٤ students into groups for the purpose of writing research reports	The method of . ^١ delivering lectures .Student groups . ^٢ Reports and . ^٣ .studies Using in- . ^٤ person education .Brainstorming . ^٥ Building . ^٦ critical thinking	Marriage by matchmaker: Definition of the contract, its pillars, and its conditions	Adding educational outcomes	٦	the second
Students' participation in lectures is based on .their preparation Examinations of . ^٢ all types .Daily attendance . ^٣ Dividing . ^٤ students into groups for the purpose of writing research reports	The method of . ^١ delivering lectures .Student groups . ^٢ Reports and . ^٣ .studies Using in- . ^٤ person education .Brainstorming . ^٥ Building . ^٦ critical thinking	eligibility Types of eligibility, coercion, registration procedures	Adding educational outcomes	٦	the third
Students' participation in lectures is based on .their preparation Examinations of . ^٢ all types .Daily attendance . ^٣ Dividing . ^٤ students into groups for the purpose of writing research reports	The method of . ^١ delivering lectures .Student groups . ^٢ Reports and . ^٣ .studies Using in- . ^٤ person education .Brainstorming . ^٥ Building . ^٦ critical thinking	Prohibitions and marriage to women of the People of the Book: reasons for permanent and temporary prohibition;	Adding educational outcomes	٦	Fourth

purpose of writing research reports	Building .٦ critical thinking	the writing and its effects			
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Marital rights moral dowry	Adding educational outcomes	٦	Fifth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Maintenance for a disobedient wife; maintenance for an absent .person	Adding educational outcomes	٦	Sixth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Divorce, authorization formula, power of attorney, examples of those whose divorce is not valid	Adding educational outcomes	٦	Seventh
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Types of divorce that do not occur Types of divorce, their effects and rulings	Adding educational outcomes	٦	Eighth

Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٢ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Judicial separation due to harm, discord, illnesses, and failure to provide .maintenance	Adding educational outcomes	٦	Ninth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Divorce and other divorce-related images Images of divorce not included in the waiting period (iddah) law	Adding educational outcomes	٦	tenth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Birth and lineage; rulings on birth, lineage, and foundlings	Adding educational outcomes	٦	eleventh
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Breastfeeding and Custody; Breastfeeding, Custody, Request for Restitution and its Invalidity	Adding educational outcomes	٦	twelfth
Students' .١ participation in lectures based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into	The method of .١ delivering lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥	Expenses of parents, children, and relatives	Adding educational outcomes	٦	thirteenth

groups for the purpose of writing research reports	Building .٦ critical thinking				
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Analysis of marriage, divorce, and judicial separation decisions	Adding educational outcomes	٦	fourteenth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Review of the topics of the first course	Adding educational outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students .١ participate in lectures based on their .preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing .research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Causes, pillars, and conditions of inheritance	Adding educational outcomes	٦	the first
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥	Impediments to inheritance and related rights	Adding educational outcomes	٦	the second

purpose of writing research reports	Building critical .٦ thinking				
Students' .١ participation in lectures based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Marital entitlement	Adding educational outcomes	٦	the third
Students' .١ participation in lectures based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering .lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Parental entitlement	Adding educational outcomes	٦	Fourth
Students' .١ participation in lectures based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering .lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	The daughter's and stepdaughter' s entitlement	Adding educational outcomes	٦	Fifth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	The method of .١ delivering .lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Brothers and sisters' entitlement	Adding educational outcomes	٦	Sixth
Students' participation in	The method of .١ delivering .lectures	Grandparents entitlement '	Adding educational outcomes	٦	Seventh

lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the purpose of writing research reports	.Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking				
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Disobedience Prophethood,) Fatherhood, Brotherhood, (and Death	Adding educational outcomes	٦	Eighth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Relatives	Adding educational outcomes	٦	Ninth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing students .٤ into groups for the purpose of writing research reports	The method of .١ .delivering lectures .Student groups .٢ Reports and .٣ .studies Using in-person .٤ education .Brainstorming .٥ Building critical .٦ thinking	Principles of issues and their correction argument) and (refutation	Adding educational outcomes	٦	tenth
Students' participation in lectures is based on .their preparation Examinations of .٢ all types .Daily attendance .٣ Dividing .٤ students into groups for the	The method of .١ delivering lectures .Student groups .٢ Reports and .٣ .studies Using in- .٤ person education .Brainstorming .٥ Building .٦ critical thinking	Withdrawal of entitlements and reserves in the distribution of inheritances	Adding educational outcomes	٦	eleventh

purpose of writing research reports					
Students' participation in lectures is based on .their preparation Examinations of .۲ all types .Daily attendance .۳ Dividing .۴ students into groups for the purpose of writing research reports	The method of .۱ delivering lectures .Student groups .۲ Reports and .۳ .studies Using in- .۴ person education .Brainstorming .۵ Building .۶ critical thinking	Elements of guardianship	Adding educational outcomes	۶	twelfth
Students' participation in lectures is based on .their preparation Examinations of .۲ all types .Daily attendance .۳ Dividing .۴ students into groups for the purpose of writing research reports	The method of .۱ delivering lectures .Student groups .۲ Reports and .۳ .studies Using in- .۴ person education .Brainstorming .۵ Building .۶ critical thinking	Rules of guardianship over assets and usufructs, and conflicts of guardianship	Adding educational outcomes	۶	thirteenth
Students' participation in lectures is based on .their preparation Examinations of .۲ all types .Daily attendance .۳ Dividing .۴ students into groups for the purpose of writing research reports	The method of .۱ delivering lectures .Student groups .۲ Reports and .۳ .studies Using in- .۴ person education .Brainstorming .۵ Building .۶ critical thinking	Obligatory bequest	Adding educational outcomes	۶	fourteenth
Students' participation in lectures is based on .their preparation Examinations of .۲ all types .Daily attendance .۳ Dividing .۴ students into groups for the purpose of writing research reports	The method of .۱ delivering lectures .Student groups .۲ Reports and .۳ .studies Using in- .۴ person education .Brainstorming .۵ Building .۶ critical thinking	Wills Registries	Adding educational outcomes	۶	fifteenth

Infrastructure.32

Explanation of Personal Status Laws. Dr. Ahmed Obaid Al-Kubaisi Wills and Inheritances. Dr. Mustafa Ibrahim Al-Zalmi	Required textbooks .^١
First Assistant Book: Personal Status • Laws from Islamic Jurisprudence: Muhammad ibn Yahya al-Mutahhar Second Assistant Book: Comparative • Jurisprudence of Personal Status – Badran Abu Al-Aynayn	Main references (sources) .^٢
The book "The Family in Islam" by • Mr. Muhammad Muhammad Sadiq	Supplementary (enrichment) books
Endowment Library Al-Mustafa University Library	b) Electronic references, ...websites

Curriculum Development Plan .33

Twinning and coordination with government colleges for the purposes of .scientific integrity with the College of Law / Iraqi University

Course description template

M.M. Samer Turki Nayef

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .49
College of Law	Scientific Department / .50 Center
Principles of Criminal Procedure	Course Name/Code.51
Mandatory physical attendance	Available forms of .52 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.53
hours ١٢٨	Total number of study .54 hours
٢٠٢٥/١١/٢٣	Date this description was .55 prepared

Course Objectives.56

Delivering information related to explaining the Code of Criminal Procedure to students, starting from reporting the crime, passing through the procedures of the criminal case, the preliminary investigation, the decisions of the investigating judge, the trial procedures in summary and non-summary cases, the procedures for appealing judgments, the role of the Public Prosecution in the procedures of the criminal case, and conditional release

Course outcomes , teaching and learning methods, and assessment.34

A- Cognitive objectives

- . A¹- Introduction to the Code of Criminal Procedure
- . A²- Study of criminal proceedings
- . A³- Study of the preliminary investigation into crimes
- . A⁴- Studying the structures and jurisdictions of criminal courts
- . A⁵- Studying the role of the Public Prosecution in criminal proceedings
- . A⁶- Study of the provisions of parole

.B - The skills- based objectives specific to the course

- B¹- Enabling students to understand the procedures for initiating criminal proceedings
- B²- Enabling students to acquire legal skills when performing legal duties
- B³- Enabling students to benefit from judicial information in the courts
- B⁴- Enabling students to understand the jurisdictions of the courts and the transfer of cases

Teaching and learning methods

- .The academic lectures include explanations of the curriculum •
- Utilize relevant resources •
- Studies and analysis of judicial decisions and their conformity with legal provisions •

Assessment methods

- . Weekly and surprise exams •
- . Directing questions to the students after explaining the course vocabulary •
- . Midterm and final exams •

C- Affective and value-based objectives

A^١- Building a legal personality capable of performing the tasks that will be assigned to him in the future

Part ٧ - Building a judicial personality capable of understanding legal texts

Q^٣- Establishing an understanding of justice in the performance of legal and judicial duties

C^٤- Enabling the recipient to understand the explanation of legal texts in the Code of Criminal Procedure

Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence •

.through solving them and training him to deal with them

Analyzing and practicing practical questions through exams of all kinds: •
.daily, monthly, termly, and final

Analysis of judicial decisions: theoretical and practical •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Using relevant judicial decisions •

Following the legal and judicial procedures in relation to the provisions of the •
. Code of Criminal Procedure

.Daily, monthly, and final exams •

D - General and transferable skills (other skills related to employability and
.personal development

D^١- The skill of analysis, discussion and persuasion based on the curriculum
.and logic

. Skills in resolving legal and judicial problems -D^٢

. Skills in understanding the procedures of the virtual court -D^٣

.D^٤- Teamwork skills and communication ability

Course structure.35

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	criminal case	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	civil suit	Adding learning outcomes	٤	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Public Prosecution	Adding learning outcomes	٤	the third
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures	Investigation and evidence gathering	Adding learning outcomes	٤	Fourth

preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Reporting crimes	Adding learning outcomes	ξ	Fifth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Investigation	Adding learning outcomes	ξ	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Basic rules of investigation	Adding learning outcomes	ξ	Seventh

for the purpose of writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Jurisdiction and transfer of the case	Adding learning outcomes	٤	Eighth
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Appointing experts	Adding learning outcomes	٤	Ninth
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Inspection	Adding learning outcomes	٤	tenth
Students -١ participate in the lecture based on their prior preparation of the material	The method -١ of delivering lectures Student -٢ groups	Methods of compelling the accused to appear	Adding learning outcomes	٤	eleventh

Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Arrest	Adding learning outcomes	ξ	twelfth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	arrest	Adding learning outcomes	ξ	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	interrogatio n	Adding learning outcomes	ξ	fourteenth

Students -\nparticipate in the lecture based on their prior preparation of the .material Examinations of -\n.all kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method -\nof delivering lectures Student -\ngroups Reports and -\nStudies Using in- -\nperson education -\nBrainstorming Critical -\nthinking strategy in learning	Disposition of the case after the investigation is completed	Adding learning outcomes	ξ	fifteenth
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Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -\nparticipate in the lecture based on their prior preparation of the .material Examinations of -\n.all kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method -\nof delivering lectures Student -\ngroups Reports and -\nStudies Using in- -\nperson education -\nBrainstorming Critical -\nthinking strategy in learning	Types of criminal courts	Adding learning outcomes	ξ	the first
Students -\nparticipate in the lecture based on their prior preparation of the .material Examinations of -\n.all kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method -\nof delivering lectures Student -\ngroups Reports and -\nStudies Using in- -\nperson education -\nBrainstorming Critical -\nthinking strategy in learning	Specialization	Adding learning outcomes	ξ	the second
Students -\nparticipate in the lecture based on	The method -\nof delivering lectures	Preventing judges from	Adding learning outcomes	ξ	the third

their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	hearing the case			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The courts took over .the case	Adding learning outcomes	٤	Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	trial proceedings	Adding learning outcomes	٤	Fifth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Testimonies before the courts	Adding learning outcomes	٤	Sixth

writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Seizure of the accused's funds	Adding learning outcomes	ξ	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Summary trial	Adding learning outcomes	ξ	Eighth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The binding force of judgments and decisions	Adding learning outcomes	ξ	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material	The method -١ of delivering lectures Student -٢ groups	juvenile court	Adding learning outcomes	ξ	tenth

Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Methods of appealing judgments	Adding learning outcomes	ξ	eleventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Discriminati on	Adding learning outcomes	ξ	twelfth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Who has the right to appeal and the grounds for appeal	Adding learning outcomes	ξ	thirteenth

Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General provisions for enforcement	Adding learning outcomes	ξ	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	parole	Adding learning outcomes	ξ	fifteenth

Infrastructure .36

Dr. Abdul) Principles of Criminal Procedure (Amir Al-Akeeli and Salim Ibrahim Harba	Required textbooks .١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) .٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .37

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Nibras Arif Abdul Amir

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .57
College of Law	Scientific Department / .58 Center
criminal investigation	Course Name/Code.59
Mandatory physical attendance (online)	Available forms of .60 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.61
hours ١٢٨	Total number of study .62 hours
٢٠٢٥/١١/٢٣	Date this description was .63 prepared

Course Objectives.64

Delivering information related to the investigation to students, starting from news about the crime, through the procedures of the criminal case, the preliminary investigation, the decisions of the investigating judge, the trial procedures in summary and non-summary cases, the procedures for appealing judgments, the role of the Public Prosecution in the procedures of the criminal case, and conditional release

Course outcomes , teaching and learning methods, and assessment.38

A- Cognitive objectives

- . A¹- Introduction to the Code of Criminal Procedure
- . A²- Study of criminal proceedings
- . A³- Study of the preliminary investigation into crimes
- . A⁴- Studying the structures and jurisdictions of criminal courts
- . A⁵- Studying the role of the Public Prosecution in criminal proceedings
- . A⁶- Study of the provisions of parole

.B - The skills- based objectives specific to the course

- B¹- Enabling students to understand the procedures for initiating criminal proceedings
- B²- Enabling students to acquire legal skills when performing legal duties
- B³- Enabling students to benefit from judicial information in the courts
- B⁴- Enabling students to understand the jurisdictions of the courts and the transfer of cases

Teaching and learning methods

- .The academic lectures include explanations of the curriculum •
- Utilize relevant resources •
- Studies and analysis of judicial decisions and their conformity with legal provisions •

Assessment methods

- . Weekly and surprise exams •
- . Directing questions to the students after explaining the course vocabulary •
- . Midterm and final exams •

C- Affective and value-based objectives

A^١- Building a legal personality capable of performing the tasks that will be assigned to him in the future

Part ٢ - Building a judicial personality capable of understanding legal texts

Q^٣- Establishing an understanding of justice in the performance of legal and judicial duties

C^٤- Enabling the recipient to understand the explanation of legal texts in the Code of Criminal Procedure

Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence •

.through solving them and training him to deal with them

Analyzing and practicing practical questions through exams of all kinds: •
.daily, monthly, termly, and final

Analysis of judicial decisions: theoretical and practical •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Using relevant judicial decisions •

Following the legal and judicial procedures in relation to the provisions of the •
. Code of Criminal Procedure

.Daily, monthly, and final exams •

D - General and transferable skills (other skills related to employability and
.personal development

D^١- The skill of analysis, discussion and persuasion based on the curriculum
.and logic

. Skills in resolving legal and judicial problems -D^٢

. Skills in understanding the procedures of the virtual court -D^٣

.D^٤- Teamwork skills and communication ability

Course structure .39

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Investigation , investigator, and objectives of the investigation	Adding learning outcomes		the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The investigator' s qualities and personality	Adding learning outcomes		the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	criminal evidence	Adding learning outcomes		the third
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures	Investigation procedures	Adding learning outcomes		Fourth

preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Inspection of the accident scene	Adding learning outcomes		Fifth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Unveiling the significance and reconstructing the incident	Adding learning outcomes		Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Inspection and its types	Adding learning outcomes		Seventh

for the purpose of writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The method of the crime and the criminal's return to the scene of the incident	Adding learning outcomes		Eighth
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Police dog demonstration	Adding learning outcomes		Ninth
Students -١ participate in the lecture based on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Opening the grave and examining the body	Adding learning outcomes		tenth
Students -١ participate in the lecture based on their prior preparation of the material	The method -١ of delivering lectures Student -٢ groups	Experts	Adding learning outcomes		eleventh

Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Witness and types of witnesses	Adding learning outcomes		twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General rules for hearing testimony	Adding learning outcomes		thirteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Fingerprints	Adding learning outcomes		fourteenth

Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Footprints	Adding learning outcomes		fifteenth
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Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Forensic medicine	Adding learning outcomes		the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Death and its signs	Adding learning outcomes		the second
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures	wounds	Adding learning outcomes		the third

preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Contusions, lacerations, and abrasions	Adding learning outcomes		Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Damage caused by natural phenomena	Adding learning outcomes		Fifth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Suffocation	Adding learning outcomes		Sixth

writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	sexual crimes	Adding learning outcomes		Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The investigator's duty to uncover crimes	Adding learning outcomes		Eighth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	abortion	Adding learning outcomes		Ninth
Students -١ participate in the lecture based on their prior preparation of the .material	The method -١ of delivering lectures Student -٢ groups	Toxicology	Adding learning outcomes		tenth

Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Eating toxins	Adding learning outcomes		eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	food poisoning	Adding learning outcomes		twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Identity is known	Adding learning outcomes		thirteenth

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds .Daily attendance - ^٣ Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Laboratory tests	Adding learning outcomes		fourteenth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds .Daily attendance - ^٣ Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	blood spots	Adding learning outcomes		fifteenth

Infrastructure .40

Explanation of the rules of criminal investigation by Dr. Sultan Al-Shawi Forensic Medicine by Dr. Wasfi Muhammad Ali	Required textbooks . ^١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) . ^٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .41

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Thamer Hamoud Hadi

Dr. Salah Ajami Jamil

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .65
College of Law	Scientific Department / .66 Center
Law Private International	Course Name/Code.67
Mandatory physical attendance	Available forms of .68 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.69
hours ١٩٢	Total number of study .70 hours
٢٠٢٥/١١/٢٣	Date this description was .71 prepared

Course Objectives.72

To be familiar with everything related to private international legal relations, that is, those private legal relations that include a foreign element , because they are the basis of the conflict of laws article, which is the main article in private international law . This requires studying topics such as nationality, domicile, and the rights of foreigners in order to enter into the study of the conflict of laws article, and then the topic of international judicial jurisdiction conflict, and .finally the enforcement of judgments issued by foreign courts

Course outcomes , teaching and learning methods, and assessment.42

A- Cognitive objectives

- .A^١ - Introduction to private international law and its following topics
- .A^٢ - Studying the rules and provisions of the Nationality Law
- .A^٣ - Studying the rules and regulations of international and domestic domicile
- .A^٤ - Studying the rules and regulations of foreigners' rights
- A^٥ - Studying the rules and provisions of conflict of laws and international judicial jurisdiction
- A^٦ - Studying the rules and regulations related to the enforcement of foreign judgments

.B - The skills- based objectives specific to the course

- B^١ – To enable students to understand the above topics of private international law. These include all provisions related to nationality laws and the provisions of international domicile, which is synonymous with nationality in countries that adopt it, such as some Western countries and America, for example, along with an explanation of the nature of the .rights that a foreigner usually enjoys, particularly in Iraq
- B^٢ - Enabling students to analyze the legal problems raised by the course and .to determine their nature and essence in order to address them
- B^٣ - Enabling the student to deal with problems arising from private international legal relations, which are those that include a foreign .element
- B^٤ - Enabling students to identify international judicial jurisdiction, which is the competent court in ruling on private international legal relations and .the mechanism for implementing judgments issued by foreign courts

Teaching and learning methods

- .The academic lectures include explanations of the curriculum •

.Using practical and applied examples to explain the systematic curriculum • Studying real-life examples from national and international judiciary to facilitate • the explanation of the course's vocabulary and the applications of its rulings and .rules
Assessment methods
.Homework • .Daily, periodic, and surprise exams • Daily practices in the form of questions for students before and after the course • is explained, for the purposes of practicing solving similar problems and for the .purposes of evaluation .Monthly and term exams • .Mid-year and final exams •
C- Affective and value-based objectives A١- Building a legal and social personality capable of understanding the .curriculum and analyzing its data for future application Q٢- Building a legal and administrative personality capable of solving the .problems it faces Q٣- Establishing the values of justice in resolving private legal relationship .problems with a foreign element Q٤- To enable the student to form a comprehensive picture of the course that will enable him to translate its provisions in the future to develop the rules of . private international law at the national and international levels
Teaching and learning methods
The curriculum is supported with practical examples that enhance the student's • potential and scientific abilities and boost their self-confidence through solving them and training them to deal with them, with a detailed explanation of the .value aspects in the proposed and required solutions Analyzing practical questions and practicing them through exams in all their • forms: daily, monthly, term, midterm, and final, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their .answers
Assessment methods
Scientific and analytical discussion to arrive at solutions and treatments during • .lectures .Daily, monthly, and term exams • Supporting viewpoints • .Assistance in preparing projects • .Using relevant judicial decisions, whether at the national or international level •

D - General and transferable skills (other skills related to employability and
.personal development

D¹ - The skill of analysis, discussion and persuasion based on the curriculum
.and logic

D² - The skill of combining more than one course to develop the student's
.abilities to develop solutions and treatments

.D³ - Time management skills

.D⁴ - Teamwork skills and communication ability

Course structure.43

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Introduction to the study of private international law: its definition, legal nature, and .sources	Adding learning outcomes	٦	the first
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	General characteristics of private international law	Adding learning outcomes	٦	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Iraqi Nationality Law	Adding learning outcomes	٦	the third

writing research reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Types of nationality and the foundations upon which they are based in Iraqi and comparative law	Adding learning outcomes	٦	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Acquiring Iraqi citizenship and its implications	Adding learning outcomes	٦	Fifth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Loss and restoration of citizenship	Adding learning outcomes	٦	Sixth

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	International efforts to combat statelessness	Adding learning outcomes	٦	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Problems in determining jurisdiction in nationality disputes	Adding learning outcomes	٦	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Domicile, its definition and types, its legal nature	Adding learning outcomes	٦	Ninth
Students -١ participate in the lecture based on	The method of -١ delivering lectures Student groups -٢	The role of citizenship in the field of	Adding learning outcomes	٦	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	private international law			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Acquisition, loss, and recovery of habitat	Adding learning outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Problems of the sect in private international law	Adding learning outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Foreigners' Center: Its Development and Definition	Adding learning outcomes	٦	thirteenth

Examinations -٧ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٧ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	State authority to determine the status of foreigners	Adding learning outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٧ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The right of a foreigner to enter the territory of the state and exercise public and private rights therein	Adding learning outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on	The method of -١ delivering lectures Student groups -٧	The concept of conflict of laws	Adding learning outcomes	٦	the first

their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	The legal basis for the emergence of the conflict of laws rule	Adding learning outcomes	۶	the second
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Interpretation of the conflict of laws rule	Adding learning outcomes	۶	the third

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Positive rules for resolving conflicting laws in matters of personal status	Adding learning outcomes	٦	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Positive rules for resolving disputes in matters of money and obligations	Adding learning outcomes	٦	Fifth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Impediments to the application of foreign law	Adding learning outcomes	٦	Sixth
Students -١ participate in the lecture based on	The method of -١ delivering lectures Student groups -٢	International Jurisdiction	Adding learning outcomes	٦	Seventh

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Enforcement of foreign judgments	Adding learning outcomes	٦	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Conditions for enforcing foreign judgments	Adding learning outcomes	٦	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Procedures for enforcing foreign judgments	Adding learning outcomes	٦	tenth

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Methods of appealing foreign judgments	Adding learning outcomes	۶	eleventh
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Effects of foreign rulings	Adding learning outcomes	۶	twelfth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵	Acquisition of the force of res judicata by a foreign judgment	Adding learning outcomes	۶	thirteenth

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Acquiring the status of an official document of proof from a foreign ruling	Adding learning outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Review of topics for the second course	Adding learning outcomes	٦	fifteenth

Infrastructure .44

Private International Law / Two Parts (Professor
(Dr. Abbas Al-Aboudi

Required textbooks .١

All sources included in the course topics
(Professor Dr. Ghaleb Al-Dawoudi)

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum The book "Private International Law" by Professor Dr. (Haidar Adham Al-Tai)	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the topics covered in the curriculum	b) Electronic references, ...websites

Curriculum Development Plan .45

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Sanaa Khodair Mohammed

Dr. Mustafa Karim Jawhar

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .73
college the law	Scientific Department / .74 Center
Principles of Islamic Jurisprudence	Course Name/Code.75
Mandatory physical attendance	Available forms of .76 attendance
٢٠٢٦ - ٢٠٢٥	Semester/Year.77
hours ١٢٨	Total number of study .78 hours
٢٠٢٥/١١/٢٣	Date this description was .79 prepared

Course Objectives.80

The course aims to explain the evidence for Sharia rulings compared with the .evidence for legal rulings

Understanding the methods of deriving Sharia rulings compared to the methods .of deriving legal rulings

.Distinguishing between Sharia rules and legal rules

A statement of the methodology of the principles of jurisprudence in the various religious schools of thought, and the evidence for legal rulings from which the jurist and the judge derive legal rulings for daily life, relying on the Holy Qur'an .and the Prophetic Sunnah as sources

. Original evidence along with other evidence

Clarifying the importance of the subject of Islamic jurisprudence in explaining the meanings of texts Regarding rulings, since legal and religious texts each have an explicit meaning and an implicit meaning, and the explicit meaning is clear and not The explicit and the latter come in the form of an indication, a requirement, and a privilege, while the concept of the text may come as a concept Whether you agree or disagree, These are matters of extreme precision in Islamic .legal rulings, in particular

Course outcomes , teaching and learning methods, and assessment.46

A- Cognitive objectives

A^١ - The student should become familiar with the basic principles of the .science of Islamic jurisprudence

A^٢ - The student should be able to recognize the division of the principles of .jurisprudence into primary and secondary sources

A^٣ - The student should be able to identify the points of overlap and divergence between Islamic law and secular law, and take this into account .in their legal work

A^٤ - The student should learn how to benefit from the principles and rules of .jurisprudence in law

-A^٥

-A^٦

.B - The skills- based objectives specific to the course

B^١ - How to deal with legal texts based on the principles of jurisprudence in understanding and dealing with them

B^٢ – The integrity of legal texts in the case of enacting laws

B^٣ - How a lawyer defends the accused based on the meanings of words and texts in the principles of jurisprudence

B^٤ - Distinguishing between the wording of the text and its meaning through .the rules of the principles of jurisprudence

Teaching and learning methods

Lecture style •

Brainstorming and questioning techniques •

Presenting jurisprudential issues related to each topic studied in a practical •
.way that prepares the student for deduction

Assessment methods

:The instructor uses the following to evaluate the student

.He urged the students to prepare daily •

Presenting daily questions in the form of (explain the following) to assess the •
student's understanding of the distinction between the Qur'anic text and the
.Prophetic Hadith, and the forms of generality and specificity

.Conducting the exams •

C- Affective and value-based objectives

A^١ - Preparing the student to be a lawyer and judge in the future and to be able .to present a defense

Q^٢ - The student must possess the knowledge necessary to file a lawsuit and .enter the trial to speak the truth

Q^٣ - To create a strong relationship between the student and the religious texts in order to memorize and apply them in daily life to know what is permissible and forbidden through understanding the jurisprudential rules
 Q^٤- Daily life to know what is permissible and forbidden through understanding the jurisprudential rules

Teaching and learning methods

Presenting models of court rulings, from the drafting of the lawsuit petition to the final judgment issued based on it •
 Questions that clarify the derivation of a legal ruling to assess the students' ability to understand •

Assessment methods

Presenting models of court rulings, from the drafting of the lawsuit petition to the final judgment issued based on it •
 Questions that clarify the derivation of a legal ruling to assess the students' ability to understand •

D - General and transferable skills (other skills related to employability and personal development

D^١ - Analyzing the foundations of the evidence for legal rulings in order to trace the ruling back to its legal origin

The student should be able to distinguish between the explicit meaning of the text and its implicit meaning, and understand its general and specific forms

D^٣ - Enabling the student in his preparation to distinguish between types of indications in order to deduce the ruling

D^٤ - Preparing the student to be a successful lawyer with a critical, analytical, and deductive mindset for judgments , and qualifying the law student for legal analysis in the future

Course structure.47

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Introduction to the Principles of Islamic Jurisprudence	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The Holy Quran, as a source of legislation and a fundamental principle of Islamic . jurisprudence	Adding learning outcomes	٤	the second
Students -١ participate in the lecture based on their prior preparation of .the material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥	Practical rulings in the Qur'an	Adding learning outcomes	٤	the third

-٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Year	Adding learning outcomes	٤	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Sections of the year	Adding learning outcomes	٤	Fifth

Students -^١ participate in the lecture based on their prior preparation of .the material -^٢ Examinations .of all kinds Daily -^٣ .attendance Dividing the -^٤ students into groups for the purpose of writing research .reports	The method of -^١ delivering lectures Student groups -^٢ Reports and -^٣ Studies Using in- -^٤ person education Brainstorming -^٥ Critical -^٦ thinking strategy in learning	The role of the Sunnah in Islamic law	Adding learning outcomes	ξ	Sixth
Students -^١ participate in the lecture based on their prior preparation of .the material -^٢ Examinations .of all kinds Daily -^٣ .attendance Dividing the -^٤ students into groups for the purpose of writing research .reports	The method of -^١ delivering lectures Student groups -^٢ Reports and -^٣ Studies Using in- -^٤ person education Brainstorming -^٥ Critical -^٦ thinking strategy in learning	Consensus	Adding learning outcomes	ξ	Seventh
Students -^١ participate in the lecture based on their prior preparation of .the material -^٢ Examinations .of all kinds Daily -^٣ .attendance	The method of -^١ delivering lectures Student groups -^٢ Reports and -^٣ Studies Using in- -^٤ person education Brainstorming -^٥ Critical -^٦ thinking strategy in learning	custom	Adding learning outcomes	ξ	Eighth

Dividing the -٤ students into groups for the purpose of writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The saying of the companion	Adding learning outcomes	٤	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	It was legislated by those before us	Adding learning outcomes	٤	tenth
Students -١ participate in the lecture based on their prior	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Measurement	Adding learning outcomes	٤	eleventh

preparation of .the material -۲ Examinations .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material -۲ Examinations .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Interest	Adding learning outcomes	ξ	twelfth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	approval	Adding learning outcomes	ξ	thirteenth
Students -۱ participate in the lecture based on their prior	The method of -۱ delivering lectures Student groups -۲	Blocking the means	Adding learning outcomes	ξ	fourteenth

preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Presumption of continuity	Adding learning outcomes	٤	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Word meanings and definitions	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Texts, considering meanings in terms of their	Adding learning outcomes	٤	the second

preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	establishment .and usage			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	private	Adding learning outcomes	ξ	the third
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The matter	Adding learning outcomes	ξ	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Prohibition	Adding learning outcomes	ξ	Fifth

groups for the purpose of writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	absolute and relative	Adding learning outcomes	ξ	Sixth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	General and its forms	Adding learning outcomes	ξ	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥	Special and its forms	Adding learning outcomes	ξ	Eighth

-٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Subscriber	Adding learning outcomes	ξ	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Truth and metaphor	Adding learning outcomes	ξ	tenth

Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The meanings of texts, both spoken and understood	Adding learning outcomes	ξ	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The wording and meaning of the text	Adding learning outcomes	ξ	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The meaning of the text, both explicit and .implicit	Adding learning outcomes	ξ	thirteenth

Dividing the -٤ students into groups for the purpose of writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Definitive meaning, probable meaning, and ambiguous meaning	Adding learning outcomes	٤	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material -٢ Examinations .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Independent reasoning and imitation	Adding learning outcomes	٤	fifteenth

Infrastructure .48

The Principles of Islamic Jurisprudence in its)
New Form) by Dr. Mustafa Ibrahim Al-Zalmi

Required textbooks .١

Principles of Rulings and Methods of Deduction in Islamic Legislation / Dr. Hamad Obaid Al-Kubaisi A Concise Guide to the Principles of Islamic Jurisprudence / Abdul Karim Zaidan	Main references (sources) .٢
The Science of Islamic Jurisprudence / Author: Abdul Wahhab Khallaf	a) Recommended books and references (scientific journals, (.reports, etc
Endowment Library / Comprehensive Library	b) Electronic references, ...websites

Curriculum Development Plan .49

This science is one of the auxiliary sciences of Islamic jurisprudence , and the research on its topics has ended and settled long ago on a certain pattern, as explained by its topics in the academic description above, and I believe that .studying it in this pattern is sufficient and complete
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Commercial papers

M.M. Wael Jihad Abd

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .81
College of Law	Scientific Department / .82 Center
Commercial papers	Course Name/Code.83
Mandatory physical attendance	Available forms of .84 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.85
hours ١٢٨	Total number of study .86 hours
٢٠٢٥/١١/٢٣	Date this description was .87 prepared

Course Objectives.88

Comprehensive knowledge of all matters related to commercial papers, including their definition, functions, types, how they are accepted, entitlement, creation, endorsement, conditions for endorsing a commercial paper, how to create an endorsement for agency, and cases of revocation thereof

Course outcomes , teaching and learning methods, and assessment.50

A- Cognitive objectives

- A¹ - Defining commercial papers, studying their functions and differences from other papers
- A² - Studying how to create commercial papers
- A³ - Studying how to endorse a commercial paper
- A⁴ - Studying how to create a commercial transfer, its conditions, endorsement, acceptance and revocation
- A⁵ - Studying the concept of a bill of exchange, its definition, creation, characteristics and provisions
- A⁶ - Studying the concept of the instrument, its definition, creation, circulation, how to fulfill the instrument, its expiry date and its special types

.B - The skills- based objectives specific to the course

- B¹ - Enabling students to understand the topics of commercial papers (commercial bill of exchange, promissory note, check)
- B² - Enabling students to analyze the problems raised by the course in order to address them
- B³ - Enabling students to study the nature of commercial papers
- B⁴

Teaching and learning methods

- The academic lectures include explaining the curriculum in the college's classrooms •
- .Using scientific examples to explain the course •

Assessment methods

- Daily and periodic surprise exams •
- Daily questions for students before and after the scheduled explanation for assessment purposes •

Monthly and term exams •
Midterm and final exams •
C- Affective and value-based objectives
A١- Building a social personality capable of understanding the curriculum and .analyzing its data
Part ٢ - Building a legal and administrative personality capable of handling the problems it faces
C٣- Enabling the participant to form a comprehensive picture of what it should embody
Q٤- Translating the provisions of the course to build and develop its provisions .internally
Teaching and learning methods
Analysis and processing of scientific examples in summer programs •
Analysis of scientific questions in daily, monthly, and term exams •
Assessment methods
.Scientific discussion in classroom posts and their handling •
Daily, monthly, and term exams •
.Supporting viewpoints •
.Assistance in preparing projects •
D - General and transferable skills (other skills related to employability and .(personal development
D١- The skill of analysis, discussion and persuasion based on the curriculum .and logic
D٢- The skill of combining more than one course to reach a convincing solution
D٣ - Time Management Skills
D٤- Teamwork skills

Course structure.51

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Introduction to commercial paper and its functions	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Principles upon which the law of exchange is based	Adding learning outcomes	٤	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The difference between commercial papers and other papers	Adding learning outcomes	٤	the third

Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Types of commercial papers	Adding learning outcomes	٤	Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Creating a commercial transfer, its conditions Objectivity and manifestation	Adding learning outcomes	٤	Fifth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٢ .kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continued topic Creating a commercial transfer, its conditions Objectivity and manifestation	Adding learning outcomes	٤	Sixth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٢ .kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continued topic Creating a commercial transfer is one of the conditions Objectivity and manifestation	Adding learning outcomes	٤	Seventh

writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٢ .kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continued topic Creating a commercial transfer is one of the conditions Objectivity and manifestation	Adding learning outcomes	ﺉ	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٢ .kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	In return for payment and acceptance of the bill of exchange	Adding learning outcomes	ﺉ	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٢ .kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic In return for payment and acceptance of the bill of exchange	Adding learning outcomes	ﺉ	tenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Guarantee, fulfillment, and recourse	Adding learning outcomes	ﺉ	eleventh

writing research .reports					
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic Guarantee, fulfillment, and recourse	Adding learning outcomes	ξ	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic Guarantee, fulfillment, and recourse	Adding learning outcomes	ξ	thirteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Copies and images	Adding learning outcomes	ξ	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education	Review of the topics of the first course	Adding learning outcomes	ξ	fifteenth

Examinations of -٧ .all kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	Brainstorming -٥ Critical thinking -٦ strategy in learning				
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Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٧ .all kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٧ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Bill of exchange: definition and characteristic s	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٧ .kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٧ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The rules of assignment applicable to the bill of exchange		٤	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٧ .kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٧ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic The rules of assignment applicable to the bill of exchange	Adding learning outcomes	٤	the third

Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	The promissory note is issued after a certain period of time from the date .of receipt	Adding learning outcomes	ξ	Fourth
Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Continuation of the topic The promissory note is issued after a certain period of time from the date .of receipt	Adding learning outcomes	ξ	Fifth
Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Definition of a legal instrument and its characteristic .s Issuance of the instrument	Adding learning outcomes	ξ	Sixth
Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Check balance , the crime of issuing a check without sufficient funds	Adding learning outcomes	ξ	Seventh
Students -\nparticipate in the lecture based on their	The method of -\ndelivering lectures Student groups -\n	Continuation of the topic	Adding learning outcomes	ξ	Eighth

prior preparation of .the material Examinations of all -٧ .kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Check balance , the crime of issuing a check without sufficient funds			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٧ .all kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Trading the instrument	Adding learning outcomes	٤	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٧ .all kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Payment of the check's value	Adding learning outcomes	٤	tenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations of all -٧ .kinds .Daily attendance -٧ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٧ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic Payment of the check's value	Adding learning outcomes	٤	eleventh

Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Statute of limitations in the instrument	Adding learning outcomes	ξ	twelfth
Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Special types of instruments	Adding learning outcomes	ξ	thirteenth
Students -\nparticipate in the lecture based on their prior preparation of .the material Examinations of all -\n.kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Continuation of the topic Special types of instruments	Adding learning outcomes	ξ	fourteenth
Students -\nparticipate in the lecture based on their prior preparation of the .material Examinations of -\n.all kinds .Daily attendance -\nDividing the -\nstudents into groups for the purpose of writing research .reports	The method of -\ndelivering lectures Student groups -\nReports and -\nStudies Using in-person -\neducation Brainstorming -\nCritical thinking -\nstrategy in learning	Review of topics from the second course	Adding learning outcomes	ξ	fifteenth

Infrastructure .52

	Required textbooks . ^١
Dr. Fawzi Muhammad Sami Dr. Faiq Muhammad Al-Shammaa Dr. Ali Al-Obaidi / Commercial Papers	Main references (sources) . ^٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .53

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Muhannad Fawzi Omran

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .89
College of Law	Scientific Department / .90 Center
Commercial Law	Course Name/Code.91
Mandatory physical attendance	Available forms of .92 attendance
٢٠٢٦/٢٠٢٥	Semester/Year.93
hours ١٢٨	Total number of study .94 hours
٢٠٢٥/١١/٢٣	Date this description was .95 prepared

Course Objectives.96

Comprehensive study of all aspects of commercial law, including the merchant, commercial activities, trade name, commercial register, commercial books, provisions of commercial contracts, insurance contracts and their importance, and the study of maritime sales

Course outcomes , teaching and learning methods, and assessment.54

A- Cognitive objectives

- .A^١ - Definition of commercial law and what is meant by commercial activity
- .A^٢ - Studying the legal framework for commercial activity
- .A^٣ - Study of individual and professional business ventures
- .A^٤ - Defining the merchant and studying the duties of the merchant
- A^٥ - Studying the concept of the commercial register, how it is organized, its conditions, and the data that must be recorded
- A^٦ - Studying the concept of commercial books, their types, and the legal rules related to keeping commercial books
- A^٧ - Studying the concept of a contract for the carriage of goods and persons
- A^٨ - Studying the concept of a commission agency contract and distinguishing it from commercial representation
- .A^٩ - Studying the concept of an insurance contract

.B - The skills- based objectives specific to the course

- B^١ - Enabling students to understand the topics of commercial papers (commercial bill of exchange, promissory note, check)
- B^٢ - Enabling students to analyze the problems raised by the course in order to address them
- .B^٣ - Enabling students to study the nature of commercial papers
- B^٤

Teaching and learning methods

- .The academic lectures include explanations of the curriculum •
- .Using scientific examples to explain the course •

Assessment methods

.Homework •

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course is explained, for the purposes of practicing solving similar problems and for the purposes of evaluation •

.Monthly and term exams •

.End-of-year exams •

C- Affective and value-based objectives

A^١ - Building a social personality capable of understanding the curriculum and analyzing its data

Part ٢ - Building a legal and administrative personality capable of handling the problems it faces

C^٣ - Enabling the participant to form a comprehensive picture of what it should embody

Q^٤ - Translating the provisions of the course to build and develop its provisions internally

Teaching and learning methods

Analysis and processing of scientific examples in summer programs •

Analysis of scientific questions in daily, monthly, and term exams •

Assessment methods

.Scientific discussion in classroom posts and their handling •

.Daily, monthly, and term exams •

.Supporting viewpoints •

.Assistance in preparing projects •

D - General and transferable skills (other skills related to employability and .(personal development

D^١ - The skill of analysis, discussion and persuasion based on the curriculum and logic

D^٢ - The skill of combining more than one course to reach a convincing solution

D^٣ - Time management skills

D^٤ - Teamwork skills

Course structure.55

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The development of commercial law	Adding learning outcomes	٤	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The reality of commercial law in Iraq	Adding learning outcomes	٤	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Sources of Commercial Law	Adding learning outcomes	٤	the third
Students -١ participate in the lecture based on their prior	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Introduction to business	Adding learning outcomes	٤	Fourth

preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Speculation theory and trading theory	Adding learning outcomes	ξ	Fifth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Project theory	Adding learning outcomes	ξ	Sixth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Craft theory and causal theory	Adding learning outcomes	ξ	Seventh

Dividing the -٤ students into groups for the purpose of writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The legal framework for business operations	Adding learning outcomes	٤	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Sole proprietorshi ps	Adding learning outcomes	٤	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Continuation of the topic Sole proprietorshi ps	Adding learning outcomes	٤	tenth

purpose of writing research reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Professional business	Adding learning outcomes	ξ	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Commercial Agency	Adding learning outcomes	ξ	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The merchant and the commercial register	Adding learning outcomes	ξ	thirteenth

Students -\n participate in the lecture based on their prior preparation of .the material Examinations -\n .of all kinds Daily -\n .attendance Dividing the -\n students into groups for the purpose of writing research .reports	The method of -\n delivering lectures Student groups -\n Reports and -\n Studies Using in- -\n person education Brainstorming -\n Critical -\n thinking strategy in learning	Continuation of the topic of the merchant and the commercial register	Adding learning outcomes	ξ	fourteenth
Students -\n participate in the lecture based on their prior preparation of .the material Examinations -\n .of all kinds Daily -\n .attendance Dividing the -\n students into groups for the purpose of writing research .reports	The method of -\n delivering lectures Student groups -\n Reports and -\n Studies Using in- -\n person education Brainstorming -\n Critical -\n thinking strategy in learning	Trade name	Adding learning outcomes	ξ	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -\n participate in the lecture based on their prior preparation of the .material Examinations -\n .of all kinds Daily -\n .attendance Dividing the -\n students into groups for the purpose of writing .research reports	The method of -\n delivering lectures Student groups -\n Reports and -\n Studies Using in-person -\n education Brainstorming -\n Critical thinking -\n strategy in learning	Commercial books	Adding learning outcomes	ξ	the first

Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Continuation of the topic Commercial books	Adding learning outcomes	ξ	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Agency on commission and the distinction between it and commercial representatio n	Adding learning outcomes	ξ	the third
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Abstaining from unfair competition	Adding learning outcomes	ξ	Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Commercial contracts	Adding learning outcomes	ξ	Fifth

Dividing the -٤ students into groups for the purpose of writing .research reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Insurance contract Transport contract	Adding learning outcomes	٤	Sixth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Continuation of the topic Insurance contract Transport contract	Adding learning outcomes	٤	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Maritime Sales Its development, its international regulation, the definition of sale (CIF or CAF), the legal nature of the sale contract (CIF)	Adding learning outcomes	٤	Eighth

writing research reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Continuation of the topic Maritime Sales Its development, its international regulation, the definition of sale (CIF or CAF), the legal nature of the sale contract (CIF)	Adding learning outcomes	ξ	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Legal implications of selling a) (sword Obligations of the seller and the buyer	Adding learning outcomes	ξ	tenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Continuation of the topic Legal implications of selling a) (sword Obligations of the seller and the buyer	Adding learning outcomes	ξ	eleventh

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Banking operations Current account: its definition, legal nature and effects	Adding learning outcomes	ξ	twelfth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Continuation of the topic Current account	Adding learning outcomes	ξ	thirteenth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Documentary credit: its definition and legal implications	Adding learning outcomes	ξ	fourteenth
Students - ^١ participate in the lecture based on	The method of - ^١ delivering lectures Student groups - ^٢	Review of topics from	Adding learning outcomes	ξ	fifteenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	the second course			
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Infrastructure .56

Commercial Law / Part One / General Theory / The Merchant - Commercial Contracts - Banking Operations

Required textbooks .١

Dr. Basem Mohamed Saleh / Dr. Akram Makki / Commercial Law
A Concise Guide to Commercial Law – Dr. Farouk Ibrahim

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the topic included in the curriculum

b) Electronic references, ...websites

Curriculum Development Plan .57

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Anwar Qahtan Abdul Hamid

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .97
College of Law	Scientific Department / .98 Center
General Penal Code	Course Name/Code.99
Physical attendance is mandatory	Available forms of .100 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .101
hours ١٩٢	Total number of study .102 hours

٢٠٢٥/١١/٢٣

Date this description was prepared .10

Course Objectives .104

Guiding students to respect criminal laws and explaining the general principles of the Penal Code, reference number ١١١ of ١٩٦٩ And to convey information related to explaining the Penal Code to students, starting from the principle of legality of crimes and punishments
Its scope of application extends to explaining the concept of crime, its elements . and types, ending with punishment and its types

Course outcomes , teaching and learning methods, and assessment.58

A- Cognitive objectives

.A١- Definition of the Penal Code, its sources and scope of application

A٢- Studying the concept and elements of crime

A٣- Studying the attempt to commit a crime and explaining its elements, and .identifying each participant in the crime

A٤- Studying the types of crimes and understanding the reasons for their permissibility

.A٥- Studying the criminal

.A٦- Studying punishment and its types

.B - The skills- based objectives specific to the course

B١ - Enabling students to understand the scope of application of the Penal .Code

B٢ - Enabling students to acquire knowledge by identifying the general .elements of a crime

B٣ - Enabling students to understand the difference between committing a .crime and attempting to commit one

.B٤- Enabling students to determine the appropriate punishment for each crime

Teaching and learning methods

- The academic lectures include explaining the curriculum in the college's classrooms
- .Using the text of the Iraqi Penal Code No. ١١١ of ١٩٦٩ and its amendments
- .Analysis of legal texts

Assessment methods

- Surprise daily and weekly quizzes
- .Asking questions to the students after explaining the course vocabulary
- .Midterm and final exams

C- Affective and value-based objectives

A١- Building a legal personality capable of understanding the curriculum and analyzing its data for future application

Q٢- Establishing the values of justice in judging crimes and believing in building a healthy society free from crime

Q٣- Enabling students to form a comprehensive picture of crimes, punishments, and precautionary measures

Q٤- Enabling the recipient to understand the explanation of legal texts in the Penal Code

Teaching and learning methods

- The lectures include explanations of the curriculum in the college's classrooms
- .Using practical and applied examples to explain the curriculum
- Studying real-life examples from the perspective of national and international jurisprudence to facilitate the explanation of terminology and the application of its rulings and rules

Assessment methods

- Homework
- Periodic and surprise daily exams
- Daily practice exercises in the form of questions and explanations of the course material are conducted for the purpose of practicing problem-solving in similar situations, and for the purpose of assessment
- Monthly and quarterly exams
- End-of-year exams

D - General and transferable skills (other skills related to employability and
.personal development
D¹ - Skills for comprehending legal texts
D² - Skills in resolving legal problems
D³ - Skills in understanding and analyzing legal texts
D⁴ - Teamwork skills

Course structure .59

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The principle of no crime and no punishment except by law .	Adding educational outcomes	٦	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Application of the Penal Code	Adding educational outcomes	٦	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Crimes in terms of their nature	Adding educational outcomes	٦	the third
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	The material element of the crime	Adding educational outcomes	٦	Fourth

.Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Critical thinking -٦ strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The moral pillar	Adding educational outcomes	٦	Fifth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The legal pillar	Adding educational outcomes	٦	Sixth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	criminal contribution	Adding educational outcomes	٦	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	criminal agreement	Adding educational outcomes	٦	Eighth

.Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Critical thinking -۶ strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Reasons for permissibility	Adding educational outcomes	۶	Ninth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Performing the duty and its legal requirements	Adding educational outcomes	۶	tenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Obtaining the right	Adding educational outcomes	۶	eleventh

Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	legitimate defense	Adding educational outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Conditions specific to legitimate self-defense	Adding educational outcomes	٦	thirteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	References on the application of the law and images of the contribution	Adding educational outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	criminal liability		٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	coercion	Adding educational outcomes	٦	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Necessity	Adding educational outcomes	٦	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Age	Adding educational outcomes	٦	the third
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	Liabilities	Adding educational outcomes	٦	Fourth

.Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Critical thinking -٦ strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Types of crimes	Adding educational outcomes	٦	Fifth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	criminal intent	Adding educational outcomes	٦	Sixth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Types of punishments	Adding educational outcomes	٦	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	Original penalties	Adding educational outcomes	٦	Eighth

.Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	Critical thinking -٦ strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	sanctions original	Adding educational outcomes	٦	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	accessory penalties	Adding educational outcomes	٦	tenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Individualizin g penalties	Adding educational outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material	The method of -١ delivering lectures Student -٢ groups Reports and -٣ Studies	Circumstance s surrounding the investigation	Adding educational outcomes	٦	twelfth

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Aggravating circumstances for punishment	Adding educational outcomes	۶	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Mitigating circumstances	Adding educational outcomes	۶	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵	Suspension of the sentence	Adding educational outcomes	۶	fifteenth

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
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Infrastructure .60

Ali Hussein Al-Khalaf ٧ , Dr. Sultan Al-Shawi .١
General Principles of Criminal Law. Al-Atik.
.Cairo. No publication date

Required textbooks .١

Dr. Maher Abdul Shweish Al-Durrah's .٧
explanation of the Penal Code, Special Section,
and all sources related to the prescribed
.curriculum

Main references (sources) .٧

Legal and scientific journals related to the
prescribed curriculum

**a) Recommended books and
references (scientific journals,
(.reports, etc**

All websites related to the prescribed curriculum

**b) Electronic references,
...websites**

Curriculum Development Plan .61

Twinning and coordination with government colleges for the purposes of
academic rigor and the College of Law at the Iraqi University

Course description template

M.M. Sara Mazen Ali

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .105
College of Law	Scientific Department / .106 Center
Public Finance (Morning, Evening)	Course Name/Code .107
Physical attendance is mandatory	Available forms of .108 attendance
٢٠٢٦/٢٠٢٥	year .109
hours ١٢٨	Total number of study .110 hours
٢٠٢٥/١١/٢٣	Date this description .111 was prepared
Course Objectives .112	
- Introducing the student to the basic concepts in public finance and financial .legislation • - Identifying the sources, foundations, and characteristics of financial .legislation • - Highlighting public and private needs and the relationship of finance to other .sciences • - It covers the elements of finance, public revenues, and the general budget, and then explains the Iraqi Income Tax Law No. ١١٣ of ١٩٨٢ and the Real Estate .Tax Law •	

Course outcomes , teaching and learning methods, and assessment.62

A- Cognitive objectives

A^١ - Defining public and private needs and the criteria for distinguishing between them

A^٢ - Study of public expenditures

A^٣ - Study of public revenues

A^٤ - Study of the general budget

A^٥ - Study of Income Tax Law No. ١١٣ of ١٩٨٢

A^٦ - Study of the Income Tax Law

.B - The skills- based objectives specific to the course

B^١ – Enabling the student to distinguish between public finance and financial legislation

B^٢ - Enabling the student to distinguish between the state's financial and tax .rights and other rights

B^٣ - Enabling the student to distinguish between residents and non-residents in .terms of taxation

B^٤ – To enable students to understand the elements of public finance, including public expenditures, public revenues, and the general budget, .and to analyze the problems that the course may raise

Teaching and learning methods

.Method of discussion with students during the online lecture •

.The golden brainstorming strategy for students •

. Using practical and applied examples to explain the curriculum •

Assessment methods

.The Golden Storm strategy •

.Surprise oral exams and weekly tests •

.Midterm and final exams •

C- Affective and value-based objectives

.A^١ - Enabling students to form a complete picture of the course

Q^٢ - Translating the provisions of the course to build and develop its provisions at the internal and international levels

. Q^٣ - Enabling the student to He learns and works independently

C^٤ - To enable the student to develop himself personally and professionally and to cooperate effectively with his peers

Teaching and learning methods

- . Students discuss each topic presented in the previous lecture •
- . Raising the issues that the topic of the lecture may raise •

Assessment methods

- Scientific and analytical discussion to arrive at solutions and treatments during •
- .lectures
- .Daily, monthly, and final exams •
- .Supporting viewpoints •

- D - General and transferable skills (other skills related to employability and .(personal development
- D¹ - Skills of analysis, discussion, and persuasion based on the curriculum and logic
- D²- The skill of combining more than one course to develop the student's abilities to formulate solutions and treatments
- D³- Time management skill
- D⁴- Teamwork skills and communication abilities

Course structure.63

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -\ participate in the lecture based on their prior preparation of the .material Examinations of -\ .all kinds .Daily attendance -\ Dividing the -\ students into groups for the purpose of writing research .reports	The method of -\ delivering lectures Student groups -\ Reports and -\ Studies Using in- -\ person education Brainstorming -\ Critical -\ thinking strategy in learning	General needs	Adding educational outcomes	٢	the first
Students -\ participate in the lecture based on their prior preparation of the .material Examinations of -\ .all kinds .Daily attendance -\ Dividing the -\ students into groups for the purpose of writing research .reports	The method of -\ delivering lectures Student groups -\ Reports and -\ Studies Using in- -\ person education Brainstorming -\ Critical -\ thinking strategy in learning	Expenditures and revenues	Adding educational outcomes	٢	the second
Students -\ participate in the lecture based on their prior preparation of the .material Examinations of -\ .all kinds .Daily attendance -\ Dividing the -\ students into groups for the purpose of writing research .reports	The method of -\ delivering lectures Student groups -\ Reports and -\ Studies Using in- -\ person education Brainstorming -\ Critical -\ thinking strategy in learning	Public expenditure and allocation of public expenditure	Adding educational outcomes	٢	the third
Students -\ participate in the lecture based on their prior preparation of the .material Examinations of -\ .all kinds	The method of -\ delivering lectures Student groups -\ Reports and -\ Studies Using in- -\ person education Brainstorming -\	The components and size of public spending, the components of public	Adding educational outcomes	٢	Fourth

.Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	Critical -۶ thinking strategy in learning	expenditure, and the limits of public .spending			
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	The phenomenon of increased public spending; the economic effects of public spending; effects related to national production; effects related to national .consumption	Adding educational outcomes	۲	Fifth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Public revenues, general economic surplus, state revenues from the domain, state revenues from fees	Adding educational outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations of -۲ .all kinds .Daily attendance -۳ Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Public loans	Adding educational outcomes	۲	Seventh
Students -۱ participate in the lecture based on their prior	The method -۱ of delivering lectures Student -۲ groups	Types of loans	Adding educational outcomes	۲	Eighth

preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	The economic effects of public loans	Adding educational outcomes	۲	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	The general budget: its nature and importance	Adding educational outcomes	۲	tenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education	General Budgeting Course - Preparatory Stage	Adding educational outcomes	۲	eleventh

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Budget approval phase: Implementati on of expenditures and revenues	Adding educational outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Monitoring the implementation of the budget and its methods	Adding educational outcomes	٢	thirteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Taxes and tax legislation	Adding educational outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures Student -٢ groups	General theory of taxation	Adding educational outcomes	٢	fifteenth

preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations of - ٢ .all kinds .Daily attendance - ٣ Dividing the - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	General theory of taxation	Adding educational outcomes	٢	the first
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Economic effects	Adding educational outcomes	٢	the second
Students - ١ participate in the lecture based on their prior preparation of the .material	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies	Income tax in Iraq	Adding educational outcomes	٢	the third

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	tax base	Adding educational outcomes	۲	Fourth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Tax scope	Adding educational outcomes	۲	Fifth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Exemptions and allowances	Adding educational outcomes	۲	Sixth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Downloads transfer sources of income and losses	Adding educational outcomes	٢	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Tax rate	Adding educational outcomes	٢	Eighth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Methods for estimating taxable income	Adding educational outcomes	٢	Ninth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Tax audit, objection to assessment	Adding educational outcomes	٢	tenth

their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Tax collection	Adding educational outcomes	۲	eleventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	income tax	Adding educational outcomes	۲	twelfth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	tax base	Adding educational outcomes	۲	thirteenth

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Estimating the rental value for the taxpayer	Adding educational outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Tax on open spaces is a basis for tax .exemptions	Adding educational outcomes	٢	fifteenth

Infrastructure .64

Dr. Taher Al-Janabi, Public Finance and Tax
Legislation, Baghdad, Legal Library, Textbook

Required textbooks .١

All relevant resources pertaining to the
prescribed curriculum

Main references (sources) .٢

Legal and scientific journals related to the
curriculum

a) Recommended books and
references (scientific journals,
(.reports, etc

All websites related to the curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .65
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law at the Iraqi University

Course description template

Dr. Abdullah Khamis Ali

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It must be linked to . the program description

Heritage Private University	Educational institution .113
College of Law	Scientific Department / .114 Center
Law of Civil Procedure, Evidence, and Advocacy	Course Name/Code .115
Physical attendance is mandatory	Available forms of .116 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .117
hours ١٩٢	Total number of study .118 hours
٢٠٢٥/١١/٢٣	Date this description was .11 prepared

Course Objectives .120

Striving to develop and improve the scientific level in undergraduate studies and focusing on quality outputs, and being familiar with everything related to the law of civil procedure in order to

Building the student scientifically and qualifying him to work in law and ☐
.advocacy

Building and preparing the student psychologically to perform his role as a ☐
.reliable legal professional in this field

Building students capable of competing with other lawyers for job ☐
opportunities and obtaining the required seats to complete postgraduate
.studies

Ability to apply for external examinations by local, regional or international ☐
.bodies for the purpose of completing studies or employment

Encouraging the student to be creative and think about specialization projects ☐
.and keep up with the developments in this field

Course outcomes , teaching and learning methods, and assessment .121

A- Cognitive objectives

Teaching the student the fundamentals of studying the law of civil -\
.procedure and the principles of civil litigation

A٢- Enabling students to acquire knowledge and understanding of evidence

A٣- Enabling students to acquire knowledge and understanding of the
principles of advocacy

A٤- To explain to the student the fundamentals of the Code of Civil Procedure
and legal time limits

A٥- Enabling students to gain knowledge and understanding of the evidence
.to be presented in civil proceedings

A٦-Teaching the student the intended meaning of the ethics and conduct of the
legal profession

.B - The skills-related objectives of the course

.B١ - Explanation of topics of judicial jurisdiction

B٢ - Providing them with the skills to deduce rights and return them to the
.competent court

B٣ - The focus is on explaining the divisions of courts and the concept of
.litigation

Teaching and learning methods

The academic lectures include explanations of the curriculum in the •
 .college's classrooms
 .Using practical and applied examples to explain the curriculum •
 Studying real-life examples from original sources facilitates the •
 .explanation of vocabulary and applications of its rules and principles

Assessment methods

Homework •
 Daily periodic surprise exams •
 Daily practice exercises in the form of questions for students before and •
 after the course is explained, for the purposes of practicing solving similar
 .problems and for assessment purposes
 Monthly and term exams •
 End-of-year exams •

C- Affective and value-based objectives
 A^١ - Building a legal and social personality capable of understanding the
 curriculum and analyzing its data for future application
 C^٢ - Enabling students to form a comprehensive picture of the course, enabling
 them to translate its provisions in the future to develop its rules
 Q^٣ - Enabling students to think and analyze topics related to the law of
 . litigation, evidence and advocacy
 C^٤ - Enabling students to think and analyze topics related to legal timeframes
 C^٥ - Enabling students to think and analyze topics related to solving practical
 problems

D - General and transferable skills (other skills related to employability and
 .(personal development
 D^١ - The skill of analysis, discussion, and persuasion based on the curriculum
 and logic
 D^٢ - The skill of combining more than one course to develop the student's
 abilities to formulate solutions and treatments
 D^٣ - Time management skills
 D^٤ - Teamwork skills and communication abilities

Course structure .122

First course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Student -1 participation in lectures depends on their prior preparation of the .material Exams of all -2 kinds Daily attendance -3 Dividing students -4 into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Objectives and Foundations of Civil Procedure Law	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ -1 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -1 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The fundamental pillars of the judiciary	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ -2 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -1 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Judicial independence and court jurisdiction	Adding learning outcomes	٦	the third
Student -1 participation in lectures depends on their prior preparation of the .material	Lecture delivery -1 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education	Selection of judges	Adding learning outcomes	٦	Fourth

Examinations of -٢ all kinds Daily attendance -٣ -٣ Dividing students -٤ into groups for the purpose of research reports	Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ -٤ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -1 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Guarantees of the validity of litigation	Adding learning outcomes	٦	Fifth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ -٥ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -1 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	First Instance Courts	Adding learning outcomes	٦	Sixth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ -٦ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Courts of Appeal	Adding learning outcomes	٦	Seventh
Student -١ participation in lectures depends on their prior	The method of -١ delivering lectures Student groups -٢	Internationa l Judicial Specializatio ns	Adding learning outcomes	٦	Eighth

preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ -۷ Dividing students -۴ into groups for the purpose of research reports	Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning				
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ -۸ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Functional, government al, and geographical jurisdiction	Adding learning outcomes	۶	The ninth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ -۹ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	What is a ?lawsuit	Adding learning outcomes	۶	The tenth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Movable and real estate claims	Adding learning outcomes	۶	Eleventh
Student -۱ participation in lectures depends	The method of -۱ delivering lectures	Procedures for filing a lawsuit	Adding learning outcomes	۶	twelfth

on their prior preparation of .the material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The presence and absence of opponents	Adding learning outcomes	٦	thirteenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Defenses	Adding learning outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	arbitration	Adding learning outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds .Daily attendance -٣ Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Judicial evidence and the judge's role therein	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-10 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -2 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Conditions for proving the fact	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-11 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -2 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Objectives and Foundations of the Law of Evidence	Adding learning outcomes	٦	the third
Student -2 participation in lectures depends on their prior	Lecture delivery -2 method Student groups -٢ Reports and -٣ Studies	Biblical evidence	Adding learning outcomes	٦	Fourth

preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-12 Dividing students -٤ into groups for the purpose of research reports	Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-13 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -2 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Declaration	Adding learning outcomes	٦	Fifth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-14 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -2 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	interrogation	Adding learning outcomes	٦	Sixth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-15 Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Certificate	Adding learning outcomes	٦	Seventh
Student -١ participation in lectures depends	The method of -١ delivering lectures	Evidence and the	Adding learning outcomes	٦	Eighth

on their prior preparation of .the material Examinations of -۲ all kinds Daily attendance -۳-16 Dividing students -۴ into groups for the purpose of research reports	Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	authority of rulings			
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳-17 Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	right	Adding learning outcomes	۶	Ninth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳-18 Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Inspection and experience	Adding learning outcomes	۶	tenth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Definition of the Lawyers' Law	Adding learning outcomes	۶	eleventh

Student - ^١ participation in lectures depends on their prior preparation of the .material Examinations of - ^٢ all kinds Daily attendance - ^٣ Dividing students - ^٤ into groups for the purpose of research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical thinking - ^٦ strategy in learning	Conditions for practicing law	Adding learning outcomes	٦	twelfth
Student - ^١ participation in lectures depends on their prior preparation of the .material Examinations of - ^٢ all kinds Daily attendance - ^٣ Dividing students - ^٤ into groups for the purpose of research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical thinking - ^٦ strategy in learning	Lawyer's rights	Adding learning outcomes	٦	thirteenth
Student - ^١ participation in lectures depends on their prior preparation of the .material Examinations of - ^٢ all kinds Daily attendance - ^٣ Dividing students - ^٤ into groups for the purpose of research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical thinking - ^٦ strategy in learning	Duties of a lawyer	Adding learning outcomes	٦	fourteenth
Student - ^١ participation in lectures depends on their prior preparation of the .material Examinations of - ^٢ all kinds Daily attendance - ^٣ Dividing students - ^٤ into groups for the purpose of research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical thinking - ^٦ strategy in learning	Bar Association	Adding learning outcomes	٦	fifteenth

the purpose of research reports					
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Infrastructure .123

Explanation of the Code of Civil Procedure by Dr. Adam Wahib Al-Nadawi A Concise Guide to Civil Evidence by Dr. Adam Wahib Al-Nadawi Text of the Lawyers' Law	Required textbooks . ^١
Explanation of the Code of Civil Procedure by Dr. Iyad Malouki Explanation of the Code of Civil Procedure by Medhat Al-Mahmoud A Concise Guide to the Law of Evidence by Dr. Ismat Abdel-Magid	Main references (sources) . ^٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .124

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law at the Iraqi University

Course description template

Dr. Arshad Taha Hattab

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It must be linked to . the program description

Heritage Private University	Educational institution .125
Law Department	Scientific Department / .126 Center
Introduction to the Study of Law	Course Name/Code .127
Physical attendance is mandatory	Available forms of .128 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .129
hours ١٩٢	Total number of study .130 hours
٢٠٢٥/١١/٢٣	Date this description was .13 prepared

Course Objectives .132

Striving to develop and improve the scientific level in undergraduate studies and focusing on quality outcomes, encompassing everything related to the introduction to the study of law in order to

Building the student scientifically and qualifying him to work in law and ☐
.advocacy

Building and preparing the student psychologically to perform his role as a ☐
.reliable legal professional in this field

Building students capable of competing with other lawyers for job ☐
opportunities and obtaining the required seats to complete postgraduate
.studies

Ability to apply for external examinations by local, regional or international ☐
.bodies for the purpose of completing studies or employment

Encouraging the student to be creative and think about specialization projects ☐
.and keep up with the developments in this field

Highlighting legal theory in terms of explaining the legal rule, its ☐
.characteristics, and its official sources

Clarifying the divisions and branches of law and the theory of rights with its ☐
elements, pillars and sources of rights , and clarifying the divisions of rights
.and legal personality

Course outcomes , teaching and learning methods, and assessment .133

A- Cognitive objectives

A^١ - Teaching the student the foundations of studying law, its general
.principles, and the divisions of the branches of law

A^٢ - Enabling students to acquire knowledge and understanding of the concept
of rights, their types, and their sources

A^٣ - Enabling students to acquire knowledge and understanding of the meaning
.of the legal rule, its characteristics, and how to distinguish it from other rules

A^٤ - To make the student understand the foundations of law and the theories of
.its development

A^٥ - Enabling students to acquire knowledge and understanding of the sources
.of legal rules

A^٦ - Teaching the student the meaning of legal personality and its types

.B - The skills- based objectives specific to the course

B^١ - Explanation of the topics of the sources of the legal rule

B^٢ - Providing them with the skills to deduce rights and return them to their
.classifications in the laws

B^٣ - The focus is on explaining the divisions of law and its general principles
.without delving into jurisprudential details

Teaching and learning methods

The academic lectures include explanations of the curriculum in the •
 .college's classrooms
 .Using practical and applied examples to explain the curriculum •
 Studying real-life examples from original sources facilitates the •
 .explanation of vocabulary and applications of its rules and principles

Assessment methods

Homework •
 Daily periodic surprise exams •
 Daily practice exercises in the form of questions for students before and •
 after the course is explained, for the purposes of practicing solving similar
 .problems and for assessment purposes
 Monthly and term exams •
 End-of-year exams •

C- Affective and value-based objectives
 A¹- Building a legal and social personality capable of understanding the
 curriculum and analyzing its data for future application
 C²- Enabling students to form a comprehensive picture of the course, enabling
 them to translate its provisions in the future to develop its rules
 To enable students to think and analyze topics related to legal theory and
 .the theory of rights
 Q²- Enabling students to think and analyze topics related to the sources of
 legal rules
 C³- Enabling students to think and analyze topics related to solving practical
 problems

D - General and transferable skills (other skills related to employability and
 .(personal development
 D¹- The skill of analysis, discussion, and persuasion based on the curriculum
 and logic
 D²- The skill of combining more than one course to develop the student's
 abilities to formulate solutions and treatments
 D³- Time management skills
 D⁴- Teamwork skills and communication abilities

Course structure .134

First course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Student -5 participation in lectures depends on their prior preparation of the .material Exams of all -6 kinds Daily attendance -7 Dividing students -8 into groups for the purpose of research reports	The method of -١ delivering lectures groups Student -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Meaning of legal rule	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-19 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -3 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Characteristics of a legal rule	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-20 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -3 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Distinguishing between a legal rule and a religious rule	Adding learning outcomes	٦	the third
Student -3 participation in lectures depends on their prior preparation of the .material	Lecture delivery -3 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education	Distinguishing between a legal rule and a moral rule	Adding learning outcomes	٦	Fourth

Examinations of -٢ all kinds Daily attendance -٣-21 Dividing students -٤ into groups for the purpose of research reports	Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-22 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -3 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Sources of legal rules	Adding learning outcomes	٦	Fifth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-23 Dividing students -٤ into groups for the purpose of research reports	Lecture delivery -3 method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Legislation	Adding learning outcomes	٦	Sixth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣-24 Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	custom	Adding learning outcomes	٦	Seventh
Student -١ participation in lectures depends on their prior	The method of -١ delivering lectures Student groups -٢	Principles of Islamic Sharia	Adding learning outcomes	٦	Eighth

preparation of the .material Examinations of -۲ all kinds Daily attendance -۳-25 Dividing students -۴ into groups for the purpose of research reports	Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning				
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳-20 Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Rules of justice	Adding learning outcomes	۶	Ninth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳-27 Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Interpretive sources of the judiciary	Adding learning outcomes	۶	tenth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Interpretive sources of jurisprudence	Adding learning outcomes	۶	eleventh
Student -۱ participation in lectures depends	The method of -۱ delivering lectures	The function of law	Adding learning outcomes	۶	twelfth

on their prior preparation of the material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning				
Student - ١ participation in lectures depends on their prior preparation of the material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Departments of Law	Adding learning outcomes	٦	thirteenth
Student - ١ participation in lectures depends on their prior preparation of the material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Branches of Law	Adding learning outcomes	٦	fourteenth
Student - ١ participation in lectures depends on their prior preparation of the material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	The division of legal rules into mandatory and supplementary	Adding learning outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Defining the right	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The nature of the right	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	elements of right	Adding learning outcomes	٦	the third
Student -١ participation in lectures depends on their prior preparation of the .material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Pillars of Truth	Adding learning outcomes	٦	Fourth

Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Sources of the right	Adding learning outcomes	٦	Fifth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Legal facts	Adding learning outcomes	٦	Sixth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	legal actions	Adding learning outcomes	٦	Seventh
Student -١ participation in lectures depends on their prior	The method of -١ delivering lectures Student groups -٢	Categories of rights in terms of the extent to which the	Adding learning outcomes	٦	Eighth

preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	law protects them			
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Types of rights in terms of their elements	Adding learning outcomes	۶	Ninth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Types of civil rights	Adding learning outcomes	۶	tenth
Student -۱ participation in lectures depends on their prior preparation of the .material Examinations of -۲ all kinds Daily attendance -۳ Dividing students -۴ into groups for the purpose of research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Legal personality	Adding learning outcomes	۶	eleventh
Student -۱ participation in lectures depends	The method of -۱ delivering lectures	natural personality	Adding learning outcomes	۶	twelfth

on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Characteristics of a natural personality	Adding learning outcomes	٦	thirteenth
Student -١ participation in lectures depends on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Legal personality	Adding learning outcomes	٦	fourteenth
Student -١ participation in lectures depends on their prior preparation of the material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Characteristics of a moral personality	Adding learning outcomes	٦	fifteenth

Infrastructure .135	
Introduction to the Study of Law, by Abdul-Baqi Al-Bakri and Zuhair Al-Bashir	Required textbooks . ^١
Introduction to the Study of Law, Dr. Hassan Kira Introduction to Legal Sciences, Dr. Suleiman Marqas All relevant resources pertaining to the prescribed curriculum	Main references (sources) . ^٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan.136	
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law at the Iraqi University	

Course description template

Dr. Bilal Akram

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It must be linked to . the program description

Heritage Private University	Educational institution .137
College of Law	Scientific Department / .138 Center
Introduction to Islamic Law	Course Name/Code .139
Physical attendance is mandatory	Available forms of .140 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .141
hours ٩٦	Total number of study .142 hours
٢٠٢٥/١١/٢٣	Date this description was .14 prepared
Course Objectives .144 The aim is to develop and improve the scientific level in undergraduate studies and focus on quality outputs, to be familiar with everything related to the Sharia approach. The course includes defining the Sharia ruling and its types, mentioning its elements and explaining its characteristics. The second chapter explains the sources of Sharia rulings, whether they are original sources or agreed-upon secondary sources. The third chapter defines Islamic jurisprudence, mentions its characteristics, explains its emergence and developmental stages, and highlights its schools. The fourth chapter defines the objectives of Islamic	

Sharia, explains the foundations of Islamic legislation, the concept of right and .its nature, and mentions some general jurisprudential rules

Course outcomes , teaching and learning methods, and assessment .145

A- Cognitive objectives

A.١ - Definition of Islamic legal rulings, their categories, and their distinction .from certain positive laws and terms

A٢- Studying the elements and characteristics of Islamic legal rulings

A٣- Identifying primary sources such as the Quran and the Sunnah, and secondary sources

A٤- Identifying the most important living Islamic schools of jurisprudence and their origins

A٥- Studying the chapters of Islamic jurisprudence, the nature of rights, and the restrictions placed upon them

A٦- Identifying the most important objectives of Sharia and the general objective of Islamic Sharia

A٧- Identifying some of the most important general principles in Islamic jurisprudence

.B - The skills- based objectives specific to the course

B١ – Enabling students to acquire knowledge and understanding of the Sharia introduction to the legal intellectual framework

B٢ - Enabling students to acquire knowledge and understanding of the difference between the rules of Islamic Sharia and positive legal rules in terms .of penalties

B٣ – Enabling students to acquire knowledge and understanding in the field of the judiciary in terms of its legitimacy, judicial rulings, the qualifications of a judge, and judicial ethics

B٤- Skills in applying legal procedures and solving problems in the field of Islamic law

B٥- Enabling students to understand the nature of Sharia in terms of generality, comprehensiveness, and gradualism

B٦- Developing effective communication skills, both orally and in writing

Teaching and learning methods

The academic lectures include explanations of the curriculum in the •
.college's classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from original sources facilitates the •
.explanation of vocabulary and applications of its rules and principles

Assessment methods

Homework •

Daily periodic surprise exams •

Daily practice exercises in the form of questions for students before and after the course is explained, for the purposes of practicing solving similar problems and for assessment purposes •

Monthly and term exams •

End-of-year exams •

C- Affective and value-based objectives

A١ - Building a legal and social personality capable of understanding the curriculum and analyzing its data for future application

C٢ - Enabling students to form a comprehensive picture of the course, enabling them to translate its provisions in the future to develop its rules

A٣ - Upholding the values of Islamic law and taking pride in it is an obligation :upon every Arab Muslim, for reasons including the following

.Firstly: It is our religion, which we are proud of

.Secondly: It is our most precious and greatest national heritage

Thirdly: It is worthy of pride and honor due to the accuracy of its rulings and laws

D - General and transferable skills (other skills related to employability and .(personal development

D١ - The skill of analysis, discussion, and persuasion based on the curriculum and logic

D٢ - The skill of combining more than one course to develop the student's abilities to formulate solutions and treatments

D٣ - Time management skills

D٤ - Teamwork skills and communication abilities

First course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Student participation in lectures depends on their prior preparation of the .material Exams of all kinds Daily attendance Dividing students into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Learn about the Islamic legal ruling, the obligatory Islamic legal .ruling	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Types of Islamic legal rulings (obligatory)	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Positive law and its types	Adding learning outcomes	٦	the third
Student participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	The ruler, the ruled	Adding learning outcomes	٦	Fourth

Dividing students -٤ into groups for the purpose of research reports	Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Convicted person, impediments to legal capacity	Adding learning outcomes	٦	Fifth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Characteristics of Islamic legal rulings	Adding learning outcomes	٦	Sixth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Introduction to the sources of Islamic law, and the original sources (the Holy Quran	Adding learning outcomes	٦	Seventh
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	The authority of the Holy Quran and its indication of rulings and the noble	Adding learning outcomes	٦	Eighth

Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	Critical thinking - ٦ strategy in learning	Prophetic Sunnah			
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	The authority of the Sunnah, abrogation in the Sunnah, recording the Sunnah	Adding learning outcomes	٦	The ninth
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Consensus	Adding learning outcomes	٦	The tenth
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Measuremen t	Adding learning outcomes	٦	Eleventh
Student - ١ participation in lectures depends on their prior preparation of the .material	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education	approval	Adding learning outcomes	٦	twelfth

Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The interests sent	Adding learning outcomes	٦	thirteenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Custom, the saying of the Companion, the law of those before us	Adding learning outcomes	٦	fourteenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Blocking the path, continuity, the proof of reason	Adding learning outcomes	٦	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Student participation in lectures depends on their prior preparation of the .material Exams of all kinds Daily attendance Dividing students into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	An introduction to Islamic jurisprudence (fiqh), distinguishing it from Islamic law (sharia), and its characteristics	Adding learning outcomes	٦	the first
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The emergence of Islamic jurisprudence, its stages of development and its , characteristics	Adding learning outcomes	٦	the second
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The most important living Islamic schools of jurisprudence and their origins	Adding learning outcomes	٦	the third
Student participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds	Lecture delivery method Student groups -٢ Reports and -٣ Studies Using in-person -٤ education	Completion of Islamic legal schools and their principles	Adding learning outcomes	٦	Fourth

Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	Brainstorming - ٥ Critical thinking - ٦ strategy in learning				
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	Lecture delivery method Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Chapters of Islamic jurisprudenc e: Worship, Personal Status	Adding learning outcomes	٦	Fifth
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	Lecture delivery method Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Financial transactions	Adding learning outcomes	٦	Sixth
Student - ١ participation in lectures depends on their prior preparation of the .material Examinations of - ٢ all kinds Daily attendance - ٣ Dividing students - ٤ into groups for the purpose of research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Crimes and punishments	Adding learning outcomes	٦	Seventh
Student - ١ participation in lectures depends on their prior preparation of the .material	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education	Relations governed by public international law, rules of international relations	Adding learning outcomes	٦	Eighth

Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Constitution al provisions for public finance	Adding learning outcomes	٦	Ninth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Administrati ve rulings, the judiciary and means of proof, and the qualification s of a judge	Adding learning outcomes	٦	The tenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The general objective in Islamic law	Adding learning outcomes	٦	Eleventh
Student -١ participation in lectures depends on their prior	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	Foundations of Islamic legislation	Adding learning outcomes	٦	twelfth

preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning				
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	The nature of the right and the restrictions placed upon it	Adding learning outcomes	٦	thirteenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Balancing rights and the position of Islamic law on individualism and socialism	Adding learning outcomes	٦	fourteenth
Student -١ participation in lectures depends on their prior preparation of the .material Examinations of -٢ all kinds Daily attendance -٣ Dividing students -٤ into groups for the purpose of research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Explanation of some jurisprudential rules	Adding learning outcomes	٦	fifteenth

Infrastructure .147

Islamic Law (Dr.) Mustafa Al-Zalmi
Professor Abdul Baqi Al-Bakri

Required textbooks .^١

The Concise Guide / Dr. Abdulkarim Zaidan
Principles of Islamic Jurisprudence / Dr. Abdul
Hadi Al-Fadhli
Rulings in the Principles of Islamic Legislation /
Dr. Hamad Al-Kubaisi
All relevant resources pertaining to the
prescribed curriculum

Main references (sources) .^٢

Scientific legal journals related to the prescribed
curriculum

a) Recommended books and
references (scientific journals,
(.reports, etc

All websites related to the prescribed curriculum

b) Electronic references,
...websites

Curriculum Development Plan.148

Twinning and coordination with government colleges for the purposes of academic
rigor and the College of Law at the Iraqi University

Course description template

Dr. Adnan Khalil Kazem

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .149
College of Law	Scientific Department / .150 Center
Obligation Provisions	Course Name/Code .151
Mandatory physical attendance	Available forms of .152 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .153
hours ٢٥٦	Total number of study .154 hours
٢٠٢٥/١١/٢٣	Date this description was .15 prepared

Course Objectives .156

Delivering information related to explaining the sources of obligation, starting with the contract, its elements, its invalidity and effects, then unilateral will. Its provisions, then tort liability, its elements and types, then illicit enrichment and its conditions, and finally the law. As one of the sources of obligation, we then move on to the rules of obligation, addressing the execution of the obligation in its various forms, then the characteristics of the obligation, and then the transfer The obligation to transfer rights and .transfer debts, and finally the termination of the obligation and its conditions

Course outcomes , teaching and learning methods, and assessment.66

A- Cognitive objectives

A¹ - Defining the sources of obligation

A² - Studying the contract as one of the most important sources of obligation

.A³ - A study of unilateral will and the resulting obligations

A⁴ - Studying tort liability in its various forms as one of the sources of obligation

A⁵ - Studying the implementation of the commitment and its specifications

A⁶ - Study of the transfer and extinction of obligation

.B - The skills- based objectives specific to the course

B¹ - Enabling students to define the concept of commitment

B² - Enabling students to identify the different sources of commitment

B³ - Enabling students to determine how to implement the commitment

B⁴ - Enabling students to identify the mechanism for transferring the obligation and the reasons for its termination

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from national and international judiciary to facilitate •
the explanation of the course's vocabulary and the applications of its rulings and
. rules

Assessment methods

.Daily, periodic, and surprise exams •

- Daily practices in the form of questions for students before and after the course is explained, for the purposes of practicing solving similar problems and for the purposes of evaluation
- .Monthly and term exams
- .End-of-year exams

C- Affective and value-based objectives

A^١ - Building a legal personality capable of performing the tasks that will be assigned to him in the future

Part ٢ - Building a judicial personality capable of understanding legal texts

Q^٣ - Establishing an understanding of justice in the performance of legal and judicial duties

C^٤ - Enabling the recipient to understand the explanation of legal texts in civil law related to the sources of obligation and its provisions

Teaching and learning methods

- The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions

- Analyzing practical questions and practicing them through exams in all their forms: daily, monthly, termly, and final, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their answers

Assessment methods

- Scientific and analytical discussion to arrive at solutions and treatments during lectures
- .Daily, monthly, and final exams
- .Supporting viewpoints
- .Using relevant judicial decisions

D - General and transferable skills (other skills related to employability and .(personal development

D^١ - The skill of analysis, discussion and persuasion based on the curriculum .and logic

D^٢ - The skill of combining more than one course to develop the student's .abilities to develop solutions and treatments

.D^٣ - Time management skills

.D^٤ - Teamwork skills and communication ability

Course structure .67

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Definition of obligation (its sources, its (types	Adding learning outcomes	٨	the first
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Contract Definition Its pillars: consent	Adding learning outcomes	٨	the second
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Continuation of the topic Contract Definition Its pillars: consent	Adding learning outcomes	٨	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Continuation of the topic Contract Definition Its pillars: consent	Adding learning outcomes	^	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Continuation of the topic Contract Definition Its pillars: consent	Adding learning outcomes	^	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Contract elements Location,) (Cause	Adding learning outcomes	^	Sixth
Students - ^١ participate in the lecture based on their prior	The method - ^١ of delivering lectures Student - ^٢ groups	Invalidity of the contract	Adding learning outcomes	^	Seventh

preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	The contract's effects	Adding learning outcomes	^	Eighth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Dissolution of the contract	Adding learning outcomes	^	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵	Unilateral will	Adding learning outcomes	^	tenth

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	illegal work Definition of responsibility and its types Responsibility for personal actions	Adding learning outcomes	^	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	compensation Responsibility for things	Adding learning outcomes	^	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Earning without cause General theory	Adding learning outcomes	^	thirteenth

Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Applications of the Civil Law Theory of Unreasonable Cause Law (the fifth source of (obligation	Adding learning outcomes	^	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Reviewing student questions on topics from the first course	Adding learning outcomes	^	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Implementing the commitment Compulsory) execution in (kind	Adding learning outcomes	^	the first

Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Implementati on in exchange for	Adding learning outcomes	^	the second
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The right to general security and means of preserving it	Adding learning outcomes	^	the third
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic The right to general security and means of preserving it	Adding learning outcomes	^	Fourth
Students - ١ participate in the lecture based on their prior preparation of the .material	The method - ١ of delivering lectures Student - ٢ groups	Descriptions of commitment (Condition)	Adding learning outcomes	^	Fifth

Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning				
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning	term Its types in) terms of effect and in terms (of source	Adding learning outcomes	^	Sixth
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming Critical - १ thinking strategy in learning	Multiple subjects of obligation	Adding learning outcomes	^	Seventh
Students - १ participate in the lecture based on their prior preparation of the .material Examinations - ४ .of all kinds Daily - ३ .attendance Dividing the - ६ students into groups for the purpose of writing .research reports	The method - १ of delivering lectures Student - ४ groups Reports and - ३ Studies Using in- - ६ person education - ० Brainstorming	Multiple parties to the obligation	Adding learning outcomes	^	Eighth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Transfer of obligation Debt transfer	Adding learning outcomes	^	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Transfer of obligation Assignment of rights	Adding learning outcomes	^	tenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Expiration of obligation Loyalty	Adding learning outcomes	^	eleventh
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Extinguishme nt of the obligation by	Adding learning outcomes	^	twelfth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	equivalent to fulfillment Fulfillment) of obligations, (renewal			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Delegation of fulfillment Clearing, merger of liability	Adding learning outcomes	^	thirteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Expiration of the obligation without fulfillment	Adding learning outcomes	^	fourteenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education	Review and questions for the topics of the second course	Adding learning outcomes	^	fifteenth

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
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Infrastructure .68

A Concise Overview of the Theory of Obligation in Iraqi Civil Law (Abdul Majeed Al-Hakim et al.), Part One: Sources of Obligation – Part Two: Provisions of Obligation

Required textbooks .١

The Mediator in Civil Law / Dr. Abd al-Razzaq al-Sanhuri

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

b) Electronic references, ...websites

Curriculum Development Plan .69

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Adnan Khalil Kazem

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .157
College of Law	Scientific Department / .158 Center
Enforcement Law	Course Name/Code .159
Mandatory physical attendance	Available forms of .160 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .161
hours ٦٤	Total number of study .162 hours
٢٠٢٥/١١/٢٣	Date this description was .16 prepared

Course Objectives .164

To convey everything related to explaining the Execution Law to students by stating who is the competent authority for execution, then stating the types of judgments and execution documents, leading to clarifying all execution procedures and their types, clarifying the execution transaction and the use of means to execute judgments and documents, then explaining the meaning of seizure, its location, its conditions and types, and finally, after all these .procedures, explaining the methods of distributing the proceeds of execution

Course outcomes , teaching and learning methods, and assessment.70

A- Cognitive objectives

.A^١ - Defining the nature of the authority responsible for implementation

.A^٢ - Study of the rulings and executive documents

.A^٣ - Study of the executive procedures

.A^٤ - Studying the executive procedure and the means of implementing it

.A^٥ - Studying the reservation, its location and conditions

.A^٦ - Studying how to distribute the proceeds of implementation

.B - The skills- based objectives specific to the course

B^١ - Enabling students to understand and comprehend the procedures for .implementing judgments and decisions

B^٢ - Enabling students to analyze the legal problems raised by the course and .to determine their nature and essence in order to address them

B^٣ - Enabling students to know the procedures followed when implementing .documents and decisions

-B^٤

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from the judiciary to facilitate the explanation of the •
. course's vocabulary and the applications of its rulings and rules

Following the Socratic method of explaining the curriculum, which is (question •
. (and answer

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •

C- Affective and value-based objectives

A^١ - Preparing a student personality capable of following court procedures and
.performing his legal role

Q^٢ - Building a legal and judicial personality for the student, capable of
.understanding and comprehension

A^٣ - Enabling the student to understand and comprehend the scientific material
.and legal texts

Q^٤ - Establishing the values of justice and accuracy in order to perform the
.work

Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's •
potential and scientific abilities and boost his self-confidence through solving
them and training him to deal with them, while elaborating on the value aspects
.of the proposed and required solutions

Analyzing practical questions through exams in all their forms: daily, monthly, •
.termly, and final

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Daily, monthly, and final exams •

.Supporting viewpoints •

.Using relevant judicial decisions •

D - General and transferable skills (other skills related to employability and
.(personal development

D^١ - Discussion and questioning skills

D^٢ - The skill of linking legal texts with practical reality

D^٣ - Time management skills

D^٤ - Teamwork skills and visiting the courts

Course structure.71					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition of enforcement, objectives of enforcement law, its foundations and scope of application	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The authority responsible for enforcement in accordance with the Enforcement Law and the Government Debt Collection Law	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Enforcement of national and foreign court judgments	Adding learning outcomes	٢	the third

writing research .reports					
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Implementatio n of documents Conditions of) the right subject to enforcement, types of enforcement (documents	Adding learning outcomes	٢	Fourth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic Implementatio n of documents Conditions of) the right subject to enforcement, types of enforcement (documents	Adding learning outcomes	٢	Fifth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic Implementatio n of documents Conditions of) the right subject to enforcement, types of enforcement (documents	Adding learning outcomes	٢	Sixth

Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The meaning of implementation and its types Consensual) and (Compulsory	Adding learning outcomes	٢	Seventh
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Executive Transaction Request for) enforcement and its effects, parties to the enforcement (transaction	Adding learning outcomes	٢	Eighth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Implementatio n methods Use of force, preventing the debtor from traveling, seizing the debtor's assets, physical coercion	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on	The method - ١ of delivering lectures	Continuation of the topic	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Implementation methods Use of force, preventing the debtor from traveling, seizing the debtor's assets, physical coercion			
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	How to use executive tools	Adding learning outcomes	٢	eleventh
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Continuation of the topic How to use executive tools	Adding learning outcomes	٢	twelfth
Students - ١ participate in the lecture based on their prior preparation of .the material	The method - ١ of delivering lectures Student - ٢ groups	Suspension and delay of implementation	Adding learning outcomes	٢	thirteenth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The suspension and delay caused	Adding learning outcomes	٢	fourteenth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	General questions for the topics of the first course	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Seizure and what may be seized from the debtor's funds	Adding learning outcomes	٢	the first

preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Seizure and what may not be seized from the debtor's funds	Adding learning outcomes	۲	the second
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Precautionary seizure: its conditions and fate	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of .the material	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies	Executive Reservations Seizure and sale of movable assets	Adding learning outcomes	۲	Fourth

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Seizure of the debtor's assets held by a third party	Adding learning outcomes	۲	Fifth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Payroll and allowances booking	Adding learning outcomes	۲	Sixth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Property reservation and sale	Adding learning outcomes	۲	Seventh

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic Property reservation and sale	Adding learning outcomes	۲	Eighth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Continuation of the topic Property reservation and sale	Adding learning outcomes	۲	Ninth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Continuation of the topic Property reservation and sale	Adding learning outcomes	۲	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Selling mortgaged assets	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Distribution of the proceeds of implementation Rules of) Enforcement Law regarding (the lien	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	How to distribute the proceeds of implementation	Adding learning outcomes	٢	thirteenth

purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Appealing decisions of the bailiff	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	A brief review of the topics covered in the second course	Adding learning outcomes	٢	fifteenth

Infrastructure.72

Provisions of the Enforcement Law / Prof.
Dr. Saeed Mubarak

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .73
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Hind Muhannad Hazem

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description
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Heritage Private University	Educational institution .165
College of Law	Scientific Department / .166 Center
human rights	Course Name/Code .167
Mandatory physical attendance	Available forms of .168 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .169
hours ٦٤	Total number of study .170 hours
٢٠٢٥/١١/٢٣	Date this description was .17 prepared

Course Objectives .172

Delivering information related to the subject of human rights and the attention it has received in the current era, and the concept of right, human being and human rights to students, starting from the historical developments throughout the ages from the change of the prevailing concept, as well as emphasizing the basis of the concept of human rights despite the differences in the geographical location of the world and what it has received in regional, international and local agreements within fixed legal frameworks, which is the first right of man to live in dignity, then the considerations that control the choice of the legal problem through collecting the material of the legal research and how to prepare the plan and the style of writing the legal research by recording and clarifying what was mentioned in the text and mentioning the sources and how to prepare the sources in their final form and evaluate the legal research from the substantive and .formal aspects

Course outcomes , teaching and learning methods, and assessment.74

A- Cognitive objectives

- .A^١ - Defining the concept of right, human being and human rights
- .A^٢ - Studying the historical development of the idea of human rights
- A^٣ - A study of the concept of human rights in the Middle Ages, the Renaissance and the beginning of the modern era
- A^٤ - Studying the intellectual contribution to the development of the idea of human rights
- A^٥ - Studying human rights within the framework of international, regional and Iraqi agreements and constitutions
- . A^٦ - Studying the means of protecting human rights

.B - The skills- based objectives specific to the course

- B^١ - Enabling students to define the concept of right, human being and human rights
- B^٢ - Enabling students to understand the historical development of the idea of human rights
- B^٣ - Enabling students to understand the concept of human rights in the Middle Ages, the Renaissance and the beginning of the modern era
- B^٤ - Enabling students to understand the role of intellectual contribution in the development of human rights stages
- B^٥ - Enabling students to study and learn about agreements and constitutions related to human rights
- .B^٦ - Enabling students to learn about ways to protect human rights

Teaching and learning methods

- The academic lectures include explaining the curriculum in the college's classrooms •
- . Utilize relevant resources •
- .Studying the principles and legal texts in the study of human rights •

Assessment methods

- .Daily, periodic, and surprise exams •
- Daily practices in the form of questions for students before and after the course is explained, for the purposes of practicing solving similar problems and for the purposes of evaluation •
- .Monthly and term exams •
- .End-of-year exams •

C- Affective and value-based objectives

A^١ - Building a scientific personality capable of performing the tasks that will be assigned to him in the future

Part ٢ - Building a scientific personality capable of understanding the texts and vocabulary contained in human rights laws

Q^٣ - Establishing an understanding of justice in the performance of legal and judicial duties in the application of human rights principles

C^٤ - Enabling the recipient to understand the explanation of legal texts in constitutions and agreements related to human rights and to make a comparison between them

Teaching and learning methods

Supporting the curriculum with practical examples enhances the student's potential and scientific abilities and strengthens his self-confidence through
.solving them and training him to deal with them

Analyzing practical questions and practicing them through exams in all their forms: daily, monthly, termly, and final

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during lectures

.Supporting viewpoints

.Using relevant judicial decisions and international positions

Following theoretical and practical evaluation methods with regard to civil contracts, as well as taking weekly and semester exams

D - General and transferable qualification skills (other skills related to employability
(and personal research development

D^١ - Skills for comprehending and understanding research texts

D^٢ - Skills in resolving legal and judicial issues used in studying the concept of human rights

D^٣ - Skills in understanding the laws and constitutions applicable in human rights law

in building a sound and legal research database that stipulates its application in protecting human beings and their legitimate rights

Course structure.75

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The concept of right, technically and linguistically	Adding learning outcomes	٢	the first
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Characteristics of a person's legal personality	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The concept of human rights	Adding learning outcomes	٢	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Mesopotami an civilization	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The idea of human rights in the Renaissance and the dawn of the modern era	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The concept of human rights in Islamic law	Adding learning outcomes	٢	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Intellectual contribution of the Romans	Adding learning outcomes	٢	Seventh

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Intellectual contribution in the Middle Ages	Adding learning outcomes	۲	Eighth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Intellectual and philosophica l contributions during the Renaissance	Adding learning outcomes	۲	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Intellectual contribution at the beginning of the modern era	Adding learning outcomes	۲	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Theories and Schools	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Introduction to Social Contract Theory	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Social contract theory	Adding learning outcomes	٢	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Naturalist School	Adding learning outcomes	٢	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	A comparison between natural law and social contract theories	Adding learning outcomes	٢	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Types of public rights and freedoms, and their position on some international agreements and some comparative and Arab constitutions including ,	Adding learning outcomes	٢	the first

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Traditional public rights and freedoms	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Rights to dignity, liberty, and personal safety	Adding learning outcomes	٢	the third
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Economic freedoms and social rights	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method - ^١ of delivering lectures Student - ^٢ groups	Declarations of national and international rights	Adding learning outcomes	٢	Fifth

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Declaration of the Rights of Women, June ۱۹, ۱۸۴۸	Adding learning outcomes	۲	Sixth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Universal Declaration of Human Rights	Adding learning outcomes	۲	Seventh
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Vienna Declaration and Programme of Action	Adding learning outcomes	۲	Eighth

Dividing the -٤ students into groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Human rights in Iraqi constitutions	Adding learning outcomes	٢	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Economic freedoms and social rights	Adding learning outcomes	٢	tenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Means of protecting human rights	Adding learning outcomes	٢	eleventh

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	legal means	Adding learning outcomes	٢	twelfth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Ordinary legislation	Adding learning outcomes	٢	thirteenth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	judicial means	Adding learning outcomes	٢	fourteenth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Non- governmenta l organization s	Adding learning outcomes	٢	fifteenth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
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Infrastructure .76

Human Rights - Dr. Hamid Hannoun Khalid	Required textbooks . ١
Islamic perspectives on the Universal) (Declaration of Human Rights For Mr. Muhammad Muhammad Sadiq al-Sadr	Main references (supporting . ٢ (sources
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .77

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Prof. Dr. Haider Abdul Karim Jaafar

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Private College	Educational institution .173
Law Department	Scientific Department / .174 Center
Principles of Research	Course Name/Code .175
Mandatory physical attendance	Available forms of .176 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .177
hours ٦٤	Total number of study .178 hours
٢٠٢٥/١١/٢٣	Date this description was .17 prepared

Course Objectives .180

Delivering information related to explaining the principles of research to students, starting from choosing the legal problem, then the ways of choosing the legal problem and the considerations that control the choice of the legal problem through collecting the material for legal research, how to prepare the plan and the style of writing legal research through recording and clarifying what was mentioned in the text and mentioning the sources and how to prepare the sources in their final form and evaluate the legal research from the objective and .formal aspects

Course outcomes , teaching and learning methods, and assessment.78

A- Cognitive objectives

- .A^١ - Introduction to the principles of research
- .A^٢ - Studying the legal problem
- .A^٣ - Studying ways to select the legal problem
- .A^٤ - Studying the considerations that control the selection of the legal problem
- .A^٥ - Studying the preparation of the research plan
- . A^٦ - Studying how to write, print and publish legal research

.B - The skills- based objectives specific to the course

- .B^١ - Enabling students to identify the principles of research
- . B^٢ - Enabling students to understand the concept of a legal problem
- . B^٣ - Enabling students to understand the concept of preparing a research plan
- B^٤ - Enabling students to understand the concept of considerations that govern
. the selection of the legal problem
- . B^٥ - Enabling students to write, print and publish legal research
- B^٦ - Enabling students to learn how to choose a legal problem

Teaching and learning methods

- The academic lectures include explaining the curriculum in the college's •
.classrooms
- . Utilize relevant resources •
- . Studying the principles and legal texts in writing and analyzing legal research •

Assessment methods

- .Daily, periodic, and surprise exams •

- Daily practices in the form of questions for students before and after the course is explained, for the purposes of practicing solving similar problems and for the purposes of evaluation
- .Monthly and term exams
- .End-of-year exams

C- Affective and value-based objectives

A^١ - Building a scientific personality capable of performing the tasks that will be assigned to him in the future

Part ٢ - Building a scientific personality capable of understanding texts and vocabulary in writing legal research

Q^٣ - Establishing an understanding of justice in the performance of legal and judicial duties

C^٤ - Enabling the recipient to understand the explanation of legal texts in writing legal research

Teaching and learning methods

- Supporting the curriculum with practical examples enhances the student's potential and scientific abilities and strengthens his self-confidence through solving them and training him to deal with them

- Analyzing practical questions through exams in all their forms: daily, monthly, termly, and final

Assessment methods

- Scientific and analytical discussion to arrive at solutions and treatments during lectures

- .Supporting viewpoints

- .Using relevant judicial decisions and international positions

- Following theoretical and practical evaluation methods with regard to civil contracts, as well as taking weekly and semester exams

D - General and transferable qualification skills (other skills related to employability) (and personal research development

D^١ - Skills for comprehending and understanding research texts

D^٢ - Skills in resolving legal and judicial issues used in legal research

D^٣ - Skills in understanding the procedures of the virtual court

in building a sound and legal research database D^٤ - Teamwork skills

Course structure.79

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	the introduction	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Choose the legal problem	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Public Prosecutor	Adding learning outcomes	٢	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Consideratio ns that govern the choice of legal issue	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	What new insights does the research ?add	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Gathering and distributing legal research material	Adding learning outcomes	٢	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method - ^١ of delivering lectures Student - ^٢ groups	Preparing questionnair es	Adding learning outcomes	٢	Seventh

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	A study of appellate courts in their capacity as courts of cassation	Adding learning outcomes	۲	Eighth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Obtaining spousal support at the enforcement directorates	Adding learning outcomes	۲	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Collecting statistics	Adding learning outcomes	۲	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Recording information and references	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Listing sources and references	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Preparing the research plan	Adding learning outcomes	٢	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Research Plan Statement	Adding learning outcomes	٢	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Distribution and consistency in the research plan	Adding learning outcomes	٢	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Writing legal research	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Legal Research	Adding learning outcomes	٢	the second

their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Writing Style			
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Reference to footnotes	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Sources and how to deal with them	Adding learning outcomes	۲	Fourth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Finalizing the reference and source lists	Adding learning outcomes	۲	Fifth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Printing and publishing legal research	Adding learning outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The right to sell the print edition belongs to .the center	Adding learning outcomes	۲	Seventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Methods for selecting suitable journals for publishing research	Adding learning outcomes	۲	Eighth

purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Method of evaluating legal research	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Legal research evaluation	Adding learning outcomes	٢	tenth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Objective aspects	Adding learning outcomes	٢	eleventh
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Research objective	Adding learning outcomes	٢	twelfth

preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Honesty	Adding learning outcomes	۲	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Formal aspects	Adding learning outcomes	۲	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Researcher's style and language	Adding learning outcomes	۲	fifteenth

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
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Infrastructure .80

Principles of legal research Dr. Esmat Abdel-Magid

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

b) Electronic references, ...websites

Curriculum Development Plan .81

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Shifa Azmi Ahmed

M.M. Abdul Salam Abdul Wadood

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to . the program description

Heritage Private University	Educational institution .1
College of Law	Scientific Department / .2 Center
Criminology and Penology	Course Name/Code .3
Mandatory physical attendance	Available forms of .4 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .5
hours ١٢٨	Total number of study .6 hours
٢٠٢٥/١١/٢٣	Date this description was .7 prepared

Course Objectives .8

Criminology and penology is one of the core subjects taught in law schools due to its importance in introducing students to key scientific theories that attempt to explain criminal behavior and the factors influencing it. It is fundamentally linked to the concept of penology, correctional institutions responsible for implementing punishment, and methods of treatment within them. Among the most important of these factors are individual and social influences on crime, such as economic conditions, weather, environmental factors, heredity, and .other circumstances

Course outcomes, teaching and learning methods, and assessment.10

A- Cognitive objectives

A¹ - Understands the relationship between penology and criminal sciences

.Introducing the student to the different types of penal institutions .²

The student is familiar with criminal penalties in their two forms: .³

.punishment and precautionary measures

Familiarizing the student with treatment inside and outside penal institutions .⁴

Understanding the theories that have attempted to explain the phenomenon .⁵
.of crime

To familiarize the student with methods of investigating criminal .⁶
phenomena

.B - The skills-related objectives of the course

B¹ - Compare the different types of penal institution systems

B² - Distinguish between the two forms of criminal punishment

B³ - Distinguish between suspension of sentence and judicial probation

B⁴ - Compares the theories that have explained the criminal phenomenon

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Assessment methods

Oral exams, regularly and weekly •

Asking questions and conducting discussions during the lecture •

semester exams •

C- Affective and value-based objectives

Iraq A^١ - To conduct the punitive treatment within the penal institution in

C^٢- To critically analyze the consequences of using any of the penal institution systems

C^٣- To be able to identify methods for combating, reducing, and limiting crime

Teaching and learning methods

.Students discuss each topic presented in the previous lecture •

Raising the issues that the lecture topic might raise •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Daily, monthly, and final exams •

.Supporting viewpoints •

.Assistance in preparing projects •

D - General and transferable skills (other skills related to employability and
(personal development

D^١- The skill of analysis, discussion and persuasion based on the curriculum
and logic

.D^٢- Time management skills

.Teamwork skills and communication abilities - D^٣

-D^٤

Course structure.11

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on their prior preparation of the material - ٢ Examinations of all kinds Daily - ٣ attendance	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Introduction to Criminology and Fundamentals of Science	Adding learning outcomes	٢	the first

Dividing the - ٤ students into groups for the purpose of writing research .reports						
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The relationship of criminology to other criminal sciences	Adding learning outcomes	٢	the second	d
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Branches of Criminology	Adding learning outcomes	٢	the third	
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Scientific research methods in criminology; social research methods	Adding learning outcomes	٢	Fourth	

Dividing the - ٤ students into groups for the purpose of writing research reports					
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Scientific research methods in criminology: Individual research methods	Adding learning outcomes	٢	Fifth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Criminological theory	Adding learning outcomes	٢	Sixth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The social interpretation of crime	Adding learning outcomes	٢	Seventh

Dividing - ٤ students into groups for the purpose of writing research .reports					
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The integrative interpretation of crime	Adding learning outcomes	٢	Eighth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Factors contributing to criminal behavior in Islamic law	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	De Toledo's Theory	Adding learning outcomes	٢	tenth

Dividing - ٤ students into groups for the purpose of writing research .reports						
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Internal factors influencing criminal behavior	Adding learning outcomes	٢	elevent	
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	External factors influencing criminal behavior	Adding learning outcomes	٢	twelfth	
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	social factors	Adding learning outcomes	٢	thirteen	h

groups for the purpose of writing .research reports						
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	War and its impact on criminal behavior	Adding learning outcomes	٢	fourteen	h
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Immigration and its impact on criminal behavior	Adding learning outcomes	٢	fifteen	
Second course						
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week	
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Definition of penology and its relation to other criminal sciences	Adding learning outcomes	٢	the first	

Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Types of penal institutions	Adding learning outcomes	٢	the second
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	Penal Institutions System	Adding learning outcomes	٢	the third
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in-person - ٤ education Brainstorming - ٥ Critical thinking - ٦ strategy in learning	The role of penal institutions in implementing criminal sanctions	Adding learning outcomes	٢	Fourth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥	Precautionary measures	Adding learning outcomes	٢	Fifth

Daily - ۳ .attendance Dividing - ۴ students into groups for the purpose of writing research .reports	Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of .the material - ۲ Examinations of .all kinds Daily - ۳ .attendance Dividing - ۴ students into groups for the purpose of writing research .reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	Types of precautionary measures	Adding learning outcomes	۲	Sixth
Students - ۱ participate in the lecture based on their prior preparation of .the material - ۲ Examinations of .all kinds Daily - ۳ .attendance Dividing - ۴ students into groups for the purpose of writing research .reports	The method of - ۱ delivering lectures Student groups - ۲ Reports and - ۳ Studies Using in- - ۴ person education Brainstorming - ۵ Critical - ۶ thinking strategy in learning	punitive treatment	Adding learning outcomes	۲	Seventh

Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Treatment within penal institutions	Adding learning outcomes	٢	Eighth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	worker	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Work organization methods	Adding learning outcomes	٢	tenth

Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Treatment outside penal institutions	Adding learning outcomes	٢	elevant	
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Suspension of the sentence	Adding learning outcomes	٢	twelfth	
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Division of the suspended sentence system	Adding learning outcomes	٢	thirteen	

Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Judicial Test	Adding learning outcomes	٢	fourteen
Students - ١ participate in the lecture based on their prior preparation of .the material - ٢ Examinations of .all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Aftercare	Adding learning outcomes	٢	fifteen

Infrastructure . 12

Dr. Jamal Ibrahim Al-Haidari. Contemporary Criminology Dr. Muhammad Maarouf Abdullah, Criminology	Required textbooks . ١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) . ٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

**b) Electronic references,
...websites**

Curriculum Development Plan .13

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Raed Hamid Saleh

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the . program description

Heritage Private University

Educational institution .1

College of Law	Scientific Department / .2 Center
International organizations	Course Name/Code .3
Mandatory physical attendance	Available forms of .4 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .5
hours ٦٤	Total number of study .6 hours
٢٠٢٥/١١/٢٣	Date this description was .7 prepared
Course Objectives .8 Highlighting everything related to international organizations, from providing an overview of international organization and the general theory of international organizations and their membership, to identifying the most important bodies of international organizations and their powers, moving on to international civil servants, funding, and finally, global organizations Regional	

Course outcomes, teaching and learning methods, and assessment.10
A- Cognitive objectives A١- Study of international organization and the general theory of international organizations A٢- Defining the legal personality of international organizations and membership therein A٣- Studying the bodies of international organizations, international civil servants, their immunities, and methods of funding A٤- Study of international organizations A٥- Study of regional organizations A٦- A study of the International Court of Justice in terms of its jurisdiction, structure and working methods

.B - The skills-related objectives of the course
 B¹ - To enable students to understand the topics of international organizations and analyze the problems that the prescribed curriculum may raise
 B² - Enabling the student to understand and address the problems arising from international legal relations, which are those that can arise between states and international organizations
 B³ - To enable students to understand the nature of international relations and the problems that arise from them that can affect international peace and security
 -B⁴

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's classrooms •
 .Using practical and applied examples to explain the curriculum •

Assessment methods

Oral exams, regularly and weekly •
 Asking questions and conducting discussions during the lecture •
 semester exams •

C- Affective and value-based objectives

.A¹ - Enabling students to form a complete picture of the course
 Q² - Translating the provisions of the course to build and develop its provisions at the internal and international levels
 Q³ - Building a legal personality with a conscious and diplomatic legal language
 C⁴ - Establishing the values of justice in resolving international legal relations problems and believing in international peace and security

Teaching and learning methods

.Students discuss each topic presented in the previous lecture •
 Raising the issues that the lecture topic might raise •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during lectures •
 .Daily, monthly, and final exams •
 .Supporting viewpoints •
 .Assistance in preparing projects •

D - General and transferable skills (other skills related to employability and .(personal development
D\ - The skill of analysis, discussion and persuasion based on the curriculum .and logic
.Dʁ - Time management skills
.Dʁ - Teamwork skills and communication abilities
-Dξ

Course structure .11

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week

Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Historical development of international organizations	Adding learning outcomes	٢	the first
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	Definition of international organizations	Adding learning outcomes	٢	the second
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The essential elements for the establishment of the organization	Adding learning outcomes	٢	the third
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The legal nature of international organizations	Adding learning outcomes	٢	Fourth

Dividing - ٤ students into groups for the purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The rights and responsibilities of the international organization	Adding learning outcomes	٢	Fifth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Charter of the International Organization	Adding learning outcomes	٢	Sixth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming	International Organization authorities	Adding learning outcomes	٢	Sevent

groups for the purpose of writing research .reports	Critical -١ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student - ٢ groups Reports and -٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical -١ thinking strategy in learning	Types of international organizations	Adding learning outcomes	٢	Eighth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student - ٢ groups Reports and -٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical -١ thinking strategy in learning	International Organization bodies	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of	The method -١ of delivering lectures Student - ٢ groups Reports and -٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical -١ thinking strategy in learning	International Organization Budget	Adding learning outcomes	٢	tenth

writing research reports					
Students - ١ participate in the lecture based on their prior preparation of the material Examinations - ٢ of all kinds Daily - ٣ attendance Dividing - ٤ students into groups for the purpose of writing research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	What is meant by regional ?organizations	Adding learning outcomes	٢	eleven
Students - ١ participate in the lecture based on their prior preparation of the material Examinations - ٢ of all kinds Daily - ٣ attendance Dividing - ٤ students into groups for the purpose of writing research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The establishment and objectives of the League of Arab States	Adding learning outcomes	٢	twelfth
Students - ١ participate in the lecture based on their prior preparation of the material Examinations - ٢ of all kinds Daily - ٣ attendance Dividing - ٤ students into groups for the purpose of writing research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Conditions for acquiring membership in the Arab League	Adding learning outcomes	٢	thirteenth

Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The main bodies of the League of Arab States	Adding learning outcomes	٢	fourteen
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The powers of the Council of the League of Arab States	Adding learning outcomes	٢	fifteen
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing - ٤ students into groups for the purpose of writing .research reports	The method of - ١ delivering lectures Student groups - ٢ Reports and - ٣ Studies Using in- - ٤ person education Brainstorming - ٥ Critical - ٦ thinking strategy in learning	The General Secretariat of the League of Arab States	Adding learning outcomes	٢	the first

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	General regulations for employees of the Arab League	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Amendment to the Charter of the League of Arab States	Adding learning outcomes	٢	the third
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	The historical development of the establishment of the United Nations	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations of - ^٢ .all kinds Daily - ^٣ .attendance	The method of - ^١ delivering lectures Student groups - ^٢ Reports and - ^٣ Studies Using in-person - ^٤ education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Principles and objectives of the United Nations	Adding learning outcomes	٢	Fifth

Dividing the -٤ students into groups for the purpose of writing .research reports					
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The main bodies of the United Nations	Adding learning outcomes	٢	Sixth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	General Assembly Powers	Adding learning outcomes	٢	Seventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥	Security Council and international organizations	Adding learning outcomes	٢	Eighth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	This is how the Security Council works	Adding learning outcomes	٢	Ninth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations of -٢ .all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical -٦ thinking strategy in learning	The voting system in the Security Council	Adding learning outcomes	٢	tenth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The most important functions of the Security Council	Adding learning outcomes	٢	eleven

writing research reports					
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	International Court of Justice	Adding learning outcomes	٢	twelfth
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	Jurisdiction of the International Court of Justice and the law applied by the International Court of Justice	Adding learning outcomes	٢	thirteenth
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education Brainstorming - ^٥ Critical - ^٦ thinking strategy in learning	The voting system in the Security Council	Adding learning outcomes	٢	fourteenth

Students -١ participate in the lecture based on their prior preparation of the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Procedures and rulings of the International Court of Justice	Adding learning outcomes	٢	fifteen
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Infrastructure .12

Dr. Hadi Naeem Al-Maliki / International Organizations	Required textbooks .١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) .٢
Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Course description template

M.M. Sarah Salah Hadi

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the . program description

Heritage Private University	Educational institution .1
College of Law	Scientific Department / .2 Center
Political systems	Course Name/Code .3
Mandatory physical attendance	Available forms of .4 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .5
hours ٦٤	Total number of study .6 hours
٢٠٢٥/١١/٢٣	Date this description was .7 prepared

Course Objectives .8

Highlighting everything related to international organizations, in terms of giving an idea of international organization, the general theory of international organizations and membership in them, and pointing out the most important bodies of international organizations and their powers, passing through the international employee and funding, and ending with global and regional .organizations

Course outcomes, teaching and learning methods, and assessment .10

A- Cognitive objectives

A^١ - Study of international organization and the general theory of . international organizations

A^٢ - Defining the legal personality of international organizations and .membership therein

A^٣ - Studying the bodies of international organizations, international civil servants, their immunities, and methods of funding

A^٤ - Study of international organizations

A^٥ - Study of regional organizations

A^٦ - A study of the International Court of Justice in terms of its jurisdiction, .structure and working methods

.B - The skills-related objectives of the course

B^١ - To enable students to understand the topics of international organizations and analyze the problems that the prescribed curriculum may raise

B^٢ - Enabling the student to understand and address the problems arising from international legal relations, which are those that can arise between states .and international organizations

B^٣ - To enable students to understand the nature of international relations and the problems that arise from them that can affect international peace and .security

-B^٤

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Assessment methods

Oral exams, regularly and weekly •
Asking questions and conducting discussions during the lecture •
semester exams •

C- Affective and value-based objectives

.A¹ - Enabling students to form a complete picture of the course

Part ٢ - Translating the provisions of the course to build and develop its provisions at the internal and international levels

Q^٣ - Building a legal personality with a conscious and diplomatic legal language

C^٤ - Establishing the values of justice in resolving international legal relations problems and believing in international peace and security

Teaching and learning methods

.Students discuss each topic presented in the previous lecture •
Raising the issues that the lecture topic might raise •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Daily, monthly, and final exams •

.Supporting viewpoints •

.Assistance in preparing projects •

D - General and transferable skills (other skills related to employability and
.(personal development

D¹ - The skill of analysis, discussion and persuasion based on the curriculum
.and logic

.D^٢ - Time management skills

.D^٤ - Teamwork skills and communication ability

- D^٥

Course structure.11					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Course Introduction and Vocabulary: The concept of the political system, its definition, characteristics, and functions	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of the .material	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies	The political system is distinguished from other .sciences	Adding learning outcomes	٢	the second

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Characteristics of the political system	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Individual systems	Adding learning outcomes	۲	Fourth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	democratic systems	Adding learning outcomes	۲	Fifth

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Systemic democracy	Adding learning outcomes	٢	Sixth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The Council System and its characteristics	Adding learning outcomes	٢	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	presidential system	Adding learning outcomes	٢	Eighth

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Implementing the presidential system in America	Adding learning outcomes	٢	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	parliamentary system	Adding learning outcomes	٢	tenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Implementing the parliamentary system in Britain	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on	The method of -١ delivering lectures Student groups -٢	Justifications for the	Adding learning outcomes	٢	twelfth

their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	parliamentary system				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Theories of the Representative System	Adding learning outcomes	۲	thirteen	h
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Difficulties facing direct democracy	Adding learning outcomes	۲	fourteen	h
Students -۱ participate in the lecture based on their prior preparation of .the material	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies	Legal framework for elections	Adding learning outcomes	۲	fifteen	

Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning				
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Restricted voting system	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥ Critical thinking -٦ strategy in learning	Voting conditions	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in-person -٤ education Brainstorming -٥	Universal suffrage system	Adding learning outcomes	٢	the third

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Critical thinking -۶ strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Direct elections	Adding learning outcomes	۲	Fourth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in-person -۴ education Brainstorming -۵ Critical thinking -۶ strategy in learning	Indirect elections	Adding learning outcomes	۲	Fifth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Individual elections	Adding learning outcomes	۲	Sixth

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Elections in the closed hall	Adding learning outcomes	٢	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Elections in the open hall	Adding learning outcomes	٢	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Advantages of list-based elections	Adding learning outcomes	٢	Ninth
Students -١ participate in the lecture based on	The method of -١ delivering lectures Student groups -٢	Majority system	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	Proportional representation system	Adding learning outcomes	۲	eleventh
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies Using in- -۴ person education Brainstorming -۵ Critical -۶ thinking strategy in learning	What are political ?parties	Adding learning outcomes	۲	twelfth
Students -۱ participate in the lecture based on their prior preparation of .the material	The method of -۱ delivering lectures Student groups -۲ Reports and -۳ Studies	Party members	Adding learning outcomes	۲	thirteenth

Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	The emergence of political parties	Adding learning outcomes	٢	fourteen	h
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method of -١ delivering lectures Student groups -٢ Reports and -٣ Studies Using in- -٤ person education Brainstorming -٥ Critical -٦ thinking strategy in learning	Contemporary party systems	Adding learning outcomes	٢	fifteen	

Infrastructure .12

Dr. Hamid Hannoun Khalid	Required textbooks .١
All relevant resources pertaining to the prescribed curriculum	Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum	a) Recommended books and references (scientific journals, (.reports, etc
All websites related to the prescribed curriculum	b) Electronic references, ...websites

Curriculum Development Plan .13

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Ahmed Adel Hamdi

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage Private University	Educational institution .181
College of Law	Scientific Department / .182 Center
Commercial companies	Course Name/Code .183
Mandatory physical attendance	Available forms of .184 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .185
hours ٦٤	Total number of study .186 hours
٢٠٢٥/١١/٢٣	Date this description was .18 prepared
Course Objectives .188 The pursuit of developing and improving the scientific level in preliminary studies and focusing on qualitative outputs, encompassing all related matters. The course includes the general provisions for companies, defining the company, its characteristics and types, and personal companies, partnership companies, sole proprietorship companies, simple companies, capital companies, limited companies, the dissolution and liquidation of companies, and special types of .companies	

Course outcomes , teaching and learning methods, and assessment.82

A- Cognitive objectives

A^١ - General provisions for companies

A^٢ - Company introduction and its characteristics

A^٣ - Company Contract

A^٤ - Participation of more than one person

A^٥ - Providing a share of money or work

A^٦ -Profit and Loss Sharing

.B - The skills- based objectives specific to the course

B^١ - Enabling students to acquire knowledge and understanding of corporate law and the legal intellectual framework

B^٢ - Enabling students to acquire knowledge and understanding of how to establish companies in Iraq, the types of companies, and their legal organization

B^٣ - Enabling students to acquire knowledge and understanding in the field of the judiciary in terms of its legitimacy, judicial rulings, the qualifications of a judge, and judicial ethics

Enabling students to identify the burdens and privileges that result from owning a share in companies according to their types or membership in . their board of directors

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
.classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from original sources to facilitate the •
. explanation of vocabulary and applications of its rules and regulations

Assessment methods

Homework •

Daily periodic surprise exams •

Daily practice exercises in the form of questions for students before and •
after the course is explained, for the purposes of practicing solving similar
.problems and for assessment purposes

.Monthly and term exams •

.End-of-year exams •

C- Affective and value-based objectives

A^١- Building a legal and social personality capable of understanding the curriculum and analyzing its data for future application

C^٢- Enabling students to form a comprehensive picture of the course, enabling them to translate its provisions in the future to develop its rules

Q^٣- Studying the instructions for establishing and monitoring companies and . understanding their activities

Q^٤- Developing the laws that regulate companies in Iraq and providing legal protection for foreign companies in Iraq

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
.classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from original sources facilitates the explanation of •
.vocabulary and applications of its rules and principles

Assessment methods

Homework •

Daily periodic surprise exams •

Daily practice exercises in the form of questions for students before and •
after the course is explained, for the purposes of practicing solving similar
.problems and for assessment purposes

Monthly and term exams •

End-of-year exams •

D - General and transferable skills (other skills related to employability and
.(personal development

D^١- The skill of analysis, discussion, and persuasion based on the curriculum
and logic

D^٢- The skill of combining more than one course to develop the student's
abilities to formulate solutions and treatments

D^٣- Time management skills

D^٤- Teamwork skills and communication abilities

Course structure.83					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General provisions for companies, definition of a company and its characteristics	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Jurisprudential classifications of companies	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The company has a .contract Legal personality	Adding learning outcomes	٢	the third

writing research .reports					
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Types of companies	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Division of companies into civil and commercial categories	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Types of companies according to Iraqi company law	Adding learning outcomes	٢	Sixth

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Company formation	Adding learning outcomes	٢	Seventh
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Partnerships	Adding learning outcomes	٢	Eighth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Characteristic s of a partnership company	Adding learning outcomes	٢	Ninth
Students - ^١ participate in the lecture based on	The method - ^١ of delivering lectures	Transfer of partner's share	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Sole Project Company	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Individual Project Management	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	The simple company, its provisions, its nature	Adding learning outcomes	٢	thirteenth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Definition of a simple company and its characteristic s	Adding learning outcomes	٢	fourteenth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Transfer of share and withdrawal	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Money companies	Adding learning outcomes	٢	the first

preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Its rules, definition, and nature			
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The joint- stock company : its provisions, definition, .and nature	Adding learning outcomes	۲	the second
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Characteristic s of a joint- stock company	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of .the material	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies	Subscription	Adding learning outcomes	۲	Fourth

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Capital change	Adding learning outcomes	۲	Fifth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Bonds issued by the company	Adding learning outcomes	۲	Sixth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Profit and Loss	Adding learning outcomes	۲	Seventh

Daily -३ .attendance Dividing the -६ students into groups for the purpose of writing research .reports	-७ Brainstorming Critical -१ thinking strategy in learning				
Students -१ participate in the lecture based on their prior preparation of .the material Examinations -२ .of all kinds Daily -३ .attendance Dividing the -६ students into groups for the purpose of writing research .reports	The method -१ of delivering lectures Student -२ groups Reports and -३ Studies Using in- -६ person education -७ Brainstorming Critical -१ thinking strategy in learning	Limited companies Its rules, definition, and nature	Adding learning outcomes	२	Eighth
Students -१ participate in the lecture based on their prior preparation of .the material Examinations -२ .of all kinds Daily -३ .attendance Dividing the -६ students into groups for the purpose of writing research .reports	The method -१ of delivering lectures Student -२ groups Reports and -३ Studies Using in- -६ person education -७ Brainstorming Critical -१ thinking strategy in learning	Company dissolution and liquidation	Adding learning outcomes	२	Ninth
Students -१ participate in the lecture based on their prior preparation of .the material Examinations -२ .of all kinds Daily -३ .attendance	The method -१ of delivering lectures Student -२ groups Reports and -३ Studies Using in- -६ person education -७ Brainstorming	Special types of companies	Adding learning outcomes	२	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Public companies Definition of a public company , establishment of a public company	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Mergers and transformation of public companies	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	corporate mergers	Adding learning outcomes	٢	thirteenth

purpose of writing research .reports	Critical -١ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -١ thinking strategy in learning	corporate transformatio n	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -١ thinking strategy in learning	Branches of foreign companies and commercial representatio n offices	Adding learning outcomes	٢	fifteenth

Infrastructure.84

Commercial Companies: A Comparative Study by Dr. Latif Jabr Kumani , The Book of Commercial Companies by Professor Dr. Akram Yamalki , The Book of Companies by Dr. Fariq Ibrahim

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .85
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

Dr. Manar Mudhar Hussein

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating

whether they have made the most of the available learning opportunities . It
 . must be linked to the program description

Heritage Private University	Educational institution .189
College of Law	Scientific Department / .190 Center
human International law	Course Name/Code .191
Mandatory physical attendance	Available forms of .192 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .193
hours ٦٤	Total number of study .194 hours
٢٠٢٥/١١/٢٣	Date this description was .19 prepared

Course Objectives .196

The importance of international humanitarian law in the midst of international and non-international conflicts, explaining its relationship to humanity and its role in protecting people during armed conflicts. The objectives of the course are to explain the rules of international humanitarian law to replace armed conflicts with a .humanitarian approach and to increase awareness and humanitarian culture

Course outcomes , teaching and learning methods, and assessment.86

A- Cognitive objectives

.A¹ - The concept and historical development of international humanitarian law

.A² - The historical development of international humanitarian law

A³ - The relationship of international humanitarian law to the various branches of law

.A⁴ - Sources of international humanitarian law and its basic principles

A⁵ - Persons and scope of application of international humanitarian law (temporal and personal)

.A⁶ - Mechanisms for implementing international humanitarian law

.B - The skills- based objectives specific to the course

.B¹ - Involving students in discussing international humanitarian issues

.B² - Allowing students to express their opinions on the topic

.B³ - Posing hypothetical questions about the topic

B⁴ - Evaluating any of the goals of international humanitarian law

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from national and international judiciary to facilitate •
the explanation of the course's vocabulary and the applications of its rulings and
. rules

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •

C- Affective and value-based objectives

A¹ - Discovering the extent of the student's interaction with the topic and giving
.him the opportunity to showcase his personality

Part ² - Establishing the values of international humanitarian law

Q³ - To encourage students to discuss the ongoing conflicts currently taking
place in the world

.Q⁴ - Conduct discussion sessions whenever possible on some topics

Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions •

Analyzing practical questions and practicing them through exams in all their forms: daily, monthly, termly, and final, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their answers •

Assessment methods

Scientific and analytical discussion to arrive at solutions and treatments during lectures •

.Daily, monthly, and final exams •

.Supporting viewpoints •

.Assistance in preparing projects •

Using relevant judicial decisions and international positions, whether at the national or international level

D - General and transferable skills (other skills related to employability and .(personal development

D^١ - The skill of analysis, discussion and persuasion based on the curriculum .and logic

D^٢ - The skill of combining more than one course to develop the student's .abilities to develop solutions and treatments

.D^٣ - Time management skills

.D^٤ - Teamwork skills and communication ability

Course structure.87

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The concept of international humanitarian law	Adding learning outcomes	٢	the first
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The historical roots of international humanitarian law	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The historical development of international humanitarian law in the Middle Ages	Adding learning outcomes	٢	the third

writing research reports					
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The development of international humanitarian law in the modern era	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The relationship between international humanitarian law and international human rights law	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The relationship between international humanitarian law and international criminal law	Adding learning outcomes	٢	Sixth

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The relationship between international humanitarian law and international refugee law	Adding learning outcomes	٢	Seventh
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Written sources	Adding learning outcomes	٢	Eighth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	customary sources	Adding learning outcomes	٢	Ninth
Students - ^١ participate in the lecture based on	The method - ^١ of delivering lectures	backup sources	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Basic principles of international humanitarian law	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General principles of international humanitarian law	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Principles relating to victims of war	Adding learning outcomes	٢	thirteenth

Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	States, international and governmental organizations	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Other legal entities	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior	The method -١ of delivering lectures	International armed conflicts	Adding learning outcomes	٢	the first

preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	non- international armed conflicts	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Cases not covered by international humanitarian law	Adding learning outcomes	٢	the third
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies	The wounded and sick victims at sea	Adding learning outcomes	٢	Fourth

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	prisoners of war	Adding learning outcomes	۲	Fifth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	civilians	Adding learning outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Protecting the missing and the dead	Adding learning outcomes	۲	Seventh

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Places that are prohibited from being targeted due to their special nature	Adding learning outcomes	۲	Eighth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Locations where targeting is prohibited under an agreement	Adding learning outcomes	۲	Ninth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Sites stripped of defenses	Adding learning outcomes	۲	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Protecting the natural environment during armed conflict	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Dissemination of International Humanitarian Law	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Duties of leaders and specialists	Adding learning outcomes	٢	thirteenth

purpose of writing research .reports	Critical -١ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -١ thinking strategy in learning	The protectorate state system and its alternatives	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -١ thinking strategy in learning	Individual criminal responsibility for violations of international humanitarian law	Adding learning outcomes	٢	fifteenth

Infrastructure.88

International Humanitarian Law (Dr. Ali Zaalán (Na'meh and others

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .89
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Aya Raad Qasim

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .197
College of Law	Scientific Department / .198 Center

History of Law and the Code of Hammurabi	Course Name/Code .199
Mandatory physical attendance	Available forms of .200 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .201
hours ١٢٨	Total number of study .202 hours
٢٠٢٥/١١/٢٣	Date this description was .20 prepared

Course outcomes , teaching and learning methods, and assessment.90

A- Cognitive objectives

١. He is familiar with the mechanism of the emergence of law in historical and prehistoric times

٢. It focuses particularly on how law arose and developed in Roman law and the Code of Hammurabi

٣. To identify the most important means of developing the law

٤. It focuses on the most important public and private law systems of Hammurabi's Code

٥. He compares the political systems of the Roman and Babylonian states

٦. He learns about the sources of law

٧. He learns about the legal status of the individual in the law

.B - The skills- based objectives specific to the course B^١ - Involving students in discussions on the history of law and the Code of Hammurabi .B^٢ - Allowing students to express their opinions on the topic .B^٣ - Posing hypothetical questions about the topic B^٤- Evaluating the purpose of knowing the history of law
Teaching and learning methods
The academic lectures include explaining the curriculum in the college's • . classrooms .Using practical and applied examples to explain the curriculum • Studying examples to facilitate the explanation of the course vocabulary and the • . application of its rules and regulations
Assessment methods
.Daily, periodic, and surprise exams • Daily practices in the form of questions for students before and after the course • is explained, for the purposes of practicing solving similar problems and for the .purposes of evaluation .Monthly and term exams • .End-of-year exams •
C- Affective and value-based objectives A^١- Discovering the extent of the student's interaction with the topic and giving .him the opportunity to showcase his personality Part ^٢ - Establishing the values of international humanitarian law Q^٣- To encourage students to discuss the ongoing conflicts currently taking place in the world .Q^٤- Conduct discussion sessions whenever possible on some topics
Teaching and learning methods
The curriculum is supported with practical examples that enhance the student's • potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects .of the proposed and required solutions Analyzing practical questions and practicing them through exams in all their • forms: daily, monthly, termly, and final, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their .answers
Assessment methods

- Scientific and analytical discussion to arrive at solutions and treatments during lectures
- Daily, monthly, and final exams
- Supporting viewpoints
- Assistance in preparing projects

Using relevant judicial decisions and international positions, whether at the national or international level

D - General and transferable skills (other skills related to employability and personal development)

D^١ - The skill of analysis, discussion and persuasion based on the curriculum and logic

D^٢ - The skill of combining more than one course to develop the student's abilities to develop solutions and treatments

D^٣ - Time management skills

D^٤ - Teamwork skills and communication ability

Course structure.91

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Public Law History	Adding learning outcomes	٤	the first
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	primitive society	Adding learning outcomes	٤	the second
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Influence of primitive systems on ancient international systems	Adding learning outcomes	٤	the third

writing research reports					
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Divine rule	Adding learning outcomes	ξ	Fourth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Legalization	Adding learning outcomes	ξ	Fifth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	legal trick	Adding learning outcomes	ξ	Sixth

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Legislation	Adding learning outcomes	ξ	Seventh
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The political system of the Roman state	Adding learning outcomes	ξ	Eighth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Sources of Roman Law	Adding learning outcomes	ξ	Ninth
Students - ^١ participate in the lecture based on	The method - ^١ of delivering lectures	The foundation upon which	Adding learning outcomes	ξ	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	the family is based in Roman law			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Civil death	Adding learning outcomes	٤	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Royalty	Adding learning outcomes	٤	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Theory of Obligations	Adding learning outcomes	٤	thirteenth

Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The era of the spread of Islamic law in Iraq	Adding learning outcomes	٤	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The flourishing of the schools of Islamic jurisprudence	Adding learning outcomes	٤	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	٤	Week
Students -١ participate in the lecture based on	The method -١ of delivering lectures	The historical framework of the	Adding learning outcomes	٤	the first

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Babylonian state			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The geography of Iraq and its effects	Adding learning outcomes	٤	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General features of Hammurabi's Code	Adding learning outcomes	٤	the third
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Criticisms of Hammurabi's Code	Adding learning outcomes	٤	Fourth

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Characteristic s of Hammurabi's Code	Adding learning outcomes	ξ	Fifth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Public law regulations	Adding learning outcomes	ξ	Sixth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Administrativ e system	Adding learning outcomes	ξ	Seventh

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Financial system	Adding learning outcomes	ξ	Eighth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	penal system	Adding learning outcomes	ξ	Ninth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	judicial system	Adding learning outcomes	ξ	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Private law regulations	Adding learning outcomes	٤	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Personal Status Law	Adding learning outcomes	٤	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Royalty	Adding learning outcomes	٤	thirteenth

purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Obligations and Contracts	Adding learning outcomes	٤	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Economic legislation	Adding learning outcomes	٤	fifteenth

Infrastructure .92

History of Law and the Code of Hammurabi

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

b) Electronic references,
...websites

Curriculum Development Plan .93

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Muhammad Hussein Ismail

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University

Educational institution .204

College of Law

Scientific Department / .205
Center

International Law Public	Course Name/Code .206
Mandatory physical attendance (online)	Available forms of .207 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .208
hours ١٩٢	Total number of study .209 hours
٢٠٢٥/١١/٢٣	Date this description was .21 prepared
Course Objectives .211	
Comprehension of all matters related to public international law The course covers relations between states and other subjects of international law . It includes an introduction to public international law , its nature, scope, and character , and an introduction to the rules of international law and its primary and secondary sources . The second chapter of the course addresses the subjects of international law, namely the state, international organizations, and other international subjects, along with an explanation of the provisions of international responsibility, its basis, and the resulting effects. Finally , the third chapter explains the methods of settling . international disputes peacefully in all their various forms	

Course outcomes , teaching and learning methods, and assessment.94

: A- Cognitive objectives

A١- Defining public international law, its subjects, and its distinction from .some international terms

A٢- Studying the jurisprudential doctrines that determine the nature of the .rules of public international law

A٣- Studying the original and auxiliary sources of public international law .rules

A٤- Definition of the subjects of public international law: the State, .international organizations and other persons

A٥- Defining the provisions of international responsibility, its basis and the .consequences thereof

A٦- Statement of peaceful means for resolving international disputes

A٧- A study of the International Court of Justice in terms of its jurisdiction, .structure and working methods

:B - The specific skills objectives of the course

B^١ - Enabling students to understand the topics of international law for the .year above

B^٢ - Enabling students to analyze the legal problems raised by the course and .to determine their nature and essence in order to address them

B^٣ - To enable the student to understand and address problems arising from international legal relations, which are those that may arise between states or between them and international organizations and other subjects .of international law

B^٤ - To enable students to understand the nature of international relations and the problems that arise from them that can affect international peace and .security

B^٥ - Enabling students to understand diplomatic means and other methods that can resolve possible problems between subjects of international law .amicably

B^٦ - Familiarity with everything related to the International Court of Justice as .the competent court for settling disputes between states

: Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
. classrooms

.Using practical and applied examples to explain the curriculum •

Studying real-life examples from national and international judiciary to facilitate •
the explanation of the course's vocabulary and the applications of its rulings and
. rules

: Evaluation methods

.Homework •

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •

:C- Affective and value-based objectives

A^١ - Building a legal and social personality capable of understanding the
.curriculum and analyzing its data for future application

Q^٢ - Building a legal and diplomatic personality capable of solving the
problems encountered during fieldwork and in the field of international
.relations

Q^٣ - Establishing the values of justice in resolving international legal relations
problems and believing in international peace and security as a necessary
requirement for the continuity and sustainability of the international
.community

Q٤- Enabling the student to form a comprehensive picture of the course that will enable him to translate its provisions in the future to develop the rules .of public international law at the national and international levels

: Teaching and learning methods

The curriculum is supported with practical examples that enhance the student's •
potential and scientific abilities and boost his self-confidence through solving
them and training him to deal with them, while elaborating on the value aspects
.of the proposed and required solutions

Analyzing practical questions and practicing them through exams in all their •
forms: daily, monthly, termly, and final, with emphasis in this practice on the
value-based aspects in addressing them and the proposed solutions in their
.answers

: Evaluation methods

Scientific and analytical discussion to arrive at solutions and treatments during •
.lectures

.Daily, monthly, and final exams •

.Supporting viewpoints •

.Assistance in preparing projects •

Using relevant judicial decisions and international positions, whether at the •
.national or international level

D - General and transferable skills (other skills related to employability and
.(personal development

D١- The skill of analysis, discussion and persuasion based on the curriculum
.and logic

D٢- The skill of combining more than one course to develop the student's
.abilities to develop solutions and treatments

.D٣- Time management skills

.D٤- Teamwork skills and communication ability

First course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Distinguishing public international law from other international terminology	Adding learning outcomes	٦	the first
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The nature of public international law	Adding learning outcomes	٦	the second
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming	Foundation of public international law	Adding learning outcomes	٦	the third

purpose of writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The relationship between public international law and domestic law	Adding learning outcomes	٦	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The scope and sources of public international law, the definition of treaties and simplified form agreements, and the classification .of treaties	Adding learning outcomes	٦	Fifth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Treaty conclusion, conditions for the validity of treaties	Adding learning outcomes	٦	Sixth

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Implementati on of treaties and their effects on the parties and third parties	Adding learning outcomes	٦	Seventh
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Interpretation and amendment of treaties	Adding learning outcomes	٦	Eighth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Termination of treaties	Adding learning outcomes	٦	Ninth
Students - ^١ participate in the lecture based on	The method - ^١ of delivering lectures	International custom and general	Adding learning outcomes	٦	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	principles of law			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Secondary supporting sources	Adding learning outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Codification of the rules of public international law	Adding learning outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	The historical development of public international law and the	Adding learning outcomes	٦	thirteenth

Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Treaty of Westphalia of ١٦٤٨			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Modern times, from the Treaty of Westphalia until World War I	Adding learning outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The present era, from the end of World War I to the present time	Adding learning outcomes	٦	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Subjects of public international	Adding learning outcomes	٦	the first

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	law, the State as a principal subject of public international law			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Territory as an element of state formation, the legal nature of territory, land territory	Adding learning outcomes	٦	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Rivers, inland waters and sea lanes	Adding learning outcomes	٦	the third
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Seas territorial) sea, exclusive economic zone,	Adding learning outcomes	٦	Fourth

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	continental shelf, high (seas			
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Fully sovereign states, states with limited sovereignty, and the neutrality system	Adding learning outcomes	۶	Fifth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Recognition of States (its nature, forms, (and types	Adding learning outcomes	۶	Sixth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Changes that occur in states state) succession) that do not affect the character of the state	Adding learning outcomes	۶	Seventh

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Partial regional changes in funds and debt	Adding learning outcomes	٦	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	International responsibility its nature,) basis, and (conditions	Adding learning outcomes	٦	Ninth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Supplement to the conditions of international responsibility	Adding learning outcomes	٦	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Diplomatic protection, its conditions, and the implications of international .responsibility	Adding learning outcomes	٦	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Non-state subjects of international law (the Holy See, international (organizations	Adding learning outcomes	٦	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Diplomatic and political methods for settling international disputes	Adding learning outcomes	٦	thirteenth

purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Arbitration as a method of settling international disputes	Adding learning outcomes	٦	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Judicial settlement International) Court of Justice): its composition and jurisdiction	Adding learning outcomes	٦	fifteenth

Infrastructure .96

Public International Law by the late Professor Dr. Essam Al-Attiah

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .97

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University
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Course description template

Dr. Abdullah Bandar Ali

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .212
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College of Law	Scientific Department / .213 Center
Arabic	Course Name/Code .214
Mandatory physical attendance	Available forms of .215 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .216
hours ٦٤	Total number of study .217 hours
٢٠٢٥/١١/٢٣	Date this description was .218 prepared
Course Objectives .219 ١. To make the student aware of the importance of his mother tongue (the Arabic language) as it is the identity of the nation, and he should be proud of it and work to protect it ٢. To introduce the student to the aesthetics of the Arabic language, its characteristics, and its miraculous nature in the Holy Quran ٣. Reading and writing in correct Arabic, free from errors, in all areas of work ٤. The student gains the largest possible number of vocabulary words that will benefit him in writing and dialogue	

Course outcomes , teaching and learning methods, and assessment.98

A- Cognitive objectives

١-A Studying and mastering the vocabulary of the subjects of language and grammar

٢-A Studying the general characteristics of ancient and modern Arabic literature, both poetry and prose

٣-A The student's knowledge of Arabic language dictionaries and how to use them

٤-A A study of some rhetorical styles in poetry and the Holy Quran

٥-A Be aware of common mistakes that are generally used and avoid using them

٦-A

.B - The skills- based objectives specific to the course B^١ - Enabling the student to distinguish between nominal sentences and .verbal sentences Enabling the student to know and master accusative nouns such as the - B^٢ circumstantial qualifier, the absolute object, the direct object, the adverbial .accusative, and the adverbial accusative of purpose Enabling the student to distinguish between the indeclinable and the - B^٣ .declinable verbs To enable the student to understand the rhetorical techniques in the text - B^٤ ,and explore its aesthetics Enabling the student to understand the characteristics of literature in its - B^٥ .different eras
Teaching and learning methods
. Discussion with students during the lecture • . Brainstorming strategy for students • . Using practical and applied examples to explain the topic of the lecture •
Assessment methods
. Brainstorming strategy • . Surprise oral exams and weekly tests • . Midterm and final exams •
C- Affective and value-based objectives .Enabling the student to form a complete picture of the course - A^١ Enabling students to benefit from studying the rules of language and - A^٢ .grammar and applying them in practical and social reality .C^٣- Enabling the student to learn and work independently Q^٤- Enabling the student to develop himself on a personal and professional .level and to cooperate effectively with his colleagues
Teaching and learning methods
- Students discussed each topic that was presented in the previous • .lecture .Raising the issues that the topic of the lecture may raise •
Assessment methods
- Scientific and analytical discussion of literary texts with the • .participation of the largest possible number of students .Daily, monthly, and final exams • .Supporting viewpoints •

D - General and transferable skills (other skills related to employability and .(personal development

.D^١ - Skills in analysis, discussion, and the ability to persuade others

D^٢ - The skill of combining more than one course to develop the student's .linguistic and expressive abilities

.D^٣ - Teamwork skills and the ability to communicate socially

-D^٤

Course structure.99					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Common writing mistakes	Adding learning outcomes	٢	the first
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Spelling mistakes	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Linguistic errors	Adding learning outcomes	٢	the third

writing research reports					
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Stylistic errors	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Typographic errors	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the material Examinations - ^٢ of all kinds Daily - ^٣ attendance Dividing the - ^٤ students into groups for the purpose of writing research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Moral errors	Adding learning outcomes	٢	Sixth

Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Pre-Islamic poetry The Mu'allaqat and the introduction to pre- Islamic Arabic poetry	Adding learning outcomes	٢	Seventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Amr ibn Kulthum: His Life, Explanation of His Mu'allaqat	Adding learning outcomes	٢	Eighth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Islamic poetry Malik ibn al- Rayb His life, an explanation of his thousand- verse poem and its artistic characteristics	Adding learning outcomes	٢	Ninth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Abbasid poetry	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Al-Mutanabbi, explanation of his poem Oh, my "burning "heart			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	free verse Free Verse) Poetry) Badr Shakir al-Sayyab, his life, explanation and analysis of his poem The Rain) (Song	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Verb rules	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Signs of verbs	Adding learning outcomes	٢	thirteenth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Intransitive verbs and transitive verbs	Adding learning outcomes	٢	fourteenth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Review of the topics of the first course	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on	The method - ١ of delivering lectures	Number and its rules regarding	Adding learning outcomes	٢	the first

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	gender masculine) and (feminine			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Number differentiation rules	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition of a dictionary	Adding learning outcomes	٢	the third
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	The emergence of dictionaries	Adding learning outcomes	٢	Fourth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Types of dictionaries	Adding learning outcomes	٢	Fifth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Method of detecting the word	Adding learning outcomes	٢	Sixth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Writing the ض letters ظ and	Adding learning outcomes	٢	Seventh

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	punctuation marks	Adding learning outcomes	۲	Eighth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Writing the open and closed taa	Adding learning outcomes	۲	Ninth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	How to write reports	Adding learning outcomes	۲	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	How to write formal letters	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	How to write meeting minutes	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Prose / Essay	Adding learning outcomes	٢	thirteenth

purpose of writing research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Prose / Story	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Review of topics from the second course	Adding learning outcomes	٢	fifteenth

Infrastructure .100

General Arabic Language textbook for non-specialized departments
Dr. Abdul Qader Hassan

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Lessons in Arabic Grammar, by Dr. -1
Nasima Hamar
Summary of Arabic Grammar Rules, -2
Dr. Fouad Ne'meh

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum	b) Electronic references, ...websites
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Curriculum Development Plan .101
Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University

Course description template

M.M. Tamara Nasser

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .220
College of Law (First Stage)	Scientific Department / .221 Center
Computer basics and office applications	Course Name/Code .222
Physical attendance is mandatory	Available forms of .223 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .224
hours ٦٤	Total number of study .225 hours
٢٠٢٥/١١/٢٣	Date this description was .226 prepared
Course Objectives .227	
.The student should become familiar with the concept of computer science .The student should become familiar with the personal computer The student should be able to understand the relationship between software and .hardware components within a computer .The student should learn about the importance of using computers The student should be able to understand the concept of information that computers .handle and how to classify it .The student should learn how information enters and leaves the computer .The student should learn about the benefits of computers in our daily lives The student should be able to understand the internal parts of a computer in a .tangible way .The student should be able to use a computer and meet their information needs .The student should be able to use the computer scientifically	

Course outcomes , teaching and learning methods, and assessment .102

A- Cognitive objectives

A¹ - Understanding the nature and operation of the computer

A² - Distinguishing the relationship between the computer and the user

A³ - Utilizing computers in various fields

A⁴ - Knowledge of computer types and their accessories

A⁵ - Understanding the workings of a computer operating system

-A⁶

.B - The skills- based objectives specific to the course

B¹ - How to use a computer

B² - How information enters and exits the computer

B³ - Compares the hardware and software components

B⁴ - Identifying the internal parts of the computer

Teaching and learning methods

Lecture method -

Discussion method

Brainstorming strategy

Assessment methods

Recognition test -1

Undefined essay test -2

Short tests -3

Final exam -4

C- Affective and value-based objectives

Q¹ - To evaluate the use of computers in various aspects of daily life and its impact on development

Q² - To find a relationship between hardware and software

C³ - To critically analyze the negative uses of computers

Q⁴ - To understand the concept of computer information and its classification

Teaching and learning methods

Assessment methods

D - General and transferable skills (other skills related to employability and
.(personal development

To be able to use a computer independently -١

To develop and demonstrate scientific skills in using computers -٢

To possess experience in using the operating system -٣

To have a clear goal that he strives to achieve -٤

Course structure .103					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	An introduction to the study of computer science. An overview of computers and their .peripherals	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	An introduction to the study of computer science. An overview of computers and their .peripherals	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General introduction. Identifying physical objects and their .components	Adding learning outcomes	٢	the third

writing research .reports					
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	General introduction. Identifying physical objects and their .components	Adding learning outcomes	٢	Fourth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition and benefits of computers	Adding learning outcomes	٢	Fifth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition and benefits of computers	Adding learning outcomes	٢	Sixth

Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Computer Features and Characteristics	Adding learning outcomes	٢	Seventh
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Computer Features and Characteristics	Adding learning outcomes	٢	Eighth
Students - ^١ participate in the lecture based on their prior preparation of .the material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing research .reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Types of computers. Desktop .computers	Adding learning outcomes	٢	Ninth
Students - ^١ participate in the lecture based on	The method - ^١ of delivering lectures	Types of computers.	Adding learning outcomes	٢	tenth

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Desktop .computers			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Laptops and their types	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Laptops and their types	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	Smart devices and their types	Adding learning outcomes	٢	thirteenth

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Smart devices and their types	Adding learning outcomes	٢	fourteenth
Students - ١ participate in the lecture based on their prior preparation of .the material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Mainframe computers and their basic components	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ١ participate in the lecture based on	The method - ١ of delivering lectures	Mainframe computers and	Adding learning outcomes	٢	the first

their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	their basic components			
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Computer components and how to work with and delete icons	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Computer components and how to work with and delete icons	Adding learning outcomes	٢	the third
Students -١ participate in the lecture based on their prior preparation of .the material	The method -١ of delivering lectures Student -٢ groups	The relationship between hardware, software, and the user	Adding learning outcomes	٢	Fourth

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	The relationship between hardware, software, and the user	Adding learning outcomes	۲	Fifth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing research .reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Computer hardware components and their classifications	Adding learning outcomes	۲	Sixth
Students - ۱ participate in the lecture based on their prior preparation of .the material Examinations - ۲ .of all kinds	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education	Computer hardware components and their classifications	Adding learning outcomes	۲	Seventh

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Monitor How it works and display methods	Adding learning outcomes	۲	Eighth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing research .reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Monitor How it works and display methods	Adding learning outcomes	۲	Ninth
Students -۱ participate in the lecture based on their prior preparation of .the material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Keyboard & Types Mouse: and Benefits	Adding learning outcomes	۲	tenth

Dividing the -٤ students into groups for the purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Keyboard & Its Mouse types and benefits	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Case & power supply	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming	Case & power supply	Adding learning outcomes	٢	thirteenth

purpose of writing research .reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Motherboard	Adding learning outcomes	٢	fourteenth
Students -١ participate in the lecture based on their prior preparation of .the material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing research .reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Motherboard	Adding learning outcomes	٢	fifteenth

Infrastructure .104

Computer Fundamentals and Office Applications (Part ١), Dr. Ziad Muhammad Aboud, Dr. Ghassan Hamid Abdulmajid, Dr. Amir Hussein Murad, Mr. Bilal Kamal Ahmed, University Press, Iraq ٢٠١٤

Required textbooks .١

Cisco Academy Curriculum - Zena Jayce and Alexander Holmes - ٢٠٠٤

Main references (sources) .٢

Systems Design Using Controllers - Nizar Muhammad Khatib - Shoa Publishing ٢٠٠٣

a) Recommended books and references (scientific journals, (.reports, etc

	b) Electronic references, ...websites
Curriculum Development Plan .105	
Special requirements include, for example, workshops, periodicals, software, websites, and social services, including, for example, guest lectures, professional .training, and field studies	

Course description template

M.M. Tamara Nasser

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .228
College of Law (Second Stage)	Scientific Department / .229 Center
Computer basics and office applications	Course Name/Code .230
Physical attendance is mandatory	Available forms of .231 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .232
hours ٦٤	Total number of study .233 hours
٢٠٢٥/١١/٢٣	Date this description was .234 prepared
Course Objectives .235	
.The student should become familiar with some operating systems The student should understand the relationship between operating systems and .hardware .The student should be able to maintain some computer parts .The student should learn about the benefits of computers in his daily life The student should be able to understand the internal parts of a computer in a .tangible way Introducing the student to the theories, concepts, and strategies related to computer .operation .The student should learn about computer ethics The student acquires the necessary skills to use a computer and meet specific .information needs .The student should be able to use the computer and its peripherals in general .operating systemMicrosoft Windows 7	

Course outcomes , teaching and learning methods, and assessment .106
A- Cognitive objectives A١- Understanding the nature and operation of the computer A٢- Distinguishing the relationship between the computer and the user A٣- Utilizing computers in various fields A٤- Knowledge of computer ethics A٥- Understanding the workings of a computer operating system -A٦

.B - The skills- based objectives specific to the course

B^١ - How to use a computer

B^٢ - How to deal with and work with operating systems

B^٣ - How to perform maintenance on some parts of a computer

B^٤ - How to use the theories related to how computers work

Teaching and learning methods

Lecture method -

Discussion method

Brainstorming strategy

Assessment methods

Recognition test -5

Undefined essay test -6

Short tests -7

Final exam -8

C- Affective and value-based objectives

Q^١ - To evaluate the use of computers in various aspects of daily life and its impact on development

Q^٢ - To find a relationship between hardware and software

C^٣ - To critically analyze the negative uses of computers

Q^٤ - To understand the concept of computer information and its classification

Teaching and learning methods

Assessment methods

D - General and transferable skills (other skills related to employability and
.(personal development

To be able to use a computer independently -١

To develop and demonstrate scientific skills in using computers -٢

To possess experience in using the operating system -٣

To have a clear goal that he strives to achieve -٤

Course structure .107					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	method The -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The necessity of using computers in light of technological advancements	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The necessity of using computers in light of technological advancements	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Network computers and their types	Adding learning outcomes	٢	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Network computers and their types	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Software & Hardware Ware My Documents & Recycle Bin	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Software & Hardware Ware My Documents & Recycle Bin	Adding learning outcomes	٢	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The importance of Motherboard and its quality for the	Adding learning outcomes	٢	Seventh

Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	computer in general			
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The importance of Motherboard and its quality for the computer in general	Adding learning outcomes	۲	Eighth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Secondary storage units	Adding learning outcomes	۲	Ninth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming	Secondary storage units	Adding learning outcomes	۲	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Hard Disk	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Hard Disk	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Floppy Disk and its types	Adding learning outcomes	٢	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Floppy Disk and its types	Adding learning outcomes	٢	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	CPU components	Adding learning outcomes	٢	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	CPU components	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Operating system	Adding learning outcomes	٢	the second

their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Operating system	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Operating system functions	Adding learning outcomes	۲	Fourth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Operating system functions	Adding learning outcomes	۲	Fifth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Cash Memory	Adding learning outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Cash Memory	Adding learning outcomes	۲	Seventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	CD & DVD	Adding learning outcomes	۲	Eighth

purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	CD & DVD	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	ROM Its types and the difference between them	Adding learning outcomes	٢	tenth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing research .reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	ROM Its types and the difference between them	Adding learning outcomes	٢	eleventh
Students - ١ participate in the lecture based on	The method - ١ of delivering lectures	RAM And her work	Adding learning outcomes	٢	twelfth

their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	RAM And her work	Adding learning outcomes	۲	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	List properties Ups & Scanner	Adding learning outcomes	۲	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	List properties Ups & Scanner	Adding learning outcomes	۲	fifteenth

Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
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Infrastructure .108

Computer Fundamentals and Office Applications (Part ١), Dr. Ziad Muhammad Aboud, Dr. Ghassan Hamid Abdulmajid, Dr. Amir Hussein Murad, Mr. Bilal Kamal Ahmed, University Press, Iraq ٢٠١٤

Required textbooks .١

Cisco Academy Curriculum - Zena Jayce and Alexander Holmes - ٢٠٠٤

Main references (sources) .٢

Systems Design Using Controllers - Nizar Muhammad Khatib - Shoa Publishing ٢٠٠٣

a) Recommended books and references (scientific journals, (.reports, etc

b) Electronic references, ...websites

Curriculum Development Plan .109

Special requirements include, for example, workshops, periodicals, software, websites, and social services, including, for example, guest lectures, professional .training, and field studies

Course description template

M.M. Iman Majeed

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .236
College of Law	Scientific Department / .237 Center
(Stage ١) English Language	Course Name/Code .238
Mandatory physical attendance	Available forms of .239 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .240
hours ٦٤	Total number of study .241 hours
٢٠٢٥/١١/٢٣	Date this description was .24 prepared

Course Objectives .243

Delivering information related to the subject of law in English to develop the student's ability to understand the subject of law using the English language as a global language that unites people on a single language and enables them to .communicate with each other

Course outcomes , teaching and learning methods, and assessment .110

A- Cognitive objectives

A¹ - Increased familiarity with legal terms and phrases in English

A² - Developing the student's personal abilities in using a global language such as English

.B - The skills- based objectives specific to the course

B¹ - Enabling students to understand and comprehend the law in English

B² - Enabling students to learn about developments in the world by reviewing .legal sources in a language other than Arabic

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
.classrooms

. Utilize relevant resources •

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •
C- Affective and value-based objectives A١- Building a scientific personality capable of performing the tasks that will be assigned to him in the future Part ٢ - Building a scientific personality capable of understanding legal texts and vocabulary in English
Teaching and learning methods
Supporting the curriculum with practical examples enhances the student's • potential and scientific abilities and strengthens his self-confidence through .solving them and training him to deal with them Analyzing practical questions and practicing them through exams in all their • .forms: daily, monthly, termly, and final
Assessment methods
Scientific and analytical discussion to arrive at solutions and treatments during • .lectures .Supporting viewpoints • .Using relevant judicial decisions and international positions • Following theoretical and practical evaluation methods with regard to civil • . contracts, as well as taking weekly and semester exams
D - General and transferable qualification skills (other skills related to employability (and personal research development D١- Skills in comprehending and understanding legal texts found in non- Arabic sources D٢- Skills in correct pronunciation

Course structure .111					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Law Study Curriculum	Adding learning outcomes	٢	the first
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The nature of the science of law	Adding learning outcomes	٢	the second
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The concept of law	Adding learning outcomes	٢	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Law, Morality, and Religion	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	The necessity of law	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Law and Society	Adding learning outcomes	٢	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Nature of Law	Adding learning outcomes	٢	Seventh

Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	The Islamic concept of law	Adding learning outcomes	۲	Eighth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Nature of Law	Adding learning outcomes	۲	Ninth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming	Law among the Greeks and Romans	Adding learning outcomes	۲	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Iraqi Administrative Law	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Christian fathers	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Middle Ages	Adding learning outcomes	٢	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	١٧th century	Adding learning outcomes	٢	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Comprehensive general review	Adding learning outcomes	٢	fifteenth

Second course

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	١٨th century	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Natural law with variable content	Adding learning outcomes	٢	the second

their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Compulsory school	Adding learning outcomes	۲	the third
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The historic school	Adding learning outcomes	۲	Fourth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Continuation of the topic The historic school	Adding learning outcomes	۲	Fifth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Social Solidarity School	Adding learning outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Pure knowledge of the legal school	Adding learning outcomes	۲	Seventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The Psychological School of Jurisprudence	Adding learning outcomes	۲	Eighth

purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Realist school	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Sociology of Law	Adding learning outcomes	٢	tenth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Sources of Law	Adding learning outcomes	٢	eleventh
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Religion	Adding learning outcomes	٢	twelfth

preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	traditions	Adding learning outcomes	۲	thirteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Types of traditions	Adding learning outcomes	۲	fourteenth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education	Comprehensi ve general review	Adding learning outcomes	۲	fifteenth

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
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Infrastructure .112

Introduction to the Study of Law
By Dr. Riyadh Alqaisi

Required textbooks .١

All relevant resources pertaining to the
prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed
curriculum

a) Recommended books and
references (scientific journals,
(.reports, etc

All websites related to the prescribed curriculum

b) Electronic references,
...websites

Curriculum Development Plan .113

Twinning and coordination with government colleges for the purposes of academic
rigor and the College of Law/Iraqi University

Course description template

M.M. Sami Najm Abdul Sarhan

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities . It . must be linked to the program description

Heritage University	Educational institution .1
College of Law	Scientific Department / .2 Center
(Level Two) English Language	Course Name/Code .3
Mandatory physical attendance	Available forms of .4 attendance
٢٠٢٦/٢٠٢٥	Semester/Year .5
hour 64	Total number of study hours .6
٢٠٢٥/١١/٢٣	Date this description was .7 prepared

Course Objectives .8

Delivering information related to the subject of law in English to develop the student's ability to understand the subject of law using the English language as a global language that unites people on a single language and enables them to .communicate with each other

Course outcomes , teaching and learning methods, and assessment .114

A- Cognitive objectives

A¹ - Increased familiarity with legal terms and phrases in English

A² - Developing the student's personal abilities in using a global language such as English

.B - The skills- based objectives specific to the course

B¹ - Enabling students to understand and comprehend the law in English

B² - Enabling students to learn about developments in the world by reviewing .legal sources in a language other than Arabic

Teaching and learning methods

The academic lectures include explaining the curriculum in the college's •
.classrooms

. Utilize relevant resources •

Assessment methods

.Daily, periodic, and surprise exams •

Daily practices in the form of questions for students before and after the course •
is explained, for the purposes of practicing solving similar problems and for the
.purposes of evaluation

.Monthly and term exams •

.End-of-year exams •
C- Affective and value-based objectives A١- Building a scientific personality capable of performing the tasks that will be assigned to him in the future Part ٢ - Building a scientific personality capable of understanding legal texts and vocabulary in English
Teaching and learning methods
Supporting the curriculum with practical examples enhances the student's • potential and scientific abilities and strengthens his self-confidence through .solving them and training him to deal with them Analyzing practical questions and practicing them through exams in all their • .forms: daily, monthly, termly, and final
Assessment methods
Scientific and analytical discussion to arrive at solutions and treatments during • .lectures .Supporting viewpoints • .Using relevant judicial decisions and international positions • Following theoretical and practical evaluation methods with regard to civil • . contracts, as well as taking weekly and semester exams
D - General and transferable qualification skills (other skills related to employability .(and personal research development D١- Skills in comprehending and understanding legal texts found in non- Arabic sources D٢- Skills in correct pronunciation

Course structure .115					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Definition of law and related terminology	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Administrative Law The relationship between administrative law and constitutional law	Adding learning outcomes	٢	the second
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Aspects related to administrative law A historical overview of the development of administrative law	Adding learning outcomes	٢	the third

Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Advantages of administrativ e law	Adding learning outcomes	٢	Fourth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Duties of administrativ e law	Adding learning outcomes	٢	Fifth
Students - ^١ participate in the lecture based on their prior preparation of the .material Examinations - ^٢ .of all kinds Daily - ^٣ .attendance Dividing the - ^٤ students into groups for the purpose of writing .research reports	The method - ^١ of delivering lectures Student - ^٢ groups Reports and - ^٣ Studies Using in- - ^٤ person education - ^٥ Brainstorming Critical - ^٦ thinking strategy in learning	Grievance Bureau Advantages and disadvantages	Adding learning outcomes	٢	Sixth
Students - ^١ participate in the lecture based on their prior preparation of the .material	The method - ^١ of delivering lectures Student - ^٢ groups	State Shura Council	Adding learning outcomes	٢	Seventh

Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning				
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Iraqi judicial system	Adding learning outcomes	٢	Eighth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Conflict of jurisdiction	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Jurisdiction limitations	Adding learning outcomes	٢	tenth

groups for the purpose of writing .research reports	Critical -٦ thinking strategy in learning				
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Guaranteeing individual rights within the authority of administrativ e law	Adding learning outcomes	٢	eleventh
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Contractual liability	Adding learning outcomes	٢	twelfth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The relationship of administrativ e law to the modern state	Adding learning outcomes	٢	thirteenth
Students -١ participate in the lecture based on	The method -١ of delivering lectures	Adherence to the legality of	Adding learning outcomes	٢	fourteenth

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	administrative law			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Comprehensive general review	Adding learning outcomes	٢	fifteenth
Second course					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Constitutional law and its definitions	Adding learning outcomes	٢	the first
Students -١ participate in the lecture based on	The method -١ of delivering lectures	The Origins of	Adding learning outcomes	٢	the second

their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Constitutional Law			
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	The Constitution and its relationship to constitutional law	Adding learning outcomes	٢	the third
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds Daily -٣ .attendance Dividing the -٤ students into groups for the purpose of writing .research reports	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education -٥ Brainstorming Critical -٦ thinking strategy in learning	Iraqi Constitution	Adding learning outcomes	٢	Fourth
Students -١ participate in the lecture based on their prior preparation of the .material Examinations -٢ .of all kinds	The method -١ of delivering lectures Student -٢ groups Reports and -٣ Studies Using in- -٤ person education	Continuation of the topic Iraqi Constitution	Adding learning outcomes	٢	Fifth

Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	-۵ Brainstorming Critical -۶ thinking strategy in learning				
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Review of the previous topic	Adding learning outcomes	۲	Sixth
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	The importance of constitutional law in the modern state	Adding learning outcomes	۲	Seventh
Students -۱ participate in the lecture based on their prior preparation of the .material Examinations -۲ .of all kinds Daily -۳ .attendance Dividing the -۴ students into groups for the purpose of writing .research reports	The method -۱ of delivering lectures Student -۲ groups Reports and -۳ Studies Using in- -۴ person education -۵ Brainstorming Critical -۶ thinking strategy in learning	Review of the previous topic	Adding learning outcomes	۲	Eighth

purpose of writing .research reports					
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Advantages of Constitutional Law	Adding learning outcomes	٢	Ninth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	Review of the previous topic	Adding learning outcomes	٢	tenth
Students - ١ participate in the lecture based on their prior preparation of the .material Examinations - ٢ .of all kinds Daily - ٣ .attendance Dividing the - ٤ students into groups for the purpose of writing .research reports	The method - ١ of delivering lectures Student - ٢ groups Reports and - ٣ Studies Using in- - ٤ person education - ٥ Brainstorming Critical - ٦ thinking strategy in learning	The importance of constitutional law	Adding learning outcomes	٢	eleventh
Students - ١ participate in the lecture based on their prior	The method - ١ of delivering lectures	Review of the previous topic	Adding learning outcomes	٢	twelfth

preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning				
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Constitutional law and its amendments	Adding learning outcomes	۲	thirteenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance Dividing the - ۴ students into groups for the purpose of writing .research reports	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education - ۵ Brainstorming Critical - ۶ thinking strategy in learning	Review of the previous topic	Adding learning outcomes	۲	fourteenth
Students - ۱ participate in the lecture based on their prior preparation of the .material Examinations - ۲ .of all kinds Daily - ۳ .attendance	The method - ۱ of delivering lectures Student - ۲ groups Reports and - ۳ Studies Using in- - ۴ person education	Comprehensi ve general review	Adding learning outcomes	۲	fifteenth

Dividing the -٤ students into groups for the purpose of writing .research reports	-٥ Brainstorming Critical -٦ thinking strategy in learning				
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Infrastructure .116

Lectures prepared by the lecturer

Required textbooks .١

All relevant resources pertaining to the prescribed curriculum

Main references (sources) .٢

Scientific legal journals related to the prescribed curriculum

a) Recommended books and references (scientific journals, (.reports, etc

All websites related to the prescribed curriculum

b) Electronic references, ...websites

Curriculum Development Plan .117

Twinning and coordination with government colleges for the purposes of academic rigor and the College of Law/Iraqi University